

CHAPTER V

CLOSING

In this chapter, the researcher shows the conclusion of the data, which has been researched and followed by suggestions as consideration to the teacher, students and also the researcher in the future.

5.1 Conclusion

Based on the results of research and discussions that have been carried out by researchers regarding project-based learning using google classroom in English learning, the researchers make the following conclusions:

Project-based learning using google classroom in learning English according to the results of observations and interviews that have been carried out, there are advantages and disadvantages of student perceptions. The findings regarding the advantages are that first, students can easily receive material from teachers regarding learning through Google Classroom. Second, develop knowledge about technology. Students understand about technological developments and how to use applications as learning media. Third, improve skills, students learn to speak and how to think critically.

Furthermore, the advantages and disadvantages of project-based learning using Google Classroom in learning English are, first, the lack of understanding of the learning materials provided by the teacher to students so that students must seek and understand material from other sources. Second, the lack of interaction between teachers and students causes students to be confused about the material. Third, students become more passive and less active. students feel learning is not so effective because they feel bored and there is no supervision in the learning process.

5.2 Suggestion

Based on the research results that have been described previously, the researchers would like to give suggestion to the English teachers, school and next researcher in order to improve the quality of learning English, especially in Project-based learning using google classroom:

d) Theoretical Suggestion

Project-based learning using Google Classroom in English learning involves teachers and students. In my research, students feel less understanding in learning, less interaction between teachers and students and students also feel more passive when learning. Therefore, it is necessary for teachers and students to work together in teaching and learning so that the required activities are carried out properly.

e) Practical Suggestion

a. For the teacher

It is hoped that this research can be useful and make teachers understand students' thoughts about online learning and can also be used as a medium or reference for teachers in teaching and evaluating their students. The teacher is more active in interacting and providing explanations about the material so that students understand better.

b. For the students

Hopefully with this research, it is hoped that it can be more enthusiastic in participating in online learning through this application and hopefully it can motivate you to be even more active in learning. Students must also be more active and diligent in communicating with the teacher so that the material can be better understood.

c. For the researcher

Hopefully this research can increase the knowledge of researchers as prospective English teachers, especially being able to understand students in teaching English through online.

