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## APPENDIX I

### Lesson Plan of Experimental Class and Controlled Class

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#### LESSON PLAN (RPP)

#### (EXPERIMENTAL CLASS)

School : SMP Negeri 2 Lawe Sigala-gala

Subject : English

Class/Semester : VIII/I

Topic : Stating and asking for the existence of an infinite number of people and objects

Time Allocation : 2 x 35 minutes

#### A. Core Competence (KI)

1. Respect and appreciate the religion he/she adheres to.
2. Respect and appreciate honest behavior, discipline, responsibility, caring (tolerance, mutual cooperation, courtesy, confidence, in interacting effectively with the social and natural environment with in the range of relationships where abouts.
3. Understand knowledge (Factual, conceptual and procedural) based on his/her curiosity about science, technology, art, culture related to phenomena and events that appear to the eye.
4. Trying, processing and presenting in the concrete realms ( using, parsing, starting, modifying and making) and abstract realms ( writing, reading, counting, drawing and composing) in accordance with what is learned in school and other sources that are the same in point of view/theory.

## B. Basic Competence And Competency Achievement Indicators

KI.	Basic Competence	Competency Achievement Indicators
3.	<p>3.5 Applying social functions, text structure and linguistics elements of oral and written transactional interaction texts that involve the act of giving and asking information regarding the existence of people, objects animals in accordance with the context of their use ( Note the linguistic element: there is/are)</p>	<p>1.5.1. Identifying oral/written texts that state the existence of an unlimited number of people, objects and animals.</p> <p>1.5.2. Identifying oral/written texts that ask for an unlimited number of people, objects and animals.</p>
4.	<p>1.6 Composing a very short and simple text of oral and written transactional interaction that involves the act of giving and asking information regarding the existence of people, objects, and animals taking into account social functions, text structures and correct language elements and in context.</p>	<p>4.6.1. Arranging oral/written texts stating the existence of an unlimited number of people, objects and animals.</p> <p>4.6.2. Arranging oral/written texts asking for the existence of an unlimited number of people, objects, and animals.</p>

### **C. Learning Objectives**

After completing the learning objective, the students are expected to be able to:

1. Understand of using vocabularies in greetings, places, at school, at home and body;
2. Able to explain of using vocabularies in greetings, places, at school, at home and body;
3. Interpret vocabularies in greeting, places, at school, at home and body;
4. Do the correct speech of greetings, places, at home and body;
5. Explain the social fuction of greetings, places, at school, at home and body;

### **D. Learning Materials**

- Stating, boasting, praising, admiring, criticizing and ect.

### **E. Social Function**

- Explaining, boasting, praising, admiring, criticizing and ect

### **F. Linguistic Element**

- The expression with greetings
- Vocabulary: related to objects at class, school, house, the body and surroundings.

### **G. Text Structure**

- How do you do
- This is my classrom
- Our living room is very big
- Do you often go to the cinema?
- My teacher has brown eyes

### **H. Learning Method**

- Scientific Method

### I. Learning Resources

- Media: Application U-Dictionary game
- Tools/Materials: Smartphone, Whiteboard and Markers

### J. Learning Resources

- Students Book “ When English Rings a Bell” Jakarta: Ministry of Education and Culture 2014

### K. Learning Steps

Activity	Activity Description	Time Allocation
Pra-Teaching And Learning Activities only in the Initial Activity	<ol style="list-style-type: none"><li>1. Students greet the teacher</li><li>2. The teacher answers the student’s greetings and asks the student’s condition</li><li>3. The teacher attends the presence of students</li><li>4. The teacher invites students to be grateful for the opportunity to be able to learn English</li><li>5. The teacher gives apperception by giving a story and a few questions</li><li>6. Students pay attention to the learning objectives conveyed by the teacher.</li></ol>	5 minutes
CORE ACTIVITIES <i>Meeting 1</i>	<p><b>Step 1. Observing</b></p> <ol style="list-style-type: none"><li>1. Teacher showing level 1, lesson 1 to 2 in the game application U-Dictionary about using greetings, and vocabulary that related to school</li><li>2. The teacher guides/trains students to</li></ol>	10 minutes



	<p>pronounce vocabularies about greetings and school</p> <ol style="list-style-type: none"> <li>3. With the guidance and direction of the teacher, the students identify the true meaning and spelling of vocabularies</li> <li>4. The teacher and the students complete the vocabularies gradually.</li> </ol> <p><b>Step 2. Questioning</b></p> <ol style="list-style-type: none"> <li>1. The teacher guides students to ask questions about greetings, and vocabularies that related to school</li> <li>2. The teacher gives students the opportunity to ask questions about things they do not understand from what they have done together.</li> </ol> <p><b>Step 3. Exploring</b></p> <ol style="list-style-type: none"> <li>1. The teacher writes some vocabularies related to greetings and school on the whiteboard</li> <li>2. The teacher asks students to spell the words and to know the meaning of vocabularies</li> </ol> <p><b>Step 4. Associating</b></p> <ol style="list-style-type: none"> <li>1. The teacher invites students to translate some vocabulary in game application The U-Dictionary they got with play the game, which related to greetings and school and provoke</li> </ol>	<p>5 minutes</p> <p>20 minutes</p> <p>15 minutes</p>
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	<p>them to make a list of the nouns they find in the sentence.</p> <p>2. After time runs out, teacher asks all students one by one about vocabularies that have been memorized.</p> <p><b>Step 5. Communicating</b></p> <p>The teacher instructs some students to present their work to other students.</p>	<p>10 minutes</p>
<p><b>Meeting 2</b></p>	<p><b>Step 1. Observing</b></p> <p>1. Teacher showing level 1, lesson 3 to 4 in U-Dictionary game application about vocabulary that related to home and things what I do.</p> <p>2. Teachers guide/train students recite vocabulary about vocabulary related to home and the things I do are mentioned in lessons 3 through 4.</p> <p>3. With guidance and direction teacher, student identify the meaning and spelling of the vocabulary actually.</p> <p>4. Teacher and students finish the lesson 3 to 4 gradually</p> <p><b>Step 2. Asking</b></p> <p>1. The teacher guides the students to ask questions about vocabulary related to home and the things I do</p>	<p>10 minutes</p> <p>5 minutes</p>

	<p>2. Teachers provide opportunities for students to ask about things what they don't understand from what they have done together.</p> <p><b>Step 3. Explore</b></p> <p>1. The teacher shows the arrangement random letters in U-Dictionary game application and ask them to write the order of letters right in their notebooks.</p> <p>2. Teacher asks students to spell words and know the meaning vocabulary.</p> <p><b>Step 4. Associating</b></p> <p>1. The teacher invites students to translate some vocabulary in the U-Dictionary game application by playing related games to the house and the things I do and provoke them to make list of nouns they found in a sentence.</p> <p>2. After playing the game, the teacher asked students to present.</p> <p><b>Step 5. Communicate</b></p> <p>The teacher instructs some students to present their work to other students.</p>	<p>20 minutes</p> <p>15 minutes</p> <p>10 minutes</p>
<b>Meeting 3</b>	<p><b>Step 1. Observing</b></p> <p>1. Teacher showing level 1, lesson 5 up to 6 in the U-Dictionary game app</p>	<p>10 minute</p>

