

CHAPTER I

INTRODUCTION

1.1. Background of Study

The development of all increasingly sophisticated technologies has a positive impact on humans because they are able to provide information and knowledge regardless of distance, time and place. This widespread development also has an impact on institutions including educational institutions. In education, communication is carried out not only conveying and receiving information, but also the right way to teach students to get the right goals as students. The success of the learning process is strongly influenced by the development of every human life and knowledge from time to time. Advances in the field of technology that are not limited greatly affect all activities to be faster and easier. The education system that still uses a face-to-face system greatly limits the movement of teachers and students. The available technology is able to have an influence on the world of education by switching to distance learning so that student and teacher communication is not limited by space, time and distance. Changes in the world of education are always developing for the better than before, it is hoped that learning through sophisticated technology can provide positive changes to teaching and learning activities.

New technology which is developed and updated every time has a role in teaching and learning activities, the role of this technology is very visible so that the community and also the government pay attention to modern technology. Implementation of education through distance by utilizing modern technology that is available and easily accessible, one of which is E-learning. This e-learning provides an attraction for many parties including teachers and students, the ease of delivering and receiving material without meeting in person makes e-learning the choice of many students in learning. With the availability of online learning services or online learning activities, it is very

helpful and also has a positive effect on many parties. Studies on e-learning continue to be carried out to introduce new learning to all levels of society. The breadth of information available on the internet is able to provide the latest knowledge from anywhere that is trusted and easily accessible. Sophisticated and modern, each technology is able to facilitate all activities without using a lot of time and energy.

E-learning is an effective learning process that is produced by combining digital delivery of material consisting of support and services in learning. The use of E-learning is used as a form of modern learning that can be done without meeting face to face or face to face. E-learning is increasingly being used and frequently used in recent years due to the COVID-19 outbreak that has hit the entire country. Several institutions, including educational institutions, divert all teaching and learning activities through E-learning to make it easier to deliver material without having to be afraid of being exposed to a virus that is spreading. This online teaching and learning activity already have a policy from the government regarding the implementation of learning during the spread of the covid-19 virus. Teachers as teachers have an obligation to provide comfort even though they do not learn face to face. The innovation used by the teacher is expected to be able to provide convenience in delivering material so that students are also easy to take the information that has been given.

The main things used in this E-learning are computers, laptops, smartphones as well as internet quota. Distance learning that requires information technology is one component in carrying out systematic teaching and learning activities without having to meet in person. Onno W. Purbo (in Rusman, 2012:347), suggests that "E-learning is a term for all technologies used to support learning businesses through internet electronic technology." Internet, intranet, satellite, audio/video tape, interactive TV and CD-ROM are some of the electronic media used. Meanwhile, according to Vaughan Waller (in Munir 2009: 209) "E-learning is an effective learning process generated by

combining the delivery of digital learning materials consisting of support and services in learning."

Various applications are already available as learning tools such as zoom, google meet, google classroom, WhatsApp and YouTube. Not infrequently the government also provides learning through a television channel that has been scheduled according to the class and subject. The many and sophisticated applications available give rise to problems experienced by both teachers and students. Like not all students have smartphones, in learning if the most important components are not present, activities will be hampered. Things like this result in a teacher having to visit the homes of students who do not have smartphones or vice versa. Then, the absence of assistance from parents so that students ignore learning and lack of motivation in learning. There are two main components that make a student's motivation low in learning, namely, something that comes from oneself and from outside oneself. Disorders of the five senses, physical disabilities and psychological disorders are things that come from oneself that affect motivation while family conditions, environment, school facilities are things that affect motivation from outside oneself.

In teaching and learning activities students don't pay attention to the teacher, don't care about their surroundings, don't want to ask things they don't know, skip school, cheat and like to make noise these are phenomena that often occur from the past until now which shows a lack of student motivation in learning. Teachers try to increase the motivation of students at school, outside of school parents are trying to increase children's motivation in learning. The support provided by parents will encourage children to learn, a supportive environment will have a better impact on children's motivation to learn. Many factors cause the lack of student motivation in learning, namely,

Brown (1994: 52), says that "motivation is a moving desire, emotion, impulse from the heart or mind." Motivation is a process that has a beginning, an ending and is continuous with a goal. Motivation can come from oneself or

other factors. An impulse that is able to move someone in behaviour is motivation. Motivation in a person will be the theme in doing something. Success is determined by motivation, opportunity, and intensity, and vice versa regarding the tendency to fail. Motivation is something whose existence is influenced by the emotional state of a person or individual. Educators can motivate their students by taking advantage of the vision of the emotional atmosphere of the students.

The attitude that everyone has with the desire to achieve certain goals is a form of motivation. Motivation basically arises because it is stimulated by every need to be achieved. The motivation possessed by students is the desire to succeed, the desire to learn, a strong drive in learn, the desire for better ideals, and the desire to gain appreciation in learning. This allows students to continue to study hard. The role of motivation in the learning process is very large because it will obtain an optimal level of learning success and learning outcomes. Optimal learning outcomes can be achieved if educators are able to apply appropriate learning models.

