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APPENDICES

APPENDIX 1

Interview with the teacher

1. Bagaimana kondisi siswa saat pembelajaran Bahasa Inggris berlangsung di ruang kelas?
2. Apakah siswa merasa kesulitan dalam pembelajaran Bahasa Inggris saat aspek membaca (*reading comprehension*) diajarkan?
3. Aspek apa yang Anda anggap sulit untuk siswa pelajari dalam mata pelajaran Bahasa Inggris (*reading comprehension*)?
4. Media apa yang Anda gunakan saat pembelajaran Bahasa Inggris?
5. Apakah siswa merasa tertarik dengan pembelajaran aspek membaca (*reading comprehension*) dalam mata pelajaran Bahasa Inggris?
6. Kenapa kemampuan siswa masih lemah dalam aspek membaca (*reading comprehension*) dalam mata pelajaran Bahasa Inggris?
7. Apakah siswa mampu memahami penjelasan materi saat Anda sebagai guru mereka mencoba menjelaskannya dengan menggunakan Bahasa Inggris?

APPENDIX 2

Student Score Experiment Class

Student (N)	Pre – test	Post – test	Gained Score
S1	45	70	+25
S2	55	75	+20
S3	48	68	+20
S4	50	70	+20
S5	55	70	+15
S6	48	70	+22
S7	48	83	+35
S8	55	75	+20
S9	55	70	+15
S10	55	72	+17
S11	55	80	+25
S12	20	70	+50
S13	40	65	+25
S14	60	75	+15
S15	50	78	+28
S16	50	70	+20
S17	55	75	+20
S18	45	75	+30
S19	40	75	+35
S20	48	78	+30
S21	30	72	+42
N=21	1007	1536	529
	M=47.95	M=73.14	25.19

APPENDIX 3

Student Score Control Class

Student (N)	Pre – test	Post – test	Gained Score
S1	50	70	+20
S2	40	58	+18
S3	50	60	+10
S4	35	55	+20
S5	50	65	+15
S6	40	65	+25
S7	35	55	+20
S8	30	50	+20
S9	35	60	+25
S10	50	55	+5
S11	45	68	+23
S12	35	45	+10
S13	40	65	+25
S14	45	55	+10
S15	40	56	+16
S16	50	65	+15
S17	40	65	+25
S18	55	75	+20
S19	40	65	+25
S20	45	50	+5
S21	55	75	+20
N=21	905	1277	372
	M=43.10	M=60.81	17.71

APPENDIX 4**The Comparison Score of Each Student in The Experimental Class and The Controlled Class**

No.	X	Y	x (X-M1)	y (Y-M2)	X ²	Y ²
1	+25	+20	-0.19	2.29	0.0361	5.2441
2	+20	+18	-5.19	0.29	26.9361	0.0841
3	+20	+10	-5.19	-7.71	26.9361	59.4441
4	+20	+20	-5.19	2.29	26.9361	5.2441
5	+15	+15	-10.19	-2.71	103.8361	7.3441
6	+22	+25	-3.19	7.29	10.1761	52.7067
7	+35	+20	9.81	2.29	96.2361	5.2441
8	+20	+20	-5.19	2.29	26.9361	5.2441
9	+15	+25	-10.19	7.29	103.8361	52.7067
10	+17	+5	-8.19	-12.71	67.0761	161.5441
11	+25	+23	-0.19	5.29	0.0361	27.9841
12	+50	+10	24.81	-7.71	615.5361	59.4441
13	+25	+25	-0.19	7.29	0.0361	52.7067
14	+15	+10	-10.19	-7.71	103.8361	59.4441
15	+28	+16	2.81	-1.71	7.8961	2.9241
16	+20	+15	-5.19	-2.71	26.9361	7.3441
17	+20	+25	-5.19	7.29	26.9361	52.7067
18	+30	+20	4.81	2.29	23.1361	5.2441
19	+35	+25	9.81	7.29	96.2361	52.7067
20	+30	+5	4.81	-12.71	23.1361	161.5441
21	+42	+20	16.81	2.29	282.5761	5.2441
$\Sigma=$	529	372	-0.80	-0.30	1695.2381	842.0150

APPENDIX 5

T-table

d.f. dua sisi satu sisi	TINGKAT SIGNIFIKANSI						
	20%	10%	5%	2%	1%	0,2%	0,1%
	10%	5%	2,5%	1%	0,5%	0,1%	0,05%
1	3,078	6,314	12,706	31,821	63,657	318,309	636,619
2	1,886	2,920	4,303	6,965	9,925	22,327	31,599
3	1,638	2,353	3,182	4,541	5,841	10,215	12,924
4	1,533	2,132	2,776	3,747	4,604	7,173	8,610
5	1,476	2,015	2,571	3,365	4,032	5,893	6,869
6	1,440	1,943	2,447	3,143	3,707	5,208	5,959
7	1,415	1,895	2,365	2,998	3,499	4,785	5,408
8	1,397	1,860	2,306	2,896	3,355	4,501	5,041
9	1,383	1,833	2,262	2,821	3,250	4,297	4,781
10	1,372	1,812	2,228	2,764	3,169	4,144	4,587
11	1,363	1,796	2,201	2,718	3,106	4,025	4,437
12	1,356	1,782	2,179	2,681	3,055	3,930	4,318
13	1,350	1,771	2,160	2,650	3,012	3,852	4,221
14	1,345	1,761	2,145	2,624	2,977	3,787	4,140
15	1,341	1,753	2,131	2,602	2,947	3,733	4,073
16	1,337	1,746	2,120	2,583	2,921	3,686	4,015
17	1,333	1,740	2,110	2,567	2,898	3,646	3,965
18	1,330	1,734	2,101	2,552	2,878	3,610	3,922
19	1,328	1,729	2,093	2,539	2,861	3,579	3,883
20	1,325	1,725	2,086	2,528	2,845	3,552	3,850
21	1,323	1,721	2,080	2,518	2,831	3,527	3,819
22	1,321	1,717	2,074	2,508	2,819	3,505	3,792
23	1,319	1,714	2,069	2,500	2,807	3,485	3,768
24	1,318	1,711	2,064	2,492	2,797	3,467	3,745
25	1,316	1,708	2,060	2,485	2,787	3,450	3,725
26	1,315	1,706	2,056	2,479	2,779	3,435	3,707
27	1,314	1,703	2,052	2,473	2,771	3,421	3,690
28	1,313	1,701	2,048	2,467	2,763	3,408	3,674
29	1,311	1,699	2,045	2,462	2,756	3,396	3,659
30	1,310	1,697	2,042	2,457	2,750	3,385	3,646
31	1,309	1,696	2,040	2,453	2,744	3,375	3,633
32	1,309	1,694	2,037	2,449	2,738	3,365	3,622
33	1,308	1,692	2,035	2,445	2,733	3,356	3,611
34	1,307	1,691	2,032	2,441	2,728	3,348	3,601
35	1,306	1,690	2,030	2,438	2,724	3,340	3,591
36	1,306	1,688	2,028	2,434	2,719	3,333	3,582
37	1,305	1,687	2,026	2,431	2,715	3,326	3,574
38	1,304	1,686	2,024	2,429	2,712	3,319	3,566
39	1,304	1,685	2,023	2,426	2,708	3,313	3,558

