

REFERENCES

- Adhe, K. R. (2018). "Model Pembelajaran Daring Matakuliah Kajian PIAUD di Jurusan PG PAUD Fakultas Ilmu Pendidikan Universitas Negeri Surabaya". *Journal of Early Childhood Care & Education*, 1(1), 26-31.
- Alimuddin, Rahamma, T., & Nadjib, M. (2015). "Intensitas Penggunaan E-Learning Dalam Menunjang Pembelajaran Mahasiswa Program Sarjana di Universitas Hasanuddin". *Jurnal Komunikasi KAREBA*, 4(4), 387–398.
- Arribathi, A. H. et al. (2021). "An Analysis of Student Learning Anxiety during The COVID-19 Pandemic: A Study in Higher Education". *The Journal of Continuing Higher Education*, 69(3), 192–205. <https://doi.org/10.1080/07377363.2020.1847971>.
- Bilfaqih, Y., & Qomarudin, M. N. (2015). *Esensi Penyusunan Materi Pembelajaran Daring*. Yogyakarta: Deepublish.
- Bromley, P. (2013). "Active Learning Strategies For Diverse Learning Styles: Simulations Are Only One Method". *PS - Political Science and Politics*, 46(4), 818–822. <https://doi.org/10.1017/S1049096513001145>.
- Bruen, J. (2020). "Language Learning Strategies For Reading Comprehension: Assessing The Strategy Use of Young Adults At Beginners' Level Taking Chinese, German, Japanese or Spanish as Foreign Languages at University". *Language Learning Journal*, 48(2), 170–186. <https://doi.org/10.1080/09571736.2017.1370606>.
- Creswell, J. W. (2014). *Research Design Qualitative, Quantitative, and Mixed Method Approaches* (4th ed.). USA: Sage Publications.
- Creswell, J. W., & Creswell, J. D. (2018). *Research Design Qualitative, Quantitative and Mixed Methods Approaches* (5th ed.). USA: Sage Publications.
- Damanik, E. S. D. (2019). "Language Politeness in The Conversation Between Lecturers in Whatsapp Chatting Group". *VISION*, 15(1), 1-17.
- Damanik, S. I. (2021). "Learning Strategies of High Achievement Students in English of SMA Dharma Pancasila Medan". *Journal of English Language Teaching of FBS UNIMED*, 10(3).
- Ellis, R. (2015). *Understanding Second Language Acquisition* (2nd ed.). Oxford: Oxford University Press.

- Faturrahman, M. & Sulistyorini. (2012). *Belajar & Pembelajaran: Meningkatkan Mutu Pembelajaran Sesuai Standar Nasional*. Yogyakarta: Teras.
- Gharbavi, A., & Mousavi, S. A. (2012). "Do Language Proficiency Levels Correspond to Language Learning Strategy Adoption?". *English Language Teaching*, 5(7), 110–122. <https://doi.org/10.5539/elt.v5n7p110>.
- Hadisi, L., & Muna, W. (2015). "Pengelolaan Teknologi Informasi Dalam Menciptakan Model Inovasi Pembelajaran (E-Learning)". *Jurnal Al-Ta'dib*, 8(1), 117–140.
- Hamalik, O. (2015). *Kurikulum dan Pembelajaran*. Jakarta: Bumi Aksara.
- Hammersley, M. (2013). *What is Qualitative Research?* London: Bloomsbury.
- Hendri. (2014). "Pemanfaatan Sharable Content Object Reference Model Dalam Menciptakan Aplikasi Web E-Learning". *Jurnal Media Sistem Informasi*, 8(1), 22–28.
- Herayanti, L., Fuadunnazmi, M., & Habibi. (2017). "Pengembangan Media Pembelajaran Berbasis Moodle Pada Matakuliah Fisika Dasar". *Jurnal Cakrawala Pendidikan*, 36(2), 210–219. <https://doi.org/10.21831/cp.v36i2.13077>.
- Hermansyah & Aridah. (2021). "Teachers' Perception Toward The Challenges in Online English Teaching During Covid-19 Pandemic". *Indonesian Journal of EFL and Linguistics*, 6(1), 63-77. doi: <http://dx.doi.org/10.21462/ijefl.v6i1.342>
- Itani, T. (2016). *Quran English Translation: Clear, Pure Easy To Read Modern English*. Beirut: ClearQuran.
- Kembaren, F. R. W. (2011). *Translation Theory* (W.R. Darrow ed.). Medan: La Tansa Press.
- Lestyanawati, R., & Widyantoro, A. (2020). "Strategies and Problems Face by Indonesian Teachers in Conducting E-Learning System During Covid-19 Outbreak". *Journal of Culture, Literature, Linguistics and English Teaching*, 2, 71-82.
- Macaro, E. (2001). *Learning Strategies in Foreign and Second Language Classrooms*. London: Continuum.
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2014). *Qualitative Data Analysis: A Methods Sourcebook* (3rd ed.). USA: Sage Publications.
- Mishra, L., Gupta, T., & Shree, A. (2020). "Online Teaching-Learning in Higher Education During Lockdown Period of Covid-19 Pandemic". *International Journal of Education Research Open*, 1. <https://doi.org/10.1016/j.ijedro.2020.100012>

