

**INSTILING THE STUDENTS' SPIRITUAL INTELLIGENCE
IN TEACHING ENGLISH WRITING**

SKRIPSI

*Submitted to the Faculty of Tarbiyah Science and Teacher Training State
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Compiled by

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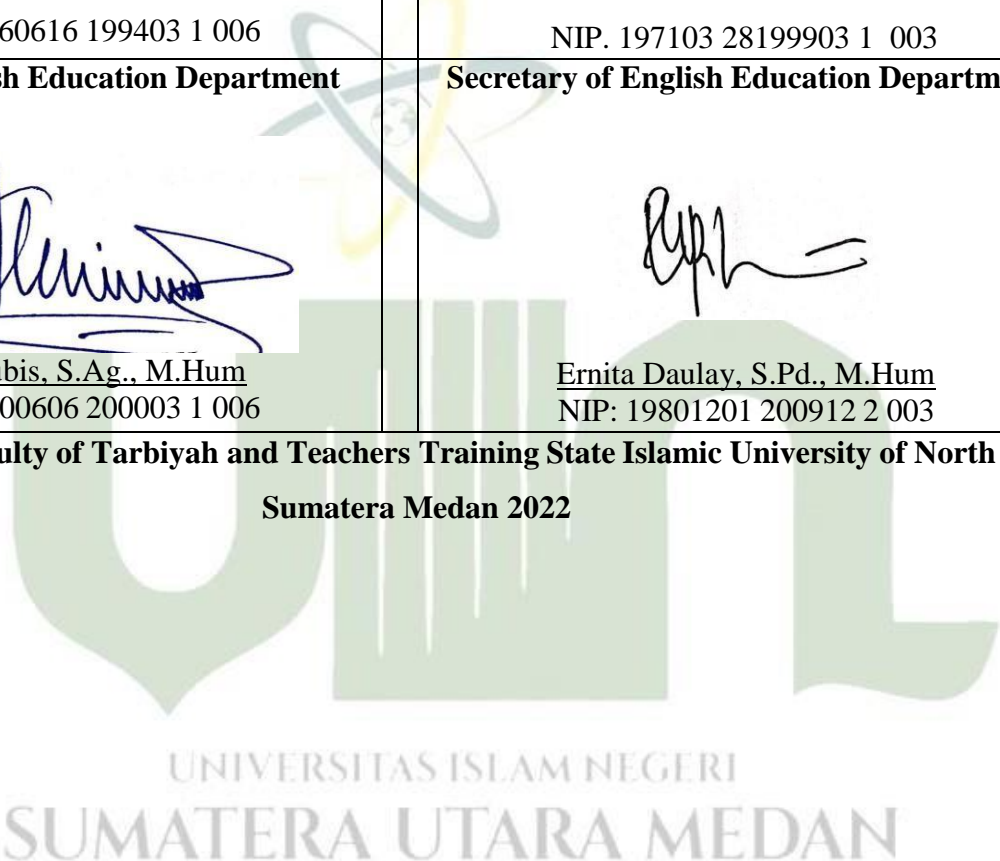
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PERNYATAAN KEASLIAN SKRIPSI

Saya Alvi Nurul Ilmi Harahap Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “Instiling The Students’ Spiritual Intelligence in Teaching English Writing” adalah karya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara- cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

