THE EXPERIENCES OF STUDENTS IN USING ZOOM MEETING DURING COVID-19 PANDEMIC SIXTH SEMESTER ENGLISH DEPARTMENT AT STATE ISLAMIC OF UNIVERSITY NORTH SUMATERA

A THESIS

Submitted to the Faculty of *Tarbiyah* and Teachers State Islamic
University of North Sumatera as a Partial Fulfillment of the
Requirements for the Degree of *Sarjana Pendidikan*

Compiled by:

TANIA ROZIKA
0304182078
UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN



ENGLISH EDUCATION DEPARTMENT FACULTY OF TARBIYAH AND TEACHERS TRAINING STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN

APPROVED AND VALIDATED

Advisor I	I A	Advisor II		
Drs. Rustam, M.A	I	Deasy Yunita Siregar, M.Pd		
NIP. 19680920 1999503 1002		NIP. 19830610200912 2002		
	1			
Head of English Education Department	2	Secretary of English Education Department		
(5)	1			
~				
Yani Lubis, S.Ag., M.Hum		Ernita Daulay, S.Pd., M.Hum		
NIP: 19700606 200003 1 006	ľ	NIP: 19801201 200912 2 003		
UNIVERSITAS ISLAM NEGERI				

SUMATERA UTARA MEDAN

Dean Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera Medan 2022

> Dr. Mardianto, M.Pd NIP: 19671212 199403 1 004

PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "The Experiences of Students Using Zoom Meting in English Online Learning During Covid-19 Pandemic" adalah karya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.



Tania Rozika

NIM. 0304182078

ABSTRACT

Tania Rozika. Registration Number: 0304182078. The Expereinces of Students In Using Zoom Meeting During Covid-19 Pandemic Sixth Semester English Department At State Islamic University of North Sumatera. A Thesis English Education Department, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatera 2022.

The government's decision to stop the face-to-face learning process due to the covid-19 pandemic, one of the medias used in online learning is zoom meetings based on video conferencing to facilitate the learning process, but we know that because zoom meetings depend on the internet network there are obstacles inside it. The purpose of this study is to explained all feelings and experiences related to positive and negative experiences from the online learning process using zoom meetings, this study uses a qualitative approach and phenomenology with interview, observation, and documentation in the focus of research that sees participants from semester 6 majoring in English education at the Islamic State University of North Sumatra. The results of this study show that in the positive part, participants tell about in depth knowledge of technological developments due to learning to use zoom, besides that they also get to experiences a new vibes because they can learn anywhere at any time as long as there is an adequate internet network, then from a negative point of view, it cannot be denied that it is difficult understanding the material through online learning, lack of motivation, lack of self-preparation and also, mood swings and also changing ways of learning, to understand and interpret the two experiences this research also reveals the meaning of the experiences felt by participants.

Keywords : Covid-19, Experiences, Zoom Meeting Application

ACKNOWLEDGEMENT

Bissmillahirrahmanirrahim

First of all praise the researcher say to Allah SWT. Because thanks to His grace, researcher is still given health and time so that researcher can complete this *skripsi*. Peace and gratitude researcher say to Prophet Muhammad SAW. Who brought us all from the dark ages to the age that was illuminated by science, hopefully someday we will be placed in the same place as him. Researcher realizes that scientific writing in the form of this *skripsi* is still far from perfection, so it still needs improvement and positive criticism for researcher. Researcher hopes that this *skripsi* can be useful and be a good deed for the researcher. The completion of the preparation of this *skripsi* is an integral part of hard work, persistence, patience, prayer support, encouragement, support, guidance, and assistance from various parties. It is appropriate and appropriate, if researcher expresses his gratitude and highest appreciation to all those who have contributed to the researcher. Therefore, the researcher would like to show the gratitude for these following people:

- 1. Prof. Dr. Syahrin Harahap, M.A., as the Rector of State Islamic University of North Sumatera Medan.
- 2. Dr. Mardianto, M.Pd., as the Dean of Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatera Medan.
- 3. Yani Lubis, S.Ag., M.Hum., and Ernita Daulay, S.Pd., M.Hum., as the Head of English Education Department and the Secretary of English Education Department.
- 4. Drs. Rustam, MA., and Deasy Yunita Siregar, M.Pd., as the researchers' first and second Advisor who has given valuable time to help and guide the researcher in finishing this *Skripsi*.

- 5.Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum, as the researchers' academic lecturer who has guide the researcher from semester one until now.
- 6. Edy Rusli and Nurhamidah as the researchers' parents, who always support the researcher to finishing this *Skirpsi*.
- 7. All of Student TBI4 Sixth Semester Islmic University of North Sumatera who support and helped when resracher did the reserach.

Hopefully for all the prayers, support, guidance, encouragement, and assistance that have been given by all parties above, you will get abundant rewards from Allah SWT.

Medan, May 3rd 2022 Researcher,

TANIA ROZIKA
UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDANIM 030418207

TABLE OF CONTENTS

	Pages
ABSTRACTError! Bookmark not defined.	i
ACKNOWLEDGEMENTError! Bookmark not defined.	ii
TABLE OF CONTENTS	iv
LIST OF TABLE	vi
LIST OF FIGURE	vii
LIST OF APPENDICES	viii
CHAPTER I INTRODUCTION	1
1.1 Background of Study	1
1.2 Limitation of Study	5
1.3 Formulation of Problem	6
1.4 Objective of Study	6
1.5 Significance of Study	6
CHAPTER II THEORITICAL REVIEW	8
2.1 College Students	8
2.2 Online Learning	8
2.3 The Definition of Zoom Meeting Application	12
2.4 Condition of Students and The Influence of Motivation In Doing A Learning Process	An Online 17
2.5 Related	Study
22Error! Bookmark not defined.	
CHAPTER III RESEARCH METHODOLOGY	27
3.1 Research Setting	27
3.2 Data and Data Source	27
3.3 Research Method	28
3.4 Technique of Collecting Data	29
3.5 Technique of Analyzing Data	31
3.6 Trustworthiness	32
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION	34
4.1 Research Finding	34
4.2 Discussion	60
CHAPTER V CONCLUSION AND SUGESSTION	67
5.1 Conclusion	67
5.2 Suggestion	68

REFERENCES	69
APPENDICES	72



LIST OF TABLES

Table	Pages
4.1 The Students Process of Online Learning Using Zoom Meeting	37
4.1.2 The Positive Experiences From Students	44
4.1.3 The Negative Experiences From Students	49



LIST OF FIGURES

Figures	pages
4.1 Display of Zoom Meeting Application	38
4.1.2 Video Camera and Other Features	40
4.1.3 Display of Students Learning with Zoom Through Smartphone	52
4.1.3.1 Display of Students Learning with Zoom Through Laptop	53



LIST OF APPENDICES

Appendices	Page
1.1 Interview Students Question	73
2.1 Interview Transcript	74
3.1 Observation Sheet	98
4.1 Documentation	102