- Moleong, L. J. (2016). *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosdakarya.
- Mungkasa, O. (2020). "Bekerja Jarak Jauh (Telecommuting): Konsep, Penerapan dan Pembelajaran". *Bappenas Working Papers*, 3(1), 1–32. <https://doi.org/10.47266/bwp.v3i1.52>.
- Mustofa, M. I., Chodzirin, M., & Sayekti, L. (2019). "Formulasi Model Perkuliahan Daring Sebagai Upaya Menekan Disparitas Kualitas Perguruan Tinggi". *Walisongo Journal of Information Technology*, 1(2), 151-160. <https://doi.org/10.21580/wjit.2019.1.2.4067>.
- O'Malley, J. M., & Chamot, A. U. (1990). *Learning Strategies in Second Language Acquisition*. USA: Cambridge University Press.
- Oxford, R. L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. New York: Newbury House Publishers.
- Oxford, R. L. (2017). *Teaching and Researching Language Learning Strategies* (2nd ed.). New York: Routledge.
- Rahmatullah, A., & Utama. (2021). "Pengelolaan Waktu Belajar Siswa Berprestasi Berbasis Smartphone di Masa Pandemi COVID-19". *Manajemen Pendidikan*, 16(1), 46–56. <https://doi.org/10.23917/jmp.v16i1.11357>.
- Salikin, H., Tahir, S. Z. B., & Emelia, C. (2017). "The Higher Achiever Students' Strategies in English Learning". *Modern Journal of Language Teaching Methods (MJLTM)*, 7(11), 087–102.
- Sari, P. (2015). "Memotivasi Belajar Dengan Menggunakan E-learning". *Jurnal Ummul Quro*, 6(2), 20–35.
- Silverius, S. (1991). *Evaluasi Belajar dan Umpan Balik*. Jakarta: Grasindo.
- Sison, M. O., & Bautista, S. C. (2021). "Technical Capability, Instructional Strategies and Learners' Engagement in Online Learning Instruction: Basis for Framework Development". *International Journal of Academic Research in Progressive Education and Development*, 10, 261-287.
- Slameto. (2010). *Belajar dan Faktor-Faktor Yang Mempengaruhi*. Jakarta: Rineka Cipta.
- Smith, M. K. (2003). *Learning Theory*. <https://infed.org/learning-theory-models-product-and-process/>. Accessed on January 14th, 2022.
- Suhardono, E. (2001). *Refleksi Metodologi Riset, Panorama Survey*. Jakarta: Gramedia Pustaka Utama.
- Suwartono. (2020). *Berkaca dari Belajar Bahasa Inggris Siswa Berprestasi*. Yogyakarta: Bildung Nusantara.

- Stambough, J. B. et al. (2020). "The Past, Present, and Future of Orthopedic Education: Lessons Learned from the COVID-19 Pandemic". *The Journal of Arthroplasty*, 35(7), S60–S64. <https://doi.org/10.1016/j.arth.2020.04.032>.
- Syah, M. (2008). *Psikologi Pendidikan*. Bandung: Remaja Rosdakarya.
- Toquero, C. M. (2020). "Challenges and Opportunities for Higher Education Amid The Covid-19 Pandemic: The Philippine Context". *Pedagogical Research*, 5. <https://doi.org/10.29333/pr/7947>.
- Tudor, I. (1996). *Learning-centredness as Language Education*. Cambridge: Cambridge University Press.
- Tulbure, C. (2012). "Learning Styles, Teaching Strategies and Academic Achievement in Higher Education: A Cross-Sectional Investigation". *Procedia - Social and Behavioral Sciences*, 33, 398–402. <https://doi.org/10.1016/j.sbspro.2012.01.151>.
- Zare, P. (2012). "Language Learning Strategies Among EFL/ESL Learners: A Review of Literature". *International Journal of Humanities and Social Science*, 2(5), 162–169.

APPENDICES

Appendix 1

Students Grade Transcripts

Universitas Islam Negeri Sumatera Utara

Transkrip Nilai Mahasiswa Sementara

NAMA	: DINDA RIZA SAHMAZ	NILAI	A = 4 : Sangat Baik
NIM	: 0304181025		B = 3 : Baik
Program Studi	: TADRIS BAHASA INGGRIS		C = 2 : Cukup
Jerjang Pendidikan	: S1 REG		D = 1 : Kurang
			E = 0 : Gagal

No.	Kode MK	Mata Kuliah	Nilai (N)	Bobot SKS (B)	N x B
1	01000001	Pancasila	A	2	4,00
2	01000002	Intensive Reading	A	2	4,00
3	01000004	Basic Spelling	A	2	4,00
4	01000005	Basic Listening	B	2	3,00
5	01000002	Basic Structure	A	2	4,00
6	01000010	Fiqh/Ushul Fiqh	A	2	4,00
7	01000009	Teologi Islam	A	2	4,00
8	01000001	Pronunciation	A	2	4,00
9	01000004	Bahasa Arab	A	2	4,00
10	01000006	Basic Writing	A	2	4,00
11	01000007	Intermediate Structure	B	2	3,00
12	01000004	Intermediate Listening	A	2	4,00
13	01000009	Intermediate Spelling	A	2	4,00
14	01000010	Extensive Reading	A	2	4,00
15	01000011	Intermediate Writing	A	2	4,00
16	01000003	Bahasa Indonesia	A	2	4,00
17	01000003	Pendidikan Kewarganegaraan	A	2	4,00
18	01000004	Al Hadis	A	2	4,00
19	01000003	Al Qur'an	A	2	4,00
20	01000003	Sejarah Pendidikan Islam	A	2	4,00
21	01000014	Advance Listening	A	2	4,00
22	01000008	Ahliak Saekul	A	2	4,00
23	01000012	Metode Studi Islam	A	2	4,00
24	01000013	Computer	A	2	4,00
25	01000013	Advance Structure	A	2	4,00
26	01000016	Critical Reading	A	2	4,00
27	01000002	Ilmu Pendidikan Islam	A	2	4,00
28	01000017	Advance Writing	A	2	4,00
29	01000004	Administrasi Pendidikan	A	2	4,00
30	01000016	Advance Spelling	A	2	4,00
31	01000012	Introduction to Linguistics	A	2	4,00
32	01000021	TESOL	A	2	4,00
33	01000024	English Morphology	A	2	4,00
34	01000026	Bahasa Jepang	A	2	4,00
35	01000025	English Syntax	A	2	4,00
36	01000022	Translation: Indonesia-English	A	2	4,00
37	01000023	English Phonology	A	2	4,00
38	01000028	Cross Cultural Understanding	A	2	4,00
39	01000019	Introduction to Literature	A	2	4,00
40	01000018	Psikologi Umum	A	2	4,00
41	01000001	Sejarah Pendidikan Islam	A	2	4,00
42	01000008	Manajemen Organisasi Pendidikan	A	2	4,00
43	01000006	Belajaran dan Meneliti	A	2	4,00
44	01000028	Metodologi (Cobainess/Participatory)	A	2	4,00
45	01000034	Statistics on Language Education	A	2	4,00

Universitas Islam Negeri Sumatera Utara

Transkrip Nilai Mahasiswa Sementara

NAMA	: DINDA RIZA SAHMAZ	NILAI	A = 4 : Sangat Baik
NIM	: 0304181025		B = 3 : Baik
Program Studi	: TADRIS BAHASA INGGRIS		C = 2 : Cukup
Jerjang Pendidikan	: S1 REG		D = 1 : Kurang
			E = 0 : Gagal

