

**AN ANALYSIS OF THE STUDENTS' DIFFICULTIES ON
VOCABULARY MASTERY ABOUT DAILY ACTIVITY
AT THE EIGHTH GRADE OF MTSN 1 DELI SERDANG**

SKRIPSI

*Submitted to the Faculty of Tarbiyah Science and Teacher Training, State Islamic
University of North Sumatra as a Partial Fulfilment of the Requirements for the
Degree of Sarjana Pendidikan*

BY:

RAFIQA AQILAH
NIM. 0304181029

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA MEDAN**

2022



**KEMENTERIAN AGAMA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA
FAKULTAS ILMU TARBIYAH DAN KEGURUAN**

SUMATERA UTARA MEDAN Jl. Willièm Iskandar Psr. V Medan Estate 20371 Telp. 6622925, Fax. 6615683

SURAT PENGESAHAN

Skripsi yang berjudul: “AN ANALYSIS OF THE STUDENTS’ DIFFICULTIES ON VOCABULARY MASTERY ABOUT DAILY ACTIVITY AT THE EIGHTH GRADE OF MTSN 1 DELI SERDANG” oleh Rafiqa Aqilah, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

3 Agustus 2022 M
5 Muharram 1444H

dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi
Fakultas Ilmu Tarbiyah dan Keguruan UIN SU Medan**

Ketua

Sekretaris

Yani Lubis, S.Ag, M.Hum
NIP. 19700606 200003 1 006

UNIVERSITAS ISLAM NEGERI

SUMATERA UTARA MEDAN

Ernita Daulay, M.Hum
NIP. 19801201 200912 2 003

Anggota Penguji

1. Dr. Muhammad Dalimunte, S. Ag., SS., M. Hum
NIP. 19710328 199903 1 003

2. Siti Ismahani, M.Hum
NIP. 19690503 199903 2 003





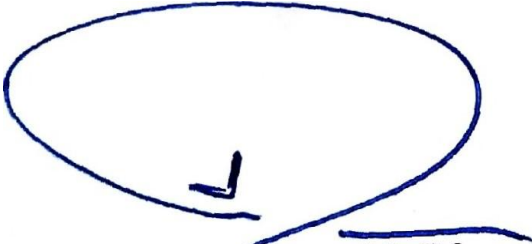
3. Dr. Utami Dewi, M.Hum
NIP. 19820227 200801 2 009

4. Dr. Syaokani, M.Ed, Adm
NIP. 19600716 198603 1 002

Mengetahui
Dekan Fakultas Ilmu Tarbiyah dan Keguruan

Dr. Mardianto, M. Pd
NIP. 19671212 199403 1 004

APPROVED AND VALIDATED

<p style="text-align: center;">Advisor I</p>  <p style="text-align: center;">Dr. Muhammad Dalimunte, S. Ag., SS., M. Hum NIP. 19710328.199903.1.003</p>	<p style="text-align: center;">Advisor II</p>  <p style="text-align: center;">Siti Ismahani, M.Hum NIP. 19690503 199903 2 003</p>
<p style="text-align: center;">Head of English Education Department</p>  <p style="text-align: center;">Yani Lubis, S.Ag, M.Hum NIP. 19700606 200003 1 006</p>	<p style="text-align: center;">Secretary of English Education Department</p>  <p style="text-align: center;">Ernita Daulay, M.Hum NIP. 19801201.200912.2.003</p>
<p style="text-align: center;">Dean of Faculty of Tarbiyah Science and Teacher Training State Islamic University of North Sumatra Medan 2022</p>  <p style="text-align: center;">Dr. Mardianto, M. Pd NIP. 19671212 199403 1 004</p>	

PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan dibawah ini:

Nama : Rafiqa Aqilah

NIM : 0304181029

Jurusan : Tadris Bahasa Inggris

Judul Skripsi : An Analysis of The Students' Difficulties On Vocabulary Mastery about Daily Activity at The Eighth Grade of MTsN 1 Deli Serdang

Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul di atas adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Medan, 13 Juni 2022

Saya yang membuat pernyataan,



Rafiqa Aqilah

NIM. 0304181029

ABSTRACT

Rafiqa Aqilah. Nim 0304181029. 2022. Skripsi. An Analysis Of The Students' Difficulties On Vocabulary Mastery about Daily Activity at The Eighth Grade of Mtsn 1 Deli Serdang. Department of English Education. Faculty of Tarbiyah Science and Teacher Training. State Islamic University of North Sumatra Medan

This study aims to find out what difficulties are faced by students in mastering vocabulary about daily activities, and what factors are supporting students' vocabulary mastery. As well as how students overcome their difficulties in mastering vocabulary about daily activities. The informants in this study were the English teacher and four students. This study uses a qualitative method with a descriptive approach. Data collection techniques used are observation, interviews, and documentation. The findings of this study that there are several difficulties for students in mastering vocabulary, namely difficult to remember, difficult to interpret, difficult to pronounce. From the students' difficulties on vocabulary mastery about daily activity, the researcher finds there were the supporting factor namely the factor of teacher, environment and facility. And then students have the strategy to solve their difficulties, namely memorization strategy, learning media strategy, and guessing strategy.

Keywords: Daily Activity, Students, Vocabulary Mastery

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

ACKNOWLEDGEMENT

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

All praise to Allah SWT for His Mercy and Blessing until the researcher is able to complete this skripsi. Peace and gratitude be upon the Prophet Muhammad SAW, who has guided all creatures from the dark to the light, from the stupid to the clever within Islamic.

