

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

After explaining the data in previous chapter, the researcher can conclude that:

1. The focus of the first formulation problem is about learning strategies used by outstanding students in learning English during covid-19. The researcher can conclude that outstanding students use six language learning strategies, namely cognitive, memory, compensation, affective, metacognitive, and social. At the same time, the learning strategy most often used by outstanding students when learning English during the COVID-19 pandemic is cognitive strategy. Each student has their learning strategy, and if students choose the right learning strategy, it will positively impact students. Conversely, if students cannot determine the right learning strategy for themselves, it will negatively impact the student learning process, such as students will feel bored and lazy to study.
2. The focus of the second formulation problem is on the obstacles or challenges when learning English during the covid-19 pandemic. The challenges experienced by outstanding students include network disturbances, difficulty dividing time, changing class schedules, feeling lazy and bored, challenges in understanding the material, and the way lecturers teach being less creative. The obstacle or challenge that is most often experienced by outstanding students when learning English during the COVID-19 pandemic is network disruption. However, as exceptional students, participants will undoubtedly find ways to overcome obstacles while learning English during the COVID-19 pandemic. Some people use wifi to solve network problems, and if the wifi is too slow, they buy a package or look for a location with a good signal. Some participants

changed cards; for example, participants used card three but switched to Telkomsel because the network was slow.

5.2 Suggestion

After conducting the research, several suggestions were given by the researcher for students, researcher and other researchers.

1. For students, researchers hope that students must know learning strategies that can help in the learning process both online and offline learning. Students must be able to determine the strategies needed in learning and analyze strategies that better affect learning. So that students will not easily feel bored and lazy to study. Researchers also hope that students can continue to learn more about English and improve it. Thus they can achieve their goals and realize their dreams.
2. For further researchers who wish to conduct similar research, this study can be a reference. However, the researcher hopes that the next researcher can find something new in this topic and conduct a more in-depth analysis and research on learning strategies. In addition, some of the weaknesses of this research can be used as a reference for further research in order to make a complete study of language learning strategies.



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