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## APPENDIX I

### Lesson Plan (RPP) 1

#### RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah	: MAS TPI SAWIT SEBERANG
Mata Pelajaran	: Bahasa Inggris
Kelas/ Semester	: X/ 1
Jenis Teks	: Functional Text
Alokasi Waktu	: 1x45 menit

#### A. Standar Kompetensi :

##### 5. Membaca

Memahami makna dalam teks tulis fungsional pendek sangat sederhana yang berkaitan dengan lingkungan terdekat

##### 6. Menulis

Mengungkapkan makna dalam teks tulis fungsional pendek sangat sederhana untuk berinteraksi dengan lingkungan

#### B. Kompetensi Dasar :

##### 5.1. Membaca :

Membaca nyaring bermakna kata, frasa, dan kalimat dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan terdekat

##### 6.1. Menulis:

Mengungkapkan makna gagasan dalam teks tulis fungsional pendek sangat sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan terdekat

#### C. Tujuan Pembelajaran:

Pada akhir pembelajaran siswa dapat:

- i. Mengidentifikasi ciri-ciri jenis teks fungsional pendek berupa instruksi, daftar barang, kartu ucapan, dan pengumuman.
- ii. Mengidentifikasi makna kata, frasa, dan kalimat pada teks fungsional pendek berupa instruksi, daftar barang, kartu ucapan, dan pengumuman.
- iii. Membuat frasa, dan kalimat pada teks fungsional pendek tersebut.
- iv. Membuat teks fungsional pendek berupa instruksi, daftar barang, kartu ucapan, dan pengumuman.

## D. Materi Pembelajaran:

Teks Pesan singkat:

## 1. Invitation

**For Mira,**  
A best friend

Hi Mira ! How are you ? I hope you're well. It's been two months since the last time we played basketball in my school yard. Let's meet again and spend some time at my house. How about having "ayam bakar" party with my family ? I miss you.

Love and hug,

Nina

## 2. Announcement

The greatest match ever !  
Watch the final of football match on Sunday, 29 August 2009 at 3.30 pm at the school field.

Thank you.  
Football  
match  
committee

## E. Metode/Tehnik Pembelajaran:

UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN  
Three phase techniques  
Total physical response

## F. Langkah- Langkah Pembelajaran :

No	Kegiatan	Waktu	Metode
1	<p>Pendahuluan</p> <p>Tanya jawab berbagai hal terkait kondisi siswa..</p> <p>Siswa menjawab pertanyaan macam teks fungsional pendek yang sudah dipelajari</p>	5 menit	Ceramah, Diskusi, Tanya jawab
2	<p>Kegiatan inti :</p> <p>A. Eksplorasi</p> <p>Guru menggunakan beragam pendekatan pembelajaran, media pembelajaran dan sumber belajar lain</p> <p>B. Elaborasi</p> <ol style="list-style-type: none"> <li>1. Mendengarkan model membaca nyaring teks fungsional pendek berupa pengumuman dan kartu ucapan.</li> <li>2. Menirukan membaca nyaring dengan intonasi dan jeda sesuai dengan model.</li> <li>3. Membaca nyaring sendiri dengan lafal, intonasi dan jeda yang baik dan benar teks fungsional pendek tersebut.</li> <li>4. Mengidentifikasi ciri-ciri jenis teks fungsional pendek pengumuman, kartu ucapan.</li> <li>5. Mengidentifikasi makna dan fungsi teks fungsional pendek berupa kartu ucapan, pengumuman.</li> <li>6. Membuat frasa, kalimat sesuai dengan materi.</li> <li>7. Membuat teks fungsional pendek berupa kartu ucapan, pengumuman.</li> </ol> <p>C. Konfirmasi</p> <p>Guru memfasilitasi siswa untuk memperoleh pengalaman yang bermakna dalam mencapai kompetensi dasar, berfungsi sebagai narasumber dan fasilitator dalam menjawab pertanyaan siswa yang menghadapi kesulitan, dengan menggunakan bahasa yang baku dan benar</p>	<p>10 menit</p> <p>25 menit</p>	
3.	<p>Penutup</p> <ol style="list-style-type: none"> <li>1. Menanyakan kesulitan siswa</li> <li>2. Menyimpulkan materi pembelajaran</li> <li>3. Menugaskan siswa untuk membaca teks-teks yang sudah dipelajari dan membuat teks tersebut secara mandiri sesuai contoh.</li> </ol>	5 menit	

## G. Sumber Belajar:

1. Buku Teks Yang Relevan: Functional English For Senior High School.
2. Gambar-gambar yang relevan

## H. Penilaian:

## Indikator, Teknik, Bentuk, dan Contoh Instrumen

No	Indikator Pencapaian Kompetensi	Teknik	Bentuk	Contoh Instrumen
1.	Melafalkan kata ,frasa, dan kalimat dengan baik dan benar. Membaca kata, fraa, dan kalimat dengan intonasi yang benar. Membaca nyaring dengan baik dan benar.	Tes unjuk kerja	Uji petik membaca nyaring	Read the sentences aloud!  Read the all sentences loudly and carefully.
2.	Melengkapi teks fungsional pendek. Menyusun kata/urutan kata menjadi kalimat yang padu. Menulis teks fungsional pendek.	Tes tulis	Melengkapi Menyusun kalimat Esai	Complete the blank spaces of the following text ! Arrange the jumbled sentences in a good order.  Make an invitation card (choose the topic you prefer ; Happy birthday, Wedding party )

## I. Instrument

## 1. Announcement

The greatest match ever !  
Watch the final of football match on Sunday, 29 August 2015 at 3.30 pm at the school field.