	<p>about vocabulary related to place and body</p> <ol style="list-style-type: none"> <li>2. Teacher guide/train students recite vocabulary about vocabulary related to place and the body is mentioned in the lesson 5 to 6</li> <li>3. With guidance and direction teacher, student identify the meaning and spelling of the vocabulary actually</li> <li>4. Teacher and students finish the lesson 5 to 6 gradually.</li> </ol> <p><b>Step 2. Asking</b></p> <ol style="list-style-type: none"> <li>1. The teacher guides the students to ask questions about related vocabulary with place and body</li> <li>2. Teacher provide opportunities for students to ask about things what they don't understand from what they have done together</li> </ol> <p><b>Step 3. Exploring</b></p> <ol style="list-style-type: none"> <li>1. Teacher shows the arrangement of letters randomly in the U-Dictionary application game and ask them to write the correct order of letters in their notebook</li> <li>2. Teacher asks students to spell words and know the meaning vocabulary.</li> </ol> <p><b>Step 4. Associating</b></p>	<p>5 minutes</p> <p>20 minutes</p> <p>15 minutes</p>
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	<p>about vocabulary that related to activities and season.</p> <p>2. Teachers provide opportunities for students to ask about things what they don't understand from what they have done together.</p> <p><b>Step 3. Exploring</b></p> <p>1. Teacher shows the arrangement of letters randomly in the game U-Dictionary application and ask them to write the correct order of letters in their notebook</p> <p>2. Teacher asks students to spell words and know the meaning vocabulary.</p> <p><b>Step 4. Associating</b></p> <p>1. The teacher invites students to translate a few sentences in the game application U-Dictionary with play a game that relate for activities and season and provoke them to make a list of nouns what they find in the sentence</p> <p>2. After playing the game, the teacher asked students to present.</p> <p><b>Step 5. Communicate</b></p> <p>1. The teacher instructs some students to present their work to other students.</p>	<p>20 minutes</p> <p>15 minutes</p> <p>5 minutes</p>
CLOSING	1. Students make a summary of learned	5 minutes

ACTIVITY	vocabulary 2. Students express difficulties and benefits of activities during learning takes place 3. The teacher gives feedback to students on topics that have been studied. 4. Teacher gives assignment: please make a vocabulary list others you can find on house and surroundings 5. Greetings	
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### L. Scoring Rubric

#### - Analytic Rubric

Number Right Scoring, multiple choice test have been scored using a conventional number right (NR) scoring method. Correct answer are scored with a positive score, incorrect answers and absent or omitted answer with a score of zero. The total score for correct responses are test scores.

$$\text{SCORE} = \text{NR} \times 5 \text{ points}$$

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## LESSON PLAN (RPP)

### (CONTROLLED CLASS)

School : SMP Negeri 2 Lawe Sigala-gala

Subject : English

Class/Semester : VIII/I

Topic : Stating and asking for the existence of an infinite number of people and objects

Time Allocation : 2x 35 minutes

#### **A. Core Competence (KI)**

1. Respect and appreciate the religion he/she adheres to.
2. Respect and appreciate honest behavior, discipline, responsibility, caring (tolerance, mutual cooperation, courtesy, confidence, in interacting effectively with the social and natural environment within the range of relationships whereabouts.
3. Understand knowledge (factual, conceptual and procedural) based on his/her curiosity about science, technology, art, culture related to phenomena and events that appear to the eye.
4. Trying, processing and presenting in the concrete realms (using, parsing, stringing, modifying and making) and abstract realms (writing, reading, counting, drawing and composing) in accordance with what is learned in school and other sources that are the same in point of view/ theory.

## B. Basic Competence And Competency Achievement Indicators

KI	Basic Competence	Competency Achievement Indicators
3.	3.5 Implement-social functions, text structure, and elements interaction text language oral and written transaction which involves the act of giving information presence of people, things animal according to context of use (Pay attention to the element language: yes/no)	3.5.1 Identify spoken/written texts that state the existence of people, objects, and animals in numbers unlimited. 5.2 Identify spoken/written texts that ask the number of people, objects, and unlimited animals.
4.	4.6 Compose spoken texts and write very short and simple transactional interactions involving the act of giving and request information about presence of people, things, and animals with pay attention to function social, text structure, and linguistic elements correct and in context.	4.6.1. Compose spoken/written texts declare people, objects, and animals in unlimited number. 4.6.2. Compose spoken/written texts asking where people are objects, and animals in unlimited number.

## **Learning Objectives**

After completing the learning objectives, students are expected to be able to:

1. Understand the use of vocabulary in greetings, place, at school, at home and body
2. Be able to explain the use of vocabulary in greetings, places, at school, at home and Body.
3. Interpret vocabulary in greetings, places, at school, at home and body.
4. Make the correct speech from greeting, place, at school, at home and body.
5. Explain the social function of greeting, place, at school, at home and body.

## **C. Learning Materials**

- Declaring and Asking the Presence of People/Things/Animals.

## **D. Social Function**

- Explaining, boasting, praising, admiring, criticizing and others

## **E. Elements of Linguistics**

- Expression with Greetings
- Vocabulary: relates to objects in class, school, home, body and surroundings.

## **F. Text Structure**

- How are you.
- This is my class
- Our living room is very big
- Do you often go to the cinema?
- My teacher has brown eyes

## **G. Learning Methods**

- Scientific method

## **H. Learning Resources**

- Media: English Book.

- Tools/Materials: Blackboard, Markers, and Exercise Books

### I. Learning Resources

- Student Book “When English Rings a Bell” Jakarta : Ministry of Education and Culture 2014.

### J. Learning Steps

Activity	Activity Description	Time Allocation
Pre-Teach Learning Activities only in Activities Beginning	<ol style="list-style-type: none"> <li>1. Students greet the teacher</li> <li>2. The teacher answered the students' greetings and asked the students' condition</li> <li>3. Teacher attends student attendance</li> <li>4. The teacher invites students to grateful for the opportunity to can learn English</li> <li>5. The teacher gives apperception with give stories and some questions</li> <li>6. Students pay attention to goals the learning delivered by the teacher.</li> </ol>	5 minutes
CORE ACTIVITIES <i>Meeting 1</i>	<p><b>Step 1. Observing</b></p> <ol style="list-style-type: none"> <li>1. Teacher teaches Language Vocabulary English about usage</li> </ol>	10 minutes