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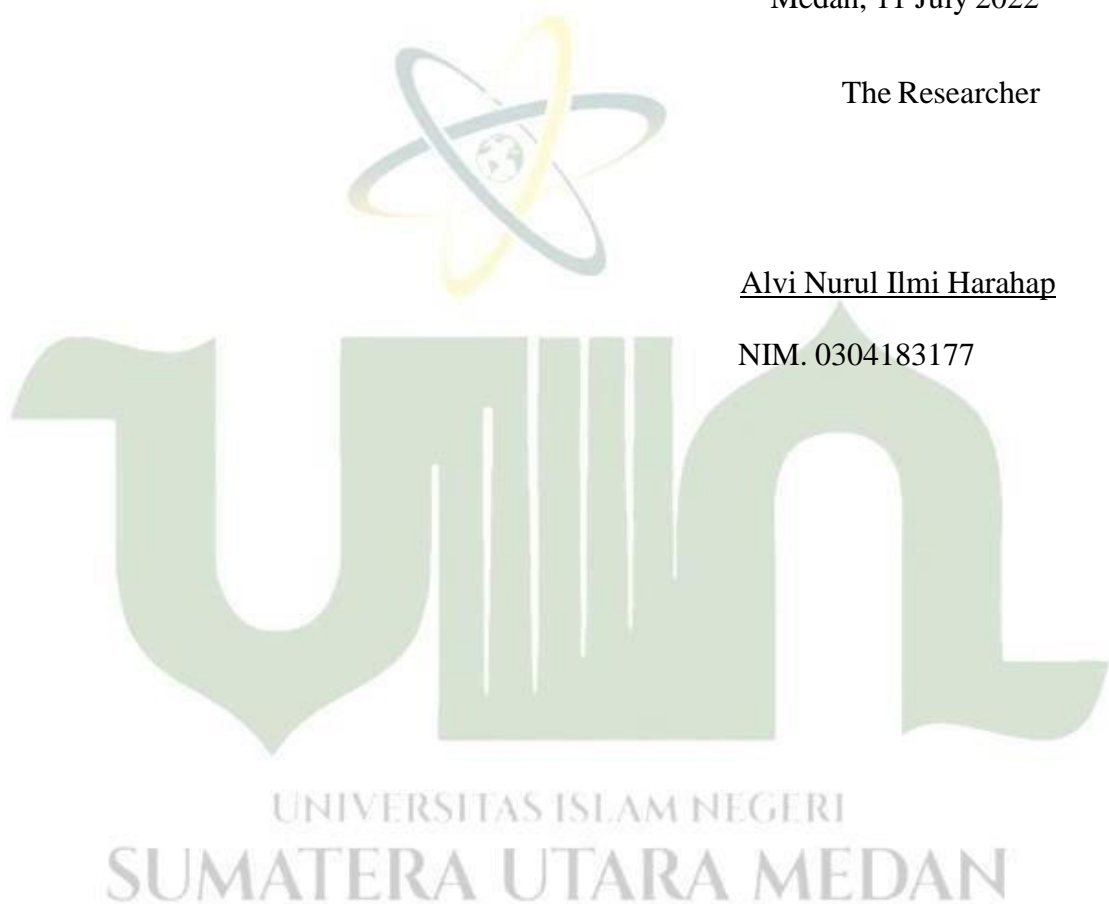
Finally, the writer realizes that this thesis is still far from perfection. Thus, comments, critics and suggestions will be openly appreciated for better future studies. The writer hopes that this research would be a positive contribution to the educational development, the readers and the other researchers.

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ABSTRACT

Spiritual Intelligence gives meaning to worship in every behavior and activity, through natural steps and thoughts, towards a complete human being, and has a monotheistic mindset, and has the principle "only because of Allah'. But if you pay attention in this day and age which is always changing and where technology will become a god who can take every individual wherever they want, Who has blinded many people so that they put religion aside. So this is what makes researchers want to know what spiritual intelligence is instilled by teachers and how teachers instill spiritual intelligence in students who are still in junior high school. The research method used in this study is qualitative research with phenomenological approach. The data were gathered through interviews with 4 informants, 1 English teacher at MTS Swasta Al-Azis as key information, 3 students as supporting informants and class observations and supported by documentation. The data of this study were analysed using data analysing model by Miles, Huberman, and Saldana (2018). from the analyzed data instilling spiritual intelligence to students in teaching English writing, namely the teacher instilling spiritual intelligence by requiring students to (1) reciting prayer, (2) being honest, (3) say greetings, (4) include verses of the Qur'an in a material.

Keywords: Instilling, Spiritual Intelligence, Teaching English Writing

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