No.	Kode MK	Mata Kuliah	Nilai (N)	Bobot SKS (B)	N x B
46	01000033	Translation: English-Indonesia	A	2	4,00
47	01000032	English Curriculum and Syllabus Design	B	2	3,00
48	01000031	English Learning Assessment	A	2	4,00
49	01000030	English Teaching and Learning Strategy	A	2	4,00
50	01000029	English for Specific Purpose	A	2	4,00
51	01000028	Filsafat Umum	A	2	4,00
52	01000007	Psikologi Pendidikan	A	2	4,00
53	01000008	Bahasa Jepang II	A	2	4,00
54	01000005	Statistik Pendidikan	A	2	4,00
55	01000009	Finance Pendidikan Islam	A	2	4,00
56	01000044	Metodologi (Microteaching)	A	2	4,00
57	01000043	Creative Writing	A	2	4,00
58	01000042	Public Speaking	A	2	4,00
59	01000041	Qualitative Research	A	2	4,00
60	01000040	Survei/kuantitatif	A	2	4,00
61	01000039	Quantitative Research	A	2	4,00
62	01000038	Semantics and Pragmatics	B	2	3,00
63	01000011	Inovasi Pendidikan	A	2	4,00
64	01000010	Keterampilan	A	2	4,00
65	01000007	Metodologi (Praktik Mengajar di Sekolah)	A	2	4,00
66	01000006	PKM	A	2	4,00
67	01000044	Scientific Writing	A	2	4,00
68	01000047	Discourse Analysis	A	2	4,00
69	01000046	Psycholinguistics	A	2	4,00
70	01000006	Profil Kognitif	A	2	4,00
71	01000045	Contrastive and Error Analysis	A	2	4,00
			Jumlah	142	380

Jumlah SKS yang diperoleh : **142**
 Indeks Prestasi Kumulatif (IPK) : **3,94**

Medan, 10 Mei 2022

Ketua Program Studi Pendidikan Bahasa Inggris

Yeni Lubis, M.Hum

NP: 19700002000031006

Universitas Islam Negeri Sumatera Utara

Transkrip Nilai Mahasiswa Sementara

NAMA		: KHATUNINGGA	NEAI		: A = 4 - Sangat Baik
NIM		: 0304181015			: B = 3 - Baik
Program Studi		: TADRIS BAHASA INGGRIS			: C = 2 - Cukup
Jenjang Pendidikan		: S1 REG			: D = 1 - Kurang
					: E = 0 - Gagal
No.	Kode SKI	Mata Kuliah	Nilai (0)	Bobot SKI (0)	N x K
1	0100001	Penulisan	A	2	4,00
2	0100002	Intensive Reading	A	2	4,00
3	0100003	Basic Speaking	A	2	4,00
4	0100004	Basic Listening	A	2	4,00
5	0100005	Basic Structure	A	2	4,00
6	0100006	Ugah/uhul Fiqh	A	2	4,00
7	0100007	Tarbiyah Islam	A	2	4,00
8	0100008	Pronunciation	A	2	4,00
9	0100009	Bahasa Arab	A	2	4,00
10	0100010	Basic Writing	B	2	3,00
11	0100011	Intermediate Structure	A	2	4,00
12	0100012	Intermediate Listening	A	2	4,00
13	0100013	Intermediate Speaking	A	2	4,00
14	0100014	Extensive Reading	A	2	4,00
15	0100015	Intermediate Writing	A	2	4,00
16	0100016	Bahasa Indonesia	A	2	4,00
17	0100017	Pembelajaran Kelempungan	A	2	4,00
18	0100018	Al-Hadits	A	2	4,00
19	0100019	Al-Qur'an	A	2	4,00
20	2110000	Sejarah Pendidikan Islam	A	2	4,00
21	0100020	Advance Listening	A	2	4,00
22	0100000	Al-Hikmah Tasawuf	A	2	4,00
23	0100012	Metode Studi Islam	A	2	4,00
24	0100013	Wahyuan	A	2	4,00
25	0100013	Advance Structure	A	2	4,00
26	0100016	Critical Reading	A	2	4,00
27	0100012	Ilmu Pendidikan Islam	A	2	4,00
28	0100017	Advance Writing	A	2	4,00
29	0100004	Administrasi Pendidikan	A	2	4,00
30	0100015	Advance Speaking	A	2	4,00
31	0100012	Introduction to Linguistics	A	2	4,00
32	0100021	TESOL	A	2	4,00
33	0100024	English Morphology	A	2	4,00
34	0100028	Bahasa Jepang	A	2	4,00
35	0100028	English Syntax	A	2	4,00
36	0100022	Teori-teori Pembelajaran Bahasa Inggris	A	2	4,00
37	0100023	English Phonology	A	2	4,00
38	0100025	Cross Cultural Understanding	A	2	4,00
39	0100018	Introduction to Literature	B	2	3,00
40	0100014	Reading Comprehension	A	2	4,00
41	0100001	Segram Pendidikan Islam	A	2	4,00
42	0100006	Manajemen Organisasi Pendidikan	A	2	4,00
43	0100004	Strategi dan Instruksi	A	2	4,00
44	0100028	Mengajar (Theories Pembelajaran)	A	2	4,00
45	0100024	Statistics on Language Education	A	2	4,00

Universitas Islam Negeri Sumatera Utara

Transkrip Nilai Mahasiswa Sementara

NAMA		: KHATUNINGGA	NEAI		: A = 4 - Sangat Baik
NIM		: 0304181015			: B = 3 - Baik
Program Studi		: TADRIS BAHASA INGGRIS			: C = 2 - Cukup
Jenjang Pendidikan		: S1 REG			: D = 1 - Kurang
					: E = 0 - Gagal
No.	Kode SKI	Mata Kuliah	Nilai (0)	Bobot SKI (0)	N x K
46	0100030	Translation English-Indonesian	A	2	4,00
47	0100030	English Curriculum and Syllabus Design	B	2	3,00
48	0100031	English Learning Assessment	A	2	4,00
49	0100030	English Teaching and Learning Strategy	A	2	4,00
50	0100029	English for Specific Purpose	A	2	4,00
51	0100028	Praktik Umum	A	2	4,00
52	0100007	Psikologi Pendidikan	A	2	4,00
53	0100034	Bahasa Jepang II	A	2	4,00
54	0100008	Sosiologi Pendidikan	A	2	4,00
55	0100001	Praktik Pendidikan Islam	A	2	4,00
56	0100044	Mengajar II (Microteaching)	A	2	4,00
57	0100042	Creative Writing	A	2	4,00
58	0100042	Public Speaking	A	2	4,00
59	0100041	Qualitative Research	A	2	4,00
60	0100040	Statistics	A	2	4,00
61	0100039	Quantitative Research	A	2	4,00
62	0100038	Semantics and Pragmatics	B	2	3,00
63	0100011	Inovasi Pendidikan	A	2	4,00
64	0100010	Kelompokan	A	2	4,00
65	0100050	Mengajar II (Praktik Mengajar di Sekolah)	A	2	4,00
66	0100050	SEN	A	2	4,00
67	0100049	Scientific Writing	A	2	4,00
68	0100047	Discourse Analysis	B	2	3,00
69	0100046	Psycholinguistics	A	2	4,00
70	0100009	Metode Penelitian	A	2	4,00
71	0100046	Corpus and Error Analysis	A	2	4,00
			Jumlah	142	278

