

CHAPTER V

CLOSING

5.1 Conclusion

Based on research conducted in class VIII-B of MTs S Robi'ul Islam Pasarlatong using qualitative methods in the form of observation, interviews, and documentation conducted from May 21-June 4, 2022, the researchers found several problems with Mandailing students in pronouncing words English. The conclusions obtained during the research are as follows:

1. Environmental factors, it can be a problem for Mandailing students, because the environment that often uses English will have a big influence on the pronunciation of English. Many students did not want to learn English because their friends did not want to learn it either.
2. Less active teachers, if the teacher does not explain or interact rarely with students, it can also be a problem for students in pronouncing English words. Because, they rarely hear or learn how to pronounce English. That way, they will be able to try to pronounce English as the teacher does.
3. Lack of modern technology, the modern technology used can be an infocus projector and speakers. If the teacher use modern technology, it can be more interesting to student learn English or pronouncing English word.
4. There are economic factors, it can be factor of Mandailing students' problems if the students have much money to have English tutor.
5. Lack of understanding if the importance of English. Many students do not pay attention to the teacher when explaining the material. If students really understand that English is important, then they will really learn it. So, that why this factor can be Mandailing students' problem in pronouncing English word.
6. Mandailing language interference into English, because the Mandailing people have a distinctive dialect, especially in the pronunciation of the letter

/e/. It can be the reason of Mandailing students' problems in pronouncing English word.

7. Having the wrong opinion and lazy to study, if the students always say English is very difficult, it can more difficult. And it can be problem for Mandailing students, not only in their ability to learn English but also in English pronunciation later if the Mandailing students are always lazy to do the assignments.
8. Less efficient study time, lack of time can also cause problems for Mandailing students in their pronunciation of English words. If the study time is only a little, then students will learn less English pronunciation.

5.2 Suggestion

Based on the research results that have been described previously, the researchers would like to give advice to students, English teachers, and schools in order to improve the quality of learning English, especially in English pronunciation to Mandailing students.

1. For Next Researcher

This research is about the problems that occur in Mandailing students in pronouncing English words. Therefore, this research can be used as a reference for future researchers by continuing this research. The next researcher can conduct further research on how the teacher's strategy in teaching English word pronunciation, especially to Mandailing students.

2. For Teacher

After knowing the problems of Mandailing students in pronouncing English words, teachers who are important components in learning must be able to create new innovations in teaching the pronunciation. Especially, Mandailing students has unique dialect, so the teacher should teaching the good pronunciation.

3. For School

Because there is still a lot of lack of interest in learning English, especially for Mandailing students, schools must be able to take an important role in this

regard. In a sense, schools can be a place for students to learn by providing English language lessons at schools so that these students can learn about the pronunciation of English words, so as to improve the quality and ability of Mandailing students in pronouncing English words. Besides it the school should improve the media in teaching English learning



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