

CHAPTER I

INTRODUCTION

1.1 Background of the Problem

English has become the essential language in international communication. Based on the development of science and technology, languages have important rules for human life. Using language, people will express their ideas, emotions, and desires and are used as a medium to interact with each other, to meet their daily needs.

Individuals overall communicate in the language when they meet and cooperate with one another in an international meeting Parcel, studio, or everything. They additionally gave a country that has set English as one of the necessary subjects considered in the school. The instructing learning interaction's definitive objective is that understudies are relied upon to dominate four dialects tuning in, talking perusing, and composing Associating a This will be exceptionally simple to dominate assuming you have an extraordinary jargon like Mandarin or English.

In showing English learning, there are a few elements of instructing and figuring out how to succeed whenever upheld by a few elements in a similar strategy utilized in showing the language of the older, fulfillment of showing assistance, energizing media, and natural states of the school. In the current time of innovative advances, English is straightforward.

In the reading skills, the students' are expected to be knowledgeable and familiar with the teacher has explained in the context. It means that the students are expected to have more skills to explain the content of the text or passage after they comprehend the reading text. That is why the purpose of reading is to get some information from the text.

The process in teaching and learning have many various part. In teaching we know it can be delivered by lesson plan, student text book, media, magazine and also the text it self. This various part is different but it can be relate to each other. English text can be one action to use in this activity.

Alyousef (2005:144) states that reading should be visible as "intelligent" process between a peruser and a text which lead to consequently or (understanding familiarity). It implies that perusing isn't latent expertise since it needs ordinarily to rehearse. Meanwhile, according to Nunan (2003:68) reading is a familiar cycle where in building the significance, perusers should consolidate data from the text with their own experience of information. Along these lines, perusing is one of the expertise that ought to be acquired by students on the grounds that by perusing ability they will get the data and information from what they have been perused.

To know the learner to peruse well expects that the fundamental cycles of interpreting and grasping become programmed so they don't need to be contemplated deliberately. Perusers who should unravel letters and words intentionally are diverted by the interaction and are subsequently unfit to focus on the importance of what they are perusing.

The cognitive process give additonal as deciphering, like consideration, visual separation, visual consecutive handling, quick memory and working memory, should be programmed for fruitful perusing. Many striving perusers are lacking in these abilities. Be that as it may, regardless of the need of these abilities, they are not instructed in schools. Indeed, the essential test in working on the educating of perusing is to close the hole between everything the exploration says to us is required for battling perusers and what is really given in the schools

Any language securing is best perceived as a complete cognitive process which requires its students to be associated with dynamic and complex all of the time cycles of developing significance (O'Malley and Chamot, 1990), the

significance of securing the four abilities of the language has additionally acquired from there, the sky is the limit consideration in the space of second and unknown dialect research. The abilities and their between connectedness to the reasoning cycles and to the actual language have progressively become a significant subject of interests for scientists drawing in themselves in mental brain research or potentially the brain science of language.

The true connection of reading and the thinking or cognitive process has brought about the expanded significance of the job of mental methodologies in the space of perusing. Research shows that these procedures can work as valuable apparatuses in helping students with understanding issues and assist them with perusing all clearly.

The fundamental job of reading in learning and getting English is to some degree unavoidable, the Indonesian government have likewise begun to find ways to deal with the matter. They have begun to focus harder on this issue of perusing by drawing out a classification based educational program for the conventional learning of English language in the auxiliary level instruction in the country.

Judith Wylie (2018: 57) From this moment and this research of study have done by some researchers, in previous study namely aspects of executive function including attention, working memory, executive control and metacognition. So, we know that cognitive process also need a capability to know how it works.

In long way, through such sort of examination, it is trusted that instructors having more bits of knowledge into the cognitive process and the systems that senior high school understudies use in perusing will be capable not exclusively to overcome any barrier between the understudies and the reading abilities to be acquired yet in addition to consider and work on their instructing (Jordan, 1999).

In Indonesia, Individuals can be shaped by individuals through constant and always change. In interacting with the environment, individuals are able to adapt and organize the environment, resulting in changes in the structure cognitive, knowledge, insight and understanding are growing. In the learning process, teachers must be able to give something. Which means something to students.

Although many have done this research, but still few who examine the cognitive process of a student in reading a text which can help them in improving their reading competence and quality, therefore I am interested in researching this title “Students’ Cognitive Process in English Reading Text”.

1.2 Identification of the Problem

Based on the background of the problem, we can see the problems can be identified follows : (1) Reading is useful for students to got the knowledge. (2) Most of the students are lazy to reading a text. (3) Thinking or cognitive process has brought about the expanded significance in reading. (4) Every students have a different process in reading a text. From this passage we know there are some problem, because of that the researcher want to limit the problem.

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

1.3 The Limitation of the Problem

The scope of this study is the students’ cognitive process in reading. The researcher limits this research on the students’ capability in reading and it is process in reading English text. The researcher limits the problem in Madrasah Aliyah Negeri 1 Medan.

1.4 The Research Question

1. What cognitive process does the students follow in reading English text?
2. How is the cognitive process realized by the students in reading English text?
3. Why is the cognitive process realized by the students in reading English text in the way it is?

1.5 The Objective of Study

1. To find out what cognitive process does the students follow in reading English text.
2. To describe out how is the cognitive process realized by the students in reading English text.
3. To elaborate why is the cognitive process realized by the students in reading English text in the way it is.

1.6 The Significances of Study

This research have a significances lead us to theoretically and practically:

1. Theoretically, this study will be useful to know the process of the students` and also the students` reading process in cognitive point of view.
2. Practically:
 - a. Teachers, Cognitive process can be one of the references for the teachers in teaching reading
 - b. Students, Cognitive process can be one of the ways to improve their reading skill
 - c. Readers, this study can be the one of references in study cognitive process in reading.