	<p>regards, and related vocabulary with school</p> <ol style="list-style-type: none"> <li>The teacher guides/trains students recite vocabulary about Regards openerand School</li> <li>With guidance and direction teacher, student identify the meaning and spelling of the vocabulary actually</li> <li>Teachers and students complete vocabulary step by step</li> </ol> <p><b>Step 2. Questioning</b></p> <ol style="list-style-type: none"> <li>The teacher guides students to ask questions about greetings, and vocabularies that related to school</li> <li>Teacher provide opportunities for students to ask about things what they don't understand from what they have done together.</li> </ol> <p><b>Step 3. Exploring</b></p> <ol style="list-style-type: none"> <li>Teacher writes some</li> </ol>	<p>20 minutes</p> <p>5 minutes</p> <p>20 minutes</p>
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	<p>vocabulary associated with regards and school on the blackboard</p> <p>2. The teacher asks students to spell the words and know the meaning of vocabulary.</p> <p><b>Step 4. Associating</b></p> <p>1. The teacher instructs all students to memorize all the vocabulary that has been written on the blackboard for 5 minutes</p> <p>2. After the time is up, teacher ask all students one by one about vocabulary which has been memorized.</p> <p><b>Step 5. Communicate</b></p> <p>1. The teacher instructs some students to present their work to other students.</p>	<p>15 minutes</p> <p>10 minutes</p>
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<b>Meeting 2</b>	<p><b>Step 1. Observing</b></p> <ol style="list-style-type: none"> <li>1. Teacher teaches English Vocabulary Which related to home and things what i do</li> <li>2. The teacher guides/trains students recite vocabulary about house and the things I do</li> <li>3. With guidance and direction teacher, student identify the meaning and spelling of the vocabulary actually</li> <li>4. Teacher and students complete vocabulary step by step</li> </ol>	10 minutes
	<p><b>Step 2. Questioning</b></p> <ol style="list-style-type: none"> <li>1. The teacher guides students to ask questions about vocabulary related to home and the things I do</li> <li>2. The teacher provides opportunities for students to ask about things what they don't understand from what they have done</li> </ol>	5 minutes

	<p>together</p> <p><b>Step 3. Exploring</b></p> <ol style="list-style-type: none"> <li>1. The teacher writes some vocabulary related to home and things what i do on the blackboard</li> <li>2. The teacher asks students to spell the words and know the meaning of vocabulary.</li> </ol> <p><b>Step 4. Associating</b></p> <ol style="list-style-type: none"> <li>1. The teacher instructs all students to memorize all the vocabulary that has been written on the blackboard for 5 minutes</li> <li>2. After the time is up, teacher ask one by one all students about vocabulary which has been memorized.</li> </ol> <p><b>Step 5. Communicate</b></p> <ol style="list-style-type: none"> <li>1. The teacher instructs some students to present their work to other students.</li> </ol>	<p>20 minutes</p> <p>15 minutes</p> <p>10 minutes</p>
<b>Meeting 3</b>	<p><b>Step 1. Observing</b></p> <ol style="list-style-type: none"> <li>1. Teacher teaches</li> </ol>	<p>10 minutes</p>



	<p>Language Vocabulary</p> <ol style="list-style-type: none"> <li>2. English associated with place and body</li> <li>3. The teacher guides/trains students recite vocabulary about place and body</li> <li>4. With guidance and direction teacher, student identify the meaning and spelling of the vocabulary actually</li> <li>5. Teachers and students complete vocabulary step by step.</li> </ol> <p><b>Step 2. Questioning</b></p> <ol style="list-style-type: none"> <li>1. The teacher guides the students to ask questions About related vocabulary with place and body</li> <li>2. The teacher provides opportunities for students to ask about things what they don't understand from what they have done together.</li> </ol> <p><b>Step 3. Exploring</b></p> <ol style="list-style-type: none"> <li>1. Teacher writes some vocabulary associated</li> </ol>	<p>5 minutes</p> <p>20 minutes</p>
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	<p>with the place and body on the blackboard</p> <p>2. The teacher asks students to spell the words and know the meaning of vocabulary.</p> <p><b>Step 4. Associating</b></p> <p>1. The teacher instructs all students to memorize all the vocabulary that has been written on the blackboard for 5 minutes</p> <p>2. After the time is up, teacher ask one by one all students about vocabulary which has been memorized.</p> <p><b>Step 5. Communicate</b></p> <p>1. The teacher instructs some students to present their work to other students.</p>	<p>15 minutes</p> <p>10 minutes</p>
<b>Meeting 4</b>	<p><b>Step 1. Observing</b></p> <p>1. Teacher teaches Language Vocabulary English which are related with activities and seasons.</p>	<p>10 minutes</p>

	<p>2. The teacher guides/trains students recite vocabulary about activities and seasons</p> <p>3. With guidance and direction teacher, student identify the meaning and spelling of the vocabulary actually</p> <p>4. Teacher and students complete vocabulary step by step.</p> <p><b>Step 2. Questioning</b></p> <p>1. The teacher guides the students to ask about vocabulary that related to activities and season</p> <p>2. The teacher provides opportunities for students to ask about things they don't understand from what what they have done together.</p> <p><b>Step 3. Exploring</b></p> <p>1. Teacher writes some vocabulary associated with activities and</p>	<p>5 minutes</p> <p>20 minutes</p> <p>15 minutes</p>
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	<p>seasons on the blackboard</p> <p>2. The teacher asks students to spell the words and know the meaning of vocabulary.</p> <p><b>Step 4. Associating</b></p> <p>1. The teacher instructs all students to memorize all the vocabulary that has been written on the blackboard for 5 minutes</p> <p>2. After the time is up, teacher ask one by one all students about vocabulary which has been memorized.</p> <p><b>Step 5. Communicate</b></p> <p>1. The teacher instructs some students to present their work to other students.</p>	<p>15 minutes</p> <p>10 minutes</p>
<p>CLOSING ACTIVITY</p>	<p>1. Students make a summary of vocabulary that has been learned</p> <p>2. Students express difficulties and benefits of activities during learning takes place</p>	<p>5 minutes</p>

	<p>3. The teacher gives feedback to students on topics that have been studied</p> <p>4. The teacher provides enrichment please make another list vocabulary you can find at home and around</p> <p>5. 5. Greetings.</p>	
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### M. Scoring Rubric

#### - Analytic Rubric

Number Right Scoring, multiple choice test have been scored using a conventional number right (NR) scoring method. Correct answer are scored with a positive score, incorrect answers and absent or omitted answer with a score of zero. The total score for correct responses are test scores.

$$\text{SCORE} = \text{NR} \times 5 \text{ points}$$

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## APPENDIX II

### The Instrument Of Vocabulary Test

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#### PRE-TEST

Name :

Class :

Direction : Choose the correct answer from option a,b,c and d ( number 1-20)

1. I went to dentist yesterday because my..... Were in pain
- a. Hand                      c. Teeth  
b. Finger                    d. Ears
2. Dina..... The match in Olympic game. She is so sad
- a. Won                      c. Jumped  
b. Lost                      d. Celebrated
3. A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: please,..... This bag to my room  
B: Yes, sir
- a. Confuse                      c. Happy  
b. Sad                          d. Charm
4. This exercise was too..... For me. I got score 100
- a. Difficult                    c. Expensive  
b. Easy                        d. High
5. Liana's Barbie is broken. Liana is very ..... Now
- a. Bring                      c. Give  
b. Help                        d. Has
6. The teacher's duty is to..... The students in the school
- a. Teach                      c. Make