In an effort to raise learning motivation in students, it is almost certain that students experience various difficulties that can affect them, that's why not all students have the same level of achievement. Therefore, getting children to improve their performance is not an easy job, because learning is an individual's or someone's efforts in new ways of behaving, thanks to his experiences and exercises which of course in trying it will not be separated of the disturbance factors that must be faced. In fact, everyone's motives in learning can be different from one another. Students who study hard because they want to increase knowledge, there are also students who study for fear of being scolded by their parents. The difference in motivation is influenced by intrinsic motivation that arises within oneself without being influenced by anything outside of oneself. Extrinsic motivation that arises in a person due to external influences such as: teachers, parents and the surrounding environment. Someone who is highly motivated will show interest, attention,

full concentration, high persistence, and achievement-oriented without knowing feelings of boredom, boredom, let alone giving up. On the other hand, students with low motivation will look indifferent, get bored quickly, easily give up hope and try to avoid activities.

Learning is an important need because of the rapid progress of science and technology which causes various changes that affect all aspects of human life and livelihood. The tendency of students to think that some subjects are difficult lessons and become a burden for them can have a negative effect on their learning achievement. The attitude of the teacher who is too hard in teaching and causes students to be more afraid to follow the lesson. This situation, if it continues and is not immediately addressed, can hinder students in the teaching and learning process at school.

Based on the results of pre-observation interviews with English teacher of the SMK Swasta Islam Proyek UISU regarding the problems that are often faced in learning English, namely:

1. Motivation, Students' lack of interest in learning English is caused by various things.
2. Communication, there are still many students who feel unfamiliar with English and consider English is not so important to apply in everyday life.
3. Facilities, facilities that do not suit the needs of students in learning the language.
4. Extracurricular, there is no supportive activities carried out by the school.
5. Afraid and shy, if wrong in the use of language

Motivation is the main problem that is often faced by teachers in teaching English. In learning activities in schools, teachers are often faced with a number of diverse characteristics of students. There are students who take their learning activities smoothly and successfully without experiencing difficulties, but on the other hand not a few students who experience low learning motivation. The low learning motivation of students is indicated by

the existence of certain obstacles to achieving learning outcomes, and can be psychological, sociological, or physiological, so that in the end it can cause the learning achievement they achieve to be below what they should be. Students seem slow in doing tasks related to learning activities. Students seem lazy, easily discouraged, indifferent. Opposition to parents, teachers, or anyone who directs students to the learning process. Learners often behave deviantly such as truancy, neglecting assignments, and learning strikes.

Learning using e-learning is expected to increase students' motivation in learning so that students are able to develop knowledge more creatively and can expand knowledge by seeking information related to lessons and others. This motivation greatly affects the situation when carrying out learning activities in order to achieve success. Students who are motivated to use technology will try to learn about new technologies. Students will more often look for material through online learning and will ask the teacher for things that are not understood and conduct discussions about the material.

Based on these problems, researchers are interested in taking research topics regarding " The Effect Of E-Learning on Students' Motivation in Learning English at SMK Swasta Islam Proyek UISU"

1.2. Identification of Study

1. The interest of students in learning English is still low.
2. Conventional learning methods such as the teacher explaining and students only listening make teaching and learning activities boring.
3. The use of modern technology in learning activities to influence students' learning interest.

1.3. Scope of Study

Many things cause the low interest of students in learning English. Based on the background of the problem, the researchers will make research boundaries so that the research is more focused and not too broad. The researchers limit the research on the effect of e-learning on students'

motivation in learning English. To see how the effect of e-learning is, several tests are made with the appropriate assessment criteria. This research is focused on students of class X RPL 2 SMK Swasta Islam Proyek UISU.

1.4. Formulation of Study

To clarify the problem to be studied, the researchers formulate the research problem as follows:

1. How is the effect of e-learning on students' motivation in learning English?

1.5. Objective of Study

This study aims to describe:

1. The effect of e-learning on students' motivation in learning English

1.6. Significance of Study

This research is expected to provide answers to the problems that have been formulated and provide the following benefits:

- a. For Researcher

As a matter of teaching consideration in the future.

- b. For English Teachers

This research is expected to be a reference for teachers in increasing students' motivation in learning English. So that the learning outcomes obtained by students have creative and satisfying developments. A teacher must also know what factors can increase student motivation in learning English. One of them is changing conventional learning methods into modern learning methods.

- c. For Students

Through this research, it is hoped that students' motivation will increase so that English teaching and learning activities are more developed and students are able to issue creative ideas in learning English.

- d. For Other Researchers

Through this research, the researcher hopes that other researchers can raise related topics so that research on the effect of e-learning on students' motivation in learning English can have the latest and most reliable information.

