

**STUDENT'S PERCEPTIONS OF HANDOUT AS LEARNING  
MEDIA IN ENGLISH CLASS AT GRADE VIII MTS SWASTA  
DARUL MUKHLISIN**

**THESIS**

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**PERNYATAAN KEASLIAN**

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "Student Perception Of Handout As Learning Media On English Class At Grade VIII At Mts Swasta Darul Mukhlisin" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

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## ABSTRAK

Penelitian ini bertujuan untuk menyajikan hasil dari Persepsi Siswa Terhadap Media Pembelajaran Handout Pada Kelas VIII Di Kelas Bahasa Inggris Mts Darul Mukhlisin. Penelitian ini menggunakan metode deskriptif kualitatif dan pengumpulan data menggunakan kuesioner dan wawancara. Kuesioner bertujuan untuk mendapatkan informasi yang terkait dengan tujuan penelitian serta mengetahui jawaban mayoritas responden terhadap suatu pernyataan. Sedangkan wawancara bertujuan untuk mengetahui secara mendalam tentang penggunaan media pembelajaran handout. Penelitian ini dilakukan di Mts darul Mukhlisin, yang mana data dikumpulkan melalui kuesioner yang terdiri dari 10 pernyataan yang di isi oleh 20 siswa. Dan wawancara terhadap guru mata pelajaran bahasa inggris dengan memberi 5 pertanyaan. Hasil dari penelitian ini menunjukkan bahwa persepsi siswa terhadap media pembelajaran handout sangat setuju. Dengan menggunakan media pembelajaran handout siswa dapat meningkatkan kemampuan mereka dalam belajar bahasa inggris, dan memudahkan mereka dalam mengingat materi pembelajaran sebab media pembelajaran handout didesain dengan kreatif dan unik oleh guru sehingga siswa lebih bersemangat belajar bahasa inggris.

**Kata kunci** : *Persepsi, Media Pembelajaran, Handout*



## ABSTRACT

This study aims to present the results of students' perceptions of handout as learning media in English class at Grade VIII Mts Darul Mukhlisin . This study used a qualitative descriptive method and data collection using questionnaires and interviews. The questionnaire aims to obtain information related to the research objectives and to find out the answers of the majority of respondents to a statement. At the same time, the interview aims to find out in depth about the use of handout learning media. This research was conducted at Mts Darul Mukhlisin, where data was collected through a questionnaire consisted of 10 statements filled out by 20 students. And interviews with English teacher by giving five questions. The results of this study indicate that students' perceptions of the handout learning media strongly agree. By using handout learning media, students can improve their ability to learn English and make it easier for them to remember learning material because the handout learning media is designed creatively and uniquely by the teacher so that students are more enthusiastic about learning English.

**Keyword:** *Perception, Learning media, Handout*



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