d.f. dua sisi satu sisi	TINGKAT SIGNIFIKANSI						
	20% 10%	10% 5%	5% 2,5%	2% 1%	1% 0,5%	0,2% 0,1%	0,1% 0,05%
40	1,303	1,684	2,021	2,423	2,704	3,307	3,551
41	1,303	1,683	2,020	2,421	2,701	3,301	3,544
42 ¹⁾	1,302	1,682	2,018	2,418	2,698	3,296	3,538
43	1,302	1,681	2,017	2,416	2,695	3,291	3,532
44	1,301	1,680	2,015	2,414	2,692	3,286	3,526
45	1,301	1,679	2,014	2,412	2,690	3,281	3,520
46	1,300	1,679	2,013	2,410	2,687	3,277	3,515
47	1,300	1,678	2,012	2,408	2,685	3,273	3,510
48	1,299	1,677	2,011	2,407	2,682	3,269	3,505
49	1,299	1,677	2,010	2,405	2,680	3,265	3,500
50	1,299	1,676	2,009	2,403	2,678	3,261	3,496
51	1,298	1,675	2,008	2,402	2,676	3,258	3,492
52	1,298	1,675	2,007	2,400	2,674	3,255	3,488
53	1,298	1,674	2,006	2,399	2,672	3,251	3,484
54	1,297	1,674	2,005	2,397	2,670	3,248	3,480
55	1,297	1,673	2,004	2,396	2,668	3,245	3,476
56	1,297	1,673	2,003	2,395	2,667	3,242	3,473
57	1,297	1,672	2,002	2,394	2,665	3,239	3,470
58	1,296	1,672	2,002	2,392	2,663	3,237	3,466
59	1,296	1,671	2,001	2,391	2,662	3,234	3,463
60	1,296	1,671	2,000	2,390	2,660	3,232	3,460
61	1,296	1,670	2,000	2,389	2,659	3,229	3,457
62	1,295	1,670	1,999	2,388	2,657	3,227	3,454
63	1,295	1,669	1,998	2,387	2,656	3,225	3,452
64	1,295	1,669	1,998	2,386	2,655	3,223	3,449
65	1,295	1,669	1,997	2,385	2,654	3,220	3,447
66	1,295	1,668	1,997	2,384	2,652	3,218	3,444
67	1,294	1,668	1,996	2,383	2,651	3,216	3,442
68	1,294	1,668	1,995	2,382	2,650	3,214	3,439
69	1,294	1,667	1,995	2,382	2,649	3,213	3,437
70	1,294	1,667	1,994	2,381	2,648	3,211	3,435
71	1,294	1,667	1,994	2,380	2,647	3,209	3,433
72	1,293	1,666	1,993	2,379	2,646	3,207	3,431
73	1,293	1,666	1,993	2,379	2,645	3,206	3,429
74	1,293	1,666	1,993	2,378	2,644	3,204	3,427
75	1,293	1,665	1,992	2,377	2,643	3,202	3,425
76	1,293	1,665	1,992	2,376	2,642	3,201	3,423
77	1,293	1,665	1,991	2,376	2,641	3,199	3,421
78	1,292	1,665	1,991	2,375	2,640	3,198	3,420
79	1,292	1,664	1,990	2,374	2,640	3,197	3,418
80	1,292	1,664	1,990	2,374	2,639	3,195	3,416

d.f. dua sisi satu sisi	TINGKAT SIGNIFIKANSI						
	20% 10%	10% 5%	5% 2,5%	2% 1%	1% 0,5%	0,2% 0,1%	0,1% 0,05%
81	1,292	1,664	1,990	2,373	2,638	3,194	3,415
82	1,292	1,664	1,989	2,373	2,637	3,193	3,413
83	1,292	1,663	1,989	2,372	2,636	3,191	3,412
84	1,292	1,663	1,989	2,372	2,636	3,190	3,410
85	1,292	1,663	1,988	2,371	2,635	3,189	3,409
86	1,291	1,663	1,988	2,370	2,634	3,188	3,407
87	1,291	1,663	1,988	2,370	2,634	3,187	3,406
88	1,291	1,662	1,987	2,369	2,633	3,185	3,405
89	1,291	1,662	1,987	2,369	2,632	3,184	3,403
90	1,291	1,662	1,987	2,368	2,632	3,183	3,402
91	1,291	1,662	1,986	2,368	2,631	3,182	3,401
92	1,291	1,662	1,986	2,368	2,630	3,181	3,399
93	1,291	1,661	1,986	2,367	2,630	3,180	3,398
94	1,291	1,661	1,986	2,367	2,629	3,179	3,397
95	1,291	1,661	1,985	2,366	2,629	3,178	3,396
96	1,290	1,661	1,985	2,366	2,628	3,177	3,395
97	1,290	1,661	1,985	2,365	2,627	3,176	3,394
98	1,290	1,661	1,984	2,365	2,627	3,175	3,393
99	1,290	1,660	1,984	2,365	2,626	3,175	3,392
100	1,290	1,660	1,984	2,364	2,626	3,174	3,390

