

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing students strategies in learning pronunciation that have been found at MTS Istiqomah Sri Gunting, this chapter contains conclusions from the discussions that have been carried out in the previous chapter, and contains suggestions from researchers for readers about students strategies in learning pronunciation.

5.1 Conclusion

1. Student's Strategy in Learning Pronunciation

From the result of observation and interviews the research results obtained from the previous explanation that student's strategies in learning pronunciation there are strategies with students preparing media preparation before learning such as notebooks, notebooks containing vocabulary lists, text, pens and others, then with students reading vocabulary, with students using a dictionary, writing vocabulary in a notebook, making short conversations, and practicing. This can help students in their learning process when learning pronunciation, the strategies students use in learning pronunciation can be an example for other students to improve their pronunciation.

2. Student's Process in Learning Pronunciation

As explained and from some of the findings that have been explained that students are more effective when using a dictionary, this strategy can cover everything, students can get vocabulary, students can understand the meaning, and students can also know the spelling of the word, and how to pronounce it, and students can also apply it by rereading the list of vocabulary that they have made in a special notebook containing a list of vocabulary, meaning, and spelling, and also students can find more other vocabulary, and by using a dictionary, students don't feel confused anymore how to use a dictionary, what students do when learning takes place can be included in the form of exercises that students do, so

this finding is a continuous finding between the first findings by preparing learning media, until the last finding, namely practicing, not practicing here only students practice opening the dictionary, but practice here, students can read the vocabulary list again, students make short conversations, train with friends, it is included in the exercise.

3. Student's Aware of The Strategies They Use

From the results of observations and interviews conducted by researchers that students before studying they prepare everything related to learning, such as notebooks, they prepare vocabulary list notes, and they always prepare dictionaries, so this research can help students and teachers understand student strategies. in learning pronunciation, by increasing speaking, practicing reading, and practicing a lot of opening dictionaries, so that teachers can use dictionaries as the right medium to help students learn pronunciation, so that it is not only based on textbooks, but the teacher can also continue to give instructions to students on how to pronounce the correct pronunciation according to the existing rules.

5.2 Suggestion

This research was conducted with the aim of knowing students strategies in learning pronunciation, researchers hope this research can contribute to teachers regarding students' strategies in learning pronunciation, and also as an addition for researchers who further examine this as a source of knowledge information, especially students and teachers in using the right strategy in learning pronunciation. The researcher hopes that this research can be useful for future researchers as a reference for researching students' strategies in learning pronunciation and can develop them again, so that they get the latest information regarding the strategies students use in learning pronunciation.