CHAPTER V

CONCLUSION AND SUGGESTION

Both the conclusion and the suggestion of the research in using the Cake application on students' speaking ability are presented in this chapter.

5.1. Conclusion

Based on the findings and the discussion in this research, the researcher determined that the Cake application has a significant effect on students' speaking ability, particularly among seventh-grade students at Laboratory MTs Laboratory of UINSU Medan in the 2021/2022 academic year.

According to the Wilcoxon test, there was a statistically significant difference on students' speaking ability before using Cake application (Mean = 34,48 with the standard deviation = 8,897) and after using Cake application (Mean = 54,29 with the standard deviation = 6,520). The Wilcoxon test Sig (2-tailed) value was 0.000, which was less than 0.05, indicating that the hypothesis was accepted. It might be concluded that Cake application has a considerable impact on seventh-grade students' speaking ability of MTs Laboratory of UINSU Medan.

5.2. Suggestion

Here are some suggestions that the researcher hopes will be useful to students, English teachers, and other researchers who are interested in using Cake application to teach and learn English speaking. The following are some suggestions:

a. Students

Learning using Cake application can help students enhance their speaking ability. It is intended that students' speaking ability will develop over time.

b. English Teacher

English teachers should select an appropriate learning media in the classroom. The Cake application is suggested for teaching and learning English speaking ability. Students will be active to participate in the class and they will feel more enjoyable. Furthermore, English teachers should be more aware of their students' needs. For instance, if the students in the classroom become bored with the teacher's media, the teacher must find another appropriate media.

c. UINSU Students

Those UINSU Students who are interested in conducting similar research, those can experiment with the Cake application on different levels of students to demonstrate the impact of Cake application on students' speaking ability. They can also try conducting more research in another English skill as the the researcher discovered that this application also affects other English skills such as speaking ability and vocabulary mastery.

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