- b. Play                      d. Work                      Riana: Ok. I will ..... The red gown
7. Lili is celebrating her birthday. Now Lili feels.....
- a. Finger                      c. Hand                      a. Wrap                      c. Wear
- b. Lip                      d. Feet                      b. Go                      d. Give
8. Nisa: Aldi, your shoes are fit in your ..... You look Georgeus
- Aldi: Thank you
- a. Finger                      c. Hand                      12. The carpet is ..... I want to clean it
- b. Lip                      d. Feet                      a. Large                      c. Dirty
9. The clown is so ..... He makes all kids laugh and happy
- a. Funny                      c. Noisy                      b. Shiny                      d. Soft
- b. Quiet                      d. Disgusting                      13. Fizi always studies well, so he is a ..... Boy
10. I am so hungry. So, I..... a meal
- a. Prepare                      c. Kick                      a. Diligent                      c. Friendly
- b. Walk                      d. Wear                      b. Careful                      d. Polite
11. Riana: I want to wear my white gown to Amanda's party waht do you think?
- Ririn: I think the red one is better
14. We can find pearl in the.....
- a. Sea                      c. Forest                      a. Study                      c. Pass
- b. Ground                      d. Air                      b. Give                      d. Break
15. Karbet didn't study hard. He didn't.....
16. The gardener..... The grass very Monday and Thursday
- a. Cuts                      c. Trains



- b. Plans
- d. Comes
- d. Drawing book

17. I can't hear anything since my .....

Are sick

- a. Eyes
- c. Nose
- b. Ears
- d. Mount

**Answer Key of the Pre-Test**

18. Sugar is ....., But honey is sweeter than sugar

- a. Salty
- c. Sweet
- b. Small
- d. Smooth

19. Kathy is a ..... She teaches math in our class. Every students love her

- a. Kind teacher
- b. Ugly teacher
- c. Arrogant teacher
- d. Emotional teacher

- 1. B
- 2. C
- 3. A
- 4. B
- 5. B
- 6. A
- 7. D
- 8. D
- 9. A
- 10. A
- 11. C
- 12. C
- 13. A
- 14. A
- 15. C
- 16. A
- 17. B
- 18. C
- 19. A
- 20. A

20. Bobo: Do you have a.....?

Shopkeeper: Yes, we do. The fruitrack is right there

- a. Persian cat
- b. Green apple
- c. Running shoes

## POST-TEST

Name :

Class :

Direction : Choose the correct answer from option a, b, c, and d (number 1-20)

1. Today is Ana's birthday, we must.....it
- a. Won  
b. Lost  
c. Jump  
d. Celebrate
2. I try to ..... all the new words.
- a. Remember  
c. Think  
c. Forget  
d. Throw
3. A: Can you help me?  
B: Yes, of course. What can I do for you?
- A: Please, .... a bottle of water at canteen  
B: Yes, Sir.
- a. Bring  
b. Help  
c. Give  
d. Buy
4. This exercise was too ..... for me. I got low score.
- a. Difficult  
b. Easy  
c. high  
d. Expensive
5. Della gets new doll from her mom. Della is very..... Now
- a. Confuse  
b. Sad  
c. Happy  
d. Charm
6. You have to take out the trash in.....
- a. Cup  
b. Bedroom  
c. Bathroom  
d. Wastebasket
7. I always do home work with my .....
- a. Classmate  
b. Angry  
c. Bag  
d. Cat
8. Bima: Nia, the right fits in your..... You look beautiful
- a. Finger  
b. Hand  
c. Feet  
d. Tag

9. The clown is so..... She makes all kids laugh and happy
- a. Funny                      c. Disgusting  
b. Noisy                      d. Quiet
10. Practice the dialogue with a .....
- a. Pencil                      c. Chair  
b. Bag                      d. Partner
11. The manager ..... His staff to all out goods
- a. Commands              c. Wear  
b. Give                      d. Goes
12. Excuse me, may I ....., Sir?
- a. Come on                  c. Play  
b. Sleep                      d. Angry
13. There are many books on this.....
- a. Bed                      c. Bookshelf  
b. Chair                      d. Floor
14. Do you..... Your teeth every day?
- a. Brush                      c. Colour  
b. Draw                      d. Sweep
15. I should go to ..... To buy medicine
- a. Cinema                  c. Drug Store  
b. Bakery                  d. Factory
16. I must send this letter. So I must go to.....
- a. Market                  c. Post Office  
b. Store                      d. Office
17. You should stop when the..... Turns red
- a. Light                      c. Flashlight  
b. Lamp                      d. Traffic light
18. We often go to the ..... To buy snacks
- a. Canteen                  c. Bathroom  
b. Bedroom                  d. Classroom
19. Welsy is a .... She often angry in our class
- a. Kind teacher  
b. Ugly teacher  
c. Arrogant teacher  
d. Emotional teacher

20. Teacher ask me to write in a .....

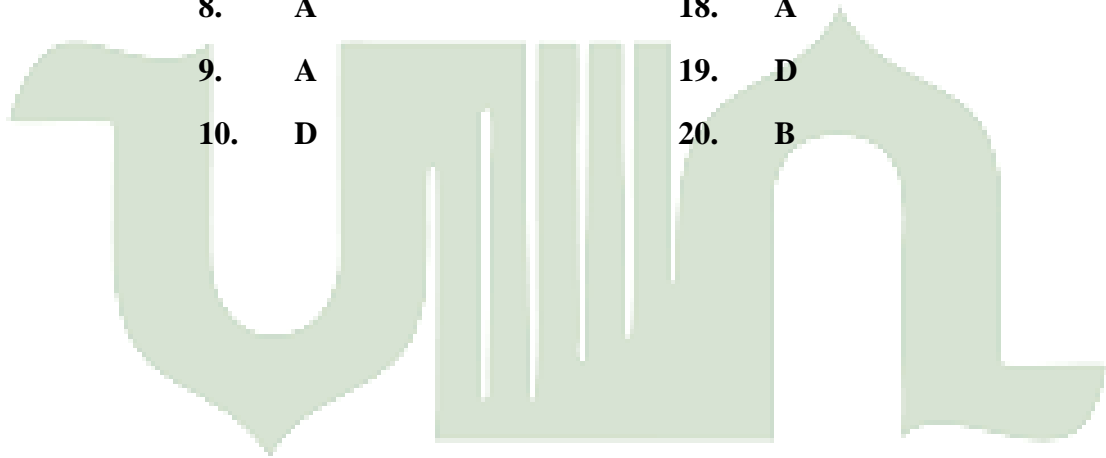
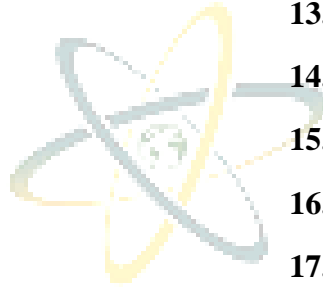
- a. Paper
- b. Notebook
- c. Table
- d. Drawing book