Thank you.  
Football match commitee



## J. Pedoman Penilaian

Membaca	
1. Untuk soal 1, pengucapan, dan lafal benar serta lancar skor	<u>100</u>
Jumlah maksimal	100

## K. Rubrik Penilaian

Rubrik penilaian membaca nyaring

Keterangan	Score
Membaca dengan jelas, pemahaman makna sangat jelas dan tidak ambigu	5
Membaca dengan jelas, tetapi pemahaman makna pendukung cukup jelas	4
Membaca dengan jelas, tetapi pemahaman makna pendukung kurang	3
Membaca kurang jelas, pemahaman makna sangat sedikit	2
Membaca kurang jelas, pemahaman makna tidak jelas dan ambigu	1

$$\text{Final Score} = \frac{\text{Score of Acquisition}}{\text{Maximum Score}} \times 100$$

Sawit Seberang, 04 Juni 2022

Mengetahui

Kepala MAS TPI Sawit Seberang

Peneliti

Erwin Khairi, S.P

Mega Witjaksana

## APPENDIX II

### Lesson Plan (RPP) 2

#### RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah	: MAS TPI SAWIT SEBERANG
Mata Pelajaran	: Bahasa Inggris
Kelas/ Semester	: X/ 1
Jenis Teks	: Functional Text
Alokasi Waktu	: 1x45 menit

#### L. Standar Kompetensi :

##### 5. Membaca

Memahami makna dalam teks tulis fungsional pendek sangat sederhana yang berkaitan dengan lingkungan terdekat

##### 6. Menulis

Mengungkapkan makna dalam teks tulis fungsional pendek sangat sederhana untuk berinteraksi dengan lingkungan

#### M. Kompetensi Dasar :

##### 5.1. Membaca :

Membaca nyaring bermakna kata, frasa, dan kalimat dengan ucapan, tekanan dan intonasi yang berterima yang berkaitan dengan lingkungan terdekat

##### 6.1. Menulis:

Mengungkapkan makna gagasan dalam teks tulis fungsional pendek sangat sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar dan berterima untuk berinteraksi dengan lingkungan terdekat

#### N. Tujuan Pembelajaran:

Pada akhir pembelajaran siswa dapat:

- v. Mengidentifikasi ciri-ciri jenis teks fungsional pendek berupa instruksi, daftar barang, kartu ucapan, dan pengumuman.
- vi. Mengidentifikasi makna kata, frasa, dan kalimat pada teks fungsional pendek berupa instruksi, daftar barang, kartu ucapan, dan pengumuman.
- vii. Membuat frasa, dan kalimat pada teks fungsional pendek tersebut.
- viii. Membuat teks fungsional pendek berupa instruksi, daftar barang, kartu ucapan, dan pengumuman.

O. Materi Pembelajaran:

Teks Pesan singkat:

1. Invitation

**For Mira,**  
A best friend

Hi Mira ! How are you ? I hope you're well. It's been two months since the last time we played basketball in my school yard. Let's meet again and spend some time at my house. How about having "ayam bakar" party with my family ? I miss you.

Love and hug,

Nina

2. Announcement

To all students of SMA 25, we inform that English Club will be held:

On Saturday, 21<sup>st</sup> November 2020. At 9.00 a.m.

The place will be at Hall of SMA 25. Please be on time.

Thank you.

P. Metode/Tehnik Pembelajaran:

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SUMATERA UTARA MEDAN  
Three phase techniques  
Total physical response

## Q. Langkah- Langkah Pembelajaran :

No	Kegiatan	Waktu	Metode
1	<p>Pendahuluan</p> <p>Tanya jawab berbagai hal terkait kondisi siswa..</p> <p>Siswa menjawab pertanyaan macam teks fungsional pendek yang sudah dipelajari</p>	5 menit	Ceramah, Diskusi, Tanya jawab
2	<p>Kegiatan inti :</p> <p>D. Eksplorasi</p> <p>Guru menggunakan beragam pendekatan pembelajaran, media pembelajaran dan sumber belajar lain</p> <p>E. Elaborasi</p> <p>8. Mendengarkan model membaca nyaring teks fungsional pendek berupa pengumuman dan kartu ucapan.</p> <p>9. Menirukan membaca nyaring dengan intonasi dan jeda sesuai dengan model.</p> <p>10. Membaca nyaring sendiri dengan lafal, intonasi dan jeda yang baik dan benar teks fungsional pendek tersebut.</p> <p>11. Mengidentifikasi ciri-ciri jenis teks fungsional pendek pengumuman, kartu ucapan.</p> <p>12. Mengidentifikasi makna dan fungsi teks fungsional pendek berupa kartu ucapan, pengumuman.</p> <p>13. Membuat frasa, kalimat sesuai dengan materi.</p> <p>14. Membuat teks fungsional pendek berupa kartu ucapan, pengumuman.</p> <p>F. Konfirmasi</p> <p>Guru memfasilitasi siswa untuk memperoleh pengalaman yang bermakna dalam mencapai kompetensi dasar, berfungsi sebagai narasumber dan fasilitator dalam menjawab pertanyaan siswa yang menghadapi kesulitan, dengan menggunakan bahasa yang baku dan benar</p>	<p>10 menit</p> <p>25 menit</p>	
3.	<p>Penutup</p> <p>4. Menanyakan kesulitan siswa</p> <p>5. Menyimpulkan materi pembelajaran</p> <p>6. Menugaskan siswa untuk membaca teks-teks yang sudah dipelajari dan membuat teks tersebut secara mandiri sesuai contoh.</p>	5 menit	

