

**THE EFFECT OF CAKE APPLICATION ON STUDENTS' SPEAKING
ABILITY**

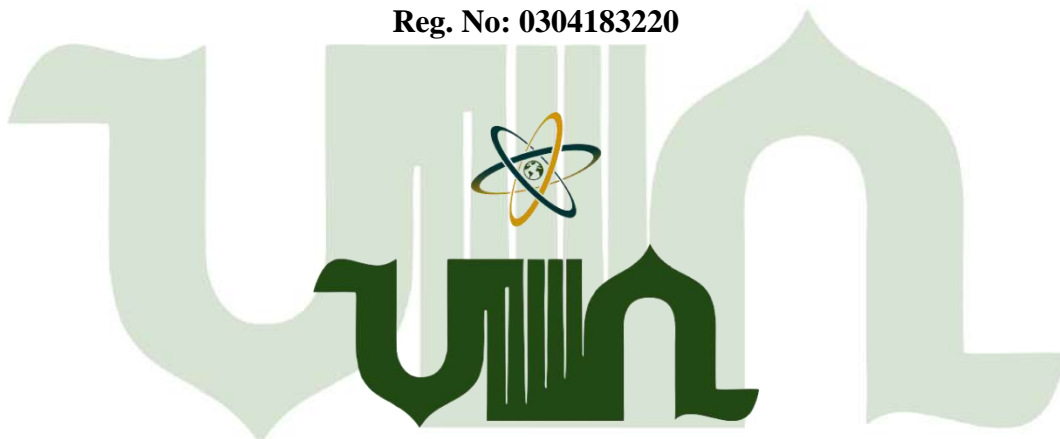
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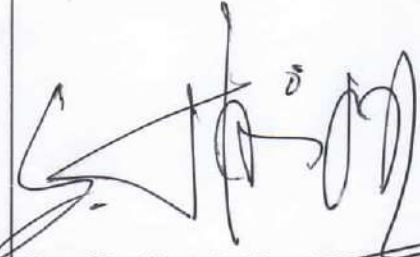




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PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "*The Effect of Cake Application on Students' Speaking Ability*" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiarasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

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Yang membuat pernyataan,



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ABSTRACT

The research that has been conducted entitled “The Effect of Cake Application on Students’ Speaking Ability”, with the background that students are not enthusiastic about learning English speaking, have low competence in English speaking, and the lack interest of English teachers to utilize application-based learning media, meaning that the English teachers usually use only one media, such as books. The research methodology using the quantitative research method with pre-experimental design. The research population was seventh-grade students of MTs Laboratory UINSU Medan with a total sample 21 students who were used as the experimental group. The sample technique using on the criteria set by researcher which was non-probability with purposive sampling. The data collection technique consists of pre-test, treatment, and post-test. In pre-test and post-test, the researcher used speaking test in the form of interview and monologue. The pre-test was given before the treatment and the post-test was given after the treatment. The technique of analyzing the data using t-test in SPSS Version 26 with 5% (0,05) level of significance.

The findings revealed that the mean value of post-test was higher than the pre-test (54,29 > 34,48). Then, in the result of Wilcoxon test revealed that the Asymp. Sig. (2-tailed) was 0.000 which was lower than 0.05 ($0.000 \leq 0.05$). It can be seen that there was significant effect of Cake application on students’ speaking ability at seventh-grade students MTs Laboratory of UINSU Medan. Based on the findings and result of the research, the Cake application is worthy of being applied by English teachers to improve students’ speaking ability.

Keywords: *Cake Application, Speaking Ability*

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