AN ERROR ANALYSIS OF USING SIMPLE PAST TENSE IN WRITING RECOUNT TEXT MADE BY THE EIGHTH GRADE STUDENTS OF MTS SWASTA DARUL ARAFAH PANGKALAN BERANDAN

A THESIS

Submitted to the Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatra Medan as a Partial Fulfillment of the Requirements for S-1 Program

By:

KHAIRUNNISA ERWINA HASIBUAN

Reg. No. : 0304182084

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

DEPARTMENT OF ENGLISH EDUCATION

FACULTY OF TARBIYAH AND TEACHER TRAINING

STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA

MEDAN

2022

APPROVED AND VALIDATED

Advisor I	Advisor II
Dr. Syaukani, M.Ed. Adm NIP. 196007161986031002	Dr. Utami Dewi, M.Hum NIP. 198202272008012009
Head of English Education Department	**Secretary of English Education Department**
Yani Lubis, S.Ag, M.Hum NIP. 197006062000031006	Ernita Daulay, S.Pd, M.Hum NIP. 198012012009122003

Dean of Faculty of Tarbiyah and Teacher Training

State Islamic University of North Sumatera Medan

2022

Dr. Mardianto, M.Pd

NIP. 196712121994031004

PERNYATAAN KEASLIAN SKRIPSI

Saya yang bertanda tangan di bawah ini:

Nama : Khairunnisa Erwina Hasibuan

NIM : 0304182084

Jurusan : Tadris Bahasa Inggris

Judul : An Error Analysis of Using Simple Past Tense in Writing Recount Text Made by the Eighth Grade Students of MTs Swasta Darul Arafah Pangkalan Berandan

Menyatakan dengan sesungguhnya bahwa skripsi yang berjudul "An Error Analysis of Using Simple Past Tense in Writing Recount Text Made by the Eighth Grade Students of MTs Swasta Darul Arafah Pangkalan Berandan" adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penciplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 20th June 2022

The researcher

Khairunnisa Erwina Hasibuan

NIM. 0304182084

ABSTRACT

Khairunnisa Erwina Hasibuan. Registration Number: 0304182084. An Error Analysis of Using Simple Past Tense in Writing Recount Text Made by the Eighth Grade Students of MTs Swasta Darul Arafah Pangkalan Berandan. A Thesis. English Education Department, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatra. 2022.

This research aimed to find out the types of errors and the most dominant error made by the eighth grade students of Mts Swasta Darul Arafah Pangkalan Berandan, as well as to describe the reasons why the students made those errors. The method of this research was descriptive qualitative. The participant of this research was the eighth grade students of Mts Swasta Darul Arafah Pangkalan Berandan. The participant consisted of 15 students taken from the different classes, namely VIII-A, VIII-B, and VIII-C during 2021/2022 academic year. The data were collected through documentation and interview. According to the finding of this research, there were 274 total errors made by the students, which were divided into four types based on surface strategy taxonomy. Those were omission errors with 80 errors, addition errors with 62 errors, misformation errors with 109 errors, and misorder errors with 23 errors. However, the students committed the most dominant type of misformation error. It can be seen from the percentage result that misformation error was 40%, followed by omission error with 29%, then addition error with 23%, and the lowest error was misorder with 8%. Therefore, it can be concluded that the eighth grade students of Mts Swasta Darul Arafah Pangkalan Berandan made many errors in writing recount text, especially in using simple past tense because many students still carry their mother tongue habits to the target language (interlingual transfer), the students also tend to overgeneralize from the rules they have learned (intralingual transfer), and the teacher rarely asks them to write and compose their own texts using the target language as well as the teacher still lacks creativity in teaching English (context of learning). Because of these, the students must pay attention and practice more using simple past tense to make them familiar with it, so they can write a good recount text.

Keywords: *Error Analysis, Simple Past Tense, Writing, Recount Text*

ACKNOWLWDGEMENT

First of all, the researcher would like to say gratitude to Allah SWT the most merciful God in this universe for blessing and giving her healthy so that she can finish this thesis. Secondly, the prayer and peace to our Prophet Muhammad SAW who has guided us from the darkness into the brightness and also because of Him, she can do this thesis. This thesis is entitled "An Error Analysis of Using Simple Past Tense in Writing Recount Text Made by the Eighth Grade Students of MTs Swasta Darul Arafah Pangkalan Berandan".

While completing this thesis, the researcher encountered several challenges. However, the researcher realizes there are many people who guide, help, and support the researcher during the process of completing this thesis. Thus, the researcher would like to express heartfelt thanks to:

1. Prof. Dr. Syahrin Harahap, MA, as the Rector of State Islamic University of North Sumatra.
2. Dr. Mardianto, M.Pd, as the Dean of Faculty of Tarbiyah and Teacher Training State Islamic University of North Sumatra.
3. Yani Lubis, S.Ag, M.Hum and Ernita Daulay, S.Pd, M.Hum, as the Head and Secretary of English Education Department.
4. Dr. Syaukani, M.Ed. Adm and Dr. Utami Dewi, M.Hum as the researcher's first and second advisors who have given valuable time to guide and help the researcher in completing this thesis.
5. The researcher's beloved parents, Erwinsyah Hasibuan and Yustina, and the researcher's beloved younger sister, Putri Rahmadani Hasibuan. They are the most contributing people in the researcher's life. Their sacrifices and loves are timeless.
6. The researcher's beloved grandmother, Ratna Dewi Pulungan, who constantly prays for the researcher.

