

**THE STUDENTS' ABILITIES IN WRITING ARGUMENTATIVE
ESSAY AT ENGLISH DEPARTMENT STATE ISLAMIC UNIVERSITY OF
NORTH SUMATERA**

A THESIS

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Program*

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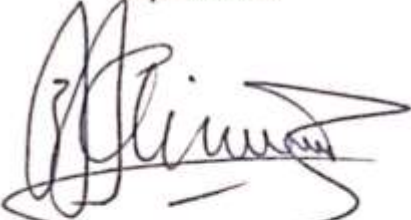
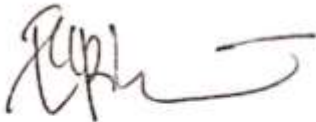

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PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "The Students' Abilities in Writing Argumentative Essay at English Department State Islamic University of North Sumatera" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

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ABSTRACT

Nur Shadila. Registration Number: 0304182116. THE STUDENTS' ABILITIES IN WRITING ARGUMENTATIVE ESSAY AT ENGLISH DEPARTMENT STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA. A Thesis, English Education Department, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera, 2022.

The purpose of this research is to describe the students' abilities in writing argumentative essay. The research is designed as a quantitative descriptive method. The population of this research is the Eighth Semester Students in the English Department (TBI) at State Islamic University of North Sumatera especially in the class TBI 1. This research used random sampling technique in deciding the sample. The samples were 20 students. The students were asked to write argumentative essay. Researcher used rubric score adapted from Lindquist & Mc Carrel (2017) and Swales (1990) which consists of introduction, body paragraph, conclusion, and language use to analyze the essay. The results could be concluded that the students' in English Department at State Islamic University of North Sumatera in writing argumentative in the table above, it was found that 45% sample were able in writing argumentative essay, 45% sample were reasonable in writing argumentative essay while 10% of the sample were unable in writing argumentative essay.

Keywords: *Argumentative Essay, Writing, Students' Abilities*

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Hopefully for all the prayers, supports, guidance, encouragement, and assistance that has been given by all parties above, will get abundant rewards from Allah SWT.

The last word, the researcher realize that this paper is far from perfect. Critics and suggestion are need to improve this research to be better in the future.



Medan, 28th June 2022

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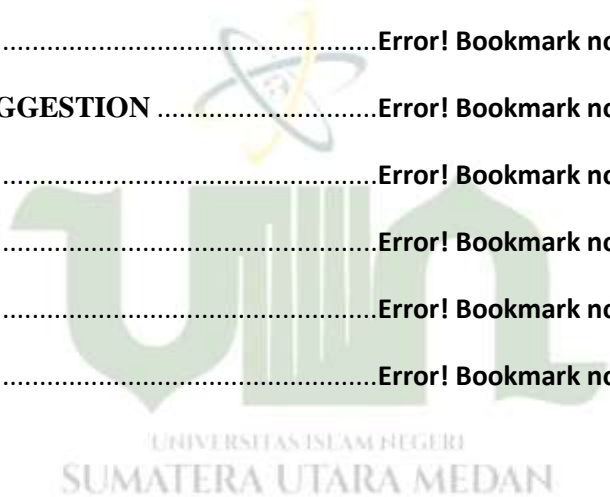
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