

BAB V

CONCLUSION AND SUGGESTION

In this chapter the researcher would like to present the conclusion and suggestions based on the result of the research that have been explained in the research findings and discussion presented in the previous chapter.

5.1 Conclusion

After analyzing the data, based on the result of the research, it could be concluded that social media provides benefits to 4 components in improving English skills, namely listening, reading, writing and speaking. The researcher found that 12 points about students' perception from the interview by asking 19 questions that can be seen on page 56. Based on the interview the researcher found all students are agree that through social media can increase listening skill, because through the social media they can be watched and listen to some content, and enrich vocabulary that is foreign to them. The applications they usually use are YouTube and Instagram reels because these applications feature a video that can be useful for their practical listening skills. Through YouTube, students can hear native speakers who speak from various accents so they can know the difference between accent and pronunciation.

Eight from ten students are agree that social media can increase reading skill but two students do not agree about that. The students agree because through social media they can watch video and look the subtitle, or reading some article, reading a caption on instagram, reading English article its help us to increase our reading skill and added our vocabulary in reading. By watching video they also know how to pronounce the word. Two students not agree because they thinks so hard to read English language, and another one said that she prefer to increase her reading skill through book.

Nine from ten students are agree that social media can increase writing skill but one student does not agree about that. Because through social media they can communicate with typing, they can also convey their work, ideas or writing on social media, they can also enrich their vocabulary so that it affects their writing ability, the more vocabulary they know, the easier it will be for them to write. They can also use social media as a medium to find inspiration from their writing so that their writing has many fans and is liked by many people. The social media they usually use are Facebook, WhatsApp, Twitter, and also YouTube. However, one student did not agree because according to him, social media had improved his listening skills more than his writing skills.

Seven from ten students are agree that social media can increase speaking skill and three students do not agree about that. because by watching videos, making videos through social media they can practice speaking skills, know how to pronounce a word, can practice it by making videos and then uploading them on social media. Through social media, you can also talk to native speakers or people who are good at speaking English. Applications that are usually used to improve speaking skills are YouTube and WhatsApp, generally they use these applications because YouTube has a video feature and WhatsApp has a telephone call feature or voice note that can be used to communicate and practice speaking skills. However, three from ten students said they did not agree that social media can improve speaking skills because social media is a medium that does not meet directly, so it is more effective to practice our speaking skills by speaking directly not through social media.

After the researcher conducted the research, the researcher found another point from the 4 components of listening, reading, writing, and speaking. Another findings found are two from ten students are agree that social media can increase pronoun. One from ten students has perception that social media make her knowing different accent. Four from ten students are state that social media can increase their

vocabulary. One from ten students is state that through social media he can express his writing. One from ten students also states that social media can be the inspiration for writing. One from ten students is state social media can be tool to communicate. One from ten students is state that social media can added his knowledge. Last point, one from ten students state that social media can facilitated him to write.

5.2 Suggestion

This research was conducted with aim to know how the students' perception on the use of social media in learning English. Researcher hopes that this research can be a reference for the reader that is related to the use of social media in learning English. From this research researcher hopes that social media can be improved so that it is more environmentally friendly and used for positive things.

In addition, the researcher also hopes that this research can reveal the perceptions, feelings, and experiences of each student and the researcher also hopes this research will be useful for the reader and for the researcher itself.