

**THE IMPACT OF USING REGIONAL LANGUAGE IN
THE PROCESS OF LEARNING ENGLISH AT SMPN 04
GUNUNG TULEH KABUPATEN PASAMAN BARAT
WEST SUMATRA**

A THESIS

*Submitted to the Faculty of Tarbiyah and Teacher Training, State
Islamic University of North Sumatera Medan as a Partial Fulfillment
of the Sarjana Pendidikan*

By:

LUSIA HANDAYANI





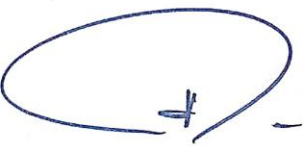
Reg No : 0304181036



**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHING TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH
SUMATRAMEDAN**

2022

APPROVED AND VALIDATED

<p>Advisor I</p>  <p>Drs. Achmad Kamadhan, MA NIP. 196601151994031002</p>	<p>Advisor II</p>  <p>Siti Ismahani, M.Hum NIP. 196905031999032003</p>
<p>Head of English Education Department</p>  <p>Yani Lubis, S.Ag., M. Hum NIP. 197006062000031006</p>	<p>Secretary of English Education Department</p>  <p>Ernita Daulay, S.Pd., M. Hum NIP. 198012012009122003</p>
<p>Dean of the Faculty of Tarbiyah Science and Teacher Training State Islamic University of North Sumatera Medan 2022</p>  <p>Dr. Mardianto, M. Pd NIP. 196712121994031004</p>	

PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwas kripsi yang berjudul “**The Impact Of Using Regional Languages In The Process Of Learning English At SMP N 04 Gunung Tuleh Kabupaten Pasaman Barat West**” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsure plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 1 Juli 2022

Yang membuat pernyataan,

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Lusia Handayani

NIM. 0304181036

ABSTRACT

Lusia Handayani 0304181036. The Impact Of Using Regional Languages In The Process Of Learning English At SMP N 04 Gunung Tuleh Kabupaten Pasaman Barat West Sumatra. Advisor (1) Drs. Achmad Ramadhan, MA.(II) Siti Ismahani M.Hum

Keywords: regional language, learning process, English Learning

This study was conducted to determine the Impact Of Using Regional Languages In The Process Of learning English at SMP N 04 Gunung Tuleh, Pasaman Barat Regency, West Sumatra. The author uses a qualitative descriptive method to answer the research questions. The instruments that the researchers used in this study were observation, interviews, and documentation. The participants in this study were English teachers and students at SMP N 04 Gunung Tuleh. The results showed that the use of regional languages in the English learning process had a positive influence on teachers and students, where students understood or better understood English learning conveyed by the teacher using regional languages. This is due to the use of regional languages in the learning process. It has become a habit for students on the grounds that this regional language is their first language or mother tongue which they use as a tool to communicate in everyday life, and teachers are also easier to convey learning to students because they are assisted by the use of regional languages so that the process of learning English in the class can be achieved well and in accordance with the expected achievement and if the use of this regional language is used continuously in the English learning process it also has a negative impact, namely students are very minimal with vocabulary. English and this is what makes it difficult for teachers to convey English learning to students using English.

ACKNOWLEDGEMENT

Bismillahirrahmanirrahim

Praise to Allah the Almighty for giving me healthy, opportunity, and ability to complete this thesis. Shalawat and Salam to our beloved prophet Muhammad SAW who has brought us from the darkness into the lightness.

Writing the thesis is not easy. It needs much time and energy. Without helping encouragement from people, this thesis would not be completed. The aim of finishing this thesis proposal is a partial fulfillment of the requirements to get Bachelor Degree of Education at English Education Department of Tarbiyah Faculty UINSU Medan.

On this special opportunity, the researcher likes to thank people who have helped me in finishing this thesis proposal. The researcher's sincere appreciation is extended to:

1. My Beloved parents **Yunardi Lubis** and my mother **Esmila Devi** who have patiently given spritual, moral, financial to support and her endless loveandprayer.So I can finish my S1 degree.
2. **Prof. Dr.SyahrinHarahap, MA** as the Rector of State Islamic University of North Sumatra (UINSU);
3. **Dr. Mardianto** as the dean of Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatra;
4. **YaniLubis,S.Ag,M.Hum** as the Head of English Education Department;
5. **ErnitaDaulay, S.Pd, M.Humas** the Secretary of English Education Department.
6. **Drs. Achmad Ramdhan, MA**as my first advisor who had given much his time, supports, suggestion, corrections, motivation and helps to finishing this thesis from the start to the last clearly.

7. **Siti Ismahani, M.Hum** as my second advisor who has given me the supports, suggestion, corrections, motivation, and helps to finishing this thesis from the start to last clearly.
8. **All lecturers** of The Department of English Education who always give their motivation and valuable knowledge and also unforgettable experience during my study at Faculty of Tarbiyah and Teacher Training of State Islamic University of North Sumatera Utara.
9. My beloved brothers **Rafki Aulia** and **Maulana Qasyah** my beloved sisters **Rhadiatul Adawiyah** and **Naila Azzahra** , who had given me the motivation, love and supports.
10. All friends support system **Rizka Syahmouzi Lubis, Hidayatul Husnaand, Nur anisah Siregar** thank you for your support and sharing the joys and sorrows Congratulations on completing this thesis. I will never forget them all.