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APPENDIX 6

Scoring Rubric of Descriptive Text

Aspect	Score	Performances Descriptive
Content (C) 30% - Topic - Detail	4	The topic is complete and clear and the details are relating to the topic.
	3	The topic is complete and clear but the details are almost relating to the topic.
	2	The topic is complete and clear and the details are not relating to the topic.
	1	The topic is not clear and the details are not relating to the topic.
Organization (O) 20% - Identification - Description	4	Identification is complete and descriptions are arranged with almost proper connectives.
	3	Identification is almost complete and descriptions are arranged with almost proper connectives.
	2	Identification is not complete and descriptions are arranged with few misuse of connectives.
	1	Identification is not complete and descriptions are arranged with misuse of connectives.
Grammar (G) 20%	4	Very few grammatical or agreement inaccuracies.
	3	Few grammatical or agreement inaccuracies but not effect on meaning.
	2	Numerous grammatical or agreement inaccuracies.
	1	Frequent grammatical or agreement inaccuracies.
Vocabulary (V) 15%	4	Effective choice of words and word forms.
	3	Few grammatical or agreement inaccuracies but not effect on meaning.
	2	Limited range confusing words and word forms.
	1	Very poor knowledge or words, word forms, and not understandable.

Mechanics (M) 15%	4	It uses correct spelling, punctuation and capitalization.
<ul style="list-style-type: none"> - Spelling - Punctuation - Capitalization 	3	It has occasional errors of spelling, punctuation and capitalization.
	2	It has frequent errors of spelling, punctuation and capitalization.
	1	It is dominated by errors spelling, punctuation and capitalization.

Adapted from Brown (2007)

$$Score = \frac{\text{jumlah skor maksimal}}{40} \times 100$$

Score Category

No	Range of Score	Categories
1	86 – 100	Very Good
2	71 – 85	Good
3	50 – 70	Fair
4	10 – 55	Poor

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APPENDIX 7
Documentation



U
SUMA DAN



APPENDIX 8

Pre-test and Post-test

Four Jumanjoh
Su.

No. kelas
Date 16-04-2022

My Friends

I have a best friend his Name is ~~Peter~~.

Peter. He has tall body he is 176 cm,

He has straight black hair, he has oval

face he has big eyes He has short nose

he has ~~big~~ thin lips, dark brown skin

he has thin body He always white shirt

he is also help for my friends He likes

play games, cycling, play football.

My Friends

- Big → eyes
- Hair → black straight
- Body → tall
- Lips → thin
- Nose → short
- Face → oval

PRE-TEST

Name : Muhammad Adhira Darmawan
Class : 9 - 4
Date : 20 - 4 - 2022

My Bird

I have a pet. It's a bird and its name is Verto. Verto is funny and nice. It has colorful feathers and beautiful voice. I love it very much. Every morning I clean Verto's cage. Then, I find it some bananas, or sometimes I give it some caterpillars. Actually, I am afraid of caterpillars, but I try to do that for my lovely bird. Verto itself likes caterpillars very much. It sings louder than usual after I feed it.

Verto becomes one of my friends at home. I like playing with it in my spare time. It is enjoyable playing with Verto.

