

**PERCEPTIONS OF ENGLISH EDUCATION DEPARTMENT STUDENTS ON
USE OF GRAMMAR TOOL IN WRITING**

A SKRIPSI

**Submitted to the Faculty of Tarbiyah Science and Teacher Training State Islamic
University of North Sumatra Medan as a Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan**



BY:

YUNI RIZKI WARDIAH

NIM. 0304181017



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA MEDAN**

2022



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA
FAKULTAS ILMU TARBIYAH DAN KEGURUAN

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN Jl. Williem Iskandar Psr. V Medan Estate 20371 Telp. 6622925, Fax. 6615683

SURAT PENGESAHAN

Skripsi yang berjudul : “PERCEPTIONS OF ENGLISH EDUCATION DEPARTMENT STUDENTS ON USE OF GRAMMAR TOOL IN WRITING” oleh Yuni Rizki Wardiah, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

03 Agustus 2022 M
05 Muharam 1444 H

dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan

Ketua

Sekretaris

Yani Lubis, S. Ag., M. Hum.
NIP. 19700606 200003 1 006

Ernita Daulay, M.Hum.
NIP. 19801201 200912 2 003

Anggota Penguji

1. **Prof. Dr. Hj. Tien Rafida, S. Ag.,**
M.Hum.
NIP. 19701110 199703 2 004

2. **Dr. Muhammad Dalimunte, S. Ag.,**
SS., M. Hum.
NIP. 19710328 199903 1 003






3. **Maryati Salmiah, M.Hum.**
NIP. 19820501 200901 2 012

4. **Yani Lubis, S. Ag., M. Hum.**
NIP. 19700606 200003 1 006

Mengetahui
Dekan Fakultas Ilmu Tarbiyah dan Keguruan

Dr. Mardianto, M. Pd.
NIP. 19671212 199403 1 004

APPROVED AND VALIDATED

<p>Advisor I</p>  <p>Prof. Dr. Hj. Tien Rafida, S. Ag., M.Hum. NIP. 19701110 199703 2 004</p>	<p>Advisor II</p>  <p>Dr. Muhammad Dalimunte, S. Ag., SS., M. Hum. NIP. 10710328 199903 1 003</p>
<p>Head of English Education Department</p>  <p>Yani Lubis, S. Ag., M. Hum. NIP. 1970060 200003 1 006</p>	<p>Secretary of English Education Department</p>  <p>Ernita Daulay, M. Hum. NIP. 19801201 200912 2 003</p>
<p>Dean Faculty of Tarbiyah Science and Teacher Training State Islamic University of North Sumatra Medan</p>  <p>Dr. Mardianto, M.Pd NIP. 19671212 199403 1 004</p>	

PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “Perceptions of English Education Department Student on Use of Grammar Tool in Writing” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.



Medan, 22 Mei 2022

Yang membuat pernyataan,



Yuni Rizki Wardiah

NIM. 0304181017

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

ABSTRACT

The research that has been carried out is entitled "Perceptions of English Education Department Student on Use of Grammar Tool in Writing", the objectives of this study are: (1) To describe student perceptions of the use of Grammarly in writing. (2) To describe the strengths and weaknesses of Grammarly as a grammar tool in writing. This study uses a qualitative method, with the collection of informants by purposive sampling. The informants of this research are 10 students of English Education Department class 2018 at the State Islamic University of North Sumatra, Medan. This study uses observation, interviews, and documentation to collect data. The process of data collection analysis in this study data analysis using data reduction, data display, and conclusion drawing or verification. The findings of this study indicate that students have positive beliefs about the use of Grammarly in their writing. With the strength of Grammarly as an online grammar checker are free in accessibility, auto-correction and useful feedback. Meanwhile, Grammarly's weaknesses are misleading feedback, slow editing when editing larger chunks of text, over-checking, and being unable to detect tenses.

Keywords: *Grammarly, grammar tool, perceptions, and writing.*



ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Expressions of praise and gratitude the authors pray to the presence of Allah SWT, that it is because of His blessing and mercy that the writer can finish writing this thesis. And sholawat to our lord the great Prophet Muhammad SAW, hopefully someday we will be in the same place with him. The author realizes that scientific writing in the form of this thesis is still far from perfect, both in terms of its substance and writing structure. Therefore, the author hopes that this thesis is useful and can be a good charity for the author.

The completion of the preparation of this thesis is an integral part of hard work, persistence, patience, prayer support, encouragement, support, guidance, and assistance from various parties. It is appropriate and appropriate to express gratitude and highest appreciation to all those who have contributed to the author.

Sincere thanks and the highest appreciation, go to the good.

1. Acting Rector of the State Islamic University of North Sumatra Medan Prof. Dr. H. Abu Rokhmad, M. Ag.
2. Dr. Mardianto, M. Pd. As Dean of the Faculty of Tarbiyah Science and Teacher Training, State Islamic University of North Sumatra Medan.
3. Yani Lubis, S. Ag., M. Hum., and Ernita Daulay, M. Hum. As Head and Secretary of the English Education Department, Faculty of Tarbiyah Science and Teacher Training, State Islamic University of North Sumatra Medan.
4. Prof. Dr. Hj. Tien Rafida, S. Ag., M. Hum. As Advisor I who has given her charm ideas, suggestions, corrections, beneficial opinions and encouragement in the process of writing this thesis.
5. Dr. Muhammad Dalimunte, S. Ag., SS., M. Hum. as Advisor II who has given me guidance, dedication, kindness, and support during writing this thesis.
6. All lectures of English Education Department who have taught the researcher during study.

7. To my beloved family, My parent's Mr. Syahlan and Mrs. Nurasiah, my sister Yusdiana Rizkiah, my brothers Ahmad Rizki Al Farizi, and Ahmad Nadhir Alfathir so that in the end they have succeeded in completing the writing of this thesis. Hopefully for all the prayers, support, guidance, encouragement, and assistance that has been given by all parties above, get an abundant reward from Allah SWT Amen.
8. Fellow English Education Department Class of 2018 who directly or indirectly gave motivation and support to complete the completion of this thesis.
9. All people who cannot be mentioned one by one for their contribution to completing this thesis.



Medan, May 2022

Author,



Yuni Rizki Wardiah

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

TABLE OF CONTENTS

ABSTRACT.....	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLE	vi
LIST OF APPENDICE	vii
CHAPTER I INTRODUCTION	
1.1. Background of The Study	1
1.2. Identification of Problem	4
1.3. Scope of Problem	4
1.4. Research Questions	4
1.5. The Purpose of the Study	4
1.6. Significance of The Study	5
CHAPTER II LITERATURE REVIEW	
2.1. Theoretical Framework	6
2.1.1. Perceptions	6
2.1.2. Writing	8
2.1.3. English Grammar	14
2.1.4. Grammar Tool	16
2.2. Related Studies	25
CHAPTER III RESEARCH METHODOLOGY	
3.1. Research Setting	28
3.2. Data and Data Source	28
3.3. Research Method	29
3.4. Technique of Collecting Data	30
3.5. Technique of Analyzing Data	32
3.6. Trustworthiness	33
CHAPTER IV FINDING AND DISCUSSION	
4.1. Finding.....	34
4.1.1. General Findings	34

4.1.2.	Specific Findings	36
4.2.	Discussion.....	41
CHAPTER V CONCLUSION AND RECOMMENDATION		
5.1.	Conclusion.....	44
5.2.	Recommendation.....	44
REFERENCES		46
APPENDICES		74
CURRICULUM VITAE.....		76



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF TABLE

Table	Page
2.1.4.2. Difference of Grammarly for Free Version and Grammarly Premium Version	21



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF APPENDICES

Appendix		Page
1.1.	Appendix Interview Question List	50
1.2.	Appendix I Interview Transcript S1	51
1.3.	Appendix II Interview Transcript S2	53
1.4.	Appendix III Interview Transcript S3	55
1.5.	Appendix IV Interview Transcript S4	57
1.6.	Appendix V Interview Transcript S5	59
1.7.	Appendix VI Interview Transcript S6	61
1.8.	Appendix VII Interview Transcript S7	63
1.9.	Appendix VIII Interview Transcript S8	65
1.10.	Appendix IX Interview Transcript S9	67
1.11.	Appendix X Interview Transcript S10	69
1.12.	Appendix XI Documentation	71