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Medan, 1, juli 2022

Lusia Handayani

NIM : 0304181036

TABLE OF CONTENTS

TABLE OF CONTENTS.....	vi
LIST OF APPENDICES.....	viii
LIST OF FIGURE.....	ix
LIST OF TABLE.....	x
CHAPTER I.....	Error! Bookmark not defined.
INTRODUCTION.....	Error! Bookmark not defined.
1.1. Background Of Study.....	Error! Bookmark not defined.
1.2. Identification Of Study.....	Error! Bookmark not defined.
1.3. Limitation Of Study.....	Error! Bookmark not defined.
1.4. The Research problems.....	Error! Bookmark not defined.
1.5. The Objective Of The Study.....	Error! Bookmark not defined.
1.6. The Significance Of The Study.....	Error! Bookmark not defined.
CHAPTER II.....	Error! Bookmark not defined.
LITERATURE REVIEW.....	Error! Bookmark not defined.
2.1 Theoretical Framework.....	Error! Bookmark not defined.
2.1.1 of Regional Language.....	Error! Bookmark not defined.
2.1.1.1 Definition of Regional Language.....	Error! Bookmark not defined.
2.1.1.2 Position and Function of Regional Languages.....	Error! Bookmark not defined.
2.1.1.3 Negative and Positive effects of using regional languages in learning English.....	Error! Bookmark not defined.
2.1.2 Learning process.....	Error! Bookmark not defined.
2.1.2.1 Understanding the learning process.....	Error! Bookmark not defined.
2.1.3 The Position Of English In The World Of Education.....	Error! Bookmark not defined.
2.2 Related Of Study.....	Error! Bookmark not defined.
2.3 Practical Framework.....	Error! Bookmark not defined.
CHAPTER III.....	Error! Bookmark not defined.
METHODOLOGY.....	Error! Bookmark not defined.
3.1 Research Settings.....	Error! Bookmark not defined.
3.2 Data and Data Sources.....	Error! Bookmark not defined.
3.2.1 Data.....	Error! Bookmark not defined.

3.2.2 Data source	Error! Bookmark not defined.
3.3 Research methods	Error! Bookmark not defined.
3.4 Technique of Collecting Data.....	Error! Bookmark not defined.
3.4.2 Interview	Error! Bookmark not defined.
3.4.3 Analysis Document	Error! Bookmark not defined.
3.5.1 Data Reduction.....	Error! Bookmark not defined.
3.5.2 Data Display	Error! Bookmark not defined.
3.5.3 Conclusion	Error! Bookmark not defined.
3.6 Trushworthiness.....	Error! Bookmark not defined.
CHAPTER IV	32
RESULT AND DISCUSSION	3Error! Bookmark not defined.
4.1 Findings	32
4.2 Specific Findings	Error! Bookmark not defined.
4.2.1 The Influence Of Regional Languages In Learning English	Error! Bookmark not defined.
4.2.2 Fuction Of Regional Language In Th English Learning Proces.....	Error! Bookmark not defined.
4.2.3. Reason For Using Regional Language In Learning English	42
4.2.4.Students Perseptions On The Use Of Regional Language in The English Learning Process.....	45
4.3 Discussion	48
CHAPTER V	51
Conclusion And Sugestion	51
5.1 Conclusion	51
5.2. Sugestion	51

LIST OF APPENDICES

Appendix .Letters..... 56-57

Appendix .Documentation58-62



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

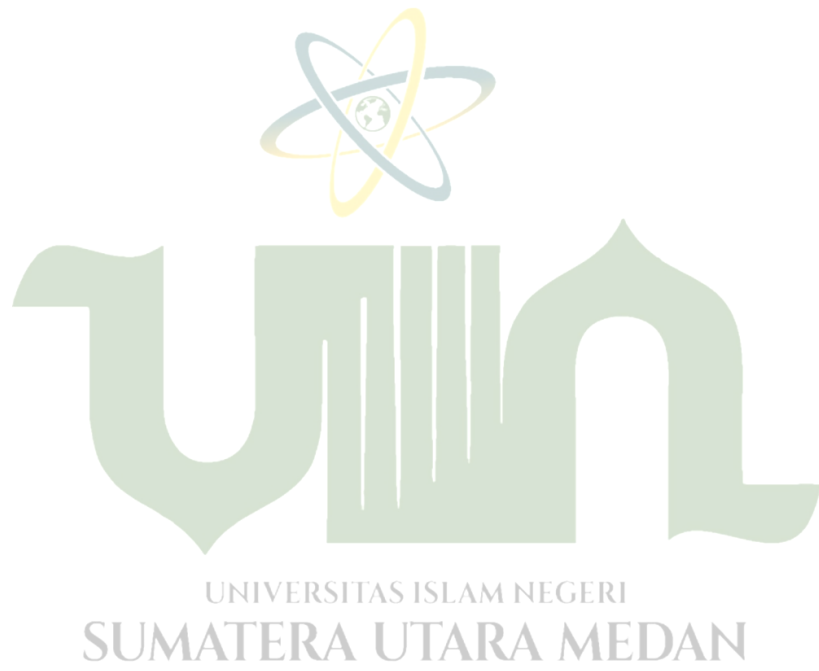
LISTOF FICTURE

Tabel 4.1.Location Of SMP N04 Gunung Tuleh33



LISTOFTABEL

Tabel4.2.3. Question And Answer Of Interview.....46





UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN