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Appendices

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Appendix 1

Question for Students

1. Do you like English?and why?
2. Do you think that learning English is important?
3. Have you ever studied English other than at school?
4. Is English pronunciation difficult?
5. Do you think that speaking English is difficult?
6. What are the problems you get when you speak English?
7. Does your English teacher often use English in class?
8. Does your teacher in class often ask the students to speak English?
9. How does your English teacher teach?
10. Do you think your English teacher always pronounces English words correctly?
11. Do you always use Mandailing language in everyday life?
12. Do you think Mandailing language has a distinctive dialect?
13. Does the Mandailing dialect make it difficult for you to speak English?
14. How much does the Mandailing dialect affect the pronunciation of English?
15. Have you ever noticed that your English pronunciation is different from the English pronunciation of non-Mandailing people?

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Appendix 2

Observation Field Notes

Classroom : VIII-B
Observer : Anggi Syariah Hasibuan
Activity : Observing research subjects (Students of class VIII-B)
Date : Saturday, May 21, 2022
Duration : 60 Minutes (9.30-10.30)

- 09:30 - 09:40 : The teacher enters and then greets the students
- 09:40 – 10.00 : The teacher explains about today's lesson, namely "simple past tense". After giving an explanation about the definition of simple past tense, the teacher gives a formula for "simple past tense". And after giving the formula, the teacher gives the example sentences also to the students. In this session, the researcher could see that 70% of the students did not concentrate in listening to the teacher's explanation. Many of them were seen chatting with friends beside them or there were some students imagining things. And the teacher asked the students, who could give an example sentence for "simple past tense". However, none of the students responded to the teacher's question, all students were silent. And finally the teacher gives an example of "He is a teacher" the pronunciation of "a" in English is /ə/ while the Mandailing students say /e/ and "teacher" in English is /ti:tʃə/ while the Mandailing students say /ticer/.
- 10:00-10.25 : The teacher gives assignments for students to write 5 examples of "simple past tense" with positive, negative, and interrogative sentences. In this session, the researcher looked at the students' responses in carrying out the task.

However, almost all of the students could not do it, and some of them seemed to have opened the dictionary. The researcher walked around the students to see the results of their assignments, but there were still many mistakes in some students. And when the researcher taught some students, the other students just copied the assignments from the students who had finished them. In addition, the researchers also saw and heard that almost all students used the Mandailing language. And only 2 or 3 students use Indonesian in class.

10:25-10.30 : The teacher asks students to collect their assignments and give closing greetings to students.



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Observation Field Notes

Classroom : VIII-B
Observer : Anggi Syariah Hasibuan
Activity : Observing research subjects (Students of class VIII-B)
Date : Saturday, May 26, 2022
Duration : 60 Minutes (11:00-12.00)

11:00-11:10 : The teacher enters and then greets the students, after that they ask if there is homework or not.

11:10-11:30 : Today, the teacher will teach about "present continuous tense". Like last week, the teacher first explained the meaning of "present continuous tense" and then gave the formula to the students. And as usual, the teacher asks students to give example sentences from the formulas that have been given. However, the students were silent and there was one student with the initials HH who said that he did not know strongly. And the teacher finally gave an example sentence to the students. After that, the teacher asked the students to make 5 sentences "present continuous tense".

11:30-11:45 : In this session the students did the assignments given by the teacher, but it was not the same as last Saturday. Today many students can do it even if it takes a little longer. The researcher also visited students with the initials TR who were known to be less active in class. The researcher taught TR how to do the task, and finally TR was able to do it for 2 questions.

11:45-11:55 : In this session the teacher asks students to collect their

assignments, whether they have been completed or not. And in this session, the researcher could see that there were 2 students who got a score of 100, namely the initials AH and SK.

11:55-12.00 : Finally the teacher puts the graded book on the table and gives closing greetings to the students.



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Observation Field Notes

- Classroom : VIII-B
- Observer : Anggi Syariah Hasibuan
- Activity : Observing research subjects (Students of class VIII-B)
- Date : Saturday, May 26, 2022
- Duration : 60 Minutes (09.30-10.30)
-
- 09:30-09:40 : The teacher enters and greets the students. Next, the teacher calls the secretary and gives some notes that the secretary must write on the blackboard. The teacher also said that he had to go, because he had some problems to work on.
- 09:40-10:30 : Today the teacher gave a note about, “Infinitive”. In this session, during class hours, the secretary writes the material on the blackboard. Researchers began to examine student activities in the classroom. The researcher found that as usual, all students used the Mandailing language without exception. When they want to talk to researchers, they have to say it in Indonesian. However, there was one student with the initials SS who wanted to ask the researcher, but didn't know how to pronounce it. Even though he can slowly speak Indonesian, he gets mixed up with Mandailing too in the end. He said that he did not speak Indonesian very well and felt nervous when he spoke Indonesian. And when the researcher asked students to read the text in the book, none of the students wanted to read.
- 09:25-10.30 : The researcher expresses his gratitude and gives closing greetings to the students.

Observation Field Notes

Classroom : VIII-B
Observer : Anggi Syariah Hasibuan
Activity : Observing research subjects (Students of class VIII-B)
Date : Saturday, May 26, 2022
Duration : 60 Minutes (11:00-12.00)

- 11:00-11:10 : The teacher enters and greets the students
- 11:10-11:30 : Today, students VIII-B learn about “degrees of comparison”. In this session, the teacher again only gave notes to students, the difference was that the teacher himself took notes on the blackboard. After finishing taking notes, the teacher did not give an explanation to the students.
- 11:30-11:45: In this session, the teacher asks students to look for 10 adjectives and they must finish in 15 minutes. The researcher saw that many students started looking for adjectives in the dictionary, but did not record the previous material. When I asked the male student the initials MM, he replied that he would write the material later and look at his friend's book.
- 11:30-11:45 : In this session, the teacher asks students to look for 10 adjectives and they must finish in 15 minutes. The researcher saw that many students started looking for adjectives in the dictionary, but did not record the previous material. When I asked the male student the initials MM, he replied that he would write the material later and look at his friend's book.
- 11:45-11:55 : In this session, the teacher reads adjectives from one of the students' books, namely SH. Students are asked to repeat what the teacher said. Here the researcher began to listen

carefully to the pronunciation of the students in class VIII-B. When students repeat the teacher's words, they get almost no errors, because they have heard the correct pronunciation. However, there is one adjective that gets too many errors, namely the pronunciation of short / :rt/ while the Mandailing students say /sot/. And when they have been repeatedly taught how to pronounce it, they finally do. But there is one male student with the initials FL who can't say it. And when researchers teach it, FL says that pronouncing is difficult, but FL hasn't tried it yet. Finally, FL wants to say it and can in some trials.

11:55-12.00 : Class ends and the teacher says see you everyone.



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Observation Field Notes

- Classroom : VIII-B
- Observer : Anggi Syariah Hasibuan
- Activity : Observing research subjects (Students of class VIII-B)
- Date : Saturday, May 26, 2022
- Duration : 60 Minutes (09.30-10.30)
- 09:30-09:40 : The teacher comes in and gives assignments to students
- 09:40-10:00 : Today we are learning about “superlative and comparative degree”. In this session, the teacher again asked the secretary to take notes first. After finishing taking notes, the teacher explained how the "superlative and comparative degree" material was.
- 10:00-10:30 : In this session onwards, the researcher does not know the next activity. Because at that time, the researcher invited 10 Mandailing students who used the Mandailing language every day to conduct interviews. And here, the researcher interviewed the 10 Mandailing students with 15 questions that had been provided and took documentation in the form of audio recordings of interviews and photo evidence during interviews.

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Appendix 3

Student Interview Transcript

PARTICIPANT 1:

AMIR HASAN ARIANTO HARAHAP

- Peneliti : Assalamualaikum Warahmatullahi Wabarakatuh
- Narasumber : Waalaikumsalam Warahmatullahi Wabarakatuh
- Peneliti : Namanya siapa?
- Narasumber : Amir Hasan Ariyanto Harahap
- Peneliti : Apakah adek suka bahasa Inggris? dan kenapa?
- Narasumber : Tidak suka
- Peneliti : Karena?
- Narasumber : Bahasa Inggris sulit, ngomong susah, beda tulisan beda cara bacanya.
- Peneliti : Okei. Menurut adek belajar bahasa Inggris itu penting?
- Narasumber : Iya, penting
- Peneliti : Kalau penting kenapa gak suka?
- Narasumber : Karena tulisan beda cara bacanya
- Peneliti : Oke. Apakah adek pernah belajar bahasa Inggris selain di sekolah?
- Narasumber : Tidak
- Peneliti : Apakah pengucapan bahasa Inggris sulit?
- Narasumber : Sulit
- Peneliti : Apakah menurut a adek berbicara bahasa Inggris itu sulit?
- Narasumber : Sangat sulit
- Peneliti : Masalah apa yang adek dapatkan ketika berbicara bahasa Inggris?
- Narasumber : Cara ngucapkannya sulit
- Peneliti : Apakah guru bahasa Inggris adek sering menggunakan bahasa Inggris dikelas?
- Narasumber : Sering
- Peneliti : Apakah guru adek dikelas sering mengajak siswa berbicara

bahasa Inggris?

Narasumber : Sering

Peneliti : Adek sering diajak bicara bahasa Inggris?

Narasumber : Jarang

Peneliti : Bagaimana cara guru bahasa Inggris adek mengajar dikelas?

Narasumber : Dengan meminta siswa dikelas

Peneliti : Apakah menurut adek guru bahasa Inggris adek selalu mengucapkan kata-kata bahasa Inggris dengan benar?

Narasumber : Enggak tau

Peneliti : Apakah adek selalu menggunakan bahasa Mandailing dalam kehidupan sehari-hari?

Narasumber : Iya

Peneliti : Apakah menurut adek bahasa Mandailing memiliki dialek yang khas?

Narasumber : Iya

Peneliti : Apakah dialek Mandailing menyulitkan adek untuk berbicara bahasa Inggris?

Narasumber : Sepertinya iya

Peneliti : Seberapa besar pengaruh dialek Mandailing terhadap pengucapan bahasa Inggris?

Narasumber : Sangat besar karena lebih sering kalau berbicara dengan bahasa Mandailing

Peneliti : Pernahkah adek memperhatikan bahwa pengucapan bahasa Inggris adek berbeda dengan pengucapan bahasa Inggris orang yang bukan Mandailing?

Narasumber : Iya

Peneliti : Berbeda?

Narasumber : Iya

PARTICIPANT 2:

HERIANTO RAMBE

- Peneliti : Assalamualaikum Warahmatullahi Wabarakatuh
- Narasumber : Waalaikumsalam Warahmatullahi Wabarakatuh
- Peneliti : Siapa namanya?
- Narasumber : Herianto Rambe
- Peneliti : Apakah adek suka bahasa Inggris? dan kenapa?
- Narasumber : Tidak, karena penulisan dan pengucapannya berbeda
- Peneliti : Apakah menurut adek belajar bahasa Inggris itu penting?
- Narasumber : Penting
- Peneliti : Kalau penting kenapa gak suka?
- Narasumber : Gak pande mengucapkannya.
- Peneliti : Apakah adek pernah belajar bahasa Inggris selain di sekolah?
- Narasumber : Tidak
- Peneliti : Selalu disekolah aja?
- Narasumber : Iya
- Peneliti : Apakah pengucapan bahasa Inggris itu sulit?
- Narasumber : Sulit
- Peneliti : Apakah menurut adek berbicara bahasa Inggris itu sulit?
- Narasumber : Sangat sulit
- Peneliti : Masalah apa yang adek dapatkan ketika berbicara bahasa Inggris?
- Narasumber : Terbawa dialek Mandailing
- Peneliti : Apakah guru bahasa Inggris adek sering menggunakan bahasa Inggris dikelas?
- Narasumber : Tidak
- Peneliti : Apakah guru adek dikelas sering mengajak siswa berbicara bahasa Inggris?
- Narasumber : Sering
- Peneliti : Bagaimana cara guru bahasa Inggris adek dalam mengajar?
- Narasumber : Selalu member tugas
- Peneliti : Bagaimana cara guru bahasa Inggris adek dalam mengajar

dikelas?

Narasumber : Memberi tugas dan menjelaskan

Peneliti : Apakah menurut adek guru bahasa Inggris adek selalu mengucapkan kata-kata bahasa Inggris dengan benar?

Narasumber : Iya

Peneliti : Apakah adek selalu menggunakan bahasa Mandailing dalam kehidupan sehari-hari?

Narasumber : Iya

Peneliti : Apakah menurut adek bahasa Mandailing memiliki dialek yang khas?

Narasumber : Iya

Peneliti : Apakah dialek Mandailing menyulitkan adek untuk berbicara bahasa Inggris?

Narasumber : Iya

Peneliti : Seberapa besar pengaruh dialek Mandailing terhadap pengucapan bahasa Inggris?

Narasumber : Besar karena lebih sering bahasa Mandailing

Peneliti : Pernahkah adek memperhatikan bahwa pengucapan bahasa Inggris adek berbeda dengan pengucapan bahasa Inggris orang yang bukan Mandailing?

Narasumber : Berbeda

Peneliti : Oke, terimakasih ya

UNIVERSITAS ISLAM NEGERI
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PARTICIPANT 3:

KHOPIPA INDAR PASARIBU

- Peneliti : Assalamualaikum Warahmatullahi Wabarakatuh
- Narasumber : Waalaikumsalam Warahmatullahi Wabarakatuh
- Peneliti : Namanya siapa?
- Narasumber : Khopipa
- Peneliti : Apakah adek suka bahasa Inggris? dan kenapa?
- Narasumber : Gak suka karena bahasa Inggris sulit, sulit bacanya dan ngomongnya susah
- Peneliti : Menurut adek belajar bahasa Inggris itu penting?
- Narasumber : Penting
- Peneliti : Penting kenapa sulit?
- Narasumber : Karen
- Peneliti : Eh penting kenapa gak suka bahasa Inggris?
- Narasumber : Karena bacanya sulit
- Peneliti : Oke. Apakah adek pernah belajar bahasa Inggris selain di sekolah?
- Narasumber : Tidak
- Peneliti : Kenapa tidak pernah?
- Narasumber : Karena tidak ada les sekolah
- Peneliti : Apakah pengucapan bahasa Inggris sulit?
- Narasumber : Sulit
- Peneliti : Apakah menurut adek berbicara bahasa Inggris itu sulit?
- Narasumber : Sangat sulit
- Peneliti : Masalah apa yang adek dapatkan ketika berbicara bahasa Inggris?
- Narasumber : Dialek Mandailing masuk kedalam percakapan bahasa Inggris
- Peneliti : Apakah guru bahasa Inggris adek sering menggunakan bahasa Inggris dikelas?
- Narasumber : Pernah, sering
- Peneliti : Apakah guru adek dikelas sering mengajak siswa berbicara bahasa Inggris?

Narasumber : Sering

Peneliti : Bisa bicara bahasa Inggris ketika diajak guru?

Narasumber : Enggak

Peneliti : Bagaimana cara guru bahasa Inggris adek mengajar?

Narasumber : Sangat berpengaruh karena

Peneliti : Bagaimana cara guru bahasa Inggris adek dalam mengajar dikelas?

Narasumber : Memberi tugas dan menjelaskan

Peneliti : Apakah menurut adek guru bahasa Inggris adek selalu mengucapkan kata-kata bahasa Inggris dengan benar?

Narasumber : Iya

Peneliti : Apakah adek selalu menggunakan bahasa Mandailing dalam kehidupan sehari-hari?

Narasumber : Iya

Peneliti : Apakah menurut adek bahasa Mandailing memiliki dialek yang khas?

Narasumber : Iya

Peneliti : Apakah dialek Mandailing menyulitkan adek untuk berbicara bahasa Inggris?

Narasumber : Sepertinya iya

Peneliti : Seberapa besar pengaruh dialek Mandailing terhadap pengucapan bahasa Inggris?

