

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the findings and discussion obtained in this study, the researcher concludes that the discovery learning method effectively affects students' reading comprehension. The effect of the discovery learning method on students' reading comprehension in the experimental group (X IPA 2) had a significant effect on the students, where the highest score from experimental group 65 (pre-test) and 95 (post-test) and control group 65 (pre-test) and 70 (post-test). For hypothesis testing of the data, the t_{count} was higher than the t_{table} at the significant level of 5% ($13,256 > 1,994$), which H_a accepted and H_o rejected. Since H_a accepted, the data showed an increase in students' post-test of experimental class.

The discovery learning method's significant effect on students' reading comprehension. In other words, the discovery learning method is a productive and suitable method that will increase students' capacity in ten grade to read descriptive text. This implies that H_o is rejected and H_a is accepted.

5.2 Suggestion

The suggestion of this research as follows:

1. English teacher

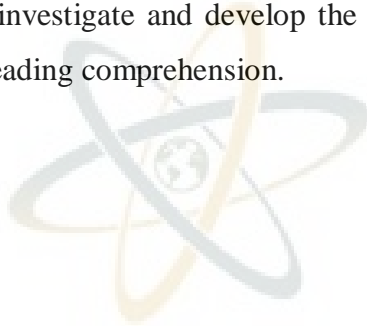
The teacher should use the method in the classroom because reading is a part of language skill which should be mastered by students in the school especially in English learning field. Because of that, the teachers in English Teaching should conduct discovery learning method in teaching reading. It will help the teachers to enhance and build the students reading comprehension.

2. School

School should facilitate teaching learning process especially for time and media so that the learning process can be more effective when the method is implemented.

3. For other researchers

This research is hoped to be helpful for those other writers and can be contributed to investigate and develop the method with different alternative especially on reading comprehension.



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