Jumlah SKI yang dipelel : 142
 Indeks Prestasi Kumulatif (IPK) : 3,43

Medan, 29 April 2022

Ketua Program Studi Pendidikan Bahasa Inggris

Yani Lubis, M.Hum

NIP. 197206062000031006

Universitas Islam Negeri Sumatera Utara

Transkrip Nilai Mahasiswa Sementara

NAMA	.....	.....	.....	.....	.....	.....
NI	.....	.....	.....	.....	.....	.....
Program Studi	.....	.....	.....	.....	.....	.....
Jenjang Pendidikan	.....	.....	.....	.....	.....	.....
No.	Kode SK	Mata Kuliah	Nilai SK	Sesuai SKS (K)	N=H	
1	000001	Pendidikan	A	2	4,00	
2	000002	Keumaha Reading	A	2	4,00	
3	000004	Basic Spelling	A	2	4,00	
4	000005	Basic Listening	B	2	3,00	
5	000002	Basic Structure	A	2	4,00	
6	000010	Fluency and Fluency	A	2	4,00	
7	000008	Teaching Islam	A	2	4,00	
8	000011	Introduction	A	2	4,00	
9	000004	Belajar Arab	A	2	4,00	
10	000006	Basic Writing	B	2	3,00	
11	000007	Intermediate Structure	A	2	4,00	
12	000008	Intermediate Listening	A	2	4,00	
13	000009	Intermediate Speaking	A	2	4,00	
14	000010	Extensive Reading	A	2	4,00	
15	000011	Intermediate Writing	A	2	4,00	
16	000012	Introduction	A	2	4,00	
17	000013	Pendidikan Keorganisasian	A	2	4,00	
18	000013	KHIDMAH	A	2	4,00	
19	000013	Al-Qur'an	A	2	4,00	
20	000013	Sekolah Pendidikan Islam	A	2	4,00	
21	000014	Advance Listening	A	2	4,00	
22	000008	Ahlak Tasawuf	A	2	4,00	
23	000010	Metode Studi Islam	A	2	4,00	
24	000010	Komputer	A	2	4,00	
25	000010	Advance Structure	A	2	4,00	
26	000010	Critical Reading	A	2	4,00	
27	000012	Inte Pendidikan Islam	A	2	4,00	
28	000011	Advance Writing	A	2	4,00	
29	000014	Administrasi Pendidikan	A	2	4,00	
30	000010	Advance Spelling	A	2	4,00	
31	000010	Introduction Linguistics	A	2	4,00	
32	000011	TESOL	A	2	4,00	
33	000014	English Morphology	A	2	4,00	
34	000021	Belajar Bahasa	A	2	4,00	
35	000020	English Spoken	A	2	4,00	
36	000021	Transkripsi Indonesia-English	A	2	4,00	
37	000021	English Phonology	A	2	4,00	
38	000020	Cross Cultural Understanding	A	2	4,00	
39	000010	Introduction to Literature	A	2	4,00	
40	000010	Psikologi Umum	A	2	4,00	
41	000010	Sekolah Pendidikan Islam	A	2	4,00	
42	000010	Manajemen Organisasi Pendidikan	A	2	4,00	
43	000010	Berbagi dan Berbagi	A	2	4,00	
44	000010	Mengajar (Observasi Pembelajaran)	B	2	3,00	
45	000010	Statistics on Language Education	B	2	3,00	

Universitas Islam Negeri Sumatera Utara

Transkrip Nilai Mahasiswa Sementara

NAMA	.....	.....	.....	.....	.....	.....
NI	.....	.....	.....	.....	.....	.....
Program Studi	.....	.....	.....	.....	.....	.....
Jenjang Pendidikan	.....	.....	.....	.....	.....	.....
No.	Kode SK	Mata Kuliah	Nilai SK	Sesuai SKS (K)	N=H	
46	000013	Translation (English-Indonesian)	A	2	4,00	
47	000013	English Curriculum and Syllabus Design	B	2	3,00	
48	000013	English Learning Assessment	A	2	4,00	
49	000013	English Teaching and Learning Strategy	A	2	4,00	
50	000013	English for Specific Purpose	A	2	4,00	
51	000013	Psikologi Umum	A	2	4,00	
52	000013	Psikologi Pendidikan	A	2	4,00	
53	000013	Bahasa Perancis	A	2	4,00	
54	000010	Teori dan Metodologi Pendidikan	A	2	4,00	
55	000010	Filosofi Pendidikan Islam	A	2	4,00	
56	000014	Mengajar II (Microteaching)	A	2	4,00	
57	000014	Creative Writing	A	2	4,00	
58	000014	Public Speaking	A	2	4,00	
59	000014	Qualitative Research	A	2	4,00	
60	000014	Sociology of Education	A	2	4,00	
61	000014	Quantitative Research	A	2	4,00	
62	000014	Semantics and Pragmatics	B	2	3,00	
63	000010	Keperencanaan Pendidikan	A	2	4,00	
64	000010	Wawasan Islam	A	2	4,00	
65	000011	Mengajar III (Praktik Berbagi di Sekolah)	A	2	4,00	
66	000010	SKH	A	2	4,00	
67	000014	Scientific Writing	A	2	4,00	
68	000014	Discourse Analysis	A	2	4,00	
69	000014	Psycholinguistics	A	2	4,00	
70	000010	Profesi Keguruan	A	2	4,00	
71	000014	Constructive and Error Analysis	A	2	4,00	
			Jumlah	92	778	
Jumlah SKS yang diperoleh		.....		142		
Indeks Prestasi Kumulatif (IPK)		.....		3,92		
Medan, 25 Maret 2022						Rektor Program Studi Pendidikan Bahasa Inggris
Yani Lubis, M.Hum						
NIP. 197006062000031006						

