APPLICATION OF DEBATE TEACHING TECHNIQUES TO IMPROVE STUDENT'S SPEAKING ABILITY

A THESIS

Submitted to Fulfill the Requirements for Obtaining a Bachelor of Education (S.Pd) Degree in Tarbiyah and Teacher Training



ENGLISH EDUCATION STUDY PROGRAM FACULTY OF TAYBIYAH AND TEACHER TRAINING STATE ISLAMIC OF NORTH SUMATERA MEDAN

2022

Advisor I Advisor I Ø Br. Sholihatul Hamidah Daulay, S. Ag., M. Hum Emeliya Sukma Dara, M.Hum NIP. 197506222003122 2002 NIP. 19820227 200801 2 009 Head of English Education Department Secretary of English Education Department Yani Lubis, S. Ag., M. Hum Ernita Daulay, M.Hum NIP. 19700606 200003 1 006 NIP. 19801201 200912 2 003 Dean Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera Medan 2022 Dr. Mardianto, M.Pd NIP: 19671212 199403 1 004

PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan dibawah ini:

Nama	:Putri Maulida Pratiwi
NIM	:0304183204
Fakultas/Jurusan	:Fakultas Ilmu Tarbiyah dan Keguruan/Tadris Bahasa Inggris
Judul	:Application of Debate Teaching Techniques to Improve Student's Speaking Ability

Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "Application of Debate Teaching Techniques to Improve Student's Speaking Ability" adalah karya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundangundangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 22 Juni 2022

Yang Membuat Pernyataan



0304183104

ABSTRACT

Application of Debate Teaching Techniques to Improve Student's Speaking Ability. This study discusses how a debate can help to improve students' speaking ability in English. considering that there are many methods that can be used, so the researcher wants to know whether this debating technique can be a method to improve students' speaking skills in English? other than that how the application is, each student has a different character, each has a different ability.

Students' speaking problems can be solved by giving them many opportunities to practice English either in the classroom or outside the classroom. Practice speaking English in the classroom must be interested in the right technique so that so that students' speaking skills can be improved and the learning process can be pleasant. One technique that can be used in teaching speaking is debate.

Every teacher who uses a debate application system to improve students' speaking skills is usually an expert. The application of this debate system also cannot be arbitrary, considering that debate itself is the delivery of arguments or differences of opinion which must have one goal as a result. every teacher must be able to mediate in the debate The application of debate in each learning process will be able to hone the mindset of each student. Express opinions by choosing the right words, as if students will be able to find each new word so that there is a development of the student's speaking system.

UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN

Keyword: application of debate, techniques, speaking ability

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

Alhamdulillah, all praises and thanks to the writer for the presence of Allah SWT who has given and His mercy and bounty and His pleasure.So that the author can complete the preparation of a research proposal entitled," APPLICATION OF DEBATE TEACHING TECHNIQUES TO IMPROVE STUDENT'S SPEAKING ABILITY". Shalawat and greetings may always be poured out to the Prophet Muhammad SAW, as well as his family and friends. This research proposal was submitted to fulfill one of the requirements taken by students in obtaining a Bachelor of Education (S.Pd) degree at the Tadris English Study Program, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatra.

The author realizes that this thesis could not have been compiled properly without the help of various parties who have willingly given up time, energy, and confiscated materials to assist the author in compiling this thesis. Therefore. On this occasion the author would like to express his sincere gratitude to:

- 1. Mr. Prof. Dr. Syahrin Harahap, M.A as Rector of the State Islamic University of North Sumatra;
- Mr. Dr. Mardianto, M.Pd as Dean of the Faculty of Tarbiyah and Teacher Training at the State Islamic University of North Sumatra;
- 3. Mr. Yani Lubis, S.Ag., M.Hum as Head of the Tadris Study Program for English Education, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatra;
- 4. Mrs. Dr. Sholihatul Hamidah Daulay, M. Hum. as Advisor I for the author, who has guided and provided direction to the author in completing this proposal. Mrs. Emeliya Sukma Dara Damanik, M. Hum. as Advisor II for the author, who has guided and provided direction to the author in completing this proposal.

- 5. Mr and Mrs Lecturers of the Tadris English Study Program, Faculty of Tarbiyah and Teacher Training, North Sumatra State Islamic University who have educated and provided knowledge to the author while he was a student.
- 6. Mr. Firdaus S.Pd.I as the Headmaster of the Madrasah Aliyah Muhammadiyah Sei Apung Jaya, the English Teacher Ma'am Hilda S.Pd, and all the students of class XI who have given their hand to the researcher in finishing this thesis.
- 7. Especially, Mr. Sofyan Harahap, and Mrs. Dasnita Sofi Nasution, my sister May Syaroh Harahap and lovely Fathiyya Arsanti Hrahap, one and only my brother Nouval Khalil Maulana Harahap. All the family as the biggest supporter and the love of my life.
- To all my friends who are also struggling, Aufa Saqila, S.Pd., Dinda Nadhira Limbong, S.Pd., Nopa Liza, S.Pd., Ringgit Rahayu, S.Pd. I say a very big thank you. thank you for helping each other and reminding.
- 9. And for my bias, my seven big bro Bangtan Sonyeondan who has given motivation in the form of fun, taught me how to be myself, so that I can complete this thesis. My lovely my online friend Eflin Lilis Suryanti Simbolon, S.Ak., for knowing all of my problem, help me finding my solution, for the first person who can help me in my gabut time.
- 10. The big family of Tadris English with 2018 stamps who always direct and motivate writers in studying. Especially for English class 4 friends who have shared their stories of studying at UIN North Sumatra.
- 11. And to all parties who cannot be written one by one, who have contributed to the completion of this research proposal.

May Allah SWT repay all the kindness that has been given by the ladies and gentlemen with kindness.

Medan, 22 Juni 2022

Researcher

Putri Maulida Pratiwi

Nim. 0304183204

TABLE OF CONTENTS

ABSTRACT	i
FOREWORD	ii
TABLE OF CONTENTS	iv
CHAPTER I : INTRODUCTION`	1
A. Background of the Problem	1
B. Identification of the Problem	4
C. The Formulation of the Problem	4
D. Objective of the Research	4
E. The Significance of the study	4
CHAPTER II: LITERATURE STUDY	6
A. Theoritical Study	6
 Speaking ability 1.1 Definition of speaking ability 	6 6
1.2 Types of speaking ability	7
1.3 The Function of Speaking	9
2. Debate Techniques	10
2.1 Definition of Debate	10
2.2 The Purpose of Debate Techniques	11
2.3 Application of Debate Teaching Technique	12
2.4 Benefit of Application of debate to Improve speaking	14
B. Relevant Research	16

CHAPTER III : RESEARCH METHODS	19
A. Researching Setting	19
B. Data Source	19
C. Research Method	19
D. Method of Collecting Data	20
E. Data Analysis Technique	21
CHAPTER IV : FINDING AND DISCUSSION	22
A. Research Finding	22
B. Discussion	26
CHAPTER V: CLOSING	
A. Conclusion	31
B. Suggestion	32
BIBILIOGHRAPHY	33
	0.6
APPENDIX UNIVERSITAS ISLAM NEGERI	36
SUMATERA UTARA MEDAN	

LIST OF APPENDICES



UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN