

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing and gaining results in the previous chapter about EFL Pre-service teachers' perceptions of the Canva application, this chapter provides conclusions from the prior chapter's talks, as well as suggestions from researchers for readers.

1.1 Conclusion

Based on the findings of research that has been carried out by researcher, researcher can formulate several main things that are the conclusions in this study, the research entitled "EFL-Preservice Teachers' Perception of Using Canva as a Media in English Classroom".

The results in this study according to the perceptions of all participants, it can be concluded that the Canva application is easy to use, Canva is a good application, Canva is helpful, Canva is useful, Canva is easy to access, Canva is easy to understand, Canva is effective, Canva is efficient, Canva is interesting, Canva is an amazing application and Canva made more creative and can also facilitate EFL Pre-service teachers in the Creative Writing class because it has a free templates, features, fonts available and can be used immediately so it does not require a lot of effort that much when used so it can save time.

1.2 Suggestion

Based on the research finding, the researcher tries to give some suggestions after finishing this study. The suggestions are listed below.

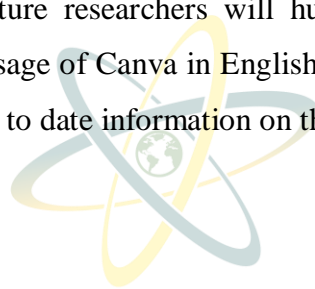
1. For EFL Pre-service Teacher

The purpose of this research was to describe EFL Pre-service teachers' perception of using Canva as a media in English classroom or as well as to provide knowledge information about Canva to EFL Pre-service teachers. Researchers hope that this research can contribute to the world of education regarding the use of the Canva application and also be an addition for further researchers and become a source of information,

knowledge information, especially for EFL Pre-service teachers about using the Canva application.

2. For the Futher Researchers

Hopefully, this research will be valuable to future researchers as a reference for researching EFL Pre-service teachers' perception of using Canva application and developing research on EFL Pre-service teachers' perceptions in order to provide new results in research. The researcher also hopes that future researchers will hunt for the most up to date references on the usage of Canva in English classrooms so that they may receive the most up to date information on the research's title.



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