R. Sumber Belajar:

3. Buku Teks Yang Relevan: Functional English For Senior High School.
4. Gambar-gambar yang relevan

S. Penilaian:

Indikator, Teknik, Bentuk, dan Contoh Instrumen

No	Indikator Pencapaian Kompetensi	Teknik	Bentuk	Contoh Instrumen
1.	Melafalkan kata ,frasa, dan kalimat dengan baik dan benar. Membaca kata, fraa, dan kalimat dengan intonasi yang benar. Membaca nyaring dengan baik dan benar.	Tes unjuk kerja	Uji petik membaca nyaring	Read the sentences aloud!  Read the all sentences loudly and carefully.
2.	Melengkapi teks fungsional pendek. Menyusun kata/urutan kata menjadi kalimat yang padu. Menulis teks fungsional pendek.	Tes tulis	Melengkapi Menyusun kalimat Esai	Complete the blank spaces of the following text ! Arrange the jumbled sentences in a good order.  Make an invitation card (choose the topic you prefer ; Happy birthday, Wedding party )

T. Instrument UNIVERSITAS ISLAM NEGERI

### 1. Announcement SUMATERA UTARA MEDAN

The greatest match ever !

Watch the final of football match on Sunday, 29 August 2015 at 3.30 pm at the school field.

Thank you.

Football match commitee

## U. Pedoman Penilaian

Membaca	
1. Untuk soal 1, pengucapan, dan lafal benar serta lancar skor	<u>100</u>
Jumlah maksimal	100

## V. Rubrik Penilaian

Rubrik penilaian membaca nyaring

Keterangan	Score
Membaca dengan jelas, pemahaman makna sangat jelas dan tidak ambigu	5
Membaca dengan jelas, tetapi pemahaman makna pendukung cukup jelas	4
Membaca dengan jelas, tetapi pemahaman makna pendukung kurang	3
Membaca kurang jelas, pemahaman makna sangat sedikit	2
Membaca kurang jelas, pemahaman makna tidak jelas dan ambigu	1

$$\text{Final Score} = \frac{\text{Score of Acquisition}}{\text{Maximum Score}} \times 100$$

Sawit Seberang, 04 Juni 2022

Mengetahui

Kepala MAS TPI Sawit Seberang

Peneliti

Erwin Khairi, S.P

Mega Witjaksana

## APPENDIX III

Table 5 Student name list

NO	INITIAL NAME	NAME	GENDER
1	AP	AMELIA PUTRI	P
2	EE	EVANDA EVELIN	P
3	FR	FAZA RAMADHAN	L
4	L	LILA	P
5	LNH	LUKMAN NUL HAKIM	L
6	MA	M. AZHARI	L
7	MN	M. NAUFAL FAUZAN	L
8	MZ	M. ZAINAL ARIF	L
9	NH	NURUL HAFIAH	P
10	NKR	NURUL KHOLIFAH RAMADANI	P
11	RA	RAFA ARANSYAH	L
12	RM	RAMANIA ASDASIA	P
13	RDM	RARA DWI MUTIA	P
14	RR	RARA APRILIA	P
15	RAZ	RATIH AYU ZAHFANI	P
16	RD	RATMALA DEWI	P
17	REP	RAYHAN EDINATA PRATAMA	L
18	RM	RAYHAN MAULANA	L
19	RKF	RIZKI KHALID FALEVI	L
20	RDS	ROSA DWI SABELLA	P
21	SLZ	SALWA LATIFA ZAHRA	P
22	SP	SAID PRATAMA	L
23	SB	SALSA BILA	P
24	SDP	SINDY DWI PRISTIYA	P
25	SNP	SITI NADYA PRATIWI	P
26	SF	SITI FATIMAH	P
27	SAM	SIRAJ ABDUL MALIK	L
28	SIL	SUCI INDAH LESTARI	P
29	SR	SRI RINTAMI	P
30	TIP	THANIA IVANGGA PUTRI	P
31	TKA	TEUKU KHAIRUL AMRI	L
32	VK	VINGKA KLAUDIA	P
33	YS	YOLA SINTYA	P
34	Y	YULIANI	P
35	ZK	ZULAIKA KAMALIA	P
<b>Total of Man</b>			<b>12</b>
<b>Total of Woman</b>			<b>23</b>

## APPENDIX IV

### Instrument Test for Pre-Test

Decide and circle the answer if it is **TRUE** or **FALSE** based on the following statements:



MEGA  
Cut Meutiah, Jakarta  
Big sale for your home  
3 days only  
9 a.m. to 8 p.m.  
30% off all kitchen sets  
20% off sofas and 10% off dining tables



1. If you win in a badminton tournament you will get a prize? (**True / False**)
2. Kitchen sets are on sale at Mega. (**True / False**)
3. BAZAAR is located in Jakarta. (**True / False**)
4. Mega sells office equipment. (**True / False**)
5. BAZAAR opens on 29 Dec 2015. (**True / False**)
6. Are only boys allowed to participate in badminton tournaments? (**True / False**)
7. BAZAAR gives 50% discount to every buyer. (**True / False**)
8. Badminton tournament lasts for 12 hours a day. (**True / False**)
9. BAZAAR will not give discount during sale. (**True / False**)
10. BAZAAR open sale for 10 hour. (**True / False**)



