

## **CHAPTER V**

### **CONCLUSION AND SUGESTION**

#### **5.1. Conclusion**

1. The use of regional languages in the English learning process has a positive influence on teachers and students. The use of regional languages becomes a habit used in students' daily lives, so the use of regional languages is used as an excuse to make it easier to understand English. Regional languages used here can be used as a medium of communication between teachers and students. This is because the interaction of learning in English, which is assisted by the Mandailing regional language, can be understood by both teachers and students so that the English learning process can run well.
2. The function of Regional Languages in the process of teaching and learning English is to make it easier for students to understand English learning conveyed by English teachers and also the use of regional languages can help English teachers in giving instructions or orders, providing motivation, in explaining vocabulary and learning material, to show angry, disappointed, and happy expressions. Furthermore,

#### **5.2. Suggestion**

1. For teachers to be more diligent in motivating students to be more enthusiastic and trying to improve their English vocabulary, making it easier for students to understand English learning.
2. For students, to pay more attention to the explanations conveyed by the English teacher and try to learn the English vocabulary conveyed by the teacher when explaining the material, so that they can improve their understanding even better in learning English.
3. For readers of this thesis, so that it can be used as a reference source and can be useful for all researchers.