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APPENDICES

Appendix I

Name:

Gender (F/M):

QUESTION	SA	A	H	D	SD
1. Do you agree that e-learning is implemented in schools?					
2. Do you agree that learning English is easier using e-learning?					
3. Is learning English using e-learning interesting to you?					
4. Is learning English using e-learning useful for you?					
5. Do you agree that learning English using e-learning makes it easier to communicate?					
6. Do you agree that learning English makes it easier for you to make friends or groups?					
7. Do you use e-learning more efficiently?					
8. Do you agree that learning to use e-learning adds to your technology knowledge?					
9. Are you motivated to learn English using e-learning?					
10. Is your knowledge of learning English different before and after using e-learning?					
11. Do you agree that being on time is a part of learning motivation?					
12. Do you agree that any teacher who teaches					

does not affect the spirit of learning?					
13. Do you agree having a strong motivation in learning will affect the future?					
14. Do you agree that your desire to learn is influenced by the environment?					
15. Are you passionate about online learning?					
16. Do you have a desire to develop skills in the use of technology?					
17. Are high scores easier to get online?					
18. Do you find it easier to access materials and discuss them?					
19. Do you find it easy to increase knowledge through online?					
20. Do you agree that online learning is easier to implement?					
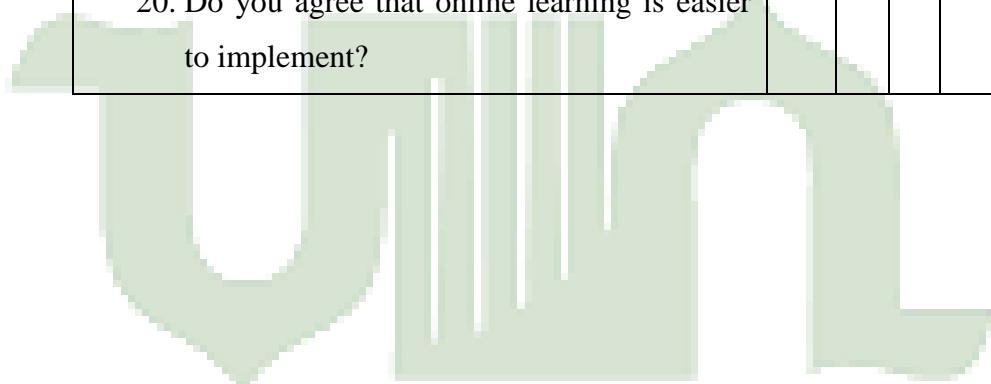
SPSS Outputs Effect of E-learning Instrument Validity Test

Correlations

		X1	X2	X3	X4	X5	X6	X7	X8	X9	X10	X
X1	Pearson Correlation	1	.466*	.376	.233	-.137	.377	.110	-.024	-.026	.450*	.545**
	Sig. (2-tailed)		.019	.064	.262	.515	.064	.600	.910	.900	.024	.005
	N	25	25	25	25	25	25	25	25	25	25	25
X2	Pearson Correlation	.466*	1	.468*	.324	.154	.194	.277	.450*	.270	.273	.747**
	Sig. (2-tailed)	.019		.018	.114	.462	.352	.181	.024	.192	.186	.000
	N	25	25	25	25	25	25	25	25	25	25	25
X3	Pearson Correlation	.376	.468*	1	.578**	-.054	.443*	.353	.260	.373	.182	.743**
	Sig. (2-tailed)	.064	.018		.002	.797	.026	.083	.209	.066	.384	.000
	N	25	25	25	25	25	25	25	25	25	25	25
X4	Pearson Correlation	.233	.324	.578**	1	.115	.451*	.451*	.345	.384	.319	.728**
	Sig. (2-tailed)	.262	.114	.002		.585	.024	.024	.091	.058	.121	.000
	N	25	25	25	25	25	25	25	25	25	25	25
X5	Pearson Correlation	-.137	.154	-.054	.115	1	.220	.108	-215	.075	-223	.166
	Sig. (2-tailed)	.515	.462	.797	.585		.290	.608	.302	.720	.284	.427
	N	25	25	25	25	25	25	25	25	25	25	25
X6	Pearson Correlation	.377	.194	.443*	.451*	.220	1	.194	.122	.135	.060	.560**
	Sig. (2-tailed)	.064	.352	.026	.024	.290		.354	.562	.519	.776	.004
	N	25	25	25	25	25	25	25	25	25	25	25
X7	Pearson Correlation	.110	.277	.353	.451*	.108	.194	1	.347	.511**	.175	.616**
	Sig. (2-tailed)	.600	.181	.083	.024	.608	.354		.089	.009	.403	.001
	N	25	25	25	25	25	25	25	25	25	25	25
X8	Pearson Correlation	-.024	.450*	.260	.345	-.215	.122	.347	1	.374	.062	.482*
	Sig. (2-tailed)	.910	.024	.209	.091	.302	.562	.089		.065	.769	.015
	N	25	25	25	25	25	25	25	25	25	25	25
X9	Pearson Correlation	-.026	.270	.373	.384	.075	.135	.511**	.374	1	-.146	.483*
	Sig. (2-tailed)	.900	.192	.066	.058	.720	.519	.009	.065		.487	.014
	N	25	25	25	25	25	25	25	25	25	25	25
X10	Pearson Correlation	.450*	.273	.182	.319	-.223	.060	.175	.062	-.146	1	.411*
	Sig. (2-tailed)	.024	.186	.384	.121	.284	.776	.403	.769	.487		.041
	N	25	25	25	25	25	25	25	25	25	25	25
X	Pearson Correlation	.545**	.747**	.743**	.728**	.166	.560**	.616**	.482*	.483*	.411*	1
	Sig. (2-tailed)	.005	.000	.000	.000	.427	.004	.001	.015	.014	.041	
	N	25	25	25	25	25	25	25	25	25	25	26

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

SPSS Outputs Effect of Learning Motivation Instrument Validity Test

Correlations

		Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y
Y1	Pearson Correlation	1	.425*	.478*	.171	.315	.076	.327	.252	.187	.143	.675**
	Sig. (2-tailed)		.034	.016	.412	.125	.718	.110	.224	.370	.496	.000
	N	25	25	25	25	25	25	25	25	25	25	25
Y2	Pearson Correlation	.425*	1	.407*	.274	.298	.194	.506**	.290	-.004	-.300	.669**
	Sig. (2-tailed)	.034		.044	.186	.149	.352	.010	.159	.984	.145	.000
	N	25	25	25	25	25	25	25	25	25	25	25
Y3	Pearson Correlation	.478*	.407*	1	.370	.123	.193	.056	.281	.030	.171	.586**
	Sig. (2-tailed)	.016	.044		.069	.558	.355	.790	.173	.888	.412	.002
	N	25	25	25	25	25	25	25	25	25	25	25
Y4	Pearson Correlation	.171	.274	.370	1	-.017	.519**	-.131	.281	-.341	-.073	.482*
	Sig. (2-tailed)	.412	.186	.069		.937	.008	.533	.173	.095	.727	.015
	N	25	25	25	25	25	25	25	25	25	25	25
Y5	Pearson Correlation	.315	.298	.123	-.017	1	.046	.547**	.207	.037	.043	.447*
	Sig. (2-tailed)	.125	.149	.558	.937		.827	.005	.322	.860	.837	.025
	N	25	25	25	25	25	25	25	25	25	25	25
Y6	Pearson Correlation	.076	.194	.193	.519**	.046	1	.135	.715**	-.018	-.177	.519**
	Sig. (2-tailed)	.718	.352	.355	.008	.827		.519	.000	.932	.397	.008
	N	25	25	25	25	25	25	25	25	25	25	25
Y7	Pearson Correlation	.327	.506**	.056	-.131	.547**	.135	1	.235	.352	-.109	.454*
	Sig. (2-tailed)	.110	.010	.790	.533	.005	.519		.257	.084	.604	.023
	N	25	25	25	25	25	25	25	25	25	25	25
Y8	Pearson Correlation	.252	.290	.281	.281	.207	.715**	.235	1	.223	-.098	.651**
	Sig. (2-tailed)	.224	.159	.173	.173	.322	.000	.257		.283	.641	.000
	N	25	25	25	25	25	25	25	25	25	25	25
Y9	Pearson Correlation	.187	-.004	.030	-.341	.037	-.018	.352	.223	1	.331	.139
	Sig. (2-tailed)	.370	.984	.888	.095	.860	.932	.084	.283		.106	.508
	N	25	25	25	25	25	25	25	25	25	25	25
Y10	Pearson Correlation	.143	-.300	.171	-.073	.043	-.177	-.109	-.098	.331	1	.162
	Sig. (2-tailed)	.496	.145	.412	.727	.837	.397	.604	.641	.106		.439
	N	25	25	25	25	25	25	25	25	25	25	25
Y	Pearson Correlation	.675**	.669**	.586**	.482*	.447*	.519**	.454*	.651**	.139	.162	1
	Sig. (2-tailed)	.000	.000	.002	.015	.025	.008	.023	.000	.508	.439	

N	25	25	25	25	25	25	25	25	25	25	25

*. Correlation is significant at the 0.05 level (2-tailed).