**APPENDIX V****Answer Keys for Pre-Test**

1. If you win in a badminton tournament you will get a prize? **(True)**
2. Kitchen sets are on sale at Mega. **(True)**
3. BAZAAR is located in Jakarta. **(False)**
4. Mega sells office equipment. **(False)**
5. BAZAAR opens on 29 Dec 2015. **(False)**
6. Are only boys allowed to participate in badminton tournaments? **(False)**
7. BAZZAR gives 50% discount to every buyer. **(False)**
8. Badminton tournament lasts for 12 hours a day. **(False)**
9. BAZAAR will not give discount during sale. **(False)**
10. BAZAAR open sale for 10 hour. **(False)**



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## APPENDIX VI

### Instrument Test for Post-Test (Cycle I)

*Decide and circle the answer if it is TRUE or FALSE based on the following statements:*

**Announcement's Structure**

**Online Art Competition 2021**

Ruang School will hold an Online Art Competition to celebrate National Art Day in 2021.

It is your time to show off your inner artist! Students can compete in these performance categories:

- Singing
- Traditional dancing
- Poem reading

The event will be held on  
Date: October 25, 2021  
Time: 09.00 a.m. - 03.00 p.m.

Join us now!  
Students can register on our website at [www.onlineart2021.com](http://www.onlineart2021.com).  
For more information, contact Rohmat at 0914-2721-3539.

Sincerely,  
Hani  
Project Officer of Art Day 2021

**Shopping List**

- 1 Bread
- 2 kg wheat flour
- 1 kg egg
- 1 kg sugar
- 1 liter milk
- 2 Bananas
- 1 Strawberry Jam
- 1 Cheese
- 3 Apples
- 1 Kiwi

**RAINBOW Department Store**

Kid's clothing:  
shoes, coats, jeans  
sweaters, swimsuit

Electronic:  
all stereos, TVs, and cameras

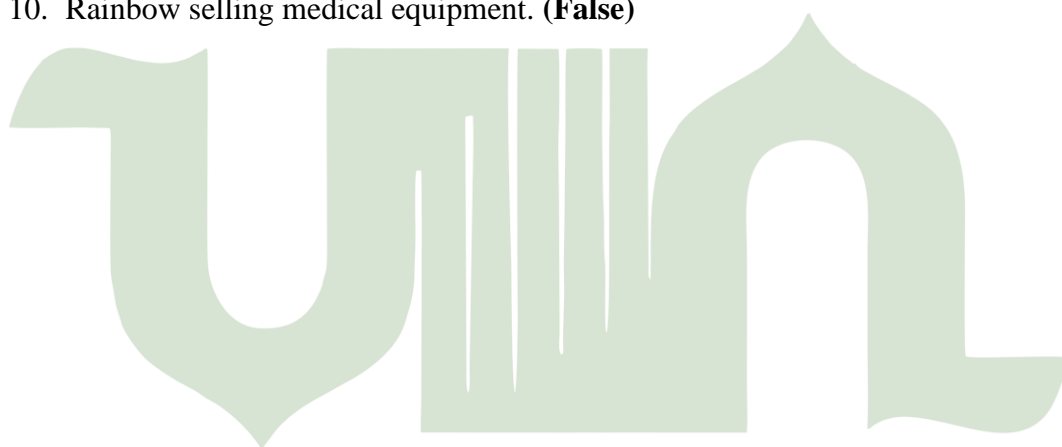
Furniture:  
leather sofas,  
dining tables,  
chairs, and book cases.

20% off all items

1. Rainbow Dept. Store has cameras for 30% off. (**True / False**)
2. We have ten shopping lists. (**True / False**)
3. Rainbow has leather sofas for 20% off. (**True / False**)
4. Shopping list has been spent. (**True / False**)
5. If you have the ability to paint, can you take part in the competition held by the teacher's room?. (**True / False**)
6. Is the art competition held live on stage. (**True / False**)
7. Online art competition will be held on October 25, 2021. (**True / False**)
8. All the items on the shopping list are groceries. (**True / False**)
9. If you want to register for the competition, register directly to the Ruang Guru building?. (**True / False**)
10. Rainbow selling medical equipment. (**True / False**)

**APPENDIX VII****Answer Keys for Post-Test (Cycle I)**

1. Rainbow Dept. Store has cameras for 30% off. **(False)**
2. We have ten shopping lists. **(True)**
3. Rainbow has leather sofas for 20% off. **(True)**
4. Shopping list has been spent. **(True)**
5. If you have the ability to paint, can you take part in the competition held by the teacher's room? **(False)**
6. Is the art competition held live on stage **(False)**
7. Online art competition will be held on October 25, 2021. **(True)**
8. All the items on the shopping list are groceries. **(True)**
9. If you want to register for the competition, register directly to the Ruang Guru building? **(False)**
10. Rainbow selling medical equipment. **(False)**



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## APPENDIX VIII

### Instrument Test for Post-Test (Cycle II)

Decide and circle the answer if it is **TRUE** or **FALSE** based on the following statements:

The image contains three promotional posters. The first poster, titled 'Announcement's Structure', is for an 'Online Art Competition 2021' held by Ruang Guru. It includes an opening paragraph, a list of performance categories (Singing, Traditional dancing, Poem reading), event details (Date: October 25, 2021; Time: 09.00 a.m. - 03.00 p.m.), registration information, and a closing signature from Hani, Project Officer of Art Day 2021. The second poster is for the 'HUDSON OPEN BADMINTON TOURNAMENT 2020', featuring a 'WIN OVER \$5000 WORTH OF PRIZES' badge and details for Saturday, January 20, at the Hudson Sport Center. The third poster is for 'RAINBOW Department Store' advertising a '20% off all items' sale on kid's clothing, electronics, and furniture.

