

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

Based on the result of this study was conducted by the researcher then the researcher can formulate some of the main thing which is the conclusion in this study that under the title “An Analysis of Students’ Vocabulary Mastery about Daily Activity at The Eighth Grade of MTsN 1 Deli Serdang” as follows:

- 1) There was still low vocabulary about daily activity because there were students’ difficulties in mastering vocabulary about daily activity namely the students have difficult to remember, difficult to interpret, difficult to pronounce.
- 2) From the students’ difficulties on vocabulary mastery about daily activity, the researcher conducted interviews with students as well as English teachers about what the supporting factors on students’ vocabulary mastery about daily activity. They state there were the supporting factor namely the factor of teacher, environment and facility.
- 3) Besides the supporting factors on students’ vocabulary mastery about daily activity. The researcher conducted interviews with students as well as English teachers about how the students’ solve their difficulties in mastering vocabulary about daily activity. The students have the strategy to solve their difficulties, namely memorization strategy, learning media strategy, and guessing strategy.

5.2. Suggestions

The purpose of this research was to describe the students’ difficulties in mastering vocabulary about daily activity, the supporting factors on students’ vocabulary mastery about daily activity, and the solution to solve their difficulties in mastering vocabulary about daily activity. Because students' vocabulary mastery is weak, researcher hopes that in the future, the English teacher will be able to carry out their roles well, using better learning strategies in students'

vocabulary mastery so that students can overcome their difficulties in vocabulary mastery and can also improve their vocabulary mastery.

Therefore, it is expected that in the future students will pay more attention to the teacher in learning vocabulary, often practice English skills in daily activities so that they can master English vocabulary about daily activities satisfactorily. For additional researchers to strengthen the findings of this study. It is necessary to conduct similar research with a larger population and to include other factors that are thought to affect students' English vocabulary mastery, as well as to use different data collection methods, in order to obtain more complex data.