The researcher is well aware that this skripsi cannot be completed without the assistance, support, and prayers of others. As a result, the researcher would like to take this opportunity to express heartfelt gratitude to the following individuals:

1. **Prof. Dr. H. Abu Rokhmad, M.Ag.** as the acting rector of State Islamic University of North Sumatra Medan.
2. **Dr. Mardianto, M.Pd** as the Dean of Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatra Medan.
3. **Yani Lubis, S.Ag., M.Hum** and **Ernita Daulay, S.Pd., M.Hum** as the Head of English Education Department and the Secretary of English Education Department.
4. **Dr. Muhammad Dalimunte, S. Ag., SS., M. Hum** and **Siti Ismahani, M.Hum** as the researcher's first and second advisors, who have spent valuable time assisting and guiding the researcher in completing this Skripsi
5. **Dr. Utami Dewi, M.Hum** and **Dr. Syaukani, M.Ed, Adm** as the researcher's examiners of education and religious.
6. All the lecturer of English Education Department, Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatra Medan who has provided and guided during the lecture process until the researcher's skripsi was completed.
7. Thank you to the researcher's beloved and greatest parents, Father Eko Irawan and Mother Eli Setiawati who always love, support and pray for the researcher.

8. Thank you to the researcher's sister and brothers, Islah ul Husna, Abdurrahman, and Abdurrahim who have given support and encouragement to the researcher.
9. Thank you to the headmaster of MTsN 1 Deli Serdang, Drs. H. Syarifuddin, and the English teacher, Muzliana Nasution, S.Pd. M.Si who allowed the researcher to conduct the study there, as well as the school administration staff, thank you for your cooperation. Also, many thanks to the eighth grade (VIII-7) students at MTsN 1 Deli Serdang who volunteered to participate in this research.
10. Thank you, friends of Stambuk 2018, especially class TBI-1 who have been studying together for about 4 years. Thank you for all the togetherness, support and motivation from friends.
11. Thank you to all those who have helped in the making of this skripsi and research, which the researcher may have forgotten and cannot write one by one.

The researcher realizes that there are still shortcomings in the writing of this skripsi, therefore the researcher needs suggestions and constructive criticism as positive improvements to the researcher's skripsi.

Medan, June 13th 2022

Rafiqa Aqilah

NIM. 0304181029

TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS.....	iv
LIST OF APPENDICES.....	vi
CHAPTER I INTRODUCTION.....	1
1.1. Background of Study.....	1
1.2. Identification of Problems.....	4
1.3. Limitation of Problem.....	5
1.4. The Formulation of Study.....	5
1.5. The Objectives of Study.....	5
1.6. Significances of Study.....	6
CHAPTER II REVIEW OF LITERATURE	7
2.1. Theoretical Review.....	7
2.1.1. Analysis.....	7
2.1.1.1. Definition of Analysis.....	7
2.1.1.2. The Function of Analysis.....	7
2.1.2. Vocabulary.....	9
2.1.2.1. The Concept of Vocabulary.....	9
2.1.2.2. The Significance of Vocabulary.....	10
2.1.2.3. Kinds of Vocabulary.....	11
2.1.3. The Concept of Students' Vocabulary Mastery.....	13
2.1.3.1. Vocabulary Mastery.....	13
2.1.3.2. The Difficulties of Vocabulary Mastery.....	14
2.1.3.3. The Difficulty Factors of Students' Vocabulary Mastery.....	15
2.1.3.4. Vocabulary for Junior High School.....	17
2.2. Related Studies.....	19
CHAPTER III METHODOLOGY OF RESEARCH	22
3.1. Research Setting.....	22
3.2. Data and Data Source.....	22
3.2.1. Data.....	22
3.2.2. Data Source.....	23

3.3.	The Method of Research.....	23
3.4.	Technique of Collecting Data	24
3.4.1.	Observation.....	24
3.4.2.	Interview	25
3.5.	Technique of Analysis Data.....	26
3.5.1.	Reduction of Data	26
3.5.2.	Display of Data	27
3.5.3.	Conclusion and Drawing Verification.....	27
3.6.	Techniques of Trustworthiness	28
CHAPTER IV RESEARCH FINDING AND DISCUSSION.....		29
4.1.	Research Findings	29
4.1.1.	The Students' Difficulties in Mastering Vocabulary about	
	Daily Activity	29
4.1.2.	The Supporting Factors on Students' Vocabulary Mastery about.....	
	Daily Activity	33
4.1.3.	The Students' Solve Their Difficulties in Mastering Vocabulary about	
	Daily Activity.....	36
4.2.	Discussion.....	39
CHAPTER V CONCLUSIONS AND SUGGESTIONS		43
5.1.	Conclusions.....	43
5.2.	Suggestions	43
REFERENCES.....		45
APPENDICES.....		48
CURRICULUM VITAE		65

LIST OF APPENDICES

Appendix		Page
1.1.	Interview Guideline for Students	48
1.2.	Interview Guideline for Teacher	48
1.3.	Interview Transcript S1	49
1.4.	Interview Transcript S2	50
1.5.	Interview Transcript S3	52
1.6.	Interview Transcript S4	54
1.7.	Interview Transcript with Teacher	55
1.8.	Table of Data Analysis from Interview	57
1.9.	Documentation	60

