#### REFERENCES

Aiken, A. (2020). Zooming in on privacy concerns: Video app Zoom is surging in popularity. In our rush to stay connected, we need to make security checks and not reveal more than we think. *Index on Censorship*, 49(2), 24–27. https://doi.org/10.1177/0306422020935792

- Ajay Chawla. (2021). CORONAVIRUS (COVID-19) 'ZOOM' APPLICATION BOON OR BANE. 13(2).
- Alfadda, H. A., & Mahdi, H. S. (2021). Measuring Students' Use of Zoom Application in Language Course Based on the Technology Acceptance Model (TAM). *Journal of Psycholinguistic Research*, 50(4), 883–900. https://doi.org/10.1007/s10936-020-09752-1
- Bali, M. M. E. I., & Musrifah, M. (2020). The Problems of Application of Online Learning in the Affective and Psychomotor Domains During the Covid-19 Pandemic. Jurnal Pendidikan Agama Islam, 17(2), 137–154. https://doi.org/10.14421/jpai.2020.172-03
- Batubara, B. M. (2020). The Problems of the World of Education in the Middle of the Covid-19 Pandemic. 450–457.
- Bawanti, P. K. D., & Arifani, Y. (2021). The Students' Perceptions of Using Zoom Application on Mobile Phone in Improving Speaking Skills During Online Learning at Ban Loeiwangsai School, Loei Province, Thailand. Journal of English Teaching, Literature, and Applied Linguistics, 5(1), 54. https://doi.org/10.30587/jetlal.v5i1.2212 GER
- Camacho-Zuñiga, C., Pego, L., Escamilla, J., & Hosseini, S. (2021). The impact of the COVID-19 pandemic on students' feelings at high school, undergraduate, and postgraduate levels. *Heliyon*, 7(3). https://doi.org/10.1016/j.heliyon.2021.e06465
- Dhawan, S. (2020). Online Learning: A Panacea in the Time of COVID-19 Crisis. Journal of Educational Technology Systems, 49(1), 5–22. https://doi.org/10.1177/0047239520934018
- Eka, R., Application, Z. M., During, O. L., & Reviews, E. Q. (2021). *Pr ep rin t n ot pe er re vie we d ep rin t n ot pe. 4*(2), 26–32. https://doi.org/10.31014/aior.1993.04.02.193
- Fang, N. (2020). Study of English Learning Motivation of College Students. 3(14), 178–187. https://doi.org/10.25236/FER.2020.031428
- Fauzi, I., & Sastra Khusuma, I. H. (2020). Teachers' Elementary School in Online Learning of COVID-19 Pandemic Conditions. Jurnal Iqra': Kajian Ilmu Pendidikan, 5(1), 58–70. https://doi.org/10.25217/ji.v5i1.914
- Gentili, D., Bardin, A., Ros, E., Piovesan, C., Ramigni, M., Dalmanzio, M., Dettori, M., Filia, A., & Cinquetti, S. (2019). Impact of Communication Measures Implemented During a School Tuberculosis Outbreak on Risk Perception among Parents and School Sta ff, Italy, 2019. 1–15.

- Hamilton, A. B., & Finley, E. P. (2020). Reprint of: Qualitative methods in implementation research: An. *Psychiatry Research*, 283(August 2019), 112629. https://doi.org/10.1016/j.psychres.2019.112629
- Helda, T., & Zaim, M. (2021). EFFECTIVENESS OF THE ZOOM MEETING APPLICATIONS IN MICRO TEACHING LECTURES IN THE PANDEMICTIME COVID-19. 4, 128–135.
- Irawan, A. W., Dwisona, D., & Lestari, M. (2020). Psychological Impacts of Students on Online Learning During the Pandemic COVID-19. KONSELI: Jurnal Bimbingan Dan Konseling (E-Journal), 7(1), 53–60. https://doi.org/10.24042/kons.v7i1.6389
- Itani, T. (2016). Easy to Read Modern English Pure.
- Jayasekara, R. (2020). Critical Analysis of Postgraduate Students Online Learning Style During COVID-19 Public Health Crisis. *Biomedical Journal of Scientific* & *Technical Research*, 29(4), 22648–22651. https://doi.org/10.26717/bjstr.2020.29.004834
- Joseph Paschal, M., & Mkulu, D. G. (2020). Online Classes during COVID-19 Pandemic in Higher Learning Institutions in Africa. *Global Research in Higher Education*, 3(3), p1. https://doi.org/10.22158/grhe.v3n3p1
- Kanojiya, A. R. (2020). The Impact of Online Learning during Covid-19 Pandemic: Students Perspective Maharashtra, India. *International Journal for Research in Applied Science and Engineering Technology*, 8(11), 686–690. https://doi.org/10.22214/ijraset.2020.32277 R
- Khotimah, K. (2020). *Exploring Online Learning Experie nces during the Covid-19 Pandemic. December*, 1–6. https://doi.org/10.2991/assehr.k.201201.012
- L. Haven, T., & Van Grootel, D. L. (2019). Preregistering qualitative research. *Accountability in Research*, 26(3), 229–244. https://doi.org/10.1080/08989621.2019.1580147
- Lazim, C. S. L. M., & Ismail, N. D. B. (2021). Application of Technology Acceptance Model (Tam) towards Online Learning During Covid-19 Pandemic: Accounting Students Perspective. *International Journal of Business, Economics and Law, 24*(1), 13–20.
- Minhas, S., Hussain, T., Ghani, A., Sajid, K., & Pakistan, L. (2021). Exploring Students Online Learning: a Study of Zoom Application. *Gazi University Journal of Science*, 34(2), 171–178. https://doi.org/10.35378/gujs.691705
- Patricia Aguilera-Hermida, A. (2020). College students' use and acceptance of emergency online learning due to COVID-19. International Journal of Educational Research Open, 1(August), 100011. https://doi.org/10.1016/j.ijedro.2020.100011
- Purba, L. S. L., Afridika, S., & Junita, Y. (2021). Innovation in Using the Quizizz-Assisted Zoom Application in Chemistry Learning during the Covid-19 Pandemic. *Phenomenon: Jurnal Pendidikan MIPA*, 11(1), 117–126.