Narasumber : Sangat besar karena bahasa Mandailing lebih mudah

Peneliti : Pernahkah adek memperhatikan bahwa pengucapan bahasa Inggris adek berbeda dengan pengucapan bahasa Inggris orang yang bukan Mandailing?

Narasumber : Sangat berbeda

Peneliti : Oke, terimakasih ya waktunya

Appendix 4

Documentations







KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Williem Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-6202/ITK. IV.5/ITK.V.3/PP.00.9/04/2022

25 April 2022

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala Sekolah MTs S Robi'ul Islam Pasar Latong

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Anggi Syariah Hasibuan
NIM : 0304183215
Tempat/Tanggal Lahir : Pulau Tanjung, 27 Oktober 1999
Program Studi : Tadris Bahasa Inggris
Semester : VIII (Delapan)
Alamat : DESA MEKAR TANJUNG DUSUN IIIrnKECAMATAN TELUK DALAMrnKABUPATEN ASAHAN Kecamatan TELUK DALAM

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jalan Lintas Gunung Tua KM. 5, Desa Pasar Latong, Kecamatan Lubuk Barumun, Aek Lancat, Lubuk Barumun, Kabupaten Padang Lawas, Sumatera Utara 22763, Indonesia, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

Mandailing Students' Problems in Pronouncing English Word at VIII Grade MTS S Robi'ul Islam Pasar Latong

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 25 April 2022
a.n. DEKAN
Ketua Program Studi Pendidikan



Digitally Signed

Yani Lubis, M.Hum
NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan



YAYASAN HAJI MUHAMMAD ABDUL JALIL SYAH
MADRASAH TSANAWTYAH ROBI'UL ISLAM

NPSN : 69728074 NSM : 121212190025
PSR. LATONG KEC. LUBUK BARUMUN KAB. PADANG LAWAS
JL. LINTAS GUNUNG TUA KM. 5 PASAR LATONG KODE POS 22763

Pasar Latong, 21 Mei 2022

Nomor : 467 /MTS.R.II/X/2022
Perihal : Pemberian Izin Penelitian

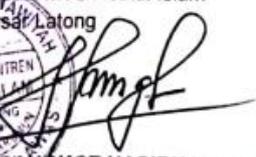
Kepada Yth,
Dekan Fakultas Ilmu Tarbiyah dan Keguruan
Universitas Islam Negeri Sumatera Utara
Di
Tempat

Dengan Hormat,
Sesuai dengan Surat Bapak dengan nomor :
B-6202/ITK.IV.5/PP.00.9/04/2022 pada tanggal 25 April 2022 perihal Izin
Penelitian. Atas nama :

Nama : ANGGI SYARIAH HASIBUAN
NIM : 0304183215
Program Studi : Tadris Bahasa Inggris
Fakultas : Ilmu Tarbiyah dan Keguruan

Kami Memberikan izin kepada nama tersebut untuk melaksanakan Riset
guna mendapatkan data yang berhubungan dengan Judul Skripsi "
*Mandailing Student's Problems in Pronouncing English Word at VIII
Grade MTS S Robiul Islam Pasar Latong*".

Demikian disampaikan, dan terima kasih.

Kepala MTS Robiul Islam
Pasar Latong

H. SANGKOT HASIBUAN, S.Ag
NIP. 19720214 199303 1 003

Appendix 5

Curriculum Vitae



A. Identity

1. Name : Anggi Syariah Hasibuan
2. Gender : Female
3. Place and Date of Birth : Pulau Tanjung, 27 October 1999
4. Status : Student
5. Address : Mekar Tanjung, Asahan.
6. Citizenship : Indonesia
7. Religion : Islam
8. Phone Number : 082276907123
9. E-Mail : anggisyariahhaesbe@gmail.com

B. Education

1. Primary School : SDN 03 Sungai Rumbai
2. Junior High School : SMPN 1 Air Batu
3. Senior High School : SMAN 1 Air Batu
4. University : UIN Sumatera Utara Medan

Researcher

Anggi Syariah Hasibuan
NIM. 0304183215