

CHAPTER V

CONCLUSIONS AND SUGGESTION

A. CONCLUSIONS

From the result of the research, it could conclude that:

Before doing the cycle, the students reading comprehension was still in low category, it could be seen from the result of pre-test, the total score of the students was 2.305 and the mean of the students score was 64,02 and the percentage of the students' score was 36,11% (13 students) who passed the test.

In cycle one, there was an improvement but still low, it could be seen from the result of the post-test in this cycle, it showed that the total score of the students was 2.580 and the mean of the students score was 71,66 and the percentage of the students' score who passed the test was 63,88% (23 students) from 36 students.

In cycle two, there was an improvement, where the result of the post-test showed that the total score of the students was 2.845 and the mean of the students' score was 79,03 and the percentage of the students' score who passed the test was 86,11% (31 students). The result of this cycle was categorized successful.

In this research, has done on two cycle because in cycle two there were significant improvement of the students reading comprehension. It proved by the result of the tests.

B. SUGGESTION

Based on the result of this research, the researcher suggests that:

1. For the principal of MAS Darul Qur'an

The principal could suggest the English teacher to apply the random text strategy in teaching reading comprehension because the result of this research showed that the random text strategy could improve the students' reading comprehension.

2. For the English Teacher

It is useful to apply random text strategy in teaching reading comprehension because this strategy as the alternative strategies that make the students more active in learning process.

3. For the students

To getting more information in written text, the researcher suggests the students to read more and always exercise their reading comprehension.

4. For the next researchers

This research could be an additional information in conducting research related to this research.

