



**IMPROVING STUDENTS' FUNCTIONAL TEXT
ACHIEVEMENT THROUGH GROUP INVESTIGATION
TECHNIQUE OF THE 2021/2022 TENTH YEAR STUDENTS
OF MAS TPI SAWIT SEBERANG**

A THESIS

*Submitted to Faculty of Tarbiyah Science and Teacher Training of State
Islamic University of North Sumatera as a Partial Fulfillment to the
Requirements for S-1 Program*

BY:

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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA**

MEDAN

2022



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Dengan ini kami menilai bahwa skripsi ini dapat diterima untuk
dimunaqosahkan dalam sidang munaqasyah Fakultas Tarbiyah dan Keguruan UIN-
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Demikian kami sampaikan atas perhatian saudara kami ucapkan
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SURAT PENGESAHAN

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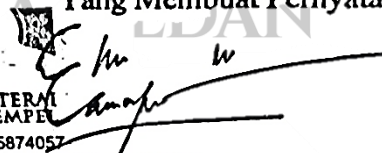

Judul : **“Improving Students’ Functional Text Achievement Through Group Investigation Technique of the 2021/2022 Tenth Year Students of MAS TPI Sawit Seberang”.**

Menyatakan dengan sebenar-benarnya bahwa skripsi yang saya serahkan ini benar-benar merupakan hasil karya sendiri, kecuali kutipan-kutipan dari ringkasan yang semua telah saya jelaskan sumbernya. Apabila dikemudian hari terbukti atau dapat dibuktikan skripsi ini hasil ciplakan, maka gelar ijazah yang diberikan oleh universitas batal saya terima.

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ABSTRACT

Mega Witjaksana, 0304171021. Improving Students' Functional Text Achievement Through Group Investigation Technique of the 2021/2022 Tenth Year Students of MAS TPI Sawit Seberang. A Thesis. Department of English Education, Faculty of Tarbiyah Science and Teacher Training, State Islamic University of North Sumatera, 2022.

Group investigation technique is one of the cooperative learning models that using a study group consisting of students who are responsible for mastering the subject matter and working together to complete the section with other students who are members of study group. This study aims to determine the improvement of students' functional text achievement by using group investigation techniques. This research was conducted at MAS TPI Sawit Seberang. This research uses the CAR (Classroom Action Research) method where this method is applied directly to students in class in order to achieve the purpose of this research that is improving students' functional text. The subject of this research is the tenth grade students of Islamic senior high school MAS TPI Sawit Seberang.

The results showed that there was an improvement in students after applying the group investigation technique. The data was collected from observation, diary notes, interview, and test. From the data obtained, the percentage of students' completeness in Cycle II (91.4%) was higher than the percentage of students' completeness in Cycle I (45.7%), and it was higher than the percentage of students' completeness in pre-test (8.57%). Then, the mean of students' score in Cycle II session (80.9) was higher than the mean of students' score displayed in Cycle I session (64) and pre-test session (39.4). It means that there is significant improvement of students' functional text achievement through Group Investigation Technique (GIT) of the 2021/2022 tenth year students of MAS TPI Sawit Seberang.

Keywords: *Students' Functional Text Achievement, Group Investigation Technique*

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This thesis is presented to the Department of English Education of Tarbiyah Science and Teacher Training State Islamic University of North Sumatera Medan as a partial fulfilment to the requirements for S-1 program. The researcher realizes that this research finished because the support from other people with their advice guidance and help.

This thesis would not have been possible brought into existence without the help, motivation, advice, and even remark from a lot of people. In this valuable chance, I want to express my gratitude and appreciation to some parties such as advisor, a lot of lecturers, family, friends, and institution who have contributed in the different ways hence this thesis is processed until it becomes a complete writing which was presented to the Faculty of Tarbiyah Science and Teacher Training in partial fulfilment of the requirement for the degree S.Pd in English Education. Therefore, the researcher would like to express the deepest thank to:

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Medan, 8th August 2022

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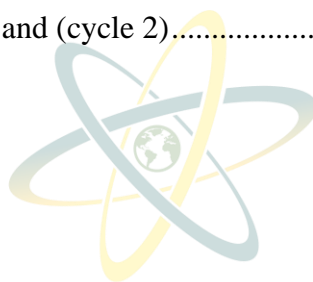
TABLE OF CONTENTS

ABSTRACT	i
ACKNOWLEDGMENT	ii
TABLE OF CONTENTS	v
LIST OF FIGURES	vii
LIST OF TABLES	viii
LIST OF APPENDICES	ix
CHAPTER I INTRODUCTION	1
A. The Background of the Study	1
B. The Identification of the Problem	5
C. The Limitation of the Study	5
C. The Formulation of the Study	5
D. The Objective of the Problem	6
F. The Significance of the Study	6
CHAPTER II THEORETICAL REVIEW	8
A. Theoretical Framework	8
1. Improving	8
2. Functional Text	11
a. The Definition of Funtional Text	11
b. The Types of Functional Text	11
3. Text	13
4. Achievement	13
5. Teaching Technique	14
6. Group Investigation Technique (GIT)	14
a. The Definition of Group Investigation Technique	14
b. The Procedures of Group Investigation Technique	14
c. The Advantages and Disadvantages of Group Investigation Technique	17
B. Previous Study	18
C. Conceptual Framework	19
CHAPTER III RESEARCH METHODOLOGY	21
A. The Location and Time of the Study	21

B. The Research Design.....	21
C. The Procedures of Research.....	23
D. The Subject and Object of Research	26
E. The Variable of the Study	27
F. The Instrument of Collecting the Data.....	27
G. The Technique for Analyzing the Data.....	28
CHAPTER IV RESEARCH FINDINGS AND DISCUSSION.....	30
A. Findings.....	30
1. Findings Data in Pre-Test.....	30
2. Findings Data in Cycle 1	34
3. Findings Data in Cycle 2.....	41
B. Discussions.....	49
CHAPTER V CONCLUSION AND SUGGESTION	53
A. Conclusion	53
B. Suggestion.....	54
REFERENCES.....	55
APPENDICES.....	59

LIST OF FIGURES

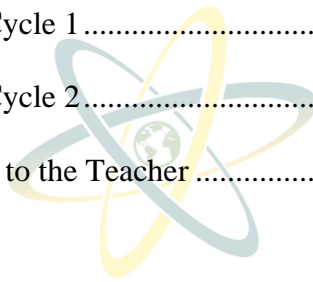
Figure 1 Action Research Spiral, Model from Kemmis and McTaggart.....	22
Figure 2 Diagram Percentage Comparison of Pre-test.....	34
Figure 3 Diagram Percentage Comparison of Post-test (cycle 1)	41
Figure 4 Diagram Percentage Comparison of Post-test (cycle 2)	48
Figure 5 Diagram Percentage Comparison Between Pre-test, Post-test (cycle 1), and (cycle 2).....	51



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF TABLES

Table 1 Results of Pre-Test	30
Table 2 Results of Cycle 1	37
Table 3 Results of Cycle 2	45
Table 4 Students' Score Comparison	49
Table 5 Students' Name List	69
Table 6 Observation Sheet Cycle 1	76
Table 7 Observation Sheet Cycle 2	78
Table 8 Results of Interview to the Teacher	82



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF APPENDICES

Appendix I Lesson Plan (RPP) 1	58
Appendix II Lesson Plan (RPP) 2	63
Appendix III Students' Name List	68
Appendix IV The Instrument for Pre-test	69
Appendix VII Key Answer for Pre-test (Sample).....	70
Appendix V The Instrument for Cycle 1.....	71
Appendix VIII Key Answer for Cycle 1 (Sample)	72
Appendix VI The Instrument for Cycle 2	73
Appendix IX Key Answer for Cycle 2 (Sample).....	74
Appendix X Observation Sheet Cycle 1	75
Appendix XI Observation Sheet Cycle 2	77
Appendix XII Diary Notes Cycle 1.....	79
Appendix XIII Diary Notes Cycle 2	80
Appendix XIV Results of Interview to the Teacher.....	81
Appendix XVIII Research License	83
Appendix XIX Response Letter from the School	84
Appendix XX Students' Answer Sheet of Pre-test	85
Appendix XXI Students' Answer Sheet of Cycle 1	86
Appendix XXII Students' Answer Sheet of Cycle 2	87
Appendix XXIII Documentation Photograph Teaching Learning.....	88