**. Correlation is significant at the 0.01 level (2-tailed).

Appendix IV

Tabulation of Variable X

No	Name	1	2	3	4	5	6	7	8	9	10	Total
1	Ade Chintya	4	3	2	2	1	1	3	4	3	4	27
2	Aditya Fasya	3	2	4	4	2	2	3	4	4	3	31
3	Aditya Pramana S	4	4	4	4	2	1	4	4	4	4	35
4	Ahmad Fauzi	4	3	4	4	1	2	3	5	3	4	33
5	Aisyah Putri R	2	2	4	3	2	2	3	4	3	3	28
6	Aulia Syahfitri	3	2	3	3	2	2	3	4	3	2	27
7	Bima Kuncoro	2	2	3	3	1	1	2	4	2	3	23
8	Dimas Diwangga	4	2	2	3	2	2	2	4	2	4	27
9	Endah Nazliah P	2	3	3	3	1	1	2	4	3	4	26
10	Gilang Zidane H	4	2	4	3	2	2	2	2	3	3	27
11	Haikal Afriandinata	3	2	3	2	2	2	3	3	2	4	27
12	Kalvin Wiguna	3	2	2	3	2	1	3	3	2	4	25
13	Maysaroh	4	2	3	4	2	2	2	3	2	4	27
14	Muhammad Alif A	4	4	4	4	3	3	3	4	3	4	36
15	Muhammad Fadli	4	4	4	4	2	2	3	4	3	3	33
16	Muhammad Fikri A	2	2	3	3	3	1	3	4	3	3	27
17	Muhammad Haikal D	3	2	2	2	3	1	2	2	2	3	22
18	Naina Gustari	2	3	2	3	3	1	2	4	3	3	26
19	Najwa Yoan N	4	4	4	2	2	1	2	4	3	3	28
20	Nicklas Rizky H	4	4	3	2	2	2	2	4	3	3	29
21	Oriza Az'zahrah	4	4	4	4	2	2	3	4	2	4	34
22	Saz Lina N	3	4	4	4	3	2	3	4	3	4	34
23	Sri Anjarani	4	4	4	4	3	2	3	4	3	4	35
24	Suci Aisya	4	4	4	4	2	2	3	4	3	4	34
25	Uci Windiani	2	3	2	3	3	2	3	4	3	2	27

Tabulation of Variable Y

| No	Name	1	2	3	4	5	6	7	8	9	10	Total
1	Ade Chintya	4	5	4	3	1	4	4	4	4	2	36
2	Aditya Fasya	4	5	4	4	4	4	4	4	4	3	40
3	Aditya Pramana S	3	3	2	2	3	4	4	4	3	2	30
4	Ahmad Fauzi	4	5	4	3	4	4	4	4	2	2	36
5	Aisyah Putri R	2	5	3	4	3	4	4	4	3	2	34
6	Aulia Syahfitri	5	5	4	5	5	5	4	4	2	2	41
7	Bima Kuncoro	4	4	4	3	3	4	4	4	3	3	36
8	Dimas Diwangga	4	4	2	2	4	2	4	3	4	3	32
9	Endah Nazliah P	2	2	2	2	4	4	4	3	3	3	29
10	Gilang Zidane H	4	4	4	3	4	4	4	4	4	4	39
11	Haikal Afriandinata	3	2	3	4	3	4	4	4	3	3	33
12	Kalvin Wiguna	4	4	4	4	3	5	4	5	4	5	42
13	Maysaroh	4	5	4	4	4	4	4	4	3	2	38
14	Muhammad Alif A	4	5	4	2	5	4	5	5	4	2	39
15	Muhammad Fadli	4	5	2	4	4	5	5	5	4	2	40
16	Muhammad Fikri A	3	4	4	4	3	5	4	4	4	2	34
17	Muhammad Haikal D	4	5	4	3	5	2	5	3	3	3	37
18	Naina Gustari	4	5	3	2	3	3	5	2	4	3	34
19	Najwa Yoan N	3	3	2	2	3	4	4	4	4	2	31
20	Nicklas Rizky H	3	2	2	3	2	2	3	2	3	3	25
21	Oriza Az'zahrah	4	3	4	4	3	4	4	3	3	3	35
22	Saz Lina N	2	5	3	4	3	4	4	3	2	2	32
23	Sri Anjarani	4	4	4	3	5	4	5	4	5	3	35
24	Suci Aisya	4	4	4	4	2	4	4	4	3	2	35
25	Uci Windiani	4	5	2	4	4	5	5	4	3	2	38