I. Write True (T) or False (F) based on the text!

1. ~~False~~...The writer has a dog as his pet.
2. ~~True~~...The writer's pet is black.
3. ~~True~~...Verto has a beautiful voice.
4. ~~False~~...Every evening the writer cleans Verto's cage.
5. ~~True~~...Verto likes banana and caterpillars.

II. Read the text and answer the following questions!

1. What is the text about? Describe Verto's
2. What does Verto look like? Verto is funny and nice. It has colorful feathers and beautiful voice.
3. How many birds does the writer have? one.
4. What does the writer do every morning? clean Verto's cage.
5. Does the writer afraid of caterpillars? Yes, he does.

PRE-TEST

Name : Muhammed Adhison Darmawati

Class : 9-4

Date : 20-4-2022

My Bird

I have a pet. It's a bird and its name is Vorto. Vorto is funny and nice. It has colorful feathers and beautiful voice. I love it very much. Every morning I clean Vorto's cage. Then, I feed it some bananas, or sometimes I give it some caterpillars. Actually, I am afraid of caterpillars, but I try to do that for my lovely bird. Vorto itself likes caterpillars very much. It sings louder than usual after I feed it.

Vorto becomes one of my friends at home. I like playing with it in my spare time. It is enjoyable playing with Vorto.

I. Write True (T) or False (F) based on the text!

1. False—The writer has a dog as his pet.
2. False—The writer's pet is black.
3. True—Vorto has a beautiful voice.
4. False—Every evening the writer clean Vorto's cage.
5. True—Vorto likes banana and caterpillars.

II. Read the text and answer the following questions!

1. What is the text about? Descriptive text
2. What does Vorto look like? Vorto is funny and nice. It has colorful feathers and beautiful voice.
3. How many birds does the writer have? one.
4. What does the writer do every morning? clean Vorto's cage
5. Does the writer afraid of caterpillar? No, he does.

PRE-TEST

Name : Egi Hesthet Ginting

Class : 9/4/B-4

Date : 20/4-2022

My Bird

I have a pet. It's a bird and its name is Vorto. Vorto is funny and nice. It has colorful feathers and beautiful voice. I love it very much. Every morning I clean Vorto's cage. Then, I feed it some bananas, or sometimes I give it some caterpillars. Actually, I am afraid of caterpillars, but I try to do that for my lovely bird. Vorto itself likes caterpillars very much. It sings louder than usual after I feed it.

Vorto becomes one of my friends at home. I like playing with it in my spare time. It is enjoyable playing with Vorto.

I. Write True (T) or False (F) based on the text!

1. False—The writer has a dog as his pet.
2. False—The writer's pet is black.
3. True—Vorto has a beautiful voice.
4. False—Every evening the writer clean Vorto's cage.
5. True—Vorto likes banana and caterpillars.

II. Read the text and answer the following questions!

1. What is the text about? Descriptive text
 2. What does Vorto look like? It is funny and nice.
 3. How many birds does the writer have? one
 4. What does the writer do every morning? clean Vorto's cage
 5. Does the writer afraid of caterpillar? Yes, he does.
- 3b. 1. Descriptive text (teks deskriptif)
 2. It's a bird (itu burung)
 3. one bird (satu burung)
 4. clean Vorto's cage (membersihkan kandang Vorto)
 5. Yes, afraid of caterpillar (Ya, takut ulat bulu)

PRE-TEST

Name : Jesse M. C. Simpa
 Class : VIII (G)
 Date : 27 April 2021

My Bird

I have a pet. It's a bird and its name is Vorto. Vorto is funny and nice. It has colorful feathers and beautiful voice. I love it very much. Every morning I clean Vorto's cage. Then, I feed it some bananas, or sometimes I give it some caterpillars. Actually, I am afraid of caterpillars, but I try to do that for my lovely bird. Vorto itself likes caterpillars very much. It sings louder than usual after I feed it.

