

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the results of the analysis described in the previous chapter, it was found that there was no effect of E-learning on students' motivation in learning English. Some conclusions that can be drawn are as follows.

There is no significant effect of e-learning at SMK Swasta Islam Proyek UISU students' learning motivation. This can be seen from the results of data calculations which show that the significance level = $(0.511 > 0.05)$. This means that the existence of e-learning does not affect students' learning motivation in learning English in SMK Swasta Islam Proyek UISU.

5.2 Suggestion

In connection with the results which show that there is no influence of E-learning on students' motivation in learning English in students at SMK Swasta Islam Proyek UISU, the researchers suggest the following:

1. The school is expected to improve the facilities for each modern technology-based learning. Completing every need in learning such as internet access that can be used by many users. Complete facilities and infrastructure will have a better impact on all students.
2. The use of E-learning is expected to regulate every possibility such as the appropriate number of meetings so that teachers and students get comfortable in learning. Also, an explanation of the technology used for students and teachers so that this is not neglected and can be used properly.
3. The frequency of use of E-learning by each teacher and training needs to be held such as seminars, workshops and also given direct training by experts so

that all teachers are evenly distributed in the use of E-learning and have a better understanding of modern technology which is very much needed in the modern era like now.

