

THE STUDENT'S STRATEGY IN LEARNING PRONUNCIATION

SKRIPSI

*Submitted to the Faculty of Tarbiyah and Teacher's Training State Islamic
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Requirements for the Degree of Sarjana Pendidikan (S.Pd)*

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PERNYATAAN KEASLIAN SKRIPSI

Saya Intan Vinanda Kusman. Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “The Student’s Strategy in Learning Pronunciation” adalah karya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

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The researcher realizes that the handwritten result which includes the name of this thesis still has shortcomings, therefore it still needs improvement, criticism and suggestions for researchers, and the researcher hopes that this thesis can be useful and used for the community as an additional source of information that has been written. Completing this thesis requires hard work, prayers from parents and support from many people. The researcher would like to express his gratitude to the people who have contributed in the completion of this thesis, including;

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ABSTRACT

Intan Vinanda Kusman. 0304181009. The Student's Strategy in Learning Pronunciation, Skripsi, A Skripsi (2022), English Education Department, Faculty of Tarbiyah and Teacher's Training, State Islamic University of North Sumatera. Advisor (1: Prof. Didik Santoso, M.Pd. Advisor (2): Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum

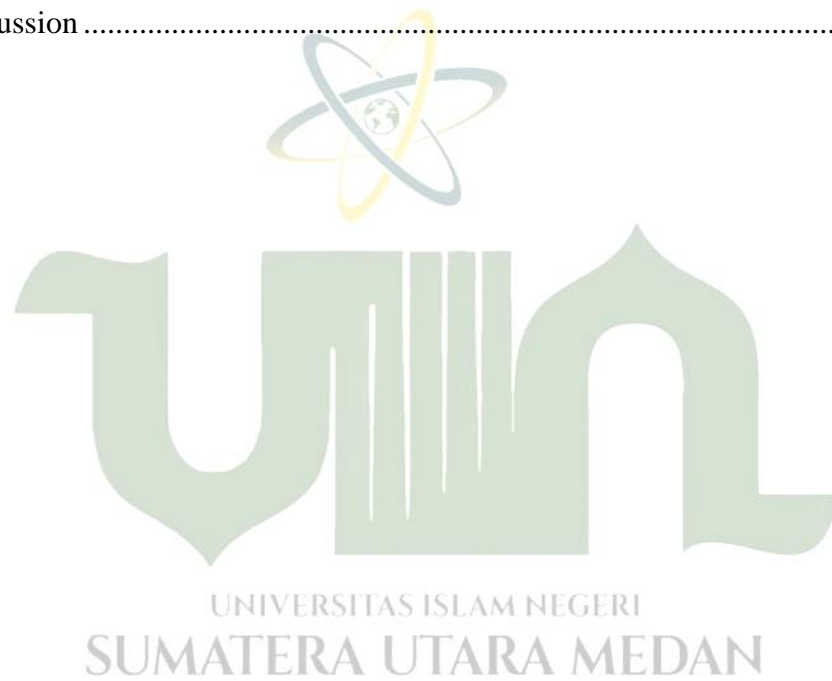
Strategy can be said as a way or method in learning or learning to achieve something that you want to achieve. all individuals certainly have their own way to achieve certain goals, especially for students who are still junior high school, of course the teacher has a strategy in teaching, now it's different here the researcher explores how the right and right strategies can be used by students when studying, especially learning pronunciation. so this research is to find out what strategies students use in learning pronunciation and how they can understand this method. Researchers use phenomenological qualitative methods where researchers design research to conduct interviews with research subjects and focus on answers from subjects to obtain study results to seek, understand, and describe the universal essence of a phenomenon. The participants of this study were one student as an information key, 3 students as a support informant, and one English teacher at MTs Istiqomah Sri Guntung Mencirim. To find out student's strategies in learning pronunciation. The results of this study are student's when learning pronunciation, student have preparation, student read vocabulary list book, student use dictionary, student have special book to write vocabulary and how to read them, make short conversation, and practice to improve their pronunciation skills, and in remembering meanings and remembering how to pronounce properly and correctly. It is hoped that this research can help students to find out the appropriate strategies used in learning to improve good pronunciation, and help teachers to know better that there are various kinds of strategies used by students in learning pronunciation, as well as being an additional reference to add insight and information which has been given.

Keywords : Pronunciation, Strategy

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