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## APPENDICES

### APPENDIX I PRE-TEST AND POST-TEST

#### 1. Pre-test (Speaking test)

##### a. Interview

No.	Questions
1.	Hi, what is your name?
2.	Please spell your name!
3.	How do you feel today?
4.	What are your hobbies?
5.	Why do you like your hobbies?

##### A. Monologue

1. Tell us about your family!

#### 2. Post-test (Speaking test)

##### a. Interview

No.	Questions
1.	Hi, what is your full name?
2.	What is your nickname?
3.	Do you feel good today?
4.	Please tell me what your hobbies are!
5.	Please give me reason why you like your hobbies!

##### b. Monologue

1. Tell us about your family!

## APPENDIX II

### LESSON PLAN

#### A. IDENTIFICATION

School : MTs Laboratory of UINSU Medan  
 Subject : English  
 Grade/Semester : VII/II  
 Topic : Telling Family Members  
 Time Allocation : 2 x 40 Minutes

#### B. CORE COMPETENCIES (KI)

**KI 3:** Understanding, applying, and analyzing factual, conceptual, procedural, and metacognitive knowledge based on their curiosity about science, technology, art, culture, and humanities with insight into humanity, nationality, statehood, and civilization related to the causes of phenomena and events, as well as applying procedural knowledge in a specific field of study according to their talents and interests to solve problems.

**KI 4:** Processing, reasoning, and presenting in the concrete and abstract realms related to the development of what is learned in school independently, acting effectively and creatively, and being able to use methods according to scientific rules.

#### C. BASIC COMPETENCIES (KD) AND INDICATORS OF COMPETENCY ACHIEVEMENT

BASIC COMPETENCIES	INDICATORS OF COMPETENCY ACHIEVEMENT
3.2. Identifying social functions, text structures, and linguistic elements of spoken and written transactional interaction texts that involve the act of	3.2.1 Identifying the expressions used to introduce yourself.



giving and asking for information related to identity, short and simple, according to the context of its use.	<b>3.2.2</b> Identifying the social function of spoken and written texts to introduce identity.
<b>4.2</b> Composing very short and simple spoken and written transactional interaction texts that involve giving and asking for information related to identity, short and simple, taking into account social functions, text structure, and linguistic elements that are correct and in context.	<b>4.2.1</b> Conducting interpersonal conversations to ask for and provide information related to identity, integrated activities of listening, reading, speaking and writing confidently

#### D. LEARNING OBJECTIVES

After participating in a series of learning activities, students can:

1. Students know the names of their family members.
2. Students can utter the members of family with the right speech and intonation.
3. Students can use proper expressions when telling themselves and the members of family in a polite and grateful manner. (Hi, my name... nice to meet you
4. Students can analyze the sequence of informing family members both in oral and written form.
5. Students are able to make text in the form of paragraph that tells about family members.
6. Students are able to carry out interpersonal conversation (give and ask for information) related to family members.

#### E. LEARNING MATERIALS

##### 1. Social Function

Introducing, identifying, and interacting to get to know each other and establish interpersonal relationship with classmates and teacher.

## 2. Text Structure

- a) Initiating
- b) Responding

## 3. Linguistic Elements

- a) Expression of introducing oneself and family (Hi, my name...., I'm..., nice to meet you, pleased to meet you, etc.)
- b) Family relationship status name (father, mother, son, etc.)
- c) Name of profession (Police, teacher, president, etc.)
- d) Name of hobby (playing football, watching TV, etc.)
- e) Question words (What? Who? Why? How many?)
- f) The verb shows a very common and related action in the simple present tense (be, have, go, play, get, take, etc.)
- g) Speech, word stress, and intonation.
- h) Spelling and punctuation.
- i) Handwriting.

The example of telling family members:

### **My Family**

Hi, my name is Andika, A-N-D-I-K-A. I'm going to tell you about my family. There are five people in my family, my father, my mother, my sister, my brother, and I. My father is 45 years old and he is a teacher. My mother is 44 years old and he is a farmer. My sister is 20 years old and he is a university student. My brother is 22 years old and he is a policeman. He really likes playing badminton. Nice to meet you!

## 4. Topic

Sharing things related to the interaction between teacher and classmates during the learning process by providing exemplary manners and care contained in KI.

### F. Learning Approach and Method

1. Approach : Scientific approach
2. Model : Project-based learning
3. Method : question and answer, discussion

### G. Learning Media

1. Media : Cake Application
2. Tools : Laptop, speaker, whiteboard, marker

### H. Learning Resources

1. Kenneth W. Ament and Rina Dwi Indriastuty (2016) English, Interactive English I, Junior High School Year VII, Yudhistira.