Appendix V

Researcher explain the steps to answer the question
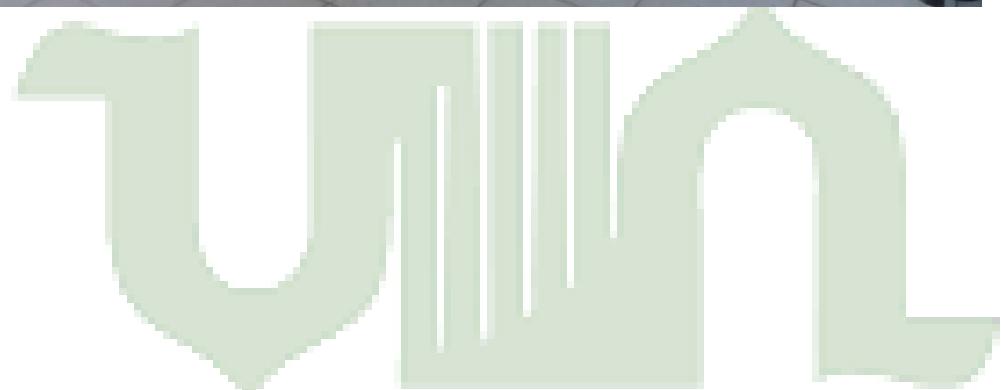
Student's answer the question

Student's answer the question

KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl.Williem Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor	: B-5962/ITK/ITK.V.3/PP.00.9/04/2022	19 April 2022
Lampiran	: -	
Hal	: **Izin Riset**	

Yth. Bapak/Ibu Kepala SMK Swasta Islam Proyek UISU Siantar

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama	:	**Puspa Dwi Rahmadani Saragih**
NIM	:	**0304181021**
Tempat/Tanggal Lahir	:	**Raya Bayu, 20 Desember 2000**
Program Studi	:	**Tadris Bahasa Inggris**
Semester	:	**VIII (Delapan)**
Alamat	:	**RAYA BAYU KECAMATAN RAYA KABUPATEN SIMALUNGUN Kelurahan RAYA BAYU Kecamatan RAYA**

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jalan Asahan KM 4,5 Siantar Estate, Kabupaten Simalungun, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

The Effect of E-learning on Students Motivation in Learning English at SMK Swasta Islam Proyek UISU

Demikian kami sampaikan, atas bantuan dan kerjasamannya diucapkan terima kasih.

Medan, 19 April 2022
a.n. DEKAN
Ketua Program Studi Pendidikan Bahasa Inggris

Digitally Signed

Yani Lubis, M.Hum
NIP. 197006062000031006

Tembusan:
- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

info : Silahkan scan QRCode diatas dan klik link yang muncul, untuk mengetahui keaslian surat

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PEMATANG SIANTAR

NDS	:	NIS	: 340370
NSS	: 342070401037	STATUS	: TERAKREDITASI B
NPSN	: 10259971		

Siantar, 24 Mei 2022

Nomor : 595/V/SMK-UISU/2022

Lampiran : -

Perihal : **Balasan Surat Izin Riset**

Yth. Ketua Prodi Pendidikan Bahasa Inggris UINSU

Dengan Hormat,

  Menindak lanjuti surat dari Universitas Islam Negeri Sumatera Utara Nomor : B-5962/ITK.V.3/PP.00.9/04/2022 berkenaan dengan permohonan Izin Riset untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyususun Skripsi Yang Bejudul *" The Effect of E-Learnig on Students Motivation in Learning English at SMK Swasta Islam Proyek UISU "*, Maka dengan ini kami memberikan izin untuk melakukan riset di SMK Swasta Islam Proyek UISU Siantar kepada :

Nama	: Puspa Dwi Rahmadani Saragih
NIM	: 0304181021
Tempat/Tgl Lahir	: Raya Bayu, 20 Desember 2000
Program Studi	: Tadris Bahasa Inggris
Semester	: VIII (Delapan)
Alamat	: Raya Bayu Kecamata Raya Kab. Simalungun Kel. Raya Bayu Kec. Raya

Demikianlah surat ini kami sampaikan dengan sebenar-benarnya untuk dapat dipergunakan sebagaimana mestinya.

SMK UISU Siantar

BAHRI SARAGIH, S.Pd.I, M.M

CURICULUM VITAE

A. Identity

01. Name: Puspa Dwi Rahmadani Saragih

02. NIM/Prodi: 0304181021/Tadris Bahasa Inggris

03. Place & Date of Birth: Raya Bayu, 20 Desember 2000

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B. Education

06. SDN 091332

07. SMP N 1 Pematang Raya

08. MAN Pematang Siantar

09. UIN Sumatera Utara Medan