Universitas Islam Negeri Sumatera Utara

Transkrip Nilai Mahasiswa Sementara

No.	Kode MK	Mata Kuliah	Nilai (N)	Bobot SKS (K)	N x K	NILAI : A = 4 : Sangat Baik B = 3 : Baik C = 2 : Cukup D = 1 : Kurang E = 0 : Gagal				
						A	B	C	D	E
1	01000001	Pencapaian	A	2	4,00					
2	01000003	Intensive Reading	A	2	4,00					
3	01000004	Basic Speaking	A	2	4,00					
4	01000005	Basic Listening	A	2	4,00					
5	01000002	Basic Structure	A	2	4,00					
6	01000010	Fiqh Ushul Fiqh	A	2	4,00					
7	01000008	Teologi Islam	A	2	4,00					
8	01000001	Pronunciation	A	2	4,00					
9	01000004	Bahasa Arab	A	2	4,00					
10	01000006	Basic Writing	A	2	4,00					
11	01000007	Intermediate Structure	B	2	3,00					
12	01000008	Intermediate Listening	A	2	4,00					
13	01000009	Intermediate Speaking	B	2	3,00					
14	01000010	Extensive Reading	A	2	4,00					
15	01000011	Intermediate Writing	B	2	3,00					
16	01000003	Bahasa Indonesia	A	2	4,00					
17	01000003	Pendidikan Kewarganegaraan	A	2	4,00					
18	01000003	Al Hadis	A	2	4,00					
19	01000003	Al Quran	B	2	3,00					
20	01000003	Gegabah Pendidikan Islam	A	2	4,00					
21	01000014	Advance Listening	D	2	3,00					
22	01000008	Akhlak Tasawuf	A	2	4,00					
23	01000012	Metode Studi Islam	A	2	4,00					
24	01000013	Komposer	A	2	4,00					
25	01000013	Advance Structure	A	2	4,00					
26	01000016	Critical Reading	A	2	4,00					
27	01000002	Isu Pendidikan Islam	A	2	4,00					
28	01000017	Advance Writing	B	2	3,00					
29	01000004	Administrasi Pendidikan	A	2	4,00					
30	01000015	Advance Speaking	B	2	3,00					
31	01000012	Introduction to Linguistics	A	2	4,00					
32	01000021	TESOL	A	2	4,00					
33	01000024	English Morphology	A	2	4,00					
34	01000026	Bahasa Jepang	A	2	4,00					
35	01000025	English Syntax	A	2	4,00					
36	01000022	Translation Indonesia English	A	2	4,00					
37	01000023	English Phonology	A	2	4,00					
38	01000020	Cross Cultural Understanding	A	2	4,00					
39	01000019	Introduction to Literature	A	2	4,00					
40	01000018	Psikologi Umum	A	2	4,00					
41	01000001	Sejarah Pendidikan Islam	B	2	3,00					
42	01000008	Manajemen Organisasi Pendidikan	B	2	3,00					
43	01000006	Berdorongan dan Konseling	A	2	4,00					
44	01000025	Magang I (Observasi Pembelajaran)	A	2	4,00					
45	01000024	Statistics on Language Education	A	2	4,00					

Universitas Islam Negeri Sumatera Utara

Transkrip Nilai Mahasiswa Sementara

No.	Kode MK	Mata Kuliah	Nilai (N)	Bobot SKS (K)	N x K	NILAI : A = 4 : Sangat Baik B = 3 : Baik C = 2 : Cukup D = 1 : Kurang E = 0 : Gagal				
						A	B	C	D	E
46	01000033	Translation English-Indonesia	A	2	4,00					
47	01000032	English Curriculum and Syllabus Design	B	2	3,00					
48	01000031	English Learning Assessment	B	2	3,00					
49	01000030	English Teaching and Learning Strategy	A	2	4,00					
50	01000020	English for Specific Purpose	A	2	4,00					
51	01000028	Fikah Umum	A	2	4,00					
52	01000007	Psikologi Pendidikan	A	2	4,00					
53	01000026	Bahasa Jepang II	A	2	4,00					
54	01000005	Sejarah Pendidikan	A	2	4,00					
55	01000003	Fikah Pendidikan Islam	A	2	4,00					
56	01000044	Magang II (Microteaching)	A	2	4,00					
57	01000040	Creative Writing	A	2	4,00					
58	01000042	Public Speaking	A	2	4,00					
59	01000041	Qualitative Research	A	2	4,00					
60	01000040	Sociolinguistics	A	2	4,00					
61	01000039	Quantitative Research	A	2	4,00					
62	01000038	Semantics and Pragmatics	B	2	3,00					
63	01000011	Ilmu Pendidikan	A	2	4,00					
64	01000010	Ilmu Kesehatan	A	2	4,00					
65	01000051	Magang III (Praktik Mengajar di Sekolah)	A	2	4,00					
66	01000050	KKN	A	2	4,00					
67	01000049	Scientific Writing	A	2	4,00					
68	01000047	Discourse Analysis	A	2	4,00					
69	01000046	Psycholinguistics	A	2	4,00					
70	01000050	Protes Kesehatan	A	2	4,00					
71	01000045	Combinative and Error Analysis	A	2	4,00					
			JAMBAH	142	272					