### I. LEARNING STEPS (MEETING I)

ACTIVITY	ACTIVITY DESCRIPTION	TIME
<b>Initial Activity</b>	<ul style="list-style-type: none"> <li>• The teacher greets the students.</li> <li>• The teacher starts prayer.</li> <li>• The teacher checks the students' attendance.</li> <li>• The teacher checks the neatness and completeness of students learning material.</li> <li>• The teacher explains the learning objectives and conveys the scope of the material.</li> </ul>	10
<b>Core Activity</b>	<i>Observing</i>	20

	<ul style="list-style-type: none"> <li>• The teacher displays the Small Talk theme in Cake application about “Talking About Family” and “Talking About Hobbies”.</li> <li>• The teacher guides the students to pronounce the words with proper intonation and word stress which appear in that lesson.</li> <li>• With the guidance and direction, the students identify the meaning and proper spelling.</li> <li>• Both teacher and students complete the lesson on Cake application.</li> </ul>	5
	<p><b>Questioning</b></p> <ul style="list-style-type: none"> <li>• The teacher urges the students to ask about what they do not understand about what they have learned.</li> </ul>	15
	<p><b>Exploring</b></p> <ul style="list-style-type: none"> <li>• The teacher asks the students to identify the characteristics which consists of social function, text structure, and linguistic element of the given lesson.</li> </ul>	10
	<p><b>Associating</b></p> <ul style="list-style-type: none"> <li>• The teacher asks the students to write down about the vocabulary they get from the lesson related to family and hobbies.</li> </ul>	10
	<p><b>Communicating</b></p> <ul style="list-style-type: none"> <li>• The teacher instructs the students to use more the Cake application and repeat the lessons which have been learned.</li> </ul>	
<b>Closing</b>	<ul style="list-style-type: none"> <li>• The teacher concludes the lesson</li> </ul>	10

	<ul style="list-style-type: none"> <li>• Teacher and students reflect on the overall activity.</li> <li>• The teacher provides feedback towards the learning process.</li> <li>• The teacher reminds the students to read the handbook related to family material.</li> <li>• The teacher closes with greetings.</li> </ul>	
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#### J. LEARNING STEPS (MEETING II)

ACTIVITY	ACTIVITY DESCRIPTION	TIME
<b>Initial Activity</b>	<ul style="list-style-type: none"> <li>• The teacher greets the students.</li> <li>• The teacher starts prayer.</li> <li>• The teacher checks the students' attendance.</li> <li>• The teacher explains the learning objectives and conveys the scope of the material.</li> <li>• The teacher asks questions to students to review the previous material</li> </ul>	10
<b>Core Activity</b>	<p><i>Observing</i></p> <ul style="list-style-type: none"> <li>• The teacher displays again the Small Talk theme in Cake application about "Talking About Family" and "Talking About Hobbies".</li> <li>• The teacher instructs the students to re-check and re-read the task given in the previous meeting.</li> </ul>	10
	<p><i>Questioning</i></p> <ul style="list-style-type: none"> <li>• The teacher urges the students to ask about what they have done before going to the next learning activity.</li> </ul>	5
	<p><i>Exploring (collect information)</i></p>	15

	<ul style="list-style-type: none"> <li>The students are urged to share the information about their family members interactionally in pair to their tablemate.</li> </ul> <p><i>Associating</i></p> <ul style="list-style-type: none"> <li>The students are given a few minutes to analyze and prepare themselves before performing in front of their classmates.</li> </ul> <p><i>Communicating</i></p> <ul style="list-style-type: none"> <li>The students are asked one by one to read in front of their classmates about their family members.</li> </ul>	5       30
<b>Closing</b>	<ul style="list-style-type: none"> <li>The teacher concludes the lesson</li> <li>Teacher and students reflect on the overall activity.</li> <li>The teacher provides feedback towards the learning process.</li> <li>The teacher closes with greetings.</li> </ul>	5

## K. ASSESSMENT

1. Technique of assesment: test
2. Form of instrument: speaking test
3. Scoring guideline: based on the rubric speaking test assessment on pre-test and post-test (see the table 3.2.).

English Teacher

Medan, Mei 2022  
researcher

Yasir Muhammad, S.Pd

Saudin Hamdani



**APPENDIX III**  
**STUDENTS' ATTENDANCE LIST**

<b>VII-1-A CLASS</b>	
<b>NUMBER OF ATTENDANCE LIST</b>	<b>NAME OF STUDENTS</b>
1	Adzkia Az Zahra
2	Aqil Qiyanu Al Farub
3	Ahmad Arifin
4	Aira Badria Muda
5	Aisyah Amini
6	Alifa Humaira
7	Daffa Alfinza Srg
8	Dias Pratama
9	Dimas Aji Pratama
10	Edi Maulana
11	Eggy Diwandanu
12	Fadhil Alfarizi
13	Fadil Hafizudin Anas
14	Fadly Adryan
15	Getsa Azura
16	Kiki Alfaridho
17	Lady Aira Sakinah Nasution
18	M. Dimas
19	M. Haichal Albar
20	M. Raihan Ardiansyah
21	Wan Zyqrie Ilmoe

## APPENDIX IV DOCUMENTATION











**APPENDIX V**  
**LETTER OF RESEARCH PERMISSION AND RESPONSE LETTER**



**KEMENTERIAN AGAMA REPUBLIK INDONESIA**  
**UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN FAKULTAS**  
**ILMU TARBIYAH DAN KEGURUAN**  
**Jl. Willem Iskandar Pasar V Medan Estate 20371**  
**Telp. (061) 6615683-6622925 Fax. 6615683**

Nomor : B-5818/TTK/ITK.V.3/PP.00.9/04/2022

13 April 2022

Lampiran : -

Hal : **Izin Riset**

**Yth. Bapak/Ibu Kepala MTsS Laboratorium UINSU Medan**

*Assalamulatikam Wr. Wb.*

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

<b>Nama</b>	: <b>Saudin Hamdani</b>
<b>NIM</b>	: <b>0304183220</b>
<b>Tempat/Tanggal Lahir</b>	: <b>Manyabar, 04 Januari 1999</b>
<b>Program Studi</b>	: <b>Tadris Bahasa Inggris</b>
<b>Semester</b>	: <b>VIII (Delapan)</b>
<b>Alamat</b>	: <b>MANYABAR Kecamatan PANYABUNGAN KOTA</b>

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di **MTsS Laboratorium UINSU Medan**, Jl. Willem Iskandar Ps. V, Medan Estate, Kec. Percut Sei Tuan, Kabupaten Deli Serdang, Kota Medan, Sumatera Utara, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

***The Effect of Cake Application on Students' Speaking Ability***

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 13 April 2022

a.n. DEKAN

Ketua Program Studi Tadris Bahasa Inggris



*Digitally Signed*

**Yani Lubis, M.Hum**

NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan





**MADRASAH TSANAWIYAH LABORATORIUM  
UIN SU MEDAN**

**AKREDITASI B Nomor : 645/BAP-SM/PROVSU/LL/X/2015**

Alamat : Jln. Williem Iskandar Pasar V Medan Estate 20271 Po.Box. 2444

Nomor : 186/B/MTS/XI/2022

Perihal : Balasan Izin Riset

Kepada Yth.  
Dekan Fakultas Ilmu Tarbiyah Dan Keguruan  
Universitas Islam Negeri Sumatera Utara  
Medan

Assalamualaikum Wr. Wb.

Sehubungan dengan surat Izin Penelitian Nomor : B-5818/ITK/ITK.V.3/PP.00.9/05/2022,

Maka Kepala Madrasah MTsS Laboratorium IAIN SU medan, Menerangkan bahwa :

Nama	: SAUDIN HAMDANI
NIM	: 0304183220
Tempat/Tanggal Lahir	: Manyabar, 04 Januari 1999
Program Studi	: Tadris Bahasa Inggris
Semester	: VIII (delapan)
Alamat	: Manyabar Kecamatan PANYABUNGAN KOTA

Benar telah menyelesaikan Penelitian di MTsS Laboratorium IAIN SU Medan pada tanggal 09 Mei 2022 s/d 28 Mei 2022, guna untuk menyelesaikan Pendidikan S-1 yang berjudul "The Effect Of Cake Application on Student Speaking Ability"

Demikian surat keterangan diperbuat untuk dapat dipergunakan seperlunya.

Medan, 13 Juni 2022  
a.n. Kepala Madrasah  
WKM Kurikulum  
MTsS Laboratorium IAIN SU Medan

Maryono, M.Pd

**APPENDIX VI**  
**CURRICULUM VITAE**



**A. Identity**

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