

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing the result of the students' problem in reading comprehension through questioning technique from eight students at the VIII Grade of SMP Pahlawan Nasional Medan, the researcher draws the conclusion based on the result of analyzing data. The researcher also proposed some suggestions for teaching learning technique in reading session.

5.1 Conclusion

Based on data analyzed, the researcher finds that there are some problems and factors caused the problem student get in reading comprehension through questioning technique. In this study there were five findings namely: problem in concentration, problem understanding vocabulary, difficult to read long sentence, the students cannot arrange word in English (not understand grammar) and not understand how to pronounce the word (error pronunciation). In addition, the student should overcome the problem to make this technique easy to apply and the teacher also contributed to motivate student in teaching reading process. These findings were decided by the researcher as student problem in reading comprehension through questioning technique.

The factors caused the students' problem namely; student interest in english still low, students are lazy to memorize word in english, student have not prepared themselves to answer question, the students had grammar problem, and the students still use the way of indonesian word pronouncing. These constraints can cause student learning in reading outcomes to be less than optimal. Many students thought that English language is really difficult pronunciation because it different from Indonesian.

5.2 Suggestion

1. For Student

The students should practice to read English text or English word to improve their ability in answer question from teacher in English. Therefore,

students will be easy to understand every technique used by the teacher. In essence, students should master vocabulary and increase concentration in learning reading so that learning goes well.

2. For Teacher

As we know, the teachers have an important role in the learning process. Students' process of reading strategies becomes an important factor that influences reading comprehension through a comprehension monitoring mechanism. It would be wise if the teacher used the appropriate portion of English for the junior high school level. So that the students do not get too much problem when they wanted to answer the questions given. If the student get problem in reading, the teacher should help them to solve the problem especially using questioning technique.

3. For the Next Researcher

This study can be a reference for those who want to extend their questioning technique. They can use this study to support or compare with other studies. The researcher hope to the next researcher to know deeper about students' problem in reading comprehension through questioning technique and how to solve it.

