

CHAPTER V

CONCLUSION AND SUGGESTION

A. CONCLUSION

This study obtained the results expected by the author, namely applying group investigation techniques to students to improve student learning outcomes in functional text. This technique can help students develop students' thinking by discussing with other friends, interacting, exchanging ideas, and working together in solving a problem. That way when students begin to read thoroughly a functional text to get the right information contained in the functional text, the information they get will certainly not be wrong and there was no misunderstanding of the information. By using this technique every different understanding obtained by students was analyzed by investigating the information so that they obtain valid information from a functional text.

From the results of the research, it can be observed carefully that students experienced an increase in learning outcomes since the beginning of the test who were not familiar with using group investigation techniques and after the application of the technique, they followed the learning process conveyed by the author in class. The results show that in the pre-test, 8.57% of students graduated with a percentage of 35 students, that is, only 3 people passed with an average passing rate of 39.4. After that, the researcher continued with the post-test (cycle 1), the results showed an increase but only slightly and not significantly, the percentage of completeness was 45.7% from 35 students, namely 16 students who graduated with an average level of completeness 64. To get maximum and

satisfactory results, the researcher continued the post-test (cycle 2) and it was only very satisfying and there was an increase significant. The percentage obtained shows 91.4% of 35 students, namely 32 students who graduated with an average student graduation rate of 80.9, although from 35 students who took the post-test (cycle 2) there were 3 students who did not pass. the purpose of this research has been achieved, in the sense that group investigation techniques can improve students' functional text achievement results, especially for class X MAS TPI Sawit Seberang.



B. SUGGESTION

1. For School

The results of this study show that group inquiry techniques can improve students' learning outcomes in learning English, especially when it comes to functional texts. This technique can also be used in other learning materials to improve students' English skills.

2. For English Teachers

Group Investigation Technique is one of learning techniques that must be used in teaching activities, besides the results have been proven in this study, this technique is able to make students more active in developing their thoughts and ideas as well as interacting with friends and teachers in classroom learning activities.

3. For Further Researchers

This research can be used as a reference material in conducting research that is useful to get better results, and has a better impact especially in education.