## CHAPTER V CONCLUSION AND SUGGESTION

## 1.1. Conclusion

Students that have a high interest in learning will be more passionate about mastering an English skill, such as speaking skill. Additionally, students' interest in learning will be increased if they are provided several opportunities to participate in the learning and teaching processes.

The writer concluded several conclusions based on the findings of the research, including the following:

- 1. Students' interest in learning English speaking skills using the direct instruction method is relatively low, this can be seen from the results of calculations carried out by writer, namely only 2 students, with a percentage of 7.41% who are interested in learning speaking skills using the direct instruction method.
- 2. Students' interest in learning English speaking skills using the experiential learning method is high, this can be seen from the results of the calculations carried out by the writer, namely 24 students with a percentage of 88.89% who are interested in learning speaking skills with the experiential learning method.
- 3. There is significant difference regarding students' interest in learning English speaking skills taught by direct instruction and experiential learning methods. This can be seen through the test results using IBM SPSS 16, the result is less than 0.05. If the results obtained are below 0.05, then there is a significant difference between students' interest in learning English speaking skills taught by direct instruction and experiential learning method.

## 1.2. Suggestion

From the research conclusions that have been put forward by writer at the school, there are several suggestions that can be considered, including

1. For the Headmaster of MTS Al-Ittihadiyah Medan

The headmaster should encourage teachers to employ and select appropriate teaching methods when teaching English speaking skills. Additionally, the headmaster should assist teachers in teaching students to be good at speaking by providing her with various books on effective speaking methods and encouraging her to attend teaching seminars or workshops.

2. For the English Teacher of MTS Al-Ittihadiyah Medan

To boost students' interest in learning English speaking skills, teachers must gain a deeper understanding of their students' needs, personalities, and learning objectives. Thus, the method of teaching will be appropriate for speaking classes. If the method is effective, students will become more engaged in class and their interest in learning will grow. Additionally, the teaching method should provide several opportunities for students to participate in the classroom.

3. For further writers

The further research can use several other references in order to develop this research with other subjects.

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