https://doi.org/10.21580/phen.2021.11.1.8733

- RM, S. (2020). The Challenges of Online Learning during the COVID-19 Pandemic : An Essay Analysis of Performing Arts Education Students. 1(2), 86–103.
- Rustandi, D., Ilmu, P., & Bandung, U. A. R. S. (2020). MENGGUNAKAN ZOOM PADA PEMBELAJARAN ONLINE SELAMA COVID-19 ARS UNIVERSITY STUDENT EXPERIENCE IN USING ZOOM IN ONLINE LEARNING DURING COVID-19 Adhirajasa Reswara Sanjaya (ARS) dalam menggunakan Zoom Cloud Meeting pada saat pembelajaran online selama Covid. 1.
- Suryati, A., Nurmila, N., & Rahman, C. (2019). Konsep Ilmu Dalam Al-Qur'an: Studi Tafsir Surat Al-Mujadilah Ayat 11 Dan Surat Shaad Ayat 29. Al Tadabbur Jurnal Ilmu Alquran Dan Tafsir, 04(02), 217–227. https://doi.org/10.30868/at.v4i02.476
- Tomaszewski, L. E., Zarestky, J., & Gonzalez, E. (2020). Planning Qualitative Research: Design and Decision Making for New Researchers. *International Journal of Qualitative Methods*, 19, 1–7. https://doi.org/10.1177/1609406920967174
- Tracy, M., Norris, F. H., & Galea, S. (2020). Differences in the determinants of posttraumatic stress disorder and depression after a mass traumatic event. *Depression and Anxiety*, 28(8), 666–675. https://doi.org/10.1002/da.20838
- Williams, S. N., Armitage, C. J., Tampe, T., & Dienes, K. (2020). Public perceptions and experiences of social distancing and social isolation during the COVID-19 pandemic: A UK-based focus group study. *BMJ Open*, *10*(7), 1–8. https://doi.org/10.1136/bmjopen-2020-039334

## APPENDICES

## **APPENDIX: 1**

## INTERVIEW GUIDE

- 1. When you do online learning?
- 2. What kind of media you used in online learning?
- 3. What are the reasons you used the application?
- 4. Can you tell the stages of the process related to learning through zoom meeting?
- 5. Can you explain about the features in the zoom meeting application?
- 6. What are positive experiences (side) that you get?
- 7. What are negative experiences (side) that you get?
- 8. In your opinion what are advantages and disadvantages when you using the application?
- 9. How about the impact do you have from offline to online learning process (the transition process)?
- 10. What are your own problems when you try understanding the material via zoom?
- 11. Is there any difficulties level when you learn English lesson and other lesson based on *Bahasa*? SUMATERA UTARA MEDAN
- 12. In right now which one you prefer offline or online learning?
- 13. How the way you interpret you experiences?

## INTERVIEW TRANSCRIPT

## **Interview Field note with Informant**

Day and date	: Tuesday, 17 <sup>th</sup> May 2022
Location	: College's Room
Informant	: College Students
Question Focus	: Experiences of Students
Duration	: 07 Minutes

**Researcher** : Assalamu'alaikum Wr, wb For the first is let me introduce myself, my name is Tania Rozika, in here I would like to make my research the title is "The Experiences of Students in Using Zoom Meeting in English Online Learning During Covid-19 Pandemic", I will give you some questions that related to my research, you have to answer based on your experience or your opinion, let's from the first question, so are you a English student major

#### IVERSITAS ISLAM NEGERI

## Informant UMAT: Yes, Of course I'm EDAN

**Researcher** : You are being one of my participant, well did you online learning?

Informant	: Yes I did
Researcher	: When you doing online learning?
Informant	: I'm doing online learning during the pandemic
Researcher	: Oh okay, because of the pandemic you have to doing
online learning	
Informant	: Hemm yes
Researcher	: What kinds of media when you doing online learning?
Informant	: Emm, the media is zoom application

**Researcher** : Ouh zoom application, eemm have you reason why you choosing zoom meeting application?

Informant : Because our lecturer ask us, to using zoom application when online learning

**Researcher** : Just based on that?

**Informant** : Yes

**Researcher** : Okay, it means you follow the rules of the lecturer, eemm in zoom meeting have the features or the something things or something unique that, your class choose zoom meeting?

**Informant** : Eee the feature in zoom meeting, I think there are microphone it can be on and off and also video camera we are also can using background and share screen, and also in zoom meeting there is a room chat too, so that are the features that I ever used

**Researcher** : So it means, so easy to use that you as students doing online learning, because zoom meeting have the features that you needs?

SUMATERA UTARA MEDAN

**Informant** : Yes, that's make us easy

**Researcher** : Can you tell the stages of the process related to learning through zoom meeting?

**Informant** : So simple actually for the first steps is make a meeting in zoom an you can set the schedule in zoom and after that zoom application will give a link and after that you can open the class with your participants and then we open camera, we open microphone and presenter will bring delivery material and yeah after that we and ended the meeting if we finished.

**Researcher** : Okay next question, how do you feel when you learning with using zoom meeting?

**Informant** : Aaa, I feel just so so, sometimes I enjoy used the application but sometimes it feels like bored with the signal distraction

**Researcher** : Hemm and what are the positive experiences that you get when you did online learning?

**Informant** : When I'm doing that, the positive side I come be more relax in learning and I can learn in bedroom it's more comfy

**Researcher** : Well what about the negatives side?

**Informant** : About the negative side, I think it is more difficult to get the point about the material from the lecturer, and also we cannot meet with my friends, and also running out of internet quota

**Researcher** : Okay, in your opinion what are advantages and disadvantages that when you used the application? From the advantages first

Informant : Ee from the advantages is zoom application is so useful for us in learning during the pandemic and for disadvantages are the problem signal distraction in quota internet and also time limit when used zoom

**Researcher** UNIX and how the impact when you get from offline to online learning MATERA UTARA MEDAN

**Informant** : I think so many impacts, first is learning style, the second how to we communicate with lecturer and understanding the material

**Researcher** : So can I say, you have change the learning system when you learning like usually, but suddenly you have to change the system because the online learning?

**Informant** : Yes, that's right

**Researcher** : Okay, what are your own problems when you trying to understanding the material through zoom meeting?

Informant : Sometimes, when I do not get the point of the material and I want to ask but i don't have to chance to ask it

**Researcher** : and then in your opinion, is there any difficult level when you learning English subject than the other subject in Bahasa, maybe

you learning discourse analysis and you learning filsafat, have you found the difficult?

Informant : Of course, I think learning English with zoom meeting is more difficult to understanding like, pronunciation of the lecturer but in Bahasa we more easy to understand it

Informant : `	Yes	like	that
---------------	-----	------	------

**Researcher** : So in the same time you have to translate in your brain what the speaker said? and so there are so many difficulties when you study?

**Researcher** : How the way you interpret the experiences from the positive and negative sides, how you interpret that?

Informant : Well, I get new experiences in online learning besides of advantages and disadvantages I enjoyed, but sometimes I'm so bored

Informant: YesResearcher: So in right now which one you more prefer online oroffline learning?

**Informant** : To be honest I prefer online learning because, in bahasa sudah nyaman dengan online learning

**Researcher** : So the change transition when doing online learning you feel more comfy t about the condition

**Informant** : Yes

**Researcher** : Okay thank you for your time I am so appreciate, that all about the question, assalamu'alaikum wr wb

Informant : Wa'alaikumussalam wr wb

Day and date	: Tuesday, 17 <sup>th</sup> May 2022	
Location	: College's Room	
Informant	: College Students	
Question Focus	: Experiences of Students	
Duration	: 15 minutes	
Researcher	: Asslamu'alaikum wr wb	
Informant	: Wa'alai <mark>k</mark> ummussalam wr wb	
Researcher	: Are you a student from English major?	
Informant	: Yes of course	
Researcher	: Okay, you are being one of my particip	

**Researcher** : Okay, you are being one of my participants for my research, so I will give you some question and you can answer based on your perspective or experiences

	NI: Ouh okay LAM NEGERI
SUMA Researcher	: Have you ever done online learning?
Informant	: Yes Of course
Researcher	: When you doing it?
<b>Informant</b> semester	: Actually, since covid-19 and it start from second
Researcher learning?	: Aright, what kind of media when you do online
<b>Informant</b> meet	: Such as zoom meeting, Google classroom, and Google
Researcher	: Which one your class often used?

**Informant** : Of course, zoom meeting, because zoom meeting is the media available for lecturer and all of the participants and to share the material of course and the presentation will be easy

**Researcher** : Can you tell the stages of the process related to learning through zoom meeting?

**Informant** : First is of course we enter the link and we have to open our camera feature and like usually presenter will explains material and yeah like that after that we can ended the meeting

Researcher	: Okay is there zoom meeting have many features?
Informant	: Of course yes

~ · /

Researcher: Can you tell, or explain the features why you chosenthe application?

**Informant** : Actually zoom meeting almost using for us because, zoom meeting is free even for just 40 minutes and easily for user share screen the material and also user can mute microphone from another participant so can focus just the presentation

**Researcher** : So basically, can I said you explain zoom meeting is like face to face but as a virtual, you can saw your friends

**Informant** : I think face to face is better because face to face we can speak directly and it can make us confident when speak English so I choose face to face

**Researcher** : Why you said you more confident when you speak up in directly, have you own problem when you speak as a virtual?

**Informant** : No, because when we talk in virtual we just aaa, maybe we just like video call so we talk not the feel the emotional so when we speak directly our emotional will be in bahasa terpacu like eemmm

**Researcher** : More excited?

**Informant** : Yes that what I mean

**Researcher** : So can you tell me in detail what your feeling when you online learning?

Informant: Actually, for the first is I'm really feel bored, becauseI think when someone presentation and sometimes I feel, in other side I canimagine like I can going mall, so I cannot focus on the presentation

**Researcher** : So you feel no more interaction with you?

**Informant** : Yes

**Researcher** : Well what are positive experiences that you get from you doing online learning?

Informant : Of course, efficient, flexible and I think because in modern era so we can join in the era like the other campus because other campus using technology in the learning process

 Researcher
 : So, you can get the development of technologies?

 Informant
 : Hemm yes

 UNIVERSITIAS ISLAM NEGERI

**Researcher** : How about the negative experiences?

Informant : Like I said, I'm not confident when speak English directly and I can get feel when I'm learning directly so when virtual I just learning with YouTube so I saw the video and I wrote the material

**Researcher** : So you fell there are difficulties when you try understanding the material?

**Informant** :Yes of course because when virtual the lecturer can explain the material not well

**Researcher** : Okay because you are English student have you fell you found the different when you learning English with another subject, easier English lesson or the other lesson that based in bahasa?

**Informant** : Of course more easy other lesson that based bahasa actually in general material like filsafat when I'm do online learning the

presentation speak in English so the vocabulary and grammar cannot heard in well because internet connection distraction and the noisy around me when I'm lesson general material like filsafat using bahasa I can understanding material with easily

**Researcher** : So it means you have to think twice when you translate the word in fast?

Informant : Yes yes because I must translate the speaker said and I must understanding what speaker said

**Researcher** : In your opinion, what are the advantages and disadvantages that when you using the application?

**Informant** : From the advantages maybe like I said flexible efficient it can save my time, I can study in my bedroom

**Researcher** : You can make a discussion or class in anywhere and anytime?

Informant UNIX Yes, so I don't have taking a bath before study because I can do study in my room UTARA MEDAN

**Researcher** : So you felt you very relax?

**Informant** :Yes, for the advantages sometimes in using zoom aaa, spend much quota internet, i can spent my quota for a month three until five Gb just for study, I think just that

**Researcher** : Well, how the impact about your transition from the offline to online learning?

**Informant** : For the first when I'm feel the online learning I feel like I cannot getting the material easily but when after running one day one month and one year and now I enjoyed online learning

**Researcher** : Okay from the beginning you did online learning you faced the adaption that is not easy

**Informant** : But I'm enjoyed and the end...

Researcher : What are your own problems when you try understanding the material through zoom application?

Informant : Actually aaa, sometimes lecturer my friend try to bring the material I got not much information, and I cannot focus, so basically when my lecturer explain the material i can more get information then the material that deliver with my friends even just 50 percent

: Well, how the way you interpret your experiences i Researcher mean after you got positive and negative experiences how you explain your experiences? 

Informant	: I think, hemmm
Researcher	: Are you happy?
Informant	: I'm happy but not happier, so like 50 50 I think
Researcher	: Why?
Informant	: Because of the adaption from corona it just in our
generation maybe	

Researcher	: Okay which one you prefer offline or online learning?
Informant	: Of course I prefer offline
Researcher	: Okay that is all my questions, thank you I'm so
appreciate assalamu'alaikum wr wb	

Informant

: My pleasure, wa'alaikumussalam wr wb.

Day and date	: Tuesday, 23 <sup>rd</sup> May 2022
Location	: College's Room
Informant	: College Students
Question Focus	: Experiences of Students
Duration	: 23 minutes
Researcher	: Assalamu'alikum wr wb
Informant	: Wa'alai <mark>k</mark> umussalam wr wb
Researcher	: Okay first is my name is Tania Rozika, I
you are you of one student from English major?	

I want to ask you, are you of one student from English major?

Informant : Yes I'm

Researcher : Okay, you are my being one of my participant to my research so I will give so some questions that related to my research, did you online learning? and when you do it?

Informant UMA : Firstly I'm doing online learning since 2020 on March because the first time I got covid-19 pandemic and also the rules of my university said that the all of student activities must do online learning

Researcher : Well the second question is, what kinds of media that you used in online learning process?

Informant : The media that I used during online is zoom meeting

Researcher : Can you tell me why you chosen zoom meeting?

Informant : Firstly I think zoom meeting is more effective than other application because in zoom meeting because the participant available in 100 people so yeah it can make all my friends in one class can join the zoom meeting and also in the zoom have others features and also yeah I think the best one is zoom meeting when we do online learning

**Researcher** : Can you tell the process or stages when you learning by zoom meeting?

**Informant** : Emm like usually actually I will check my phone or laptop if there is a link and after that I enter the room next presenter will explains material and yeah if other participants want to give answer, question or opinion we must open camera and on microphone

**Researcher** : So basically you said that, the zoom meeting is easier to use because have features, so can you tell one of the features from the application?

**Informant** : As I know there are so many features in zoom meeting application, because zoom has camera also microphone and share screen, so if you share something you can use with the PPT or something else, also we can change our background features in the zoom meeting, for example like if we want to use background like education background so we can move or change to become the background so yeah that one of the features that I knew.

#### INIVERSITAS ISLAM NEGERI

**Researcher** : So can I said you have a new experiences when you using the zoom meeting application?

Informant : Yes of course I got a lot of experiences when I using zoom in online learning

**Researcher** : Okay so you know more about development of technology

Informant : Yes exactly

**Researcher** : The next question is, how do you feel when you learning with zoom meeting

**Informant** : Emm, I feel yeah so so because in online learning using zoom when I have bad day or bad mood so yeah my feel like lazy to study but if I have spirit or I have motivation in other side I more happy also yeah it depends on my mood actually so yeah like 50 50 **Researcher** : So sometimes you have lack of motivation, can you tell me how you can repair that your mood or something else, your understanding material like what?

Informant : To repair my mood before the class is begin before I set up the application firstly I call my friends to share my problem so it easy to make me thinking because actually I'm over thinker so when I got a problem I always more deeply think so before to make my problem become easy before class I always share the problems with my friends or I watch some movies some fun videos to make my mood become aaae become up so that I do when I has bad day

**Researcher** : But I mean the relation with your understanding material or when you study

**Informant** : Ouh to repair my understanding with my problem firstly it is can not to say about I think to repair my mood become understanding material I just follow the instruction but I seldom to speak up cause I have bad day because my mood not good and I cannot concentration so when my teacher explain something I just make focus to myself become concentration because aaee when I have problem..... it is heard but yeahh

**Researcher** : Okay you trying being a good listener?

**Informant** : Yeah good listener

**Researcher** : Okey the next question is, what are the positive experiences that you got?

**Informant** : The positive experiences that I get during online learning using zoom meeting I know, firstly to be honest I don't know what is zoom meeting application before because online learning and covid-19 so my lecturer say to us you have to download this application because eaa to several online learning process we have zoom application so firstly I said that what is the application and why we have to use this application but after I downloaded and I learn more about this application oouh yeah because this application is very good for online learning, face to face and also we can still learning something with zoom meeting, so the first positive is I can I know about the application I know about development of technology and also eee, it is when I have a class I can study in everywhere for example like in a restaurant maybe or library or something or anywhere I can study because zoom meeting is we can using every time and everywhere, next positive value is I just only learn something simple for example like in the top I wear shirt but in bottom I wearing boxer maybe

**Researcher** : Ouh I see

Informant : The next positive is beside me there a food so my teacher or my friends explained something and it for take a long time so I just maybe I eat some foods like that

**Researcher** : Okay so from your explain I got some point that you very relax when doing the online learning and you found out something that there is unique things from the zoom meeting application and get the new experiences, so what about the negative sides?

**Informant** The negative sides because it based of technology of course we have negative sides firstly is signal or network this is the negative for me because when I have bad network it is hard for understanding the material and get the point from my lecturer said and to be honest in online learning using zoom meeting application sometimes I misunderstanding from my lecturer explanation or my friend explains because as I know before that signal is the first problem that we faced in technology because if your network is bad so sometimes make unclear and misunderstanding also yeah I think negative sides between positive side is more better than negative sides

**Researcher** : How about when you doing offline learning of course you have notes from your material but when you do online leaning you did same?

**Informant** : Of course when I learn I always make some notes from my lecturer and friends said but in online learning more different because as we know in online learning we need to understanding as directly with our lecturer but in online learning it is hard for us like ask again, can you repeat again, pardon? it take for a long time so in online learning of course I wrote some not in my notebooks so the note that wrote in the online and offline learning is so much then online because sometimes in online learning we don't understand what this is what is that so we have to makes note

**Researcher** : Okay next question in your opinion what are disadvantages and disadvantages when you using the application from the advantages first

**Informant** : The advantages that I used the application as like I said before in zoom meeting we can use this application in everywhere, every times and what we learn we can make a class and also make me and my friends cannot busy go to the collage..

## **Researcher** : More simple?

**Informant** : Yes more simple than other, for disadvantages I got during online learning using zoom meeting is sometimes I did not understanding material and also signal, and quota because in zoom meeting of course we have a lot of quota so if we have not it hard join to zoom meeting and also sometimes in used zoom meeting limit time we have a limit time I think is like 40 minutes in one season so when we don't understanding about something but the limit in zoom is end so it is hard for me

**Researcher** : How about the impact do you have on your learning from offline to online learning a transition process?

**Informant** : The impact is we have process offline to become online so the impact is quit, because we faced corona that from offline to become online so it is become not good, we can search any explain in Google about material but we cannot understanding more than offline process

**Researcher** : So from the transition offline to online learning of course you faced to adaption right?

**Informant** : Oh yeah right

**Researcher** : So from the beginning you doing online learning not easy?

**Informant** : Yes

**Researcher** : The next is what your own problem when you trying understanding the material through zoom application?

**Informant** : My own problem try to understanding first is sometimes when my friends explain something they did not share screen about the material so when we talk about it become confused and other my friends because as I know in zoom meeting we have share screen so it can better if we using it for example like something we can saw the material

**Researcher** : So you found out more difficult try to understanding English material than the other material that based on bahasa

Informant : Yeah because English is international and our native is Indonesia if the lesson is English so it make us have to thinking twice what is the off it what is the meaning of the statement like that but in Indonesia material more easy understanding the material

**Researcher** : How the way you interpret your experiences?

**Informant** : To be honest I'm happy, because when I study online learning because in online beside on I focus in a class I can do something other, yeah I'm happy to have this experiences but yah I know technologies there are plus minus in the impact

Researcher	: so can I say you prefer online than offline learning?
Informant	: I prefer offline learning
Researcher	: But you said you happy when you did online learning,
what the reason	

**Informant** : I'm happy to join online class with zoom meeting but, if we choosing online and offline everyone choose offline because offline I can met with my friends I can share something with my friends if I don't know about something I can ask my teacher or my lecturer yeah, after class I can share my mind my understanding with the material is like hey can you teach me that lecturer said, and in online learning when I and my friends don't know what is the solution just like that

**Researcher** : Okay so in online learning you just get new experience and you happy but still you prefer offline learning

**Informant** : Yes

**Researcher** : So that is all my questions thank you for your time, I'm so appreciate assalamu'alaikum wr wb



Day and date	: Monday, 23 <sup>rd</sup> May 2022
Location	: College's Room
Informant	: College Students
Question Focus	: Experiences of Students
Duration	: 16 minutes

: Assalamu'alaikum Wr wb, let me introduce myself Researcher I'm Tania Rozika here, I'm a researcher so you being one of the one my participant, you are English student aren't you?

Informant	: Wa'alaikumussalam wr wb, yes I'm
Researcher	: Did you online learning?
Informant	: Yes I did online learning
Researcher	When you doing it?
SUMAT Informant	Since 2020 when we get of pandemic
Researcher	: What kind of media that you used?
Informant	: I used zoom application when doing online learning
Researcher	: Why you chosen zoom meeting?
Informant	: Because the decision of lecturer in our class
Researcher	: Have you see the something unique in zoom meeting?
Informant	: Yes such as share screen and turn off and on camera,
microphone and room	m chat and recording our activities in zoom meeting
Researcher	: So through the features you feel easier to using?
Informant	: Yes

**Researcher** : Can you tell the stages of the process related to learning through zoom meeting?

**Informant** : The first we must download zoom application and after that someone will send the link in the ground our class and then we opened link after that we enter the room we on camera and off microphone it will not disturb the speaker and then after that the presenter will share screen their material and try to understand what they said after the presenter finished explains the presenter will open question and answer section and yeah who want to answer will on the microphone and then after the class running we leaving the meeting just it.

**Researcher** : How do you feel when you doing online learning?

Informant: I'm feeling good and get nothing the difficult whenI'm study by using zoom

Researcher	: You did not found the difficulties?
Informant	: No no, maybe just like signal IVERSITAS ISLAM NEGERI
ResearcherUMAT	: So what are positive experiences that you get?
<b>Informant</b> and yeah that is	: The positives sides maybe I can relax when I'm study
Researcher	: and how about the negative experiences?
<b>Informant</b> and the explanation	: Sometimes I get difficult to try understanding material

Informant : No no I mean like the zoom application in online learning is not difficult for using it not for the study

**Researcher** : So in your opinion what are advantages and disadvantages when you using the application?

**Informant** : The advantages from online learning I can study beside that I can drink tea and more enjoy in my study in my bed room and the disadvantages is sometimes make me lazy to study when the lecturer tell us to enter the zoom but the situation like I'm still sleep something else that make me lazy enter the zoom meeting to doing learning

**Researcher** : So can I say you really enjoyed when you doing online learning because at the same time you can learning and you can eat and about the disadvantages you have a lack of motivation when you learned?

**Informant** : Yes like that

**Researcher** : You have a lack of motivation when you learning, can I ask you not prefer well before you study?

Informant	: Yes I'm not prefer well
Researcher	: How the impact do you have from offline to online
learning	

**Informant** Firstly I'm speechless because we never use zoom application so we don't know what is zoom but when we get online learning we use zoom for our study first I don't understand how to use zoom but now I already know about zoom

**Researcher** : So it means get impact for the development of technologies

**Informant** : Yes that right

**Researcher** : What are your own problem when you trying understanding the material with online learning

**Informant** : For example the lecturer the material just by spoken not written in the white board

**Researcher** : But you said in zoom meeting and share screen

**Informant** : Yes but sometimes the lecturer just explain by spoken not written if they explain with written maybe I can more understanding **Researcher** : How the way you interpret your experiences?

Informant : So I can first can development about technology with zoom meeting and this situation make us lazy for study because they don't much prefer for study

**Researcher** : Have you ever found difficulties when you learning English lesson with another lesson that based on bahasa?

Informant : Yes of course because I don't understand from the explanation from the lecturer because they explain by English maybe if they explains by mixed language it is easier to understand

**Researcher** : Well, which one you prefer offline or online learning?

**Informant** : Of course offline learning

Researcher: Why?But you said you really enjoy when youlearning with online system

Informant : Yes, but lecturer explain the material by write in white board so we can more understanding

**Researcher** : So can I sad when you feel doing online learning you just got experiences

**Informant** : Yes experiences about technology not for..

**Researcher** : So it means not much benefit that you get when you study with online learning

**Informant** : Yes

**Researcher** : Okay I got all the point thank you so much Assalamu'alaikum Wr wb

**Informant** : Wa'alaikumussalam wr wb

Day and date	: Monday, 23 <sup>rd</sup> May 2022
Location	: College's Room
Informant	: College Students
Question Focus	: Experiences of Students
Duration	: 12 minutes
<b>Researcher</b> self I'm Tania Rozi	: Assalamu'aliakum wr wb, firstly let me introduce m ka and are you English students major
Informant	: Wa'alaikumussalam wr wb, yes I'm
Researcher	: Okay so you being one of my participants and I give
you some questions	that related to my research, okay
Informant	: Okay
Researcher	: Did you online learning, when you did?
Informant	Yes, it happening until now because the covid-19
SUMA Researcher	<b>TERA UTARA MEDAN</b> : What kinds of media you use in online learning
Informant	: Yeah usually we use zoom application but sometimes
we use Google mee	t and another meeting conferences
Researcher	: Which one you often use from the applications?
Informant	: Of course zoom meeting
<b>Researcher</b> you tell me how the	: What the reason you chosen zoom meeting? And can process you learned with zoom
Informant	· Just because zoom is simple and also easy to use easy

**Informant** : Just because zoom is simple and also easy to use, easy to understanding for all the society I mean like easy for sectors education, even the lecturer the students they can use because so simple to use and easy to understand, and usually in zoom meeting have to make a class and you can determine when you open a class also there is a password no no password but like password and then zoom meeting will automatically create a link and we

just click that we can join the class, actually there is no special process that I do in learning by using zoo meeting application just because just like usually I keep reading subtitle before the class and make sure I understand about the topic actually it same zoom application but the process that I do keep doing something same I think that it is

**Researcher** : Okay can you explain more detail about the simple things in zoom meeting maybe about the features or something

Informant : The simple is means the display and the features, we have to know that the features in zoom meeting it can describe the function so when there is icon for screen so it means for share screen, so there is like a pan it means use to as for write in the.. What I said in the desktop so I think that is simple because everyone know that that icon

**Researcher** : Okay, how do you feel when you learning with zoom meeting?

 Informant
 : Honestly I feel like sometimes happy but sometimes

 always worry I don't know whystam NEGERI

## SUMATERA UTARA MEDAN

**Researcher** : You said sometimes you happy, can you more tell specific the happy experiences that you get in online learning?

**Informant** : The happy experiences of course the things like that make me happy is because I can do more than one job I mean like while I have a class so I can have another meetings with my friends or another job desk and even I can do it by also being teacher so sometimes I join a class and I do something else

Researcher	: So it means you can learn anywhere and anytime?
Informant	: Yes I can accept my class where ever I go

**Researcher** : How about the negative sides or negative experiences?

**Informant** : Okay talking about the negative experiences of course everyone's totally feels that just because like we know that we use to being face to face learning I mean because we are social human of course if

suddenly we stop meet we other people we must saw other with share screen so it become something weird, online learning will not give as good as undersigning or as good as how I can say *kepuasaan* as good as happiness for all the students because try to image just from the screen we just can see and hear the lecturer but actually from face to face we can get more anything else so I think the negative is the limit time the bad understanding and also the one and only problem is network it cannot be same in all the village like that

**Researcher** : Okay we move to discuss about online learning of course from the offline learning to online learning you have transition process or change condition right?

## Informant : Yes

**Researcher** : So how about the impact that you get from offline learning to online learning?

**Informant** : Okay the first time when the pandemic happened and make us to do online learning I just stuck I didn't know what I should do or what should I read because I have no spirit to get the lesson just because I think it will be easy I can open Google while asking by teacher but it will not be happened with online learning because offline learning there is the lecturer ask us of course we can do anything else and we can do whatever we want

**Researcher** : So from the first time you did online learning have you new your own system or ways to make your motivation or spirit your understanding to comeback in online learning I mean about the process can you tell me the process it

**Informant** : The first is accepting the condition whatever we do without accepting the condition we cannot do better so the firsting that I should motivate to myself, realized this is the condition this pandemic the government has not.. I as a citizen should follow the rules so I try to remember my dreams that what I should do so whatever the condition either offline or online learning I will keep doing **Researcher** : Based on your understanding, Is there any difficulties level when you learn English lesson and other lesson based on *Bahasa*?

Informant : Honestly I did not found significant problem when learning English via zoom if we compare the level difficulties because as long as I have good signal I can understand what lecturer explains

**Researcher** : Okay for the last question after you get positive and negative sides when you doing online learning how the way you interpret your experiences, do you enjoy with the online learning or not?

Informant : The things I got of course 100 percent the 70 about my worries and 30 percept the way I accepted it so if you ask me I enjoy with online learning or not like that

**Researcher** : Okay I got all the point from your answer thank you Assalamu'alaikum wr wb

Informant

: Wa'alaikumussalam wr wb

UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN

## **APPENDIX 2**

## **Observation Sheet**

tion used s zoom on
on
10 00000
e some
who
make one
or all
that have
mined by
e contract
mester so
te a new
r each
s lecturer
s make a
online
e with
plications
hat's app
rning via
meeting,
still feel
to
ling the

	Carra	1 Un denston din o	1 Deced on from	1 The understanding
	Core	1. Understanding	1. Based on from	1. The understanding
		2. Responding	explanation from	of students can be
			participant they	seen through online
			more	class with zoom
			understanding	2. Some students
			with lesson that	respond to each
			based on Bahasa	other by answering
			such as	questions
			Pendidikan	
			Indonesia,	
		3	Filsafat than	
			English lesson	
			2. When one of the	
			students try	
			explain material	
			just some	
			students give a	
		UNIVERSITA	SISLAM pood responds	
		SUMATERA U	JTARA MEDAN	
	Closing	Evaluation	When students finished	The evaluation is done by
			discuss the material, the	giving an explanation and
			lecturer will added some	there are additional
			explanation that related	assignments from the
			the material	lecturer
The positive	Experiences	Development	1. Can do	Harder to concentrate
experiences		technology	something else	
(sides) from			while studying at	
students			the same time	
			2. Easy use zoom	
			meeting, and	
			there are features	
			for helping user	
			3. With online	

				learning using zoom meeting,		
				more flexible, efficient and		
				enjoyed		
			4.	Anywhere		
				anytime can		
				make a class		
			5.	There are		
		C	-	advantages and		
			K	disadvantages		
		<u> </u>		when use zoom meeting		
The negative Ex	periences	Students perception	1	Difficult to	1	Less of
experiences	periences	students perception	1.	understanding	1.	preparer self
(sides) from				material		before study
students			2.	Signal trouble	2.	Lack of
		UNIVERSITA				motivation and
		SUMATERA U	JIAR	A MEDAN		feeling worry
					3.	There are
						difficulties try
						understanding
						material
					4.	A trouble with
						internet connection
					5	Difficult to
					5.	clearly
						communicate

The interpret of students experiences in using zoom meeting	Feeling's students	<ol> <li>Positive experiences</li> <li>Negative experiences</li> </ol>	From the all participants explain that for the first time they do online learning they feels confused because they losing their own system in study, they have to faced many problems and not easy to accept the change condition form offline to online learning and the most problem happened in all the participants try to understanding material, the internet connection stability and a limit time <b>TARA MEDAN</b>	After they faced positive and negative sides when did online learning they try to accepted the changing conditions that occur but when explained in detail the meaning of the both experiences means that when learning online is something new or a new experiences in same things they understand the development of technology so that they can use applications with advantages and disadvantages what they face but from the other side it turns out that the offline learning system is still the best because the problems that occur in online learning will not occur in offline learning, thus the experience related to online learning is only considered as a new experience but to compare the online and offline processes very different meaning they still prefer offline.

## **APPENDIX 3**

## Documentation

Observation Result, 27<sup>th</sup> May 2022



UNIVERSITAS ISLAM NEGE SUMATERA UTARA M





ta 11.05 🖿

# Interview Result 17<sup>th</sup> May 2022





# Interview Result 23<sup>rd</sup> May 2022



## **APPENDIX 4**

## Letter of Permit Research



## Yth. Bapak/Ibu Kepala Universitas Islam Negeri Sumatera Utara, Medan

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	: Tania Rozika
NIM	: 0304182078
Tempat/Tanggal Lahir	: Medan, 12 April 2000
Program Studi	: Tadris Bahasa Inggris
Semester	: VII (Tujuh)
Alamat	. Jl.jala permai 3 no.236 b blok 8 griya martubung Kelurahan ' Medan Kecamatan Medan labuhan

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jalan Williem Iskandar Psr V Percut Sei Tuan, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

#### The Experiences of Students in Using Zoom Meeting Application in English Online Learning During Covid-19

Demikian kami sampaikan, atas bantuan dan kerjasamannya diucapkan terima kasih.

Medan, 11 Mei 2022 a.n. DEKAN Ketua Program Studi Pendidikan Bahasa Inggris



Yani Lubis, M.Hum

## **Research Response Letter**



## KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SUMATERA UTARA FAKULTAS ILMU TARBIYAH DAN KEGURUAN Williem Iskandar Psr. V Telp. 6615683-6622683 Medan Estate 20731 email: fliainsu@gmail.com

## SURAT KETERANGAN

: B-3679/ITK/ITK.IV.6/PP.00.9/06/2022 Nomor

Yang bertanda tangan dibawah ini :

: Yani Lubis, S.Ag, M.Hum Nama NIP : 197006062000031006 Pangkat/Gol : Penata /III.c : Ketua Prodi S1 Tadris Bahasa Inggris Jabatan

Menerangkan dengan sebenarnya bahwa mahasiswa berikut ini:

Nama	: Tania Rozika
NIM	: 0304182078
Prodi	: Tadris Bahasa Inggris

Telah menyelesaikan penelitian di lingkungan Prodi S1 TBI Semester VII yang dimulai sejak 17 Mei 2022 s/d 23 Mei 2022 sebagai syarat penyusunan skripsi dengan judul :

### "THE EXPERIENCES OF STUDENTS IN USING ZOOM MEETING APPLICATION IN ENGLISH ONLINE LEARNING DURING COVID-19"

Demikian surat keterangan ini dibuat dengan sebenarnya.



## CURICULUM VITAE

Full Name	: Tania Rozika	
Place/ Date of Birth	: Meda, 12 <sup>nd</sup> April 2000	-
Father's Name	: Edy Rusli	
Mother's Name	: Nurhamidah	
Father's Job	: Enterpreneur	
Mother's Job	: Housew <mark>if</mark> e	
Addres	: Jala permai 3 no. 236 b, Medan North Sumatera.	

Education

- 1. SD Negeri 068475, Medan North Sumatera, Graduated in 2012
- 2. MTs Negeri 3, Medan North Sumatera, Graduated in 2015
- 3. Man 2 Model, Medan North Sumatera, Graduated in 2018
- 4. State Islamic University of North Sumatera, Department of English Education, Faculty of Tarbiyah and Teachers Training