

**THE STUDENTS' ABILITY IN USING LEXICAL
COLLOCATION IN SENTENCES AT STATE
ISLAMIC UNIVERSITY OF NORTH
SUMATRA**

A SKRIPSI

*Submitted in Partial Fulfilment of the Requirements for Bachelor Degree of
Education in Faculty of Tarbiyah Science and Teacher Training*

BY:

WULAN ARIANJANI

0304182111



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA MEDAN**

2022



KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA
FAKULTAS ILMU TARBİYAH DAN KEGURUAN

Jl. Williem Iskandar Psr. V Medan Estate 20371 Telp. 6622925, Fax. 6615683

SURAT PENGESAHAN

Skripsi yang berjudul : “THE STUDENTS’ ABILITY IN USING LEXICAL COLLOCATION IN SENTENCES AT STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA” oleh Wulan Arianjani, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

3 Agustus 2020 M
5 Muharam 1441 H

dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan

Ketua

Sekretaris

Yani Lubis, S.Ag., M. Hum
NIP. 19700606 200003 1 006

Ernita Daulay S.Pd.M.Hum
NIP. 198012012009122003

Anggota Penguji

1. Dr. H. Syaokani, M.Ed, Adm
NIP. 19600716 198603 1 002

2. Maryati Salmiah, M.Hum
NIP.198205012000901201





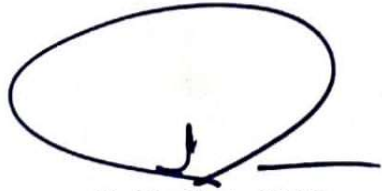
3. Dr. Muhammad Dalimunte, S. Ag., S.S., M. Hum
NIP. 19801201 200912 2 003

4. Siti Ismahani, M.Hum
NIP. 19690503 199903 2 003

Mengetahui
Dekan Fakultas Ilmu Tarbiyah dan Keguruan

Dr. Mardianto, M. Pd
NIP. 19671212 199403 1 004

APPROVED AND VALIDATED

<p>Advisor I</p>  <p><u>Dr. H. Syaokani, M.Ed, Adm</u> NIP. 19600716 198603 1 002</p>	<p>Advisor II</p>  <p>30/05/2022 KCC</p> <p><u>Marvati Salmah, M.Hum</u> NIP.198205012000901201</p>
<p>Head of English Education Department</p>  <p><u>Yani Lubis, S. Ag., M. Hum</u> NIP. 19700606 200003 1 006</p>	<p>Secretary of English Education Department</p>  <p><u>Ernita Daulay, S. Pd., M. Hum</u> NIP. 19801201 200912 2 003</p>
<p>Dean of Tarbiyah And Teacher Training Faculty State Islamic University Of North Sumatra Medan 2022</p>  <p><u>Dr. Mardianto, M. Pd</u> NIP.1967112 199403 1 004</p>	

PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “The students' ability in using Lexical Collocation in sentences at State Islamic University of North Sumatra” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.



Medan, 28 April 2022
Yang membuat pernyataan,

Wulan Arianjani
NIM. 0304182111



UNIVERSITAS ISLAM SUMATERA UTARA
SUMATERA UTARA MEDAN

ABSTRACT

Wulan Arianjani. Registration Number: 0304182111. THE STUDENTS' ABILITY IN USING LEXICAL COLLOCATION IN SENTENCES AT STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA. A Thesis, English Education Department, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatra, 2022.

Collocation is combinations of words that are collocate with each other so that the words produce the right meaning. There are two types of collocation, namely lexical collocation and grammatical collocation. There have been several previous studies which found that students have low ability to used collocation. The purpose of this research is to find out the students' ability in using lexical collocation in sentences at State Islamic University of North Sumatra in the English education department. The research focuses on the students' ability to use lexical collocation in simple sentences. This study used quantitative descriptive method to find out the students' ability. The sample of this study was 40 students in class TBI-1 semester 8. To collect the data the researcher gave a test to the students. The test results show that the minimum score was 33, the maximum score was 86, the mean score was 55.78, the median score was 53, the mode was 53, and the standard deviation is 13.42. Based on the test results, it was found that the 8th semester students majoring in English at the State Islamic University of North Sumatra were unable to use lexical collocation in sentences.

Keywords: *Collocation, Lexical collocation, Students' ability*

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

First of all, I would like to thank Allah SWT who has given me knowledge, time, and understanding so that the researcher can complete the research entitled "The students' ability in using lexical collocation in sentences at the State Islamic University of North Sumatra". Secondly, sholawat and greetings to the prophet Muhammad SAW who has guided his people from the dark era of knowledge to the era that is illuminated by science at this time.

