

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing in the previous chapter about the analysis of code switching and code mixing on students' learning process in English classes at twelfth grade students, this chapter contains conclusions from the discussion that been carried out in the previous chapter and contains suggestion from researchers for readers.

5.1 Conclusion

1. The types of code switching and code mixing used by students and teacher are depend on the situational of the speakers, the change of topic and the participants in communication.
2. The types of code switching used by teacher and students mostly is Metaphorical code switching. Which can be seen in chapter IV, there are three examples for Metaphorical code switching in the teacher's utterances.
3. The types of code mixing used the most by the teacher and the students is Insertion. There are four examples of insertion happened while the English classroom process.
4. The students revealed code switching and code mixing have many functions for them. With code switching and code mixing, they have better understanding when the teacher explains or instruct something for them. They also revealed,
5. According to the participants, it is better learning English with code switching and code mixing than use full English or full Bahasa. If they use full English while learning, they will confuse and they will get difficulty to understand and to communicate in classroom. If they use only Bahasa while learning English in classroom, actually it is easy for them they do not want it because it will be useless for them to learn English.
6. The participants have many reasons using code switching and code mixing. With code switching and code mixing, the students have better

understanding when the teacher explains or instruct something for them. Not only that, code switching and code mixing can increase their self-confidence when communicate with someone in English.

5.2 Suggestion

Following the explanation of the conclusions above, in this section, the researcher will give some suggestions to English teachers, students, and also future researchers.

1) For English Teacher

This research can be useful for teachers to use code switching and code mixing in English class. Applying code switching and code mixing to increase the fluency of English to the students and help them to understand the material.

2) For students

The use of code switching and code mixing can increase self-confidence while learning a language especially English. So, it is fine if the students want to increase their fluency in English with using code switching and code mixing as the first step. Students must also instill that English needs to be learned even if only by studying conversations that occur in everyday life.

3) For other reserachers

Hopefully that this research can be useful for future researcher as a reference for researching the code switching and mixing of students' and can develop research from the use code switching and mixing of students as to produce new results in the research conduct. The researcher also hopes that future researcher will also look for the lastest references related to the use of code switching and mixing of students', so that they can get the lastest information refarding information related to the title of this research.