Jumlah SKS yang diperoleh : 142
Indeks Prestasi Kumulatif (IPK) : 3,83

Medan, 29 April 2022

Ketua Program Studi Pendidikan Bahasa Inggris

Yani Lubis, M.Hum

NIP. 197056082008031006

Universitas Islam Negeri Sumatera Utara

Transkrip Nilai Mahasiswa Sementara

No	Kode SK	Mata Kuliah	Nilai (N)	Skor SKS (K)	S x K	NILAI				
						A = 4	B = 3	C = 2	D = 1	E = 0
1	000000	Parasels	A	2	4,00					
2	000007	Intermediate Reading	A	2	4,00					
3	000024	Basic Speaking	A	2	4,00					
4	000031	Basic Listening	A	2	4,00					
5	000032	Basic Structure	A	2	4,00					
6	000000	High School Prep	A	2	4,00					
7	000000	Teaching Islam	A	2	4,00					
8	000020	Pronunciation	A	2	4,00					
9	000004	Bahasa Arab	A	2	4,00					
10	000026	Basic Writing	A	2	4,00					
11	000027	Intermediate Structure	B	2	2,00					
12	000030	Intermediate Listening	A	2	4,00					
13	000029	Intermediate Speaking	A	2	4,00					
14	000020	Extensive Reading	B	2	2,00					
15	000028	Intermediate Writing	A	2	4,00					
16	000003	Bahasa Indonesia	B	2	2,00					
17	000030	Pendidikan dan pengajaran	A	2	4,00					
18	000030	Al Hadis	A	2	4,00					
19	000030	Al Quran	A	2	4,00					
20	000030	Sejarah Pendidikan Islam	A	2	4,00					
21	000024	Advance Listening	B	2	2,00					
22	000000	Al-Qur'an	A	2	4,00					
23	000002	Metode Studi Islam	A	2	4,00					
24	000003	Komputer	A	2	4,00					
25	000031	Advance Structure	A	2	4,00					
26	000028	Oral Reading	A	2	4,00					
27	000002	Res Pendidikan Islam	A	2	4,00					
28	000027	Advance Writing	A	2	4,00					
29	000004	Advance dan Pendidikan	A	2	4,00					
30	000025	Advance Speaking	B	2	2,00					
31	000032	Introduction to Linguistics	B	2	2,00					
32	000020	ESL	A	2	4,00					
33	000024	English Morphology	A	2	4,00					
34	000026	Bahasa Inggris	A	2	4,00					
35	000025	English Syntax	A	2	4,00					
36	000022	Translation Indonesia-English	A	2	4,00					
37	000023	English Phonology	A	2	4,00					
38	000020	Cross Cultural Understanding	A	2	4,00					
39	000029	Introduction to Literature	A	2	4,00					
40	000028	Psikologi Umum	A	2	4,00					
41	000000	Sejarah Pendidikan Islam	A	2	4,00					
42	000003	Manajemen Organisasi Pendidikan	A	2	4,00					
43	000000	Metode dan Kejuruan	A	2	4,00					
44	000025	Magang (Observasi Pembelajaran)	B	2	2,00					
45	000024	Statistics in Language Education	A	2	4,00					

Universitas Islam Negeri Sumatera Utara

Transkrip Nilai Mahasiswa Sementara

No	Kode SK	Mata Kuliah	Nilai (N)	Skor SKS (K)	S x K	NILAI				
						A = 4	B = 3	C = 2	D = 1	E = 0
46	000033	Translation English-Indonesia	A	2	4,00					
47	000032	English Curriculum and Syllabus Design	B	2	2,00					
48	000031	English Learning Assessment	B	2	2,00					
49	000030	English Teaching and Learning Strategy	A	2	4,00					
50	000029	English for Specific Purpose	A	2	4,00					
51	000028	Teaching Grammar	A	2	4,00					
52	000007	Psikologi Pendidikan	A	2	4,00					
53	000036	Bahasa Inggris II	A	2	4,00					
54	000005	Sejarah Pendidikan	A	2	4,00					
55	000003	Teori Pendidikan Islam	A	2	4,00					
56	000044	Magang II (Microteaching I)	A	2	4,00					
57	000043	Creative Writing	A	2	4,00					
58	000042	Public Speaking	A	2	4,00					
59	000041	Qualitative Research	A	2	4,00					
60	000040	Sociolinguistics	A	2	4,00					
61	000039	Quantitative Research	A	2	4,00					
62	000038	Semantics and Pragmatics	B	2	2,00					
63	000000	Sejarah Pendidikan	A	2	4,00					
64	000000	Kemasyarakatan	A	2	4,00					
65	000023	Magang II (Praktik Mengajar di Sekolah)	A	2	4,00					
66	000020	SKS	A	2	4,00					
67	000049	Scientific Writing	A	2	4,00					
68	000047	Discourse Analysis	A	2	4,00					
69	000046	Psycholinguistics	A	2	4,00					
70	000000	Profil Argumen	A	2	4,00					
71	000045	Contrastive and Error Analysis	A	2	4,00					

Jumlah SKS yang diperoleh: 142
 Indeks Prestasi Kumulatif (IPK): 3,87

Medan, 09 Mei 2022

Ketua Program Studi Pendidikan Bahasa Inggris

Yani Laila Miftah

NIP. 027060602000020000

Appendix 2

Students Achievement Documents

<https://ummaspul.e-journal.id/maspuljr/article/view/2085>

<http://pkm.uika-bogor.ac.id/index.php/pkm-p/article/view/967>

[http://pkm.uika-bogor.ac.id/index.php/pkm-p/article/view/1008.](http://pkm.uika-bogor.ac.id/index.php/pkm-p/article/view/1008)





Appendix 3

Interview Script

PARTICIPANTS INTERVIEW SCRIPT

Interview Date : 20th April 2022

Place/Time : Researcher's boarding house/at 09.00 a.m

Identity of Informants/Participants

1. Name : Participant A
2. Age : 21 years
3. Gender : Woman
4. Major : TBI

Interview result

1. From the four of English skills, reading, writing, listening, and speaking. Which one do you like the most?

Answer:

I really like writing. Because I believe that I will write well and without forgetting the exact grammatical form.

2. How do you practice your English skills during the COVID-19 pandemic?

Answer:

Actually when I have a lecture class through virtual meeting. I can practice my reading skills when my lecturer gives English pdf books about our material in class. I can practice my writing skills through article writing assignments. I can practice listening skills also through listening to the lecturer's explanations and I like listening to English songs. I can practice English speaking skills. I can appear as a presenter, moderator or questioner and answerer at least once.

3. What learning strategies or ways of learning do you apply when learning English during the COVID-19 pandemic?

Answer:

I read the material in the evening before going to class. When I have a question, I write in a notebook that I will ask in class. I try to be more concerned with my task, I do it as soon as possible. When I don't understand anymore, I learn from Youtube which I try slowly to understand well. I make my day productive every day. When I don't have work, I like to learn from Youtube and Instagram, there are lots of accounts that can increase my knowledge.

4. What challenges or obstacles did you face when learning English during the COVID-19 pandemic?

Answer:

The most common obstacle is the difficulty of dividing the time between homework and studying for college. My mother has a different perception

of me when the child is at home, especially when holding a smartphone. More precisely the difficulty in managing the time.

5. How do you overcome challenges or obstacles when learning English during the COVID-19 pandemic?

Answer:

I wake up early to finish my homework and I am ready to stay up late to study and do my homework.

6. How do you increase your vocabulary?

Answer:

I like to learn from Instagram and YouTube. there are several instagram accounts that can increase my vocabulary knowledge, such as ELC. Likewise with youtube, there are many channels related to knowledge of English that I follow. Besides being able to rest by lying down, I can also add knowledge and some vocabulary that I didn't know before.

Interview Date : 18th April 2022

Place/Time : In front of the building FITK UINSU/at 02.00 p.m

Identity of Informants/Participants

1. Name : Participant B
2. Age : 22 years
3. Gender : Woman
4. Major : TBI

Interview result

1. From the four of English skills, reading, writing, listening, and speaking. Which one do you like the most?

Answer:

Reading, because by reading we can get a lot of information, both new information and hidden information.

- Reading a book or an article?

Answer:

Read everything, read articles, read news, social media.

2. How do you practice reading skills during the covid-19 pandemic?

Answer:

During this Covid-19 period, we usually interact more with social media. So more often read the news on social media, such as someone's opinion about something. By reading that, we know how a person's point of view responds to a news story.

3. What learning strategies or ways of learning do you apply when learning English during the covid-19 pandemic?

Answer:

If the learning strategy is more focused, for example reading is more like skimming and scanning. So we read the news, we only read the important points quickly so we can understand what the news is about.

- In general, like we studied online yesterday during Covid, what are the learning strategies or how to learn English?

Answer:

Learn on your own, by reading a lot of articles that match the lecture material.

4. What challenges or obstacles did you face when learning English during the COVID-19 pandemic?

Answer:

The only challenge when learning English during a pandemic is the network. Maybe if it's a difficult subject like statistics, it's difficult to understand so it has to be explained in class. But if you don't speak English, it's just a problem on the network.

- If you have network problems, don't you use wifi at home?

Answer:

Use it, but sometimes the signal is slow too.

- So what if the signal is slow?

Answer:

Yes, buy a package or look for a place that has a good signal.

- Does that mean that already using wifi, you still have to provide a package?

Answer:

Yes

5. How do you increase your vocabulary?

Answer:

Adding that vocabulary is if I like watching anime, so I usually watch anime in two languages. The first is Indonesian, the second is English for the subtitles. By using two languages, we can compare, it turns out that English is this, how to use it according to conditions.

- Not only do you know what it means, but you also know when to use it, right?

Answer:

Yes And also often read comics like that.

- E-comic or comic book?

Answer:

e-comic.

- E-comic webtoon huh?

Answer:

Yes

- Is there an English webtoon?

Answer:

Exist.

- So, did you get the new vocabulary written or did you just remember it?

Answer:

Just remember, then it's often also used or practiced directly.

Interview Date : 15th April 2022

Place/Time : 1st floor SBSN building/12:46 p.m

Identity of Informants/Participants

1. Name : Participant C
2. Age : 21 years
3. Gender : Woman
4. Major : TBI

Interview result

1. From the four of English skills, reading, writing, listening, and speaking. Which one do you like the most?
Answer:
I prefer speaking skills.
2. How do you practice your English skills during the COVID-19 pandemic?
Answer:
I just watch videos on youtube and record my English in a video.
3. What learning strategies or ways of learning do you apply when learning English during the COVID-19 pandemic?
Answer:
I try to use my time effectively and efficiently. I make a study schedule, make a to-do list for the day.
4. What challenges or obstacles did you face when learning English during the COVID-19 pandemic?
Answer:
I'm tired of following the learning process during a pandemic, I prefer to study offline. I have a hard time controlling my emotions.
5. How do you overcome challenges or obstacles when learning English during the COVID-19 pandemic?
Answer:
I go outside, meet my friends, eat or just lie in my bed.
6. How do you increase your vocabulary?
Answer:
To increase vocabulary, I read books and write difficult vocabulary.

Interview Date : 15th April 2022

Place/Time : 1st floor SBSN building/at 11.15 a.m

Identity of Informants/Participants

1. Name : Participant D
2. Age : 22 years
3. Gender : Woman
4. Major : TBI

Interview result

1. From the four of English skills, reading, writing, listening, and speaking. Which one do you like the most?
Answer:
What I like the most is the writing skill.
 - Why do you like writing the most?
Answer:
Because by writing we can express what is on our minds and what we feel. Then, with that we can add vocabulary that we don't know.
2. How do you practice your English skills during the COVID-19 pandemic?
Answer:
When it comes to practicing writing skills, I usually write poetry or write essays. Like the creative writing course, we are asked to write like writing poetry and writing on a blog. Since then, I have become fond of writing, especially writing essays.
3. What learning strategies or ways of learning do you apply when learning English during the COVID-19 pandemic?
Answer:
I watch youtube, look for suitable material on youtube and then I study it.
 - Are all our course materials on YouTube?
Answer:
There are, for example, discourse analysis courses. It's normal before I give a presentation, I'm confused about what the material is, I'm confused when I want to make a presentation. So I looked for material and then looked at YouTube, now after watching YouTube I understood the material I wanted to learn earlier. So after watching YouTube it was pretty good to solve my confusion problem.
 - Apart from YouTube, is there any other way?
Answer:
Yes, for example, look at the material in a journal. So we looked for the subject matter in the article and then it was understood.
4. What challenges or obstacles did you face when learning English during the COVID-19 pandemic?
Answer:
First, of course we don't understand the material. Second, problems in the network. Then there was a problem at the time of admission, sometimes the entry was not necessarily so the schedule changed until I was late for

one of the courses. Sometimes the lecturers don't come in and give the material just like that, there are no new innovations.

5. How do you overcome challenges or obstacles when learning English during the COVID-19 pandemic?

Answer:

If you don't understand the material for a solution, read the article. Look for the subject matter in the article then read and understand. For network problems, change the card, for example, we use 3, change to Telkomsel. If it's a matter of time to make an alarm, then the schedule for the lectures in the room's wall is also written.

6. How do you increase your vocabulary?

Answer:

There are actually many, first we can make a story in English. It's like making a caption like that, words that we don't know become known. Then, if you also make an English caption, we will interpret it so you know the meaning. Then the English song lyrics, as well as dialogue or conversation in the film. Then I also like to follow English accounts on social media, for example Instagram, sometimes I like to give new vocabs, how to read them, that's what it means.