1. If you win in a badminton tournament you will get a prize?. (**True / False**)
2. If you have the ability to paint, can you take part in the competition held by the teacher's room?. (**True / False**)
3. Are only boys allowed to participate in badminton tournaments? (**True / False**)
4. Is the art competition held live on stage (**True / False**)
5. Rainbow selling medical equipment. (**True / False**)
6. Rainbow Dept. Store has cameras for 30% off. (**True / False**)
7. Badminton tournament lasts for 12 hours a day.. (**True / False**)
8. Online art competition will be held on October 25, 2021 (**True / False**)
9. Rainbow has leather sofas for 20% off. (**True / False**)
10. If you want to register for the competition, register directly to the Ruang Guru building (**True / False**)

## APPENDIX IX

### Answer Keys for Post-Test (Cycle 2)

1. If you win in a badminton tournament you will get a prize? **(True)**
2. If you have the ability to paint, can you take part in the competition held by the teacher's room? **(False)**
3. Are only boys allowed to participate in badminton tournaments? **(False)**
4. Is the art competition held live on stage **(False)**
5. Rainbow selling medical equipment. **(False)**
6. Rainbow Dept. Store has cameras for 30% off. **(False)**
7. Badminton tournament lasts for 12 hours a day. **(False)**
8. Online art competition will be held on October 25, 2021 **(True)**
9. Rainbow has leather sofas for 20% off. **(True)**
10. If you want to register for the competition, register directly to the Ruang Guru building **(False)**



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## APPENDIX X

## Observation Sheet Cycle 1

Table 6 Observation Sheet Cycle 1

No.	Object of Observation	Indicator	Yes	No
1	The teacher opens the lesson	<ul style="list-style-type: none"> <li>• Open with greeting</li> <li>• Preparing the learning media</li> <li>• Give the preview of today's material</li> </ul>	✓	
2	Developing the teaching-learning process	<ul style="list-style-type: none"> <li>• The teacher explains the material</li> <li>• Use the available media in supporting the learning</li> </ul>	✓	
3	Classroom Management	<ul style="list-style-type: none"> <li>• The teacher asked students to make the group for discussing today's material</li> <li>• Teacher monitoring the group activity</li> <li>• Making all students more active</li> <li>• Checkout the troublemaker</li> <li>• Asking and answering teacher and students (interaction)</li> </ul>	✓	

		students and teacher)		
4	Language Use	<ul style="list-style-type: none"> <li>Using English pronunciation</li> <li>Intonation</li> </ul>	✓	
5	The use of media	<ul style="list-style-type: none"> <li>Using media to clear the explanation</li> <li>Use media actively, creatively, effectively, and comfortability</li> </ul>	✓	
6	Closing the class/lesson	<ul style="list-style-type: none"> <li>The teacher gives the peer feedback</li> <li>The teacher gives the conclusion about today's lesson</li> <li>The teacher closed the class with a closing statement</li> </ul>	✓	

Observer

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SUMATERA UTARA

*Bayu Nurianto*  
Bayu Nurianto  
NIM. 0304171039

## APPENDIX XI

## Observation Sheet Cycle 2

Table 7 Observation Sheet Cycle 2

No.	Object of Observation	Indicator	Yes	No
1	The teacher opens the lesson	<ul style="list-style-type: none"> <li>• Open with greeting</li> <li>• Preparing the learning media</li> <li>• Give the preview of today's material</li> </ul>	✓	
2	Developing the teaching-learning process	<ul style="list-style-type: none"> <li>• The teacher explains the material</li> <li>• Use the available media in supporting the learning</li> </ul>	✓	
3	Classroom Management	<ul style="list-style-type: none"> <li>• The teacher asked students to make the group for discussing today's material</li> <li>• Teacher monitoring the group activity</li> <li>• Making all students more active</li> <li>• Checkout the troublemaker</li> <li>• Asking and answering teacher and students (interaction)</li> </ul>	✓	



		students and teacher)		
4	Language Use	<ul style="list-style-type: none"> <li>Using English pronunciation</li> <li>Intonation</li> </ul>	✓	
5	The use of media	<ul style="list-style-type: none"> <li>Using media to clear the explanation</li> <li>Use media actively, creatively, effectively, and comfortability</li> </ul>	✓	
6	Closing the class/lesson	<ul style="list-style-type: none"> <li>The teacher gives the peer feedback</li> <li>The teacher gives the conclusion about today's lesson</li> <li>The teacher closed the class with a closing statement</li> </ul>	✓	

Observer

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*Bayu Nurianto*  
Bayu Nurianto  
NIM. 0304171039

## APPENDIX XII

### Diary Notes Cycle I

Date : July 21<sup>th</sup>, 2022

Time : 9.35 – 10.20 PM

1. The teacher entered the classroom and giving the greeting.
2. The teacher did ice breaking before class.
3. The teacher checked the attendance list.
4. The teacher prepared the media and share material sheet to the students.
5. Teacher asked to the students to read and listen carefully of the material that explained by the teacher.
6. Teacher and students discussed together about the material today (Functional Text).
7. Students gave the question about material.
8. Teacher gave the test for the students about the material.
9. Teacher closed the class with closing statement.

