

CHAPTER V

CONCLUSION AND SUGGESTION

After analyzing the effect of the dictogloss strategy on students' listening comprehension at MA Swasta Sei Apung Jaya, in this chapter the researcher draws conclusions based on data analysis, the researcher also provides suggestions for the listening comprehension learning process.

A. CONCLUSION

Analysis of the data, the researcher concluded that there were several effects of using the dictogloss strategy on students' understanding, namely, students became more focused in the classroom because they focused on the focus of the text, they could capture the idea of a long speaking session, after applying the dictogloss strategy in the listening class, students could focus on the dictation material, They can even help friends in the dictation text, the class becomes more lively and conducive, students are interested in attending the class, they are more active during the learning process.

The researcher also found several problems with the dictogloss strategy, namely, due to the lack of students' vocabulary, students had difficulty in listening and writing texts, they had difficulties in determining the right words from what they heard to write, English has different pronunciations from writing. on the word. the use of this dictogloss strategy. students are afraid to write down the words they hear, they are afraid to write down the words they hear wrong, In using this dictogloss strategy, the researcher had to dictate the text over and over again because students had not found the words that matched what they heard, due to lack of vocabulary, students could not write the text as a whole, and the text was empty.

Based on the research results, this dictogloss strategy is effective to be used in teaching and learning on students' listening comprehension. According to the data analysis carried out by the researcher, through the first test, second test and interviews, more students wrote the text correctly than those who wrote the text incorrectly, it means that the dictogloss strategy is effective if it is applied and accustomed to learning so that it can improve students' listening comprehension.

B. SUGGESTION

a) For the Student

Students must increase their vocabulary so that it will be easier to learn English, especially in listening, to make it easier to learn dictation, students should read more English books and listen to English texts or conversations to get used to the sentence structure. English, Students should use English more often by practicing with peers or teachers so that they do not experience difficulties when learning English

b) For the School

It would be better to use dictogloss strategy more often in listening learning. Teachers should encourage and motivate students to be interested in English, by providing general knowledge and using interesting strategies, Teachers should use teaching methods and strategies in teaching English, especially in listening so that students will be interested in learning

c) For the other researcher

The results of this study can be used as a reference in conducting other research related to the effect of the dictogloss strategy on students' listening comprehension