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**Answer key of the post-test**

- |     |   |     |   |
|-----|---|-----|---|
| 1.  | D | 11. | A |
| 2.  | A | 12. | A |
| 3.  | D | 13. | C |
| 4.  | A | 14. | A |
| 5.  | C | 15. | C |
| 6.  | D | 16. | C |
| 7.  | A | 17. | D |
| 8.  | A | 18. | A |
| 9.  | A | 19. | D |
| 10. | D | 20. | B |



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### The Name of Students

<b>NO.</b>	<b>EXPERIMENTAL CLASS</b>	<b>CONTROLLED CLASS</b>
1.	Akbar Pangasian Sitio	Ahmad Dairabi
2.	Alraz Bhana Gaher Sembiring	Aina Putri Maharani
3.	Chelsea Olivia	Deila Sitorus
4.	Chika Sembiring	Desika Cicilia
5.	Christian Mardianto	Elga Syah Fina
6.	Dea Salsabila	Febri Tiurma
7.	Elisabeth	Galang Wijaya
8.	Elyakim Tambunan	Giudtta Blessya
9.	Fauzi	Irma Tobing
10.	Feny Stevany	Irvan Syah
11.	Frengki Santonius	Josep Tambunan
12.	Indah Lorenza	Juli Sahara
13.	Ivan Hariadi	Junedi Ronaldo
14.	Jonatan Fransisko	Kristiyani
15.	Keila	Lastry Br Pandiangan
16.	Luber Siregar	Listro Andini
17.	Mario Siburian	Nur Cahaya Romauli
18.	MHD Asyraf	Pebri Annisa
19.	Nadira Zahra	Pebry Anto Bukit
20.	Nia Permatasari	Puspita Sari
21.	Niar Siregar	Putri Sry Andini
22.	Olivia Eka	Raffa Kanda Wijaya
23.	Rahmad Roby	Randi Pangalila

24.	Raju Hendriyan	Refaldo
25.	Suci Cahyati	Tiara Stevani

**APPENDIX IV**

**The Score of Students' Vocabulary Test**

**A. Experimental Class**

Students (N)	Pre-Test	Post-Test
S1	30	60
S2	30	65
S3	30	65
S4	35	70
S5	45	70
S6	45	70
S7	45	75
S8	45	75
S9	50	75
S10	50	75
S11	55	80
S12	55	80
S13	60	80
S14	60	80
S15	60	80
S16	60	85
S17	60	85
S18	65	85
S19	65	85
S20	70	90

S21	70	90
S22	70	90
S23	70	90
S24	75	95
S25	75	95

**B. Control Class**

S1	20	50
S2	30	55
S3	30	55
S4	35	60
S5	35	60
S6	35	60
S7	40	65
S8	40	65
S9	40	65
S10	40	65
S11	50	70
S12	50	70
S13	55	75
S14	55	75
S15	55	75
S16	60	80
S17	60	80
S18	65	80
S19	65	80
S20	65	80



S21	70	85
S22	70	85
S23	70	85
S24	75	90
S25	75	95

## APPENDIX VI

### T-Table

Titik Presentase Distribusi t - table

P r	0.25	0.10	0.05	0.025	0.01	0.005	0.001
df	0.50	0.20	0.10	0.050	0.02	0.010	0.002
41	0.68052	1.30254	1.68288	2.01954	2.42080	2.70118	3.30127
42	0.68038	1.30204	1.68195	2.01808	2.41847	2.69807	3.29595
43	0.68024	1.30155	1.68107	2.01669	2.41625	2.69510	3.29089
44	0.68011	1.30109	1.68023	2.01537	2.41413	2.69228	3.28607
45	0.67998	1.30065	1.67943	2.01410	2.41212	2.68959	3.28148
46	0.67986	1.30023	1.67866	2.01290	2.41019	2.68701	3.27710
47	0.67975	1.29982	1.67793	2.01174	2.40835	2.68456	3.27291
48	0.67964	1.29944	1.67722	2.01063	2.40658	2.68220	3.26891
49	0.67953	1.29907	1.67655	2.00958	2.40489	2.67995	3.26508
50	0.67943	1.29871	1.67591	2.00856	2.40327	2.67779	3.26141
51	0.67933	1.29837	1.67528	2.00758	2.40172	2.67572	3.25789
52	0.67924	1.29805	1.67469	2.00665	2.40022	2.67373	3.25451

53	0.67915	1.29773	1.67412	2.00575	2.39879	2.67182	3.25127
54	0.67906	1.29743	1.67356	2.00488	2.39741	2.66998	3.24815
55	0.67898	1.29713	1.67303	2.00404	2.39608	2.66822	3.24515
56	0.67890	1.29685	1.67252	2.00324	2.39480	2.66651	3.24226
57	0.67882	1.29658	1.67203	2.00247	2.39357	2.66487	3.23948
58	0.67874	1.29632	1.67155	2.00172	2.39238	2.66329	3.23680
59	0.67867	1.29607	1.67109	2.00100	2.39123	2.66176	3.23421
60	0.67860	1.29582	1.67065	2.00030	2.39012	2.66028	3.23171

## APPENDIX VII

### Documentation

#### A. Picture



Picture 1. The researcher taught in experimental class by using U-dictionary game application



Picture 2. Photo together with experimental class students



Picture 3. The researcher taught about the topic in controlled class by conventional method

**B. The Students' result in doing the test**

**PRE-TEST**

Name : Van Hardi  
 Class : VIII-4  
 Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )

1. I went to dentist yesterday because my..... Were in pain  
 a. Hand  
 Finger ✓  
 c. Teeth  
 d. Ears

2. Dina..... The match in Olympic game. She is so sad  
 a. Won  
 b. Lost  
 Jumped ✓ 65  
 d. Celebrated

3. A: Can you help me?  
 B: Yes, of course. What can I do for you?  
 A: please..... This bag to my room  
 B: Yes, sir  
 Bring ✓

b. Help  
 c. Give  
 d. Has

4. This exercise was too..... For me. I got score 100  
 a. Difficult  
 Easy ✓  
 c. Expensive  
 d. High

5. Liana's Barbie is broken. Liana is very ..... Now  
 a. Confuse  
 Sad ✓  
 c. Happy  
 d. Charm

6. The teacher's duty is to..... The students in the school  
 Teach ✓

**PRE-TEST**

Name : DEA SALSABILA  
 Class : VIII-4  
 Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )

1. I went to dentist yesterday because my..... Were in pain  
 a. Hand  
 Finger ✓  
 c. Teeth  
 Ears ✓

2. Dina..... The match in Olympic game. She is so sad  
 a. Won  
 b. Lost  
 Jumped ✓ 40  
 d. Celebrated

3. A: Can you help me?  
 B: Yes, of course. What can I do for you?  
 A: please..... This bag to my room  
 B: Yes, sir  
 Bring ✓

b. Help  
 c. Give  
 d. Has

4. This exercise was too..... For me. I got score 100  
 a. Difficult  
 Easy ✓  
 c. Expensive  
 High ✓

5. Liana's Barbie is broken. Liana is very ..... Now  
 Confuse ✓  
 b. Sad  
 c. Happy  
 d. Charm

6. The teacher's duty is to..... The students in the school  
 Teach ✓



**PRE-TEST**

Name : Ana Ruri M  
Class : VIII-3

Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )

- I went to dentist yesterday because my..... Were in pain
  - Hand
  - Finger
  - Teeth
  - Ears
- Dina..... The match in Olympic game. She is so sad
  - Won
  - Lost
  - Jumped
  - Celebrated
- A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: please..... This bag to my room  
B: Yes, sir
  - Bring
  - Help
  - Give
  - Has
- This exercise was too..... For me. I got score 100
  - Difficult
  - Easy
  - Expensive
  - High
- Liana's Barbie is broken. Liana is very ..... Now
  - Confuse
  - Sad
  - Happy
  - Charm
- The teacher's duty is to..... The students in the school
  - Teach
  - Help
  - Give
  - Has

50

**PRE-TEST**

Name : Lasty B. Pandianan  
Class : VIII-3

Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )

- I went to dentist yesterday because my..... Were in pain
  - Hand
  - Finger
  - Teeth
  - Ears
- Dina..... The match in Olympic game. She is so sad
  - Won
  - Lost
  - Jumped
  - Celebrated
- A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: please..... This bag to my room  
B: Yes, sir
  - Bring
  - Help
  - Give
  - Has
- This exercise was too..... For me. I got score 100
  - Difficult
  - Easy
  - Expensive
  - High
- Liana's Barbie is broken. Liana is very ..... Now
  - Confuse
  - Sad
  - Happy
  - Charm
- The teacher's duty is to..... The students in the school
  - Teach
  - Help
  - Give
  - Has

75

**PRE-TEST**

Name : Juli Sahara  
Class : VIII-3

Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )

- I went to dentist yesterday because my..... Were in pain
  - Hand
  - Finger
  - Teeth
  - Ears
- Dina..... The match in Olympic game. She is so sad
  - Won
  - Lost
  - Jumped
  - Celebrated
- A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: please..... This bag to my room  
B: Yes, sir
  - Bring
  - Help
  - Give
  - Has
- This exercise was too..... For me. I got score 100
  - Difficult
  - Easy
  - Expensive
  - High
- Liana's Barbie is broken. Liana is very ..... Now
  - Confuse
  - Sad
  - Happy
  - Charm
- The teacher's duty is to..... The students in the school
  - Teach
  - Help
  - Give
  - Has

30

**PRE-TEST**

Name : febr1  
Class : VIII-3

Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )

- I went to dentist yesterday because my..... Were in pain
  - Hand
  - ~~Give~~
  - Teeth
  - Has
- Dina..... The match in Olympic game. She is so sad
  - Won
  - Lost
  - Jumped
  - Celebrated
- A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: please..... This bag to my room  
B: Yes, sir
  - ~~Bring~~
  - Help
  - Give
  - Has
- This exercise was too..... For me. I got score 100
  - Difficult
  - ~~Easy~~
  - Expensive
  - High
- Liana's Barbie is broken. Liana is very ..... Now
  - Confuse
  - ~~Sad~~
  - Happy
  - Charm
- The teacher's duty is to..... The students in the school
  - ~~Teach~~
  - Help
  - Give
  - Has

30

PRE-TEST		PRE-TEST	
Name	: Ahmad Dairabi	Name	: Eisa Syah
Class	: VIII-3	Class	: VIII-3
Direction	: Choose the correct answer from option a,b,c and d ( number 1-20 )	Direction	: Choose the correct answer from option a,b,c and d ( number 1-20 )
1. I went to dentist yesterday because my..... Were in pain	b. Help c. Give d. Has	1. I went to dentist yesterday because my..... Were in pain	b. Help c. Give d. Has
a. Hand <input checked="" type="checkbox"/> Finger c. Teeth <input checked="" type="checkbox"/> Ears	4. This exercise was too..... For me. I got score 100 a. Difficult <input checked="" type="checkbox"/> Easy c. Expensive d. High	a. Hand <input checked="" type="checkbox"/> Finger c. Teeth d. Ears	4. This exercise was too..... For me. I got score 100 a. Difficult <input checked="" type="checkbox"/> Easy c. Expensive d. High
2. Dina..... The match in Olympic game. She is so sad a. Won b. Lost <input checked="" type="checkbox"/> Jumped d. Celebrated	5. Liana's Barbie is broken. Liana is very ..... Now a. Confuse <input checked="" type="checkbox"/> Sad c. Happy d. Charm	2. Dina..... The match in Olympic game. She is so sad a. Won b. Lost <input checked="" type="checkbox"/> Jumped d. Celebrated	5. Liana's Barbie is broken. Liana is very ..... Now a. Confuse <input checked="" type="checkbox"/> Sad c. Happy d. Charm
3. A: Can you help me? B: Yes, of course. What can I do for you? A: please,..... This bag to my room B: Yes, sir <input checked="" type="checkbox"/> Bring	6. The teacher's duty is to..... The students in the school <input checked="" type="checkbox"/> Teach	3. A: Can you help me? B: Yes, of course. What can I do for you? A: please,..... This bag to my room B: Yes, sir <input checked="" type="checkbox"/> Bring	6. The teacher's duty is to..... The students in the school <input checked="" type="checkbox"/> Teach

PRE-TEST		PRE-TEST	
Name	: Raju Hendriyan	Name	: Nadira Zahara
Class	: Viii3	Class	: Viii1
Direction	: Choose the correct answer from option a,b,c and d ( number 1-20 )	Direction	: Choose the correct answer from option a,b,c and d ( number 1-20 )
1. I went to dentist yesterday because my..... Were in pain	b. Help c. Give d. Has	1. I went to dentist yesterday because my..... Were in pain	b. Help c. Give d. Has
a. Hand <input checked="" type="checkbox"/> Finger <input checked="" type="checkbox"/> Teeth d. Ears	4. This exercise was too..... For me. I got score 100	a. Hand <input checked="" type="checkbox"/> Finger c. Teeth d. Ears	4. This exercise was too..... For me. I got score 100
2. Dina..... The match in Olympic game. She is so sad	a. Difficult <input checked="" type="checkbox"/> Easy c. Expensive d. High	2. Dina..... The match in Olympic game. She is so sad	a. Difficult <input checked="" type="checkbox"/> Easy c. Expensive d. High
a. Won <input checked="" type="checkbox"/> Lost <input checked="" type="checkbox"/> Jumped d. Celebrated	5. Liana's Barbie is broken. Liana is very ..... Now	a. Won <input checked="" type="checkbox"/> Lost <input checked="" type="checkbox"/> Jumped d. Celebrated	5. Liana's Barbie is broken. Liana is very ..... Now
3. A: Can you help me? B: Yes, of course. What can I do for you? A: please,..... This bag to my room B: Yes, sir <input checked="" type="checkbox"/> Bring	a. Confuse <input checked="" type="checkbox"/> Sad c. Happy d. Charm	3. A: Can you help me? B: Yes, of course. What can I do for you? A: please,..... This bag to my room B: Yes, sir <input checked="" type="checkbox"/> Bring	a. Confuse <input checked="" type="checkbox"/> Sad c. Happy d. Charm
	6. The teacher's duty is to..... The students in the school		6. The teacher's duty is to..... The students in the school
	<input checked="" type="checkbox"/> Teach		<input checked="" type="checkbox"/> Teach



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**PRE-TEST**

Name : Indah Lorenza  
Class : VIII<sup>4</sup>

Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )

- I went to dentist yesterday because my..... Were in pain
  - Hand
  - Help
  - Give
  - Has
- Dina..... The match in Olympic game. She is so sad
  - Won
  - Lost
  - Jumped
  - Celebrated
- A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: please..... This bag to my room  
B: Yes, sir
- This exercise was too..... For me. I got score 100
  - Difficult
  - Easy
  - Expensive
  - High
- Liana's Barbie is broken. Liana is very ..... Now
  - Confuse
  - Sad
  - Happy
  - Charm
- The teacher's duty is to..... The students in the school
  - Teach
  - Help
  - Give
  - Has

75

**PRE-TEST**

Name : ELISABETH  
Class : VIII<sup>4</sup>

Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )

- I went to dentist yesterday because my..... Were in pain
  - Hand
  - Help
  - Give
  - Has
- Dina..... The match in Olympic game. She is so sad
  - Won
  - Lost
  - Jumped
  - Celebrated
- A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: please..... This bag to my room  
B: Yes, sir
- This exercise was too..... For me. I got score 100
  - Difficult
  - Easy
  - Expensive
  - High
- Liana's Barbie is broken. Liana is very ..... Now
  - Confuse
  - Sad
  - Happy
  - Charm
- The teacher's duty is to..... The students in the school
  - Teach
  - Help
  - Give
  - Has

55

**PRE-TEST**

Name : Josep T  
Class : VIII-3

Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )

- I went to dentist yesterday because my..... Were in pain
  - Hand
  - Help
  - Give
  - Has
- Dina..... The match in Olympic game. She is so sad
  - Won
  - Lost
  - Jumped
  - Celebrated
- A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: please..... This bag to my room  
B: Yes, sir
- This exercise was too..... For me. I got score 100
  - Difficult
  - Easy
  - Expensive
  - High
- Liana's Barbie is broken. Liana is very ..... Now
  - Confuse
  - Sad
  - Happy
  - Charm
- The teacher's duty is to..... The students in the school
  - Teach
  - Help
  - Give
  - Has

95

**PRE-TEST**

Name : KEILA  
Class : VIII<sup>3</sup>

Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )

- I went to dentist yesterday because my..... Were in pain
  - Hand
  - Help
  - Give
  - Has
- Dina..... The match in Olympic game. She is so sad
  - Won
  - Lost
  - Jumped
  - Celebrated
- A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: please..... This bag to my room  
B: Yes, sir
- This exercise was too..... For me. I got score 100
  - Difficult
  - Easy
  - Expensive
  - High
- Liana's Barbie is broken. Liana is very ..... Now
  - Confuse
  - Sad
  - Happy
  - Charm
- The teacher's duty is to..... The students in the school
  - Teach
  - Help
  - Give
  - Has

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PRE-TEST		PRE-TEST	
Name	: Suci Cahyati	Name	: Alra2 Bhana Caher S
Class	: 8D/84	Class	: VIII-4
Direction	: Choose the correct answer from option a,b,c and d ( number 1-20 )	Direction	: Choose the correct answer from option a,b,c and d ( number 1-20 )
1. I went to dentist yesterday because my..... Were in pain	b. Help	1. I went to dentist yesterday because my..... Were in pain	b. Help
a. Hand	c. Give	a. Hand	c. Give
<del>x</del> Finger	d. Has	<input checked="" type="radio"/> b. Finger	d. Has
c. Teeth	4. This exercise was too..... For me. I got score 100	c. Teeth	4. This exercise was too..... For me. I got score 100
<input checked="" type="radio"/> d. Ears	a. Difficult	d. Ears	a. Difficult
2. Dina..... The match in Olympic game. She is so sad	<input checked="" type="radio"/> b. Easy	2. Dina..... The match in Olympic game. She is so sad	<del>x</del> Easy
a. Won	c. Expensive	a. Won	c. Expensive
<input checked="" type="radio"/> b. Lost	d. High	<input checked="" type="radio"/> b. Lost	<input checked="" type="radio"/> d. High
<del>x</del> Jumped	5. Liana's Barbie is broken. Liana is very ..... Now	<del>x</del> Jumped	5. Liana's Barbie is broken. Liana is very ..... Now
d. Celebrated	a. Confuse	d. Celebrated	a. Confuse
3. A: Can you help me?	<del>x</del> b. Sad	3. A: Can you help me?	<del>x</del> b. Sad
B: Yes, of course. What can I do for you?	c. Happy	B: Yes, of course. What can I do for you?	c. Happy
A: please,..... This bag to my room	d. Charm	A: please,..... This bag to my room	<input checked="" type="radio"/> d. Charm
B: Yes, sir	6. The teacher's duty is to..... The students in the school	B: Yes, sir	6. The teacher's duty is to..... The students in the school
<input checked="" type="radio"/> c. Bring	a. Teach	<input checked="" type="radio"/> a. Bring	<input checked="" type="radio"/> a. Teach

PRE-TEST

Name : Chika Sambrina

Class : VIII D (8-4)

Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )

1. I went to dentist yesterday because my..... Were in pain
  - a. Hand
  - b. Finger
  - c. Teeth
  - d. Ears
2. Dina..... The match in Olympic game. She is so sad
  - a. Won
  - b. Lost
  - c. Jumped
  - d. Celebrated
3. A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: please..... This bag to my room  
B: Yes, sir
  - a. Bring
  - b. Help
  - c. Give
  - d. Has
4. This exercise was too..... For me. I got score 100
  - a. Difficult
  - b. Easy
  - c. Expensive
  - d. High
5. Liana's Barbie is broken. Liana is very ..... Now
  - a. Confuse
  - b. Sad
  - c. Happy
  - d. Charm
6. The teacher's duty is to..... The students in the school
  - a. Teach
  - b. Help
  - c. Give
  - d. Has

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PRE-TEST

Name : Olivia Fka

Class : VIII - 4

Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )

1. I went to dentist yesterday because my..... Were in pain
  - a. Hand
  - b. Finger
  - c. Teeth
  - d. Ears
2. Dina..... The match in Olympic game. She is so sad
  - a. Won
  - b. Lost
  - c. Jumped
  - d. Celebrated
3. A: Can you help me?  
B: Yes, of course. What can I do for you?  
A: please..... This bag to my room  
B: Yes, sir
  - a. Bring
  - b. Help
  - c. Give
  - d. Has
4. This exercise was too..... For me. I got score 100
  - a. Difficult
  - b. Easy
  - c. Expensive
  - d. High
5. Liana's Barbie is broken. Liana is very ..... Now
  - a. Confuse
  - b. Sad
  - c. Happy
  - d. Charm
6. The teacher's duty is to..... The students in the school
  - a. Teach
  - b. Help
  - c. Give
  - d. Has

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<p style="text-align: center;"><b>PRE-TEST</b></p> <p>Name : FAUZI Class : VIII<sup>4</sup></p> <p>Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )</p> <p>1. I went to dentist yesterday because my..... Were in pain a. Hand <input checked="" type="checkbox"/> b. Finger c. Teeth d. Ears</p> <p>2. Dina..... The match in Olympic game. She is so sad a. Won b. Lost <input checked="" type="checkbox"/> c. Jumped d. Celebrated</p> <p>3. A: Can you help me? B: Yes, of course. What can I do for you? A: please,..... This bag to my room B: Yes, sir <input checked="" type="checkbox"/> c. Bring</p> <p>4. This exercise was too..... For me. I got score 100 a. Difficult <input checked="" type="checkbox"/> b. Easy c. Expensive d. High</p> <p>5. Liana's Barbie is broken. Liana is very ..... Now a. Confuse <input checked="" type="checkbox"/> b. Sad c. Happy d. Charm</p> <p>6. The teacher's duty is to..... The students in the school <input checked="" type="checkbox"/> a. Teach</p>	<p style="text-align: center;"><b>PRE-TEST</b></p> <p>Name : Alia Permata Sari Class : VIII-V</p> <p>Direction : Choose the correct answer from option a,b,c and d ( number 1-20 )</p> <p>1. I went to dentist yesterday because my..... Were in pain a. Hand <input checked="" type="checkbox"/> b. Finger c. Teeth d. Ears</p> <p>2. Dina..... The match in Olympic game. She is so sad a. Won b. Lost <input checked="" type="checkbox"/> c. Jumped d. Celebrated</p> <p>3. A: Can you help me? B: Yes, of course. What can I do for you? A: please,..... This bag to my room B: Yes, sir <input checked="" type="checkbox"/> a. Bring</p> <p>4. This exercise was too..... For me. I got score 100 a. Difficult <input checked="" type="checkbox"/> b. Easy c. Expensive d. High</p> <p>5. Liana's Barbie is broken. Liana is very ..... Now a. Confuse <input checked="" type="checkbox"/> b. Sad c. Happy d. Charm</p> <p>6. The teacher's duty is to..... The students in the school <input checked="" type="checkbox"/> a. Teach</p>
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## CURRICULUM VITAE



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NIM : 0304181031/ TBI  
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E-mail/No.HP : [elmizaliza0626@gmail.com](mailto:elmizaliza0626@gmail.com) / 081269358846  
Alamat Rumah : Jl. Kutacane Medan, Kute Bhakty, Dusun Setia budi, Aceh Tenggara  
Pendidikan  
MI/SD : SDN 1 Lawe Pakam, Tamat Tahun 2012 di Lawe Pakam  
MTSs/SMP : MTSs Raudhatussalihin, Tamat Tahun 2015  
MA/SMA : SMA Negeri 1 Lawe Sigala-gala, Tamat Tahun 2015  
PT/UIN Sumatera Utara Medan



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## Research Permission and Research Response Letter



KEMENTERIAN AGAMA REPUBLIK INDONESIA  
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN  
FAKULTAS ILMU TARBIYAH DAN KEGURUAN  
Jl. Williem Iskandar Pasar V Medan Estate 20371  
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B- 8280/ITK. IV.5/ITK. V.3/PP.00.9/06/2022

29 Juni 2022

Lampiran : -

Hal : **Izin Riset**

**Yth. Bapak/Ibu Kepala SMP Negeri 2 Lawe Sigala-gala**

*Assalamualaikum Wr. Wb.*

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

**Nama** : Elmiza  
**NIM** : 0304181031  
**Tempat/Tanggal Lahir** : Lawe Pakam, 26 Juni 1999  
**Program Studi** : Tadris Bahasa Inggris  
**Semester** : VIII (Delapan)  
**Alamat** : Desa kute Bhakti, Kecamatan Babul Makmur Kelurahan Kute Bhakti Kecamatan Babul makmur

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jl. Kutacane, Lawe Desky, Lawe Desky Tengah, Kec. Babul Makmur, Kab. Aceh Tenggara Prov. Aceh, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

***The Effect of Using the U-Dictionary Game Application on Students' Vocabulary Mastery in Learning English***

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 29 Juni 2022  
a.n. DEKAN  
Ketua Program Studi Pendidikan  
Bahasa Inggris



*Digitally Signed*

**Yani Lubis, M.Hum**  
NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan



PEMERINTAH KABUPATEN ACEH TENGGARA  
DINAS PENDIDIKAN DAN KEBUDAYAAN  
**SMP NEGERI 2 LAWE SIGALAGALA**

Jl. Kutacane, Lawe Desky Kec. Babul Makmur Kode Pos 24673

SURAT KETERANGAN PENELITIAN

No. 422// 117 III.2/2022

Berdasarkan Surat Dekan Fakultas Keguruan dan Ilmu Pendidikan Nomor 103/FKIP-UNIVERSITAS ISLAM NEGERI SUMATRA UTARA /A.4/VII/2022 tanggal 11 Juli 2022, hal Izin Melakukan Penelitian. Maka, Kepala Sekolah Menengah Pertama (SMP) Negeri 2 Lawe Sigalagala Kec. Babul Makmur Kab. Aceh Tenggara dengan ini menerangkan bahwa :

Nama : ELMIZA  
NIM : 0304181031  
Program Studi : Tadris Bahasa Inggris  
Alamat : Kute Bakti Kec. Babul Makmur Kab. Aceh Tenggara

Benar telah melakukan Penelitian di SMP Negeri 2 Lawe Sigalagala Kec. Babul Makmur Kab. Aceh Tenggara, sejak dari tanggal 14 Juli 2022 s.d. 13 Agustus 2022 tentang “ **The Effect of Using The U-dictionary Game Application on students' Vocabulary Mastery In Learning English** “.

Demikian surat keterangan ini dibuat dengan sebenarnya untuk digunakan sebagaimana mestinya.

Kutacane, 13 Agustus 2022

Kepala Sekolah,



**HAMDANI, S.Pd**

NIP. 19791202 200312 1 004