7. The researcher's best buddy, Mr. Doty, who continuously provides support, help, contribution, and affection.
8. All lecturers of English Education Department for giving the researcher a great experience, knowledge, guidance, and all things the researcher needs.
9. Wan Dora Anggraini, S.Pd as the Vice Principal of MTs Swasta Darul Arafah Pangkalan Berandan who has given the researcher permission and opportunity to conduct the research.
10. Wan Vita Aprilia, S.Pd as the eighth grade English teacher of MTs Swasta Darul Arafah Pangkalan Berandan who has helped and guided the researcher while conducting the research.
11. Nur Albaniah and Nurhaliza who have accompanied and made the researcher easy to conduct the research.
12. All the researcher's friends at TBI-4 2018. Lots of happy moments were spent during the 4 years with them.
13. The eighth grade students of Mts Swasta Darul Arafah Pangkalan Berandan for being the participant in this research. Thank you so much for helping the researcher to conduct the research in your class.
14. And for everyone who has always supported, motivated, and prayed for the researcher.

The researcher realizes this thesis is far from perfect. Therefore, criticisms and suggestions from the advisors and the readers are welcome in order to improve this thesis. The researcher hopes this thesis will be valuable for the improvement of education in the future and may Allah SWT always bless all the efforts that we have made. Aamiin.

Medan, 20th June 2022

The researcher

Khairunnisa Erwina Hasibuan

NIM. 0304182084

TABLE OF CONTENTS

PAGES

ABSTRACT ..... **i**

ACKNOWLEDGEMENT ..... **ii**

TABLE OF CONTENTS ..... **iv**

LIST OF TABLES ..... **vii**

LIST OF FIGURE ..... **viii**

LIST OF CHART ..... **ix**

LIST OF APPENDICES ..... **x**

CHAPTER I: INTRODUCTION **1**

A. The Background of Study 1
B. The Identification of Problem 3
C. The Limitation of Problem 3
D. The Formulation of Problem 3
E. The Objective of Study 4
F. The Significance of Study 4

CHAPTER II: LITERATURE REVIEW **6**

A. Theoretical Framework 6
1. Error Analysis 6
1.1 The Concept of Error Analysis 6
1.2 The Types of Error 7
1.3 The Sources of Error 9
2. Simple Past Tense 9
2.1 The Definition of Simple Past Tense 9

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

2.2 The Forms of Simple Past Tense 10
3. Writing 11
3.1 The Nature of Writing 11
3.2 The Genre of Writing 15
3.3 The Purpose of Writing 16
4. Recount Text 17
4.1 The Definition of Recount Text 17
4.2 The Types of Recount Text 18
4.3 The Generic Structure of Recount Text 19
4.4 The Language Features of Recount Text 20
4.5 The Example of Recount Text 20
B. Related Study 21
C. Conceptual Framework 23

CHAPTER III: RESEARCH METHODOLOGY 25

A. Research Setting 25
B. Data and Source of Data 25
C. Research Method 26
D. Research Procedure 26
E. Technique of Collecting Data 27
F. Technique of Analyzing Data 28
G. Trustworthiness of Data 28

CHAPTER IV: RESEARCH FINDING AND DISCUSSION 30

A. Finding 30
1. The Types of Errors 30
2. The Most Dominant Error 36
3. The Reasons of Errors 37
B. Discussion 39

ALWASHLIYAH SUMATERA UTARA MEDAN

CHAPTER V: CLOSING 42

A. Conclusion 42
B. Suggestion 43

REFERENCES 44

APPENDICES 47

CURRICULUM VITAE 119

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF TABLES

TABLES	TITLE	PAGES
2.1	The Example of Omission	7
2.2	The Example of Addition	8
2.3	The Example of Misformation	8
2.4	The Example of Misorder	8
2.5	The Function of Generic Structure of Recount Text	19
4.1	The Types of Errors Made by the Students	30

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF FIGURE

FIGURE	TITLE	PAGE
2.1	The Conceptual Framework	24

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF CHART

CHART	TITLE	PAGE
4.1	The Percentage of Errors Made by the Students.....	36

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF APPENDICES

APPENDICES	TITLE	PAGES
I	The Students and Teacher Name and Initial Name	47
II	The Instrument	48
III	The Transcription and Description of Errors	49
IV	The Types of Errors in Students' Recount Text	70
V	The Percentage of Students' Errors	71
VI	The Students' Writing Recount Text	72
VII	The Interview Transcript of English Teacher	87
VIII	The Interview Transcript of Students	95
IX	The Reasons of Simple Past Tense Errors	110
X	The Permission Letter from Campus	114
XI	The Acceptance Letter from School	115
XII	The Documentation	116

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN