CHAPTER I

INTRODUCTION

1.1 Background of Study

Corona virus cases are spreading very fast, corona virus is a virus those who attack the respiratory tract, we know that corona was first discovered in China at the end of 2019, the first case in Indonesia occurred in early 2020 to be exact in March (Batubara, 2020), The whole world must stop forcibly the face to face learning process and replace it with online based. The Indonesian's government has decided to make changes to the learning system in order to break the chain of the spread of Covid-19, of course the ministry of education and educators are trying to provide ways to facilitate the learning process because they have to use the internet connection, such as providing free quotas to be able to use them in helping the learning process. (Alfadda Abdulaziz, 2021)

Covid-19, a worldwide health calamity, has forced people to stay from social gatherings in order to control the sickness, as social separation is the only way to prevent community spread. (Denita Utami, and Wirawan B.Ilyas, 2020) The teaching online learning process has reflected Covid-19's broad and deep impact. Online learning is a media that use of internet and other things important technologies to helping the process of learning have rules and the achievement of the learning objectives that have been designed. (Soykan, 2020)

New challenges is coming with the impact of Covid-19 on education especially learning process, one of the bigger challenges how the students understanding the material that very influential there is interest and concentration during online learning (Bozkurt, 2020).

The process of problem understanding of students in online learning is the most common things, there are the differences feelings when students

study face to face with online learning in fact, this is based on the observations temporary by researchers, the problem also occurs in the object of this research, specifically in the State Islamic University of North Sumatera Utara Medan English Major sixth semesters. One of the reasons that makes the different feelings when study as face to face with online learning is the students not prepare well before study, for example is about schedule, in University students already known about the schedule wont to we start study but in online learning the specified time can be changed suddenly with some factors, next reason is the internet connection problem and also related to the online learning process thus, what has been described above is the form of the basic reason or purpose of this research which will be explained in the form of student experiences.

Government's decision to lock down Indonesia underwent significant changes in various aspects, of course especially education aspect, there are many impacts of it that being students doing fully online learning. The condition of that makes students have lack of motivation to understanding the material. The development of students' understanding is about lesson it very influential on condition from learning process.

The beginning of online learning process many students lose the best way to understanding material because student feels does not work if try to understanding material with online learning, besides of that a new problem arises when during online learning the internet data package runs out suddenly, in Indonesia there are still many families who find it difficult to prepare or provide internet packages for the needs of the learning process as intensely that is happened in reality, not just that the influence of the signal from each internet user is sometimes difficult to study quietly because of the instability of the internet network. (Joseph Paschal & Mkulu, 2020)

The change in the learning system was certainly caused by the pandemic, but before the pandemic, students still can learning as face to face like normally, in other words, the situation shows that when offline and online learning make the mental and condition of students change forcibly (Alexia E Miller, 2021), et.al. Before the pandemic, students has space for themselves, such as attending extracurricular activities at school, meeting with friends, discussing with friends and teachers and being an additional reference in the library, which shows us that it is very different when the learning process is do offline, however after pandemic is totally changed.

The efforts made by educationist to continue the learning process is using zoom application. Zoom application is a video teleconferencing software program developed by zoom video communications. Free usage allows one hundred participants to hold a meeting, with a time limit of forty minutes. Users have the option to renew by subscribing to paid usage. During Covid-19 pandemic there are many platforms or online learning media that can used, but the zoom application is the most widely used application by teachers to perform the face to face learning process. (Purba et al., 2021)

We cannot deny that if we use zoom meeting application of course there some weakness of it, in the reality zoom meeting application is a very widely used application, with using zoom meeting application we can interact in direct with all the participant even not face to face, the teacher can explains with clearly about the material and also teacher can pay attention to student activities during the learning process through the video camera feature (Jayasekara, 2020). Meanwhile in other side based on Syaharuddin (2021) show there are some weakness that zoom meeting application that implementation on online learning process, teachers need time to learn how to use the zoom meeting application as a new remote communication media after the Covid-19 pandemic hit, so they need time

to learn how to use it and adjust to the learning model used, furthermore teachers claim they are unable to monitor and supervise student activities due to online learning, so they are unable to provide specific guidance to students who are having difficulty understanding the material and third is teachers need a lot of time to prepare the learning materials. In this case, poor internet connections frequently cause disruptions in the learning process for teachers. As a result, teachers struggle to finish the material and provide relevant examples so that students can comprehend the entire material fifth, the learning designed online and offline necessitates the assistance of third parties to guide students through each unit or terminal of the specified zoom meeting application.

The related with using zoom meeting application to online English learning process in covid-19 pandemic is of course to continue the learning process itself, with the using of zoom application we can see the process of learning where is shows us how the condition or their experiences try to understanding the material. Understanding of each student will be relating with theory of change. The importance of analyzing the experiences from student colleges, because researches want describing condition and experiences that happened during using zoom meeting application to learning process.

Based on point of view from researcher as people who also have done online learning using zoom meeting application, there are some point that related when learning process, such as negative and positive impacts, the understanding of material, and how to communicate clearly with all the participants thus, this is being one of a reason researcher making this research based on the experience from another participants.

The purpose in this research is how to reveal problems that occur in reality based on people who learning English Foreign Language when use zoom application, the researches choose the university for the research

because the importance of the online learning process which held done in The State University Islamic Studies North Sumatera Utara at 6 (sixth) Semester English department

The researcher use Qualitative Research to developing this research, this method will describing the experiences students when learning online through zoom application start from the obstacle or easiness and the condition the students, and of course the special purpose this research will useful to reader that try understanding the condition how can zoom meeting application have a role in online learning during Covid-19 pandemic.

This research related to previous study by Trina Helda and Muhammad Zaim the title of the study is *When at Home A Phenomenological Study of Zoom Class Experience* (2020). Based on the title this study aims to explain what characteristics people online teaching and learning experiences during Covid-19 in United State. This study conducted ethnographic for one month that explains how current working and studying condition of students and educators and also through the sample of this paper captures people try to adjustment long distance education.

Thus, researcher that believe this research many benefits how to know the process online learning through zoom meeting application and the experiences from people who learned with zoom meeting application, Hence the researcher takes the title of this thesis is **" The Experiences of Students in Using Zoom Meeting in English Online Learning During Covid-19 Pandemic"**

1.2 Limitation of Study

Based on the background of this study, the researcher will focus on the experiences of students in using zoom meeting in English learning during Covid-19 pandemic, that this study describing how process online learning using zoom application by the personal experience of students.

1.3 Formulation of Problem

Based on the background of the problem explanation above, the researcher tries to describing the experiences of students when using zoom application to continue learning process there are:

1. How is the process of English online learning using zoom meeting?
2. What are the negative experiences of students when doing online learning?
3. What are the positive experiences of students when doing online learning?
4. How do students interpret their experiences in using zoom meeting?

1.4 Objective of Study

Well from the explanation above this study have the objective namely:

1. To describing whether the process online learning by using zoom meeting
2. To knowing the positive sides or experiences in online learning process.
3. To knowing the negative sides experiences or obstacle in online learning process
4. To understanding their experiences.

1.5 Significance of Study

Well, of course there some benefits which can be obtained from this study, there are:

1.5.1 Theoretically

This research is expected to provide information and new knowledge for readers about the experiences of students in using zoom meeting application in English learning during Covid-19 pandemic.

1.6.2 Practically

1.6.2.1 For the researchers, this study can provide practice and information in developing in their knowledge in interpret the experiences

1.6.2.2 For the students, this research can be a useful for students to knowing experiences and negative and positive impacts

1.6.2.3 For others researcher, can provide or contribute ideas and of course can being new references for who those are interested in carrying out similar study in other time.