

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter the researcher wants to show conclusions from the data or information obtained along with suggestions collected from observations, interviews. Followed by suggestions as material for consideration to teachers, students and also researchers.

#### A. CONCLUSION

From the results of research conducted by researchers, there are several conclusions obtained regarding the application of this debate technique to improve students' abilities, including:

Regarding the application of this debate technique to improve students' speaking ability, students of Madrasah Aliyah Sei Apung Jaya have different opinions. There are some students who find this method useful. Because the method taught by the school is able to give the impression of a different learning process. In its application, this technique is more dominantly mastered by female students. From the results of interviews, saidebate students can encourage, motivate, and make students interested and happy to talk.

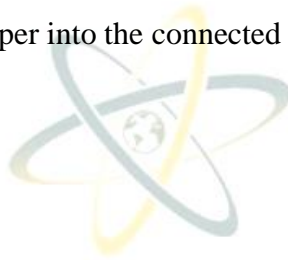
However, not all students feel positive with the application of this method, there are some students who really do not like learning English and find it difficult to apply this debating technique. They have difficulty pronouncing English words. Lack of vocabulary is also an obstacle for them in speaking English. They can't translate from Indonesian to English. They don't have the courage to express themselves in English, because of their weakness.

In applying this debating technique, Madrasah Aliyah Muhammadiyah Sei Apung Jaya seems to be able to convey its intention in applying this technique. From the results of the debate session, or interview session, it can be seen from 11 students out of 15 students who claimed to feel the impact of learning this debate technique. The positive impact is that many students of Madrasah Aliyah Muhammmadiyah Sei Apung Jaya are enthusiastic about showing their vocabulary, improving existing grammar.

## B. SUGGESTION

In improving the speaking ability of each student, there are many ways, for example by using the debate technique, which is used by Madrasah Aliyah Muhammadiyah Sei Apung Jaya. Of course, the application of this technique has a negative or positive impact.

For readers who understand that this study discusses how to apply debating techniques to improve a student's speaking ability, and how, or what effect it has, whether or not this technique has an impact on students at Madrasah Aliyah Muhammadiyah Sei Apung Jaya. As a result, by continuing this research, future researchers will be able to utilize it as a reference. The following researcher can explore further deeper into the connected issue



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN