

**AN ERROR ANALYSIS OF USING SIMPLE PAST TENSE  
IN WRITING RECOUNT TEXT MADE BY THE EIGHTH  
GRADE STUDENTS OF MTS SWASTA DARUL ARAFAH  
PANGKALAN BERANDAN**

**A THESIS**

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Requirements for S-1 Program*

**By:**

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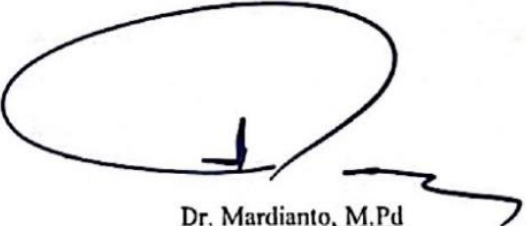
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## PERNYATAAN KEASLIAN SKRIPSI

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Judul : An Error Analysis of Using Simple Past Tense in Writing Recount Text Made by the Eighth Grade Students of MTs Swasta Darul Arafah Pangkalan Berandan

Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “An Error Analysis of Using Simple Past Tense in Writing Recount Text Made by the Eighth Grade Students of MTs Swasta Darul Arafah Pangkalan Berandan” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 20<sup>th</sup> June 2022

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## ABSTRACT

**Khairunnisa Erwina Hasibuan. Registration Number: 0304182084. An Error Analysis of Using Simple Past Tense in Writing Recount Text Made by the Eighth Grade Students of MTs Swasta Darul Arafah Pangkalan Berandan. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatra. 2022.**

This research aimed to find out the types of errors and the most dominant error made by the eighth grade students of Mts Swasta Darul Arafah Pangkalan Berandan, as well as to describe the reasons why the students made those errors. The method of this research was descriptive qualitative. The participant of this research was the eighth grade students of Mts Swasta Darul Arafah Pangkalan Berandan. The participant consisted of 15 students taken from the different classes, namely VIII-A, VIII-B, and VIII-C during 2021/2022 academic year. The data were collected through documentation and interview. According to the finding of this research, there were 274 total errors made by the students, which were divided into four types based on surface strategy taxonomy. Those were omission errors with 80 errors, addition errors with 62 errors, misinformation errors with 109 errors, and misorder errors with 23 errors. However, the students committed the most dominant type of misinformation error. It can be seen from the percentage result that misinformation error was 40%, followed by omission error with 29%, then addition error with 23%, and the lowest error was misorder with 8%. Therefore, it can be concluded that the eighth grade students of Mts Swasta Darul Arafah Pangkalan Berandan made many errors in writing recount text, especially in using simple past tense because many students still carry their mother tongue habits to the target language (interlingual transfer), the students also tend to overgeneralize from the rules they have learned (intralingual transfer), and the teacher rarely asks them to write and compose their own texts using the target language as well as the teacher still lacks creativity in teaching English (context of learning). Because of these, the students must pay attention and practice more using simple past tense to make them familiar with it, so they can write a good recount text.

**Keywords:** *Error Analysis, Simple Past Tense, Writing, Recount Text*

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The researcher realizes this thesis is far from perfect. Therefore, criticisms and suggestions from the advisors and the readers are welcome in order to improve this thesis. The researcher hopes this thesis will be valuable for the improvement of education in the future and may Allah SWT always bless all the efforts that we have made. Aamiin.

Medan, 20<sup>th</sup> June 2022

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