Vorto becomes one of my friends at home. I like playing with it in my spare time. It is enjoyable playing with Vorto.

I. Write True (T) or False (F) based on the text!

1. False The writer has a dog as his pet.
2. False The writer's pet is black.
3. True Vorto has a beautiful voice.
4. False Every evening the writer clean Vorto's cage.
5. True Vorto likes banana and caterpillars.

II. Read the text and answer the Following questions!

1. What is the text about? Vegetative Vets
2. What does Vorto look like? Colorful and Caterpillars
3. How many birds does the writer have? One
4. What does the writer do every morning? Clean Vorto's cage.
5. Does the writer afraid of caterpillar? Yes NO

PRE-TEST

Name : Egi Helmiati Ginting
 Class : VIII / B - 4
 Date : 27/4 / 2021

My Bird

I have a pet. It's a bird and its name is Vorto. Vorto is funny and nice. It has colorful feathers and beautiful voice. I love it very much. Every morning I clean Vorto's cage. Then, I feed it some bananas, or sometimes I give it some caterpillars. Actually, I am afraid of caterpillars, but I try to do that for my lovely bird. Vorto itself likes caterpillars very much. It sings louder than usual after I feed it.

Vorto becomes one of my friends at home. I like playing with it in my spare time. It is enjoyable playing with Vorto.

I. Write True (T) or False (F) based on the text!

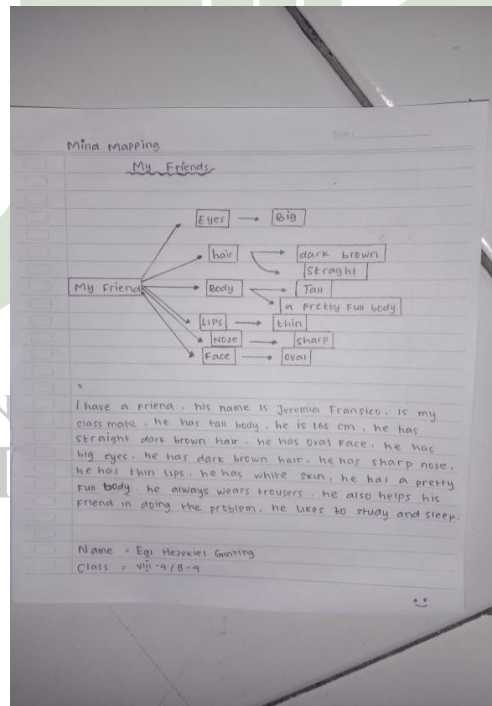
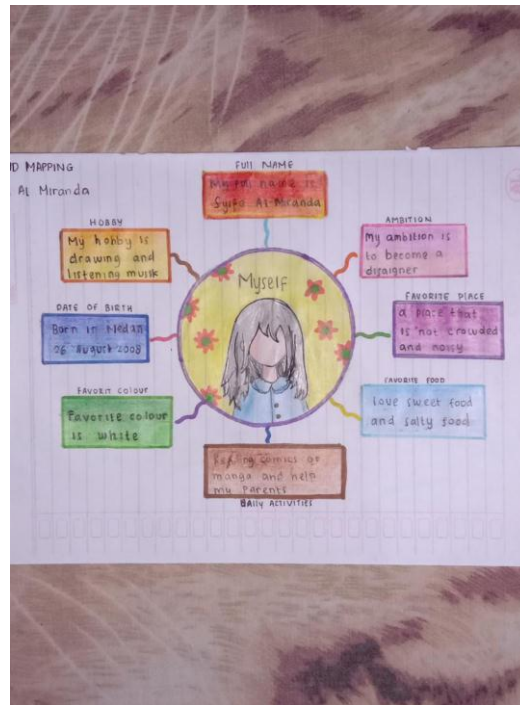
1. False The writer has a dog as his pet.
2. False The writer's pet is black.
3. True Vorto has a beautiful voice.
4. True Every evening the writer clean Vorto's cage.
5. True Vorto likes banana and caterpillars.

II. Read the text and answer the Following questions!

1. What is the text about?
2. What does Vorto look like?
3. How many birds does the writer have?
4. What does the writer do every morning?
5. Does the writer afraid of caterpillar?

23-25. Describe the text (teks deskriptif)

1. It's a bird (itu burung)
2. One bird (satu burung)
3. Clean Vorto's cage (membersihkan kandang Vorto)
4. Yes, afraid of caterpillar (Ya, takut sama laba)





**KEMENTERIAN AGAMA REPUBLIK
INDONESIA
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SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN
KEGURUAN
Jl. Williem Iskandar Pasar V Medan
Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683**

Nomor : B-5695/ITK/ITK.V.3/PP.00.9/04/2022

12 April 2022

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala SMPN 15 MEDAN

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	: Try Aini Musdewita
NIM	: 0304182075
Tempat/Tanggal Lahir	: Medan, 08 Juli 2000
Program Studi	: Tadris Bahasa Inggris
Semester	: VII (Tujuh)
Alamat	: jl.bromo ujung gg. karib no. 7a Kelurahan binjai Kecamatan medan denai

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. M. Nawu Harahap, Medan., guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

The Effect Of Mind Mapping Technique On The Student's Reading Comprehension Skill At Second Grade Of SMPN 15 MEDAN

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 12 April 2022
a.n. DEKAN
Ketua Program Studi Pendidikan
Bahasa Inggris



Digitally Signed

Yani Lubis, M.Hum
NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan



PEMERINTAH KOTA MEDAN
DINAS PENDIDIKAN
UPT SMP NEGERI 15 MEDAN

Jl. M. Nawal Harahap, Gang Suka - Kota Medan - Sumatera Utara 20219 No. Telp. (061) 7966601 NPSPN : 10210964

SURAT KETERANGAN

NO : 070/348

Yang bertanda tangan di bawah ini :

Nama : ERBINTO SINDAULI SINAGA, S.Pd, M.M
NIP : 19650418 199103 1 016
Jabatan : Pht Kepala UPT SMP Negeri 15 Medan
Alamat : Jl. M. Nawal Harahap Gg. Suka/Bersama Medan

Menerangkan bahwa :

Nama : TRY AINI MUSDEWITA
NPM : 0304182075
PRODI : Tadris Bahasa Inggris
JENJANG PROG : S1 Fakultas Ilmu Tarbiyah dan Keguruan

Benar nama tersebut diatas telah melakukan penelitian guna penyusunan skripsi dengan judul :

"The Effect Of Mind Mapping Technique On The Student's Reading Comprehension Skill At Second Grade Of SMPN 15 Medan "

Pada Tanggal 22 Maret - 26 April 2022.

Demikianlah surat keterangan ini kami buat dengan sebenarnya untuk dapat dipergunakan sebagaimana mestinya.

Medan, 27 April 2022
Pht. Kepala Sekolah

ERBINTO SINDAULI SINAGA, S.Pd, M.M
Pembina Tk.1
NIP. 19650418 199103 1 016

CURRICULUM VITAE



Full Name : Try Aini Musdewita

Place/Date of Birth : Medan/July 8th, 2000

Father's Name : Mustafa

Mother's Name : Misnawati

Father's Job : Entrepreneur

Mother's Job : Housewife

Address : Jalan Bromo Ujung, Gang Setuju, Lr.Karib, No.7A,
Medan

Education Background

1. SDN 064028 Medan, North Sumatra, Graduated in 2012
2. SMP Swasta Eria Medan, North Sumatra, Graduated in 2015
3. SMA Swasta Eria Medan, North Sumatra, Graduated in 2018
4. State Islamic University of North Sumatra, Department of English Education, Faculty of Tarbiyah and Teachers Training