Interview Date : 12th April 2022

Place/Time : 1st floor SBSN building/at 11.50 a.m

Identity of Informants/Participants

1. Name : Participant E
2. Age : 21 years
3. Gender : Woman
4. Major : TBI

Interview result

1. From the four of English skills, reading, writing, listening, and speaking. Which one do you like the most?

Answer:

Listening.

- Why?

Answer:

Because I like to listen English songs. Besides that, I also like writing, because I like to write poetry in English.

2. How do you practice your English skills during the COVID-19 pandemic?

Answer:

During the covid pandemic, listening to English songs can increase vocabulary that I didn't know before. If you want to hone your writing, you can write poetry in English.

3. What learning strategies or ways of learning do you apply when learning English during the COVID-19 pandemic?

Answer:

The strategy I use, for example, before the lecture, for example h-1, I try to understand the material in my own language. For example, I'm looking for this material and then I translate it to Indonesia first. Besides that, I also look for material on YouTube, such as discourse analysis courses. After the explanation from Sir Idris I understood it again on youtube.

4. What challenges or obstacles did you face when learning English during the COVID-19 pandemic?

Answer:

The difficulty is definitely because I live in a network village. Then often when he wants to learn, his laziness is passionate. It's even better to lie down than study. Then it's also lazy because when it comes to covid, we learn on our own, while on campus or offline we can share the lessons with friends. For example, there is material that we do not understand, we can ask and discuss with friends.

5. How do you overcome challenges or obstacles when learning English during the COVID-19 pandemic?

Answer:

To fight that feeling of laziness, I remember my target again, like I have to graduate on time, so I'm automatically excited to study again because I want to pursue my target and I have to graduate quickly. In addition, if there is a task as much as possible, don't delay because the more you delay, the more you have to do it, the harder it is to do it. So I don't want to postpone my work because when I finish my work, I feel calmer to rest.

6. How do you increase your vocabulary?

Answer:

From Instagram, I follow several English accounts such as English Village or accounts that often make quizzes. For example, if the Indonesian language is made, the English will be written below, such as vote or choice of ABC. From there I came to know, oh this is English, yes, even though sometimes I guess wrong, but from that mistake I know. There is also an Instagram account that makes videos like other ways to say thank you, so we don't just increase our vocabulary by using thank you.

Appendix 4

Research Permit Letter

5/28/22, 3:27 PM

<https://siselma.uinsu.ac.id/pengajuan/cetakaktif/NjkaMJU=>

KEMENTERIAN AGAMA REPUBLIK INDONESIA
 UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
 FAKULTAS ILMU TARBIYAH DAN KEGURUAN
 Jl. William Iskandar Pasar V Medan Estate 20371
 Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-5331/ITK/ITK.V.3/PP.00.9/04/2022

06 April 2022

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala Prodi Tadris Bahasa Inggris

Assalamualaikum W: Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	: Rizqia Fitri Siregar
NIM	: 0304182080
Tempat/Tanggal Lahir	: P. Brandan, 20 Juni 2000
Program Studi	: Tadris Bahasa Inggris
Semester	: VII (Tujuh)
Alamat	: LINGKUNGAN KAMPUNG BARU Kelurahan ALUR DUA BARU Kecamatan SEI LEPAN

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jalan William Iskandar Pasar V Medan Estate, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

Learning Strategies of Outstanding Students in English at State Islamic University in Medan During Covid-19

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 06 April 2022
 a.n. DEKAN
 Ketua Program Studi Pendidikan Bahasa
 Inggris



Digitally Signed

Yani Lubis, M.Hum
 NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

qRb : Salakan scan QRCode diatas dan klik link yang tersedia, untuk mengetahui kebenaran surat

<https://siselma.uinsu.ac.id/pengajuan/cetakaktif/NjkaMJU=>

1/1



KEMENTERIAN AGAMA REPUBLIK INDONESIA
 UNIVERSITAS ISLAM NEGERI SUMATERA UTARA
FAKULTAS ILMU TARBİYAH DAN KEGURUAN
 Jl. Williem Iskandar Psr. V Telp. 6615683-6622683 Medan Estate 20731 email: fiu@uisu.ac.id

SURAT KETERANGAN

Nomor : B-6951/ITK/ITK.IV.6/PP.00.9/05/2022

Yang bertanda tangan dibawah ini :

Nama : Yani Lubis, S.Ag, M.Hum
 NIP : 197006062000031006
 Pangkat/Gol : Penata /III.c
 Jabatan : Ketua Prodi S1 Tadris Bahasa Inggris

Menerangkan dengan sebenarnya bahwa mahasiswa berikut ini:

Nama : Rizqia Fitri Siregar
 NIM : 0304182080
 Prodi : Tadris Bahasa Inggris

Telah menyelesaikan penelitian di lingkungan Prodi S1 TBI Semester VIII yang dimulai sejak 12 April 2022 s/d 26 April 2022 sebagai syarat penyusunan skripsi dengan judul :

"LEARNING STRATEGY OF OUTSTANDING STUDENTS IN ENGLISH AT STATE ISLAMIC UNIVERSITY IN MEDAN DURING COVID-19"

Demikian surat keterangan ini dibuat dengan sebenarnya.

Medan, 24 Mei 2022
 Kepala Prodi Tadris Bahasa Inggris

 Yani Lubis, S.Ag, M.Hum
 NIP. 197006062000031006



Appendix 5

Documentation



CURRICULUM VITAE



A. Identity

01. Name : Rizqia Fitri Siregar
02. NIM/Study Program : 0304182080/Department of English
Education
03. Place and Date of Birth : P. Brandan, 20th June 2000
04. Email/Phone Number : rizqiafitrisrg@gmail.com/085762441859
05. Address : Lingkungan Kampung Baru, Kelurahan
Alur Dua Baru

B. Education

06. SDS Dharma Patra Graduated in 2012 in Pangkalan Brandan
07. SMPN 2 Babalan Graduated in 2015 in Pangkalan Brandan
08. SMAN 1 Babalan Graduated in 2018 in Pangkalan Brandan
09. State Islamic University of North Sumatera

C. Experience

10. 2021-2022 Member of HMJ TBI UINSU-Medan, religious division
11. 2021-2022 Member of PMII FITK UINSU-Medan, interest and talent
development division

D. Profession

12. Private teacher and Quran teacher