

**THE EFFECT OF MIND MAPPING TECHNIQUE ON THE STUDENTS'
READING COMPREHENSION SKILL AT SECOND GRADE OF SMPN
15 MEDAN**

A SKRIPSI

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By:

TRY AINI MUSDEWITA

0304182075



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHERS TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
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SURAT PENGESAHAN

Skripsi ini yang berjudul “**THE EFFECT OF MIND MAPPING TECHNIQUE ON THE STUDENTS’ READING COMPREHENSION SKILL AT SECOND GRADE OF SMPN 15 MEDAN**” yang disusun oleh **Try Aini Musdewita** yang telah dimunaqasyahkan dalam Sidang Munaqasyah Sarjana Strata Satu (S-1) Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan pada tanggal:

05 Agustus 2022 M
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Skripsi telah diterima sebagai persyaratan untuk memperoleh Gelar Sarjana Pendidikan (S.Pd) dalam Ilmu Tarbiyah dan Keguruan pada Jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan.

Panitia Sidang Munaqasyah Skripsi Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan

Ketua

Yani Lubis, S.Ag, M.Hum
NIP. 197006062000031006

Sekretaris

Ernita Daulay, M.Hum
NIP. 198012012009122003

Anggota Penguji

UNIVERSITAS ISLAM NEGERI

1. **Dr. H. Syaukani, M. Ed., Adm** NIP. 196007161986031002

2. **Ernita Daulay, M.Hum** NIP. 198012012009122003






3. **Maryati Salmiah, S. Pd., M. Hum**
NIP. 19805012009012012

4. **Drs. Rustam, MA**
NIP. 196809201995031002

Mengetahui
Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan

Dr. H. Mardianto, M.Pd
NIP. 19671212199403100

APPROVED AND VALIDATED

<p>Advisor I</p>  <p><u>Dr. H. Syaokani, M. Ed, Adm</u> NIP. 196007161986031002</p>	<p>Advisor II</p>  <p><u>Ernita Daulay, M. Hum</u> NIP. 198012012009122003</p>
<p>Head of English Education Departement</p>  <p><u>Yani Lubis, S.Ag, M. Hum</u> NIP. 197006062000031006</p>	<p>Secretary of English Education Departement</p>  <p><u>Ernita Daulay, M. Hum</u> NIP. 198012012009122003</p>
<p>Dean of Education of Tarbiyah and Teachers Training State Islamic University of North Sumatera Medan</p> <p>2022</p>  <p><u>Dr. Mardianto, M. Pd</u> NIP. 196712121994301004</p>	

PERNYATAAN KEASLIAN SKRIPSI

Saya Yang Bertanda Tangan di Bawah Ini:

Nama : Try Aini Musdewita

NIM : 0304182075

Jurusan : Tadris Bahasa Inggris

Judul Skripsi : The Effect Of Mind Mapping Technique On The Students' Reading Comprehension Skill At Second Grade Of SMPN 15 Medan

Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “The Effect Of Mind Mapping Technique On The Students' Reading Comprehension Skill At Second Grade Of SMPN 15 Medan” adalah karya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau penipuan yang melanggar etika keilmuan.

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Medan, 22 Juni 2022

Yang Membuat Pernyataan

Try Aini Musdewita

NIM. 0304182075

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The Researcher

Try Aini Musdewita

NIM. 030418207



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ABSTRACT

The objective of the research is to find out the effect of using Mind Mapping Technique on the students' reading comprehension of descriptive text. This study used quantitative method with quasi – experimental as the design that used two group pre – test and post – test. It means that there are an experimental class and a controlled class which were given pre – test and post – test. The sample of this research was 50 the second grade students of SMPN 15 Medan of the 2021/2022 academic year. The instrument of this study is a reading test. To score the students' descriptive text on pre – test and post – test the writer used rubric of scoring namely an analytical scoring. The result of this study shows that there is a positive effect of the result of students' descriptive text after using the mind mapping technique. It can be seen from the calculation of $t_{observed}$ and t_{table} , the $t_{observed}$ higher than t_{table} . The result of $t_{observed}$ is 2.45, since the t_{table} in degree of significane 5% is 2.02. It shows that the comparison of t_{table} and $t_{observed}$ is $2.02 < 2.45$ To sum up, t – test is higher than t – table, so mind mapping technique was effective to students' descriptive text.

Keywords : *Mind Mapping Technique, Students' Reading Comprehension Skill, Descriptive Text.*

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