



ABSTRACTION

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“Implementation management of islamic education curriculum in creating learning quality at CT Foundation Superior Senior High School”

This research aimed to know planning, actuating and evaluating towards Implementation management curriculum in creating learning quality at CT Foundation Superior Senior High School Deli Serdang. The source of research data taken from the headmaster, the vice of Academic Department chief, teacher of islamic lesson and students.

This is qualitative research, to reach this goal, researcher used interview technic, observation and documentation for collecting data. The analysis technic data done by data reduction, showing data and taking summary.

The result of research shows bellow :

1. Islamic education curriculum plan held by identifying the problem, formulating the target and setting it. Curriculum plan must be suitable with 2013 curriculum (k13). And islamic lesson teacher is obliged to have learning administration.
2. Islamic education curriculum Implementation in CT Foundation Superior Senior High School runs in learning process, the headmaster gives the instruction, evaluation, developmnet, training and completing learning tools need.
3. Evaluation in CT Foundation Superior Senior High School focused on management function held by the headmaster for evaluation the teachers in learning process. Student evaluation also to know student achievement development and education progress to be corrected in future at CT Foundation superior Senior High School.