Observer



**Bayu Nurianto**

NIM. 0304171039

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## APPENDIX XIII

### Diary Notes Cycle II

Date : July 28<sup>th</sup>, 2022

Time : 9.35 – 10.20 PM

1. The teacher entered the classroom and giving the greeting.
2. The teacher didn't ice breaking before class.
3. The teacher checked the attendance list.
4. The teacher prepared the media and share material sheet to the students.
5. The teacher divided students into several group.
6. The teacher gave the treatment to students with group investigation technique.
7. Teacher asked to the students to read and listen carefully of the material that explained by the teacher.
8. Teacher and students discussed together about the material today (Functional Text).
9. Teacher gave the test for the students about the material.
10. The teacher asked students to completed the test using group investigation technique.
11. Teacher closed the class with closing statement.

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Observer



**Bayu Nurianto**

NIM. 0304171039

## APPENDIX XIV

*Tabel 8 Result Interview to the teacher*

Question	Answer
1. <i>Bagaimana suasana di kelas Miss saat proses pembelajaran Bahasa Inggris berlangsung?</i>	<i>Siswa dalam keadaan tertib dan mengikuti kelas dengan aktif dalam menanggapi.</i>
2. <i>Menurut Miss dari 4 skill dalam Bahasa Inggris, manakah skill yang paling sulit untuk dikuasai atau dipahami oleh siswa?</i>	<i>Skill speaking. Karena mereka malu untuk memulai berbicara dan terkadang tidak tahu apa yang akan mereka ucapkan dan juga tidak sering mempraktekkan Bahasa Inggris dalam kegiatan sehari-hari didalam maupun di luar sekolah.</i>
3. <i>Menurut Miss apakah skill reading siswa di kelas Ibu sudah memuaskan?</i>	<i>Skill reading adalah skill yang paling disukai oleh siswa dalam belajar bahasa Inggris karena mereka mengira itu hal yang mudah, dibandingkan dengan skill yang lain, tetapi nyatanya mereka juga memiliki kesulitan dalam memahami apa yang mereka baca tanpa alat bantu lain seperti google translate.</i>
4. <i>Media apa yang Miss gunakan saat mengajarkan writing ke siswa?</i>	<i>Terkadang menggunakan PowerPoint jika waktu yang tersedia memungkinkan.</i>
5. <i>Apa kendala Miss saat mengajarkan bahasa Inggris dalam hal ini khususnya mengenai reading ke siswa?</i>	<i>Anak-anak terkadang sepele dalam masalah reading ini, sehingga sering terjadi ketidak pahaman dengan sesuatu yang mereka baca, kemudaian cara pronunciation mereka yang kurang baik, dan juga pemahaman isi teks bacaan yang mereka pelajari juga terkadang tidak nyambung dengan isi teks</i>

	<i>yang sebenarnya, bisa dikatakan seperti mengarang cerita sendiri.</i>
<i>6. Apakah Miss menggunakan strategi atau teknik dalam mengajarkan bahasa Inggris ke siswa?</i>	<i>Biasanya ibu menggunakan metode diktasi dan juga metode ceramah kepada siswa. Seperti biasa, masuk kelas kemudia mengajar dan menjelaskan materi.</i>
<i>7. Apakah Miss pernah mendengar dan tau tentang “Group Investigation Technique” dalam mengajarkan pembelajaran ke siswa?</i>	<i>Pernah mendengarnya, namun saya belum pernah mempelajari metode belajar seperti itu, hanya menggunakan metode diskusi seperti biasa.</i>
<i>8. Apa pendapat Miss jika “Group Investigation Technique” diterapkan dalam pembelajaran bahasa Inggris ke siswa khususnya pada materi Functional Text?</i>	<i>Menurut Miss bagus ya, karena dapat membuat kegiatan belajar lebih terarah dan tersusun serta lebih aktif, jadinya siswa akan lebih paham dalam memahami materi pembelajaran.</i>
<i>9. Apa kiat Miss ke depannya untuk meningkatkan minat belajar terhadap Bahasa Inggris siswa?</i>	<i>Untuk membangun ketertarikan siswa dalam Bahasa Inggris bagi Miss adalah sering menggunakan media atau Teknik atau metode yang cocok untuk siswa agar siswa tidak bosan saat belajar karena Bahasa Inggris termasuk sulit juga bagi mereka.</i>

## APPENDIX XV

## Research License

11/7/22

<https://siselma.uinsu.ac.id/pengajuan/cetakaktif/NTYxOTc=>

KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN  
FAKULTAS ILMU TARBIYAH DAN KEGURUAN  
Jl. Willem Iskandar Pasar V Medan Estate 20371  
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-9022/ITK/ITK.V.3/PP.00.9/07/2022  
Lampiran : -  
Hal : Izin Riset

11 Juli 2022

Yth. Bapak/Ibu Kepala MAS TPI Sawit Seberang

*Assalamualaikum Wr. Wb.*

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Mega Witjaksana  
NIM : 0304171021  
Tempat/Tanggal Lahir : Sawit Seberang, 26 September 1999  
Program Studi : Tadris Bahasa Inggris  
Semester : X (Sepuluh)  
Alamat : Dusun Kampung Satu, Desa Mekar Sawit, Kec. Sawit Seberang

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jalan Besar Sawit Seberang No. 100, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

*IMPROVING STUDENTS' FUNCTIONAL TEXT ACHIEVEMENT THROUGH GROUP INVESTIAGTION TECHNIQUE OF THE 2021/2022 TENTH YEAR STUDENTS OF MAS TPI SAWIT SEBERANG*

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 11 Juli 2022

a.n. DEKAN  
Ketua Program Studi Pendidikan Bahasa  
Inggris



*Digitaly Signed*

**Yani Lubis, M.Hum**  
NIP. 197006062000031006


Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

info : 300kter.com QRCode diatas dan link link yang muncul, untuk mengetahui keaslian surat

