

**FACTORS AFFECTING THE STUDENTS' SELF-CONFIDENCE IN
LEARNING SPEAKING ENGLISH**

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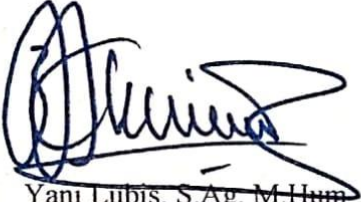


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PERNYATAAN KEASLIAN SKRIPSI

Saya Ayu Safitri menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "Factors Affecting the Students' Self-Confidence in Learning Speaking English" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku, apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau perjiplakan atau pengutipan yang melanggar etika keilmuan.

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Yang membuat pernyataan



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ABSTRACT

This study was aimed to find out: 1) the factors affecting the students' self-confidence in learning speaking English, 2) how the factors were realized in affecting the students' self-confidence in learning speaking English?, 3) the reason of why the factors were realized in affecting the students' self-confidence in learning speaking English in the way they were. This research was carried out by using qualitative research with phenomenological approach. The data were gathered through interviewing 5 informants and class observation. The data of this study were analysed qualitatively using data analysing model by Miles, Huberman, and Saldana (2018). From the analysed data, it was revealed that there were five factors affecting the students' self-confidence in learning speaking English. They were: 1) reading habit, 2) family role, teacher, and friend, 3) taking a community, 4) having ability at English, and 5) memorizing vocabulary and pronunciation.

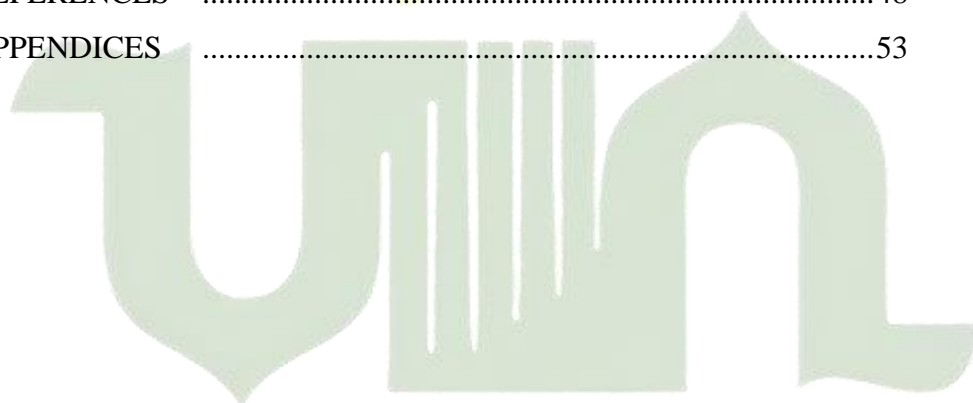
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