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APPENDICES

APPENDIX 1

Dictation Text

I had a day yesterday. First , I an hour late because my alarm clock did'nt go off . Then , I was in such a hurry that I burned my hand when I was making breaking . After , I got dressed so..... that I forgot to wear socks....., I ran out of the house trying to get the 9:30 bus, but of course I It . I wanted to take a taxi, but I did'nt have enough, I walked the three miles to my school only to That it was Sunday ! I hope I never day as the one I had

ANSWER KEY

Dictation Text

I had a terrible day yesterday. First , I woke up an hour late because my alarm clock did'nt go off. The , I was in such as a hurry that I burned my hand when I was making breakfast. After breakfast, I got dressed so quickly that I forgot to wear socks. Next , I run out of the house trying to get the 9:30 bus, , but of course I missed it . I wanted to take a taxi, but I did'nt have enough money. Finally , I walked the three miles to my school only to discover That it was Sunday ! I hope I never have a day as the one I had yesterday.

APPENDIX 2

Dictation Text

One thing that makes me so excited when going to school is my best friend . Her name is Putri . Although we've just met for few days, she is really kind to me. Her body is slim and tall. She has cute face that will make every boy mesmerized if see her. She also has wavy hair . her hobbies are swimming and gardening. Not only pretty, she also a very friendly and polite person . when somebody says hi, she always replies it by smiling at her or him.



APPENDIX 3

Interview with students

1. *1. Apa kesulitan kamu dalam belajar bahasa inggris?*
2. *2. Apakah kamu merasa kesulitan belajar bahasa inggris dengan menggunakan dikte ?*
3. *3. Kesulitan apa yang kamu rasakan ketika di ajarkan menggunakan dikte ?*
4. *4. Apakah kamu merasa lebih mudah belajar bahasa inggris menggunakan dikte ?*
5. *5. Jika kamu merasa mudah , boleh di ceritakan mengapa menggunakan dikte kamu merasa mudah ?*
6. *6. Apakah pernah sebelumnya di ajarkan gurumu belajar bahasa inggris menggunakan dikte ?*
7. *7. Atau pernahkah kamu di ajarkan belajar menggunakan dikte di luar sekolah?*
8. *8. Apakah kamu menemukan kata atau kalimat yang sulit di dengar ketika mendengarkan dikte?*
9. *9. Apakah kamu lebih memahami belajar dengan dikte dari pada belajar seperti yang dilakukan gurumu ?*
10. *10. Ketika menemui berbagai kesulitan dalam mendengarkan dikte, apa yang kamu lakukan?*

APPENDIX 4

Interview with teachers

1. *Apa kesulitan bapak/ ibu dalam mengajarkan bahasa inggris kepada murid?*
2. *Apakah sebelumnya bapak/ibu pernah menggunakan strategi dikte ini dalam belajar bahasa inggris di kelas ?*
3. *Jika pernah bagaimana pengaruh nya pada murid?*
4. *Bagaimana pendapat bapak/ibu tentang menggunakan strategi ini di dalam kelas bahasa inggris?*
5. *Bagaimana menurut pendapat bapak/ibu apakah efektif jika menggunakan strategi dikte dalam mengajarkan bahasa inggris kepada murid?*
6. *Apakah bapak/ibu pernah bertanya kepada murid apa kesulitan mereka dalam belajar bahasa inggris?*
7. *Apakah murid bapak/ibu menemui kesulitan dalam memahami listening?*
8. *Menurut pendapat bapak/ibu , mengapa murid merasa kesulitan dalam belajar bahasa inggris?*
9. *Bagaimana bapak/ibu mengatasi kesulitan murid dalam belajar bahasa inggris*
10. *Bagaimana pendapat bapak/ibu tentang pencapaian murid dalam belajar bahasa inggris terutama tentang listening*

APPENDIX 5

Student sheet results

Dictation Text

I had a terrible day yesterday. First, I ^{woke up} ~~late~~ an hour late because my alarm clock didn't go off. Then, I was in such a hurry that I slam my hand when I was making breakfast. After breakfast I got dressed so quickly that I forgot to wear socks. Finally, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money. I walked the three miles to my school only to discover that it was Sunday! I hope I never have a day as the one I had yesterday.

10

SU

Dictation Text

I had a ~~terrible~~... day yesterday. First, I ~~was late~~ an hour late because my alarm clock did'nt go off. Then, I was in such a hurry that I ~~brushed~~... my hand when I was making breakfast. After ~~breakfast~~... I got dressed so ~~fast~~... that I forgot to wear socks. ~~Next~~... I ran out of the house trying to get the 9:30 bus, but of course I ~~missed~~... It. I wanted to take a taxi, but I did'nt have enough ~~money~~... I walked the three miles to my school only to ~~learn~~... That it was Sunday ! I hope I never ~~do~~... day as the one I had ~~yesterday~~ ✓

5

Nama: AISYAH PUTRI

SU

Dictation Text

I had a terrible day yesterday. First, I an hour late because my alarm clock didn't go off. Then, I was in such a hurry that I my hand when I was making breakfast. After breakfast I got dressed so quickly that I forgot to wear socks. Next, I ran out of the house trying to get the 9:30 bus, but of course I missed it. I wanted to take a taxi, but I didn't have enough money. I walked the three miles to my school only to discover that it was Sunday! I hope I never have day as the one I had yesterday.

• 8 9

No.

Date:

Nama : Aulia Anisa
Kelas : X-Mia 1

One thing that makes me so excited when going to school is my bestfriend. Her name is Putri. Although, we've just met for few days, she is really kind to me. Her body is slim and tall. She has cute face that will make every boy messy if ~~the~~ see her. She also have wavy hair. Her hobbies are swimming and gardening. Not only pretty, she also a very friendly and polite person. When somebody says hai, she always replays it by smiling at her or him.

SL

No. _____

Date: _____

One thing that makes me excited when going to school is my best friend. Her name is Putri, Although we've just ^{met} ~~made~~ for few days, she is really kind to me. Her body is slim and tall, she has cute face that will make every boy mesmerized if see her, she also has a wavy hair.

Her hobbies are swimming and gardening. Not only pretty she also very friendly and polite person. When ~~somebody~~ says hi, she always replies it by smiling at her or him

DOCUMENTATION



MA Swasta Sei Apung Jaya



Permission to the head of Ma Swasta Sei Apung Jaya



First listening test



UNIVERSITAS MAJLIS
Second listening test
SUMATERA UTARA MEDAN



Interviews with teacher and student



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN



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UNIVERSITAS ISLAM NEGERI SUMATERA UTARA
MEDAN FAKULTAS ILMU TARBIYAH DAN KEGURUAN
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Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-930/TK/TK.V.3/PP.00.9/01/2022

31 Januari 2022

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala Madrasah Aliyah Muhammadiyah Sei Apung Jaya

Assalamualaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Dinda Nadhira Limbong
NIM : 0304183212
Tempat/Tanggal Lahir : Besitang, 25 Juni 2000
Program Studi : Tadris Bahasa Inggris
Semester : VIII (DELAPAN)
Alamat : LINK 8 BUKIT KUBU KEL PEKAN BESITANG KEC BESITANG
Kelurahan PEKAN BESITANG Kecamatan BESITANG

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Sei Apung Jaya Kec Tanjungbalai A sahan, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

THE EFFECT OF DICTOGLOSS STRATEGY ON STUDENTS LISTENING COMPREHENSION

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 31 Januari 2022
a.n. DEKAN
Ketua Program Studi Pendidikan
Bahasa Inggris



Digitally Signed
Yani Lubis, M.Hum
NIP. 197006062000031006

Tembusan:

• Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

Info: Silahkan scan QR Code diatas dan klik link yang muncul, untuk mengetahui keaslian surat



PIMPINAN CABANG MUHAMMADIYAH BAGAN ASAHAN
MAJELIS PENDIDIKAN DASAR DAN MENENGAH
MADRASAH ALIYAH MUHAMMADIYAH SEI APUNG JAYA

Alamat : Jalan Raya Bagan Asahan Desa Sei Apung Jaya Kecamatan Tanjung Balai – Asahan

Nomor : 38 / IV.4.AU / A / 2022

Sei Apung Jaya, 3 Dzulqaidah 1443 H

Lampiran : -

4 Juni 2022 M

Perihal : *Keterangan Telah Menyelesaikan Penelitian*

Kepada Yth,

*Ketua Program Studi Pendidikan Bahasa Inggris
Universitas Islam Negeri Sumatera Utara (UINSU) Medan*

di –

Tempat

Bismillahirrahmanirrahim,

Assalamu 'alaikum Wr. Wb.

Dengan Hormat,

1. Sehubungan dengan Surat Ketua Program Studi Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan UINSU MEDAN pada Tanggal 31 Januari 2022, perihal Izin Riset.
2. Berkenaan dengan hal tersebut di atas, Kepala Madrasah MA Swasta Muhammadiyah Sei Apung Jaya, dengan ini menerangkan :

Nama : DINDA NADHIRA LIMBONG

N P M : 0304183212

Fakultas : Ilmu Tarbiyah dan Keguruan

Program Studi : Tadris Bahasa Inggris

Telah menyelesaikan Penelitian untuk melakukan pengumpulan data pada lembaga MA Swasta Muhammadiyah Sei Apung Jaya pada tanggal 31 Mei – 4 Juni 2022, guna penyusunan Skripsi (Karya Ilmiah) yang berjudul :

"THE EFFECT OF DICTOGLOSS STRATEGY ON STUDENT LISTENING COMPREHENSION"

3. Demikian disampaikan, untuk dapat dipergunakan sebagaimana mestinya.

Nasruminallah Wafathun Qarib,

Wassalamu 'alaikum Wr. Wb.

