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APPENDICES

APPENDIX I
PRE-TEST AND POST-TEST

1. Pre-test (Speaking test)
   a. Interview

<table>
<thead>
<tr>
<th>No.</th>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Hi, what is your name?</td>
</tr>
<tr>
<td>2.</td>
<td>Please spell your name!</td>
</tr>
<tr>
<td>3.</td>
<td>How do you feel today?</td>
</tr>
<tr>
<td>4.</td>
<td>What are your hobbies?</td>
</tr>
<tr>
<td>5.</td>
<td>Why do you like your hobbies?</td>
</tr>
</tbody>
</table>

A. Monologue
   1. Tell us about your family!

2. Post-test (Speaking test)
   a. Interview

<table>
<thead>
<tr>
<th>No.</th>
<th>Questions</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Hi, what is your full name?</td>
</tr>
<tr>
<td>2.</td>
<td>What is your nickname?</td>
</tr>
<tr>
<td>3.</td>
<td>Do you feel good today?</td>
</tr>
<tr>
<td>4.</td>
<td>Please tell me what your hobbies are!</td>
</tr>
<tr>
<td>5.</td>
<td>Please give me reason why you like your hobbies!</td>
</tr>
</tbody>
</table>

b. Monologue
   1. Tell us about your family!
APPENDIX II
LESSON PLAN

A. IDENTIFICATION

School : MTs Laboratory of UINSU Medan  
Subject : English  
Grade/Semester : VII/II  
Topic : Telling Family Members  
Time Allocation : 2 x 40 Minutes

B. CORE COMPETENCIES (KI)

KI 3: Understanding, applying, and analyzing factual, conceptual, procedural, and metacognitive knowledge based on their curiosity about science, technology, art, culture, and humanities with insight into humanity, nationality, statehood, and civilization related to the causes of phenomena and events, as well as applying procedural knowledge in a specific field of study according to their talents and interests to solve problems.

KI 4: Processing, reasoning, and presenting in the concrete and abstract realms related to the development of what is learned in school independently, acting effectively and creatively, and being able to use methods according to scientific rules.

C. BASIC COMPETENCIES (KD) AND INDICATORS OF COMPETENCY ACHIEVEMENT

<table>
<thead>
<tr>
<th>BASIC COMPETENCIES</th>
<th>INDICATORS OF COMPETENCY ACHIEVEMENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.2. Identifying social functions, text structures, and linguistic elements of spoken and written transactional interaction texts that involve the act of</td>
<td>3.2.1 Identifying the expressions used to introduce yourself.</td>
</tr>
</tbody>
</table>
giving and asking for information related to identity, short and simple, according to the context of its use.

<table>
<thead>
<tr>
<th>3.2.2</th>
<th>Identifying the social function of spoken and written texts to introduce identity.</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.2.1</td>
<td>Conducting interpersonal conversations to ask for and provide information related to identity, integrated activities of listening, reading, speaking and writing confidently</td>
</tr>
</tbody>
</table>

| 4.2 | Composing very short and simple spoken and written transactional interaction texts that involve giving and asking for information related to identity, short and simple, taking into account social functions, text structure, and linguistic elements that are correct and in context. |

D. LEARNING OBJECTIVES

After participating in a series of learning activities, students can:

1. Students know the names of their family members.
2. Students can utter the members of family with the right speech and intonation.
3. Students can use proper expressions when telling themselves and the members of family in a polite and grateful manner. (Hi, my name…nice to meet you)
4. Students can analyze the sequence of informing family members both in oral and written form.
5. Students are able to make text in the form of paragraph that tells about family members.
6. Students are able to carry out interpersonal conversation (give and ask for information) related to family members.

E. LEARNING MATERIALS

1. Social Function

Introducing, identifying, and interacting to get to know each other and establish interpersonal relationship with classmates and teacher.
2. **Text Structure**
   a) Initiating
   b) Responding

3. **Linguistic Elements**
   a) Expression of introducing oneself and family (Hi, my name…., I’m…, nice to meet you, pleased to meet you, etc.)
   b) Family relationship status name (father, mother, son, etc.)
   c) Name of profession (Police, teacher, president, etc.)
   d) Name of hobby (playing football, watching TV, etc.)
   e) Question words (What? Who? Why? How many?)
   f) The verb shows a very common and related action in the simple present tense (be, have, go, play, get, take, etc.)
   g) Speech, word stress, and intonation.
   h) Spelling and punctuation.
   i) Handwriting.

The example of telling family members:

**My Family**

Hi, my name is Andika, A-N-D-I-K-A. I’m going to tell you about my family. There are five people in my family, my father, my mother, my sister, my brother, and I. My father is 45 years old and he is a teacher. My mother is 44 years old and he is a farmer. My sister is 20 years old and she is a university student. My brother is 22 years old and he is a policeman. He really likes playing badminton. Nice to meet you!

4. **Topic**

Sharing things related to the interaction between teacher and classmates during the learning process by providing exemplary manners and care contained in KI.
F. Learning Approach and Method
1. Approach : Scientific approach
2. Model : Project-based learning
3. Method : question and answer, discussion

G. Learning Media
1. Media : Cake Application
2. Tools : Laptop, speaker, whiteboard, marker

H. Learning Resources

I. LEARNING STEPS (MEETING I)

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>ACTIVITY DESCRIPTION</th>
<th>TIME</th>
</tr>
</thead>
</table>
| Initial Activity | - The teacher greets the students.  
                  | - The teacher starts prayer.  
                  | - The teacher checks the students’ attendance.  
                  | - The teacher checks the neatness and completeness of students learning material.  
<pre><code>              | - The teacher explains the learning objectives and conveys the scope of the material. | 10   |
</code></pre>
<p>| Core Activity | Observing                                                                               | 20   |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The teacher</strong></td>
<td>displays the Small Talk theme in Cake application about “Talking About Family” and “Talking About Hobbies”.</td>
</tr>
<tr>
<td></td>
<td>The teacher guides the students to pronounce the words with proper intonation and word stress which appear in that lesson.</td>
</tr>
<tr>
<td></td>
<td>With the guidance and direction, the students identify the meaning and proper spelling.</td>
</tr>
<tr>
<td></td>
<td>Both teacher and students complete the lesson on Cake application.</td>
</tr>
<tr>
<td><strong>Questioning</strong></td>
<td>The teacher urges the students to ask about what they do not understand about what they have learned.</td>
</tr>
<tr>
<td><strong>Exploring</strong></td>
<td>The teacher asks the students to identify the characteristics which consists of social function, text structure, and linguistic element of the given lesson.</td>
</tr>
<tr>
<td><strong>Associating</strong></td>
<td>The teacher asks the students to write down about the vocabulary they get from the lesson related to family and hobbies.</td>
</tr>
<tr>
<td><strong>Communicating</strong></td>
<td>The teacher instructs the students to use more the Cake application and repeat the lessons which have been learned.</td>
</tr>
<tr>
<td><strong>Closing</strong></td>
<td>The teacher concludes the lesson</td>
</tr>
</tbody>
</table>

5  
15  
10  
10  
10
J. LEARNING STEPS (MEETING II)

<table>
<thead>
<tr>
<th>ACTIVITY</th>
<th>ACTIVITY DESCRIPTION</th>
<th>TIME</th>
</tr>
</thead>
<tbody>
<tr>
<td>Initial Activity</td>
<td>• The teacher greets the students.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• The teacher starts prayer.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• The teacher checks the students’ attendance.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• The teacher explains the learning objectives and conveys the scope of the material.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• The teacher asks questions to students to review the previous material</td>
<td>10</td>
</tr>
<tr>
<td>Core Activity</td>
<td><em>Observing</em>  • The teacher displays again the Small Talk theme in Cake application</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>about “Talking About Family” and “Talking About Hobbies”.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• The teacher instructs the students to re-check and re-read the task given in</td>
<td></td>
</tr>
<tr>
<td></td>
<td>the previous meeting.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Questioning</em>  • The teacher urges the students to ask about what they have done</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>before going to the next learning activity.</td>
<td></td>
</tr>
<tr>
<td></td>
<td><em>Exploring (collect information)</em></td>
<td>15</td>
</tr>
</tbody>
</table>
• The students are urged to share the information about their family members interactionally in pair to their tablemate.

**Associating**
• The students are given a few minutes to analyze and prepare themselves before performing in front of their classmates.

**Communicating**
• The students are asked one by one to read in front of their classmates about their family members.

**Closing**
• The teacher concludes the lesson
• Teacher and students reflect on the overall activity.
• The teacher provides feedback towards the learning process.
• The teacher closes with greetings.

### K. ASSESSMENT

1. Technique of assessment: test
2. Form of instrument: speaking test
3. Scoring guideline: based on the rubric speaking test assessment on pre-test and post-test (see the table 3.2).

---

Medan, Mei 2022

English Teacher

Yasir Muhammad, S.Pd

Saudin Hamdani
APPENDIX III
STUDENTS’ ATTENDANCE LIST

VII-1-A CLASS

<table>
<thead>
<tr>
<th>NUMBER OF ATTENDANCE LIST</th>
<th>NAME OF STUDENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Adzkia Az Zahra</td>
</tr>
<tr>
<td>2</td>
<td>Aqil Qiyamu Al Farub</td>
</tr>
<tr>
<td>3</td>
<td>Ahmad Arifin</td>
</tr>
<tr>
<td>4</td>
<td>Aira Badria Muda</td>
</tr>
<tr>
<td>5</td>
<td>Aisyah Amini</td>
</tr>
<tr>
<td>6</td>
<td>Alifa Humaira</td>
</tr>
<tr>
<td>7</td>
<td>Daffa Alfinza Srg</td>
</tr>
<tr>
<td>8</td>
<td>Dias Pratama</td>
</tr>
<tr>
<td>9</td>
<td>Dimas Aji Pratama</td>
</tr>
<tr>
<td>10</td>
<td>Edi Maulana</td>
</tr>
<tr>
<td>11</td>
<td>Eggy Diwandanu</td>
</tr>
<tr>
<td>12</td>
<td>Fadhil Alfarizi</td>
</tr>
<tr>
<td>13</td>
<td>Fadil Hafizudin Anas</td>
</tr>
<tr>
<td>14</td>
<td>Fadly Adryan</td>
</tr>
<tr>
<td>15</td>
<td>Getsa Azura</td>
</tr>
<tr>
<td>16</td>
<td>Kiki Alfaridho</td>
</tr>
<tr>
<td>17</td>
<td>Lady Aira Sakinah Nasution</td>
</tr>
<tr>
<td>18</td>
<td>M. Dimas</td>
</tr>
<tr>
<td>19</td>
<td>M. Haichal Albar</td>
</tr>
<tr>
<td>20</td>
<td>M. Raihan Ardiansyah</td>
</tr>
<tr>
<td>21</td>
<td>Wan Zyqrie Ilmoe</td>
</tr>
</tbody>
</table>
APPENDIX IV
DOCUMENTATION
APPENDIX V
LETTER OF RESEARCH PERMISSION AND RESPONSE LETTER

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN FAKULTAS
ILMU TARBIYAH DAN KEGURUAN
Jl. Willem Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683 6622925 Fax. 6615683

Nomer : B-S81/BTK/ITK.V.3/PP.00/9/04/2022
13 April 2022

Lampiran: -
Hal : Izin Riset

Yth. Bapak/Ibu Kepala MTsS Laboratorium UINzU Medan

Assalamualaikum Wr. Wb.

Dengan Hormat, diheralihkan bahwa untuk mencapai gelar Sarjana Stata Sarjana (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyelesaikan Skripsi (Karya Ilmiah), kami memerlukan bantuan.

Nama : Saufin Hamadi
NIM : 0304183220
Tempat/Tanggal Lahir : Manyar, 04 Januari 1999
Program Studi : Tadris Bahasa Inggris
Semester : VIII (Delapan)
Alamat : MANYAR Kecamatan PANWARUNG KOTA

untuk hal dimaksud kami mohon memberikan Izin dan bantuan yang terhadap pelaksanaan Riset di MTsS Laboratorium UINzU Medan, Jl. Willem Iskandar Ps. V, Medan Estate, Kec. Pencet Sci Tune, Kabupaten Deli Serdang, Kota Medan, Sumatera Utara, guna memperoleh informasi/keterkaitan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

The Effect of Cake Application on Students' Speaking Ability

Demikian kami sampaikan, atas bantuan dan kerjasamaan yang dicapai terima kasih.

Medan, 13 April 2022

Dr. DEKAN
Ketua Program Studi Tadris Bahasa Inggris

Yani Lubis, M.Hum
NIP. 197006062000031006

Terima Kasih,

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan, UIN Sumatera Utara Medan

MADRASAH TSANAWIYAH LABORATORIUM
UIN SU MEDAN
AKREDITASI B Nomor : 645/BAP-SM/PROVSU/LL/X/2015
Alamat : Jln. Willem Iskandar Pasar V Medan Estate 20271, Po.Box. 2444

Nomor : 186/BMTS/X/2022
Perihal : Balasan Izin Riset

Kepada Yth.
Dekan Fakultas Ilmu Tarbiyah Dan Keguruan
Universitas Islam Negeri Sumatera Utara
Medan

Arsipiramaaikaum Wr. Wb.
Sehubungan dengan surat Izin Penelitian Nomor: B-5818/ITK/ITK-V.3/PP.00.09/05/2022,
Maka Kepala Madrasah MTsS Laboratorium IAIN SU Medan, Menerangkan bahwa:

Nama : SAUDIN HAMDANI
NIM : 0304183220
Tempat/Tanggal Lahir : Batubara, 04 Januari 1999
Program Studi : Tadris Bahasa Inggris
Semester : VIII (delapan)
Alamat : Maruybar Kecamatan PANYABUNGAN KOTA

Benar telah menyel sembunia Penelitian di MTsS Laboratorium IAIN SU Medan pada
tanggal 09 Mei 2022 s/d 28 Mei 2022, guna untuk menyel sembaikan Pendidikan S-1 yang berjudul
"The Effect Of Cake Application on Student Speaking Ability"

Demikian surat keterangan diperbuat untuk dapat dipergunakan seper kunya.

Medan, 13 Juni 2022
a.n Kepala Madrasah

DKM Kurikulum
MTsS Laboratorium IAIN SU Medan

Maryono, M.Pd

Scanned by TapScanner
APPENDIX VI
CURRICULUM VITAE

A. Identity

01. Name : Saudin Hamdani
02. NIM/Major : 0304183220/English Education
03. Place and Date of Birth : Desa Manyabar, 4th of January 1999
04. E-mail : Suadinhamdani@gmail.com
05. Phone Number : 087878178777
06. Address : Desa Manyabar, Kec. Panyabungan, Kab. Mandailing Natal

B. Education

07. SDN 096 Manyabar Graduated in 2012
08. SMPN 04 Panyabungan Graduated in 2015
09. SMAN 01 Panyabungan Graduated in 2018
10. Islamic State University of North Sumatera Medan