The completion of this skripsi as an obligation to receive a bachelor's degree at the English Department of Faculty of Tarbiyah Science and Teachers' Training, State Islamic University of North Sumatera (UINSU Medan), I am supported by beloved people. This skripsi can't finish without their guidance, suggestion, support, and advice. I would like to express her sincere appreciation directed to:

1. **Prof. Dr. H. Abu Rokhmad, M. Ag.** The acting rector of State Islamic University, North Sumatera.
2. **Dr. Mardianto, M.Pd.** Dean of Tarbiyah and Teacher Training Faculty in State Islamic University of North Sumatera.
3. **Yani Lubis, S.Ag, M.Hum.** As the kind and humble head of English Education Department in State Islamic University of North Sumatera.
4. **Dr. H. Syaukani M.Ed, A.dm** as the first advisor of the writer, I would like to say a deeply thank you for your guidance, your knowledge and your patience in guide me and **Maryati Salmiah, M.hum** as the second advisor she teach me how to be a patience and detail person in conducting this thesis, thanks for all your patience and knowledge.
5. All the lecturer and staff in State Islamic University of North Sumatera Medan because have given me permission to do research at State Islamic University of North Sumatera.
6. My parents who have taught me since I was a kid
7. My brothers and sisters who always support me to finish this research

8. My classmates of PBI-1 who have helped me to get the data for my research.
9. My best friends Annisa Chairani, Dinda Riza Sahnaz, Khairunnisa, Laila Anggraini, and Rizky Harianty that have supported me from all of obstacle that I have.
10. My best friends Muhammad Ayub Qodri, Nur Afifah Nabila Putri, Rizkia Fitri Siregar, Rinaldi Alidin, Rafiqa Aqila, Rizky Amaliyah, Rocky Arya Pradika, Rizky Viola, Windy Widyasri.

The researcher realizes that there are many shortcomings in this research, criticism, and suggestions are needed so that this research will be better in the future. The researcher hopes that this research can provide benefits to readers and to the next researcher.

Medan, April, 28th, 2022

Wulan Arianjani

NIM: 030418211

UNIVERSITAS NEGERI
SUMATERA UTARA MEDAN

TABLE OF CONTENTS

	Page
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vi
LIST OF FIGURES	vii
LIST OF PICTURES	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION	1
1.1 The Background of the Study	1
1.2 Identification of the Problems	3
1.3 The Formulation of the Problem	3
1.4 The Objective of the Study	3
1.5 The Limitation of the Study	3
1.6 The Significance of the Study	3
CHAPTER II LITERATURE REVIEW	5
2.1 Theoretical Framework	5
2.1.1 Ability	5
2.1.2 Collocation	7
2.1.2.1 Definition of Collocation	7
2.1.2.2 Classification of Collocation	8
2.1.2.3 The Importance of Collocation	14
2.1.2.4 Using Online Collocation Dictionary	15
2.1.2.5 Sentencee	18
2.2 Conceptual Framework	20
2.3 Related Study	21
2.4 Hypothesis	23
CHAPTER III RESEARCH METHODOLOGY	24
3.1 Research Setting	24
3.2 Population and Sample	24

3.3	Research Methodology	26
3.4	Instrument of the Research	26
3.5	Validity and Reliability	27
3.6	Technique of Collecting Data	28
3.7	Technique of Analysing Data	28
CHAPTER IV RESEARCH FINDING AND DISCUSSION		31
4.1	Research Finding	31
4.1.1	Description	31
4.1.2	Data Analysis	31
4.2	Discussion	36
4.3	The Implication	38
CHAPTER V CONCLUSSION AND SUGGESTION		39
5.1	Conclusion	39
5.2	Suggestion	39
REFERENCES		41



LIST OF TABLES

Table		Page
3.1	The Population of Research	24
3.2	The Sample of Research	25
3.3	The Aspect of The Test	26
4.1	The Students' Lexical Collocation Ability	31
4.2	The Percentage of The Students' Ability in Using Lexical Collocation In Sentences	33
4.3	Distribution Frequency	35



LIST OF FIGURES

Figure	Page
4.1 Histogram of Didtribution Frequency Score in Collocation Test	34



LIST OF PICTURES

Picture	Page
2.1 online oxford dictionary illustration	16
2.2 Ozdic.com Illustration	16
2.3 Mcmilan Dictionary Illustration	17
2.4 Collocation Cambridge Dictionary Illustration	17



LIST OF APPENDICES

Appendix		Page
I	Test	44
II	Answer Key	46
III	Table of the Students' Initial and Gender	47
IV	Research Permission Letter and Research Response Letter	49
V	The Lowest Score and The Highest Score	51
VI	Docuementation	53
VII	Curriculum Vitae	56

