

CHAPTER I

INTRODUCTION

A. Background of Study

Every teacher who uses a debate application system to improve students' speaking skills is usually an expert. The application of this debate system also cannot be arbitrary, considering that debate itself is the delivery of arguments or differences of opinion which must have one goal as a result. every teacher must be able to mediate in the debate The application of debate in each learning process will be able to hone the mindset of each student. Express opinions by choosing the right words, as if students will be able to find each new word so that there is a development of the student's speaking system.

As a foreign language in Indonesia, English is seriously studied by many people to have good prospects in society international world. Recently, English has become important. Because of its importance, English is taught widely in formal schools from elementary schools to universities University; even in informal schools namely courses. Talking is very important because talking and human cannot be separated from each other. Speaking is used to express their ideas and to communicate with people in the civilized world. Talking seems to be the most intuitive important skills to master. Success is measured by the ability to carry out of conversation in speaking the language in the interactive process of building meaning that involves the production, reception, and processing of information. Speak very important because by mastering speaking skills, people can conversations with others, share ideas and exchange information with other. Indonesian people in speaking English, have different abilities, considering that English is not the first language, but the second language that is usually studied in schools or courses.

English is an international language. It is used by almost countries in the world to communicate with each other (Mofareh, 2015). There are many people in the world who study English including Indonesia. English as a foreign language has been taught in Indonesia with various levels of education, from elementary schools to universities.

Language is a system of expression of meaning. Its main function is for interaction and communication. Language is used by humans to know and understand each other. People need communication to get to know each other. This is a basic human activity, and the basis of everything. Human communication is language. Language has several functions in human life, in daily activities. People use language; they can introduce themselves communicate with others, and expand their knowledge. Language is a set of rules used by human as a tool of their communication. The use of the language is governed by the conventional rules. Otherwise, they cannot use it effectively for the sake of their communication. They cannot communicate well. Even worst, they cannot understand each other. Therefore, in order to be successful to join a communicative interaction, the members of a speech community must use their language according to the conventional rules they share among themselves¹. English as an international language plays important role in every side of the world. Therefore, we have to competent in English to get the achievement in the world competition that needed a loyal.

In one theory said that language is a means of communication between nations and between people, will be used to convey someone's ideas, ideas, thoughts, and opinions to other. English is an international language that has been accepted by all countries the whole world. It's function as a communication tool in meetings business or other activities among governments around the world.

Speaking is an activity to express feeling and idea orally. There are some examples of speaking activities such as dialogue, interview, speech, debate, act, etc. In teaching and learning process, students commonly make mistakes in expressing their ideas into a good spoken discourse. As an important part of succeeding the students, teachers should be creative to design many communication activities in the classroom that urge and motivate students to use the language actively and productively Speaking is an important part of the language learning process. However, many students find speaking to be one of the most difficult skills in English. Therefore, the researcher wants to improve students' speaking skills through appropriate teaching methods, in this case debate. The purpose of this study referring to the research problem is to find out how the debate method can improve speaking ability.

When a language teacher teaches about the language itself, science is needed to aid in the creation of an effective teaching and learning process. He or she must be able to communicate in

either a common language (everyday language) or a foreign language. Linguistics is another science that is closely related to language teaching (Daulay, Dalimunte, et al., 2021).

Students' speaking problems can be solved by giving them many opportunities to practice English either in the classroom or outside the classroom. Practice speaking English in the classroom must be interested in the right technique so that so that students' speaking skills can be improved and the learning process can be pleasant. One technique that can be used in teaching speaking is debate. Debate can encourage, motivate, and make students interested and happy to talk. One of the efforts to improve these speaking skills is using the debate method. Debate is a The exercise or practice of dispute or controversy. Debate is an argument to determine whether or not certain proposals supported by one party called supporters or agreed and rejected, rejected by another party called rejection or negative. (Tarigan, 2015: 92).

The debate method is basically a learning to speak that requires students to be skilled at speaking with relying on his ability to reason and his ability to speak politely when debate. In practice this method must involve two groups of students namely support groups and support groups (Abidin, 2013: 144). Based on the opinions that have been expressed by experts, it can be It can be concluded that the meaning of the debate itself is pro and argumentation disagreement between two or more people in a group about a particular issue to solve a problem. Usually debates occur because of differences views on controversial issues, so they need to be discussed to find a solution to the problem. The use of debate on the material to improve students' speaking skills has not been widely implemented, plus there are at least a number of obstacles experienced. the application of this debate is quite efficient in improving students' speaking skills, besides sounding cool, it can also make it easier for teachers or the teaching team to carry out their teaching and learning activities. The application of this debate is also interesting, not boring, and has a positive impact on a unique way of learning. The system of speaking ability of each student has a different way, plus each student does not have a specific similarity. Some can make it easier, but some can also be difficult, depending on how we convey the rules for implementing the existing debate.

B. Identification of the Problem

Based on the writer experience, after teaching several times on the given opportunity, there are many students who are actually good at speaking but cannot be channeled. There are several points that become problems, for example the space that is not provided by the school, or the teacher. Doesn't stand a good chance of improving it any further. There is also a problem where the school has provided space, but on the contrary, it is the students who have difficulty speaking or expressing opinions. As a result there is no improvement for these students. Each school has its own way of providing a system for how students can improve their speaking skills. One of them is debate. So based on the statement above, the author wants to find out how the application of debate techniques can improve students' speaking skills.

C. The Formulation of the Problem

1. What the students' problems in improving speaking skills?
2. How debate technique can affect students' speaking ability?
3. How to apply debate techniques to improve students' English skills?

D. Objective of the Research

1. To find out students' problems in improving speaking skills
2. To find out how debate technique can affect students' speaking ability.
3. To find how to apply debate techniques to improve students' English skill

E. The Significance of the Study

1. The author hopes that this will be used for important things in improving students' speaking skills in every English lesson.
2. For the students, hopefully they can improve their speaking skills by using this debating technique.

3. For teachers, hopefully understand how to apply this debating technique as a method to improve students' speaking skills.

4. For readers who are interested in this research, hopefully it can help in terms of making conclusions regarding the use of the debate technique method in improving students' speaking skills.

