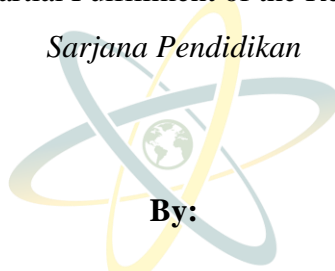


**THE EFL TEACHER'S ONLINE STRATEGY IN OVERCOMING
STUDENTS' FOREIGN LANGUAGE ANXIETY**

SKRIPSI

Submitted to the Faculty of Tarbiyah and Teacher Training State Islamic University of
North Sumatera Medan as Partial Fulfillment of the Requirements for the Degree of

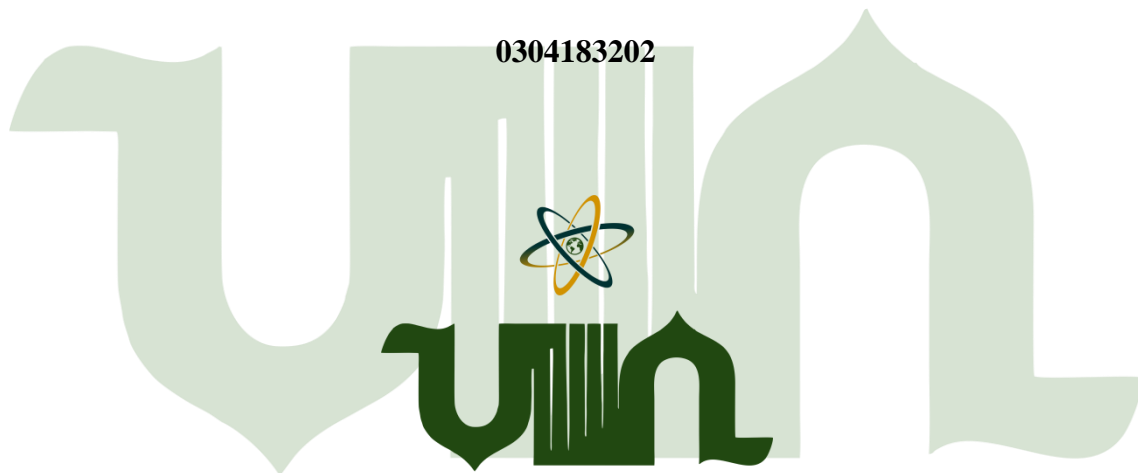
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STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN**

2022



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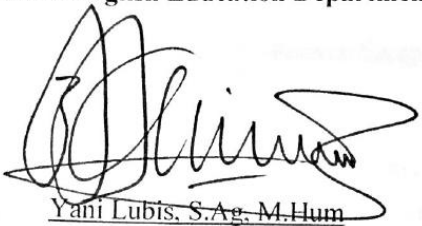

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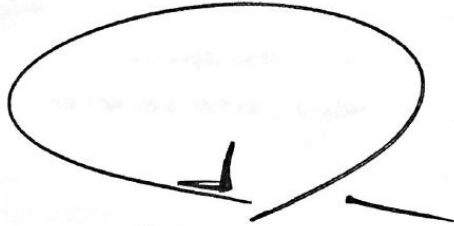
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Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "The EFL Teacher's Online Strategy in Overcoming Students' Foreign Language Anxiety" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 15 Agustus 2022

Yang membuat pernyataan



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ABSTRACT

This study was aimed to find out: 1) the online strategies used by EFL teacher in overcoming students foreign language anxiety, 2) how the strategies were realised and 3) the reason of why the strategies were realised in the way they were. This research was carried out by using qualitative research with phenomenological approach. The data were gathered through interview with 4 informants and classroom observation. The data of this study were analysed qualitatively using data analysing model by Miles, Huberman, and Saldana (2018). From the data analysis, it was revealed that there were six strategies that the EFL teacher used in lowering students' FLA. They were: (1) coming ticket, (2) using games by utilising zoom annotating feature, (3) giving help and chance for each student, (4) motivating and encouraging students, (5) employing pair work, and (6) adjusting to students' English level.

Keywords: *teacher's online strategy, FLA, online learning*



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The title of this thesis is “**The EFL Teacher’s Online Strategy in Overcoming Students’ Foreign Language Anxiety**”. It is submitted to the Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatera Medan as partial fulfillment of the requirements for the degree of Scholar of English Education. The author realised that this thesis would have never finish without the guidance, help, advice, support and encouragement from both individuals and institution. Thus, the author would like to express the deepest appreciation to:

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Finally, the author hopes that the presence of this thesis can give a bit contribution to the field of language education.

Medan, 11th August 2022

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