

**THE STUDENT'S CHALLENGES IN COMPREHENDING
ISLAMIC ENGLISH SHORT STORIES**

A Skripsi

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By

KHAIRUNNISA

0304181015



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHERS TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA MEDAN**

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SURAT PENGESAHAN

Skripsi yang berjudul : “THE STUDENT'S CHALLENGES IN COMPREHENDING ISLAMIC ENGLISH SHORT STORIES” oleh Khairunnisa, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

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5 Muharram 1444 H

dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Tadris Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan

Ketua

Sekretaris

Yani Lubis, S.Ag, M.Hum
NIP. 19700606 200003 1 006

Ernita Daulay, M.Hum
NIP. 19801201 200912 2 003

Anggota Penguji

1. **Prof. Dr.Didik Santoso, M.Pd**
NIP. 19660616 199403 1 006

2. **Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum**
NIP. 19750622 200312 2 002

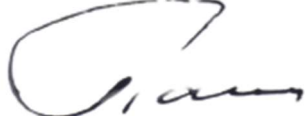
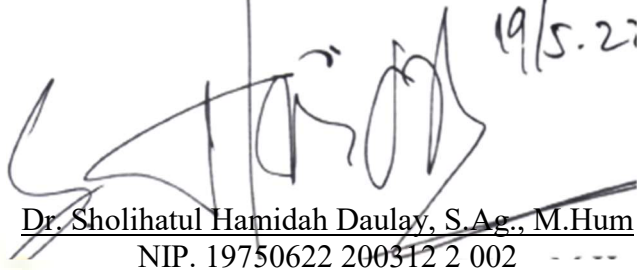
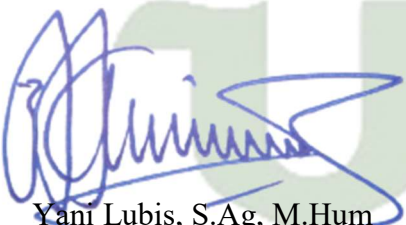

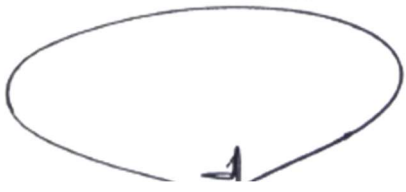
3. **Rahmah Fithriani, Ph.D**
NIP. 19790823 200801 2 009

4. **Dr. Muhammad Dalimunte, S.Ag., S.S., M.Hum**
NIP. 19710328 199903 1 003

Mengetahui
Dekan Fakultas Ilmu Tarbiyah dan Keguruan

Dr. Mardianto, M.Pd
NIP. 19671212 199403 1 004

APPROVED AND VALIDATED

<p style="text-align: center;">Advisor I</p>  <p><u>Prof. Dr. Didik Santoso, M.Pd</u> NIP. 19660616 199403 1 006</p>	<p style="text-align: center;">Advisor II</p>  <p><u>Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum</u> NIP. 19750622 200312 2 002</p>
<p style="text-align: center;">Head of English Education Department</p>  <p><u>Yani Lubis, S.Ag, M.Hum</u> NIP. 19700606 200003 1 006</p>	<p style="text-align: center;">Secretary of English Education Department</p>  <p><u>Ernita Daulay, M.Hum</u> NIP. 19801201 200912 2 003</p>
<p style="text-align: center;">UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN</p> <p style="text-align: center;">Dean of Faculty of Tarbiyah and Teachers Training State Islamic University of North Sumatra Medan 2022</p>  <p><u>Dr. Mardianto, M.Pd</u> NIP. 19671212 199403 1 004</p>	

PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “The Student’s Challenges in Comprehending Islamic English Short Stories” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau penutipan yang melanggar etika keilmuan.

Medan, 28 April 2022
Yang membuat pernyataan



Khairunnisa
NIM 0304181015

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The Researcher

Khairunnisa

ABSTRACT

The objective of this research are to find out the student's challenges in comprehending Islamic English Short Stories, how the challenges happened, and the reasons why the challenges happened. This research was conducted with the background that the student met challenges in comprehending Islamic English Short Stories. This research used the qualitative method to analyze the student's challenges in comprehending the Islamic English Short Stories and narrate the analysis into sentences. The research participants are one student as the key informant, three students as the supporting informant, and one English teacher at MTS Pondok Pesantren Darul Hikmah Taman Pendidikan Islam Medan. To find out the student's challenges in comprehending Islamic English Short Stories, the researcher used observation, interview, and documentation. After the researcher analyzed the data, the researcher found out that the student's challenges in comprehending Islamic English Short Stories are presented in five challenges, namely: (1) The challenge in understanding the word, where the student could not understand certain vocabularies in the story and need to look up at the dictionary. This could be happened because the student had the limited vocabulary; (2) The challenge in combining the words into sentences, where the student could not arrange the translated vocabularies in a good order. This could be happened because the student was not often to read English books; (3) The challenge in coherency, where the student could not interpret the translated words into the logical translation. This could be happened because the complexity of English; (4) The challenge in reading speed, where the student could not track the important points of the text quickly. This could be happened because the student was not too interested in English; and (5) The challenge in inferencing, where the student could not make conclusion of the story perfectly. This could be happened because the student did not understand the whole story.

Keyword: *Challenges, Reading Comprehension, Islamic English Short Stories*

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