## APPENDIX XVI

## Response Letter from the School



**YAYASAN TAMAN PENDIDIKAN ISLAM (TPI)**  
**MADRASAH ALIYAH TAMAN PENDIDIKAN ISLAM**  
 JL. BESAR SAWIT SEBERANG NO. 100 KEL. SAWIT SEBERANG  
 KEC. SAWIT SEBERANG - KAB. LANGKAT - KODE POS 20844

---

**SURAT KETERANGAN**  
 Nomor : MAS.60/16/PP.006/692/2022

Assalamualaikum Wr Wb  
 Dengan Hormat,

Sehubungan dengan surat dari Universitas Islam Negeri Sumatera Utara Medan ,Nomor B-9022/ITK/ITK.V.3/PP.00.9/07/2022, hal : Izin Riset Tertanggal 11 Juli 2022, maka Kepala MAS TPI Sawit Seberang dengan ini menerangkan nama Mahasiswa dibawah ini :


**Nama** : Mega Witjaksana  
**NIM** : 0304171021  
**Tempat/Tanggal Lahir** : Sawit seberang, 26 September 1999  
**Program Studi** : Tadris Bahasa Inggris  
**Semester** : X ( Sepuluh )  
**Alamat** : Dusun Kampung Satu, Desa Mekar Sawit, Kec.Sawit Seberang

Benar telah mengadakan Riset di MAS TPI Sawit Seberang pada tanggal 18 Juli sampai dengan tanggal 28 Juli 2022. guna melengkapi data pada penyusun Skripsi yang berjudul :

**IMPROVING STUDENT'S FUNCTIONAL TEXT ACHIEVEMENT THROUGH GROUP INVESTIAGTION TECHNIQUE OF THE 2021/2022 TENTH YEAR STUDENTS OF MAS TPI SAWIT SEBERANG**

Demikian Surat Keterangan diperbuat untuk dapat dipergunakan seperlunya.

Sawit seberang, 28 Juli 2022  
 Ka. MAS TPI Sawit Seberang



## APPENDIX XVII

## Students' Answer Sheet of Pre-test

Name : Nurul Hafifah  
Class : X2

Instrument Test for Pre-Test

Decide and circle the answer if it is TRUE or FALSE based on the following statements:

MEGA  
Cut Meutiah, Jakarta  
Big sale for your home  
3 days only  
9 a.m. to 8 p.m.  
30% off all kitchen sets  
20% off sofas and 10% off dining tables

COME AND FIND CYONPARK AT

FASHION & ETHNIC BAZAAR

29 DEC 2014 | 11 JAN 2015  
10.00 | 22.00 (WIB)

Get 15% also just by follow our IG and tag your photo

1. If you win in a badminton tournament you will get a prize? (True / False)
2. Kitchen sets are on sale at Mega. (True / False)
3. BAZAAR is located in Jakarta. (True / False)
4. Mega sells office equipment. (True / False)
5. BAZAAR opens on 29 Dec 2015. (True / False)
6. Are only boys allowed to participate in badminton tournaments? (True / False)
7. BAZAAR gives 50% discount to every buyer. (True / False)
8. Badminton tournament lasts for 12 hours a day. (True / False)
9. BAZAAR will not give discount during sale. (True / False)
10. BAZAAR open sale for 10 hour. (True / False)

Name : MIZANNAH ARIK  
Class : X2

Instrument Test for Pre-Test

Decide and circle the answer if it is TRUE or FALSE based on the following statements:

MEGA  
Cut Meutiah, Jakarta  
Big sale for your home  
3 days only  
9 a.m. to 8 p.m.  
30% off all kitchen sets  
20% off sofas and 10% off dining tables

COME AND FIND CYONPARK AT

FASHION & ETHNIC BAZAAR

29 DEC 2014 | 11 JAN 2015  
10.00 | 22.00 (WIB)

Get 15% also just by follow our IG and tag your photo

1. If you win in a badminton tournament you will get a prize? (True / False)
2. Kitchen sets are on sale at Mega. (True / False)
3. BAZAAR is located in Jakarta. (True / False)
4. Mega sells office equipment. (True / False)
5. BAZAAR opens on 29 Dec 2015. (True / False)
6. Are only boys allowed to participate in badminton tournaments? (True / False)
7. BAZAAR gives 50% discount to every buyer. (True / False)
8. Badminton tournament lasts for 12 hours a day. (True / False)
9. BAZAAR will not give discount during sale. (True / False)
10. BAZAAR open sale for 10 hour. (True / False)



## APPENDIX XVIII

## Students' Answer Sheet of Post-test (Cycle I)

Name: M. ZAINAL ARIF  
Class: T = 8  
f = 2

Instrument Test for Post-Test (Cycle I)

Decide and circle the answer if it is TRUE or FALSE based on the following statements:

**Announcement's Structure**

**Online Art Competition 2021**  
Buang School will hold an Online Art Competition to celebrate National Art Day in 2021.

It is your time to show off your inner artist! Students can compete in these performance categories:

- Singing
- Traditional dancing
- Poem reading

The event will be held on  
Date: October 25, 2021  
Time: 09:00 a.m. - 03:00 p.m.

Join us now!  
Students can register on our website at [www.onlineart2021.com](http://www.onlineart2021.com).  
For more information, contact Rohmat at 0996-2723-3029.

Sincerely,  
Rohmat  
Project Officer of Art Day 2021

**Shopping List**

- 1 Bread
- 2 kg wheat flour
- 1 kg egg
- 1 kg sugar
- 1 liter milk
- 2 Bananas
- 1 Strawberry Jam
- 3 Cheese
- 3 Apples
- 1 Kiwi

**RAINBOW Department Store**

30% off all items

Kids clothing, shoes, coats, pants, sweaters, uniforms, electronics, all games, TVs, and cameras. Furniture, leather sofas, dining tables, shoes, and book.com.

- ~~1. Rainbow Dept. Store has cameras for 30% off. (True / False)~~
- ~~2. We have ten shopping lists. (True / False)~~
- ~~3. Rainbow has leather sofas for 20% off. (True / False)~~
- ~~4. Shopping list has been spent. (True / False)~~
- ~~5. If you have the ability to paint, can you take part in the competition held by the teacher's room? (True / False)~~
- ~~6. Is the art competition held live on stage. (True / False)~~
- ~~7. Online art competition will be held on October 25, 2021. (True / False)~~
- ~~8. All the items on the shopping list are groceries. (True / False)~~
- ~~9. If you want to register for the competition, register directly to the Ruang Guru building? (True / False)~~
- ~~10. Rainbow selling medical equipment. (True / False)~~

Name: RARA DWI MUTIA  
Class: X - A  
T = 8  
f = 2

Instrument Test for Post-Test (Cycle I)

Decide and circle the answer if it is TRUE or FALSE based on the following statements:

**Announcement's Structure**

**Online Art Competition 2021**  
Buang School will hold an Online Art Competition to celebrate National Art Day in 2021.

It is your time to show off your inner artist! Students can compete in these performance categories:

- Singing
- Traditional dancing
- Poem reading

The event will be held on  
Date: October 25, 2021  
Time: 09:00 a.m. - 03:00 p.m.

Join us now!  
Students can register on our website at [www.onlineart2021.com](http://www.onlineart2021.com).  
For more information, contact Rohmat at 0996-2723-3029.

Sincerely,  
Rohmat  
Project Officer of Art Day 2021

**Shopping List**

- 1 Bread
- 2 kg wheat flour
- 1 kg egg
- 1 kg sugar
- 2 Bananas
- 1 Strawberry Jam
- 3 Cheese
- 3 Apples
- 1 Kiwi

**RAINBOW Department Store**

30% off all items

Kids clothing, shoes, coats, pants, sweaters, uniforms, electronics, all games, TVs, and cameras. Furniture, leather sofas, dining tables, shoes, and book.com.

- ~~1. Rainbow Dept. Store has cameras for 30% off. (True / False)~~
- ~~2. We have ten shopping lists. (True / False)~~
- ~~3. Rainbow has leather sofas for 20% off. (True / False)~~
- ~~4. Shopping list has been spent. (True / False)~~
- ~~5. If you have the ability to paint, can you take part in the competition held by the teacher's room? (True / False)~~
- ~~6. Is the art competition held live on stage. (True / False)~~
- ~~7. Online art competition will be held on October 25, 2021. (True / False)~~
- ~~8. All the items on the shopping list are groceries. (True / False)~~
- ~~9. If you want to register for the competition, register directly to the Ruang Guru building? (True / False)~~
- ~~10. Rainbow selling medical equipment. (True / False) false~~

APPENDIX XVIII

Students' Answer Sheet of Post-test (Cycle 2)

Name : Nuful Hafiah  
 Class : X<sup>2</sup>

T = 9  
f = 1

Instrument Test for Post-Test (Cycle II)

Decide and circle the answer if it is TRUE or FALSE based on the following statements:

1. If you win in a badminton tournament you will get a prize? (True / False)
2. If you have the ability to paint, can you take part in the competition held by the teacher's room? (True / False)
3. Are only boys allowed to participate in badminton tournaments? (True / False)
4. Is the art competition held live on stage? (True / False)
5. Rainbow selling medical equipment. (True / False)
6. Rainbow Dept. Store has cameras for 30% off. (True / False)
7. Badminton tournament lasts for 12 hours a day.. (True / False)
8. Online art competition will be held on October 25, 2021 (True / False)
9. Rainbow has leather sofas for 20% off. (True / False)
10. If you want to register for the competition, register directly to the Ruang Guru building (True / False)

Name : Nur ZAINAL ARIF  
 Class : X<sup>2</sup>

T = 10  
f = 0

Instrument Test for Post-Test (Cycle II)

Decide and circle the answer if it is TRUE or FALSE based on the following statements:

1. If you win in a badminton tournament you will get a prize? (True / False)
2. If you have the ability to paint, can you take part in the competition held by the teacher's room? (True / False)
3. Are only boys allowed to participate in badminton tournaments? (True / False)
4. Is the art competition held live on stage? (True / False)
5. Rainbow selling medical equipment. (True / False)
6. Rainbow Dept. Store has cameras for 30% off. (True / False)
7. Badminton tournament lasts for 12 hours a day.. (True / False)
8. Online art competition will be held on October 25, 2021 (True / False)
9. Rainbow has leather sofas for 20% off. (True / False)
10. If you want to register for the competition, register directly to the Ruang Guru building (True / False)



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 MEDAN

**APPENDIX XIX**

**Documentation Photograph Teaching Learning**

**Pre-test**



Post-test (Cycle I)



Post-test (Cycle II)



**Photo with Miss Zahrani, S.Pd as English Teacher in MAS TPI Sawit Seberang**



**Photo with Sir Erwin Khairi, S.P as the principal of MAS TPI Sawit Seberang**

