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Appendix 1

The Interview of English Teacher of SMA Darussalam Medan

No	Question	Yes	No	Notes
1	What the students understand about explanation from teacher in finding moral value?	✓		There are 60% students who understand about the explanation from teacher
2	What are students have background knowledge about reading?		✓	They knowledge and background study about reading is still weak.
3	When teacher explain the lesson, are the students curious about it?	✓		Some of students have good attention in teacher's explanation
4	When the student read the text, are they find the difficulties?	✓		The students have difficulties in reading, especially in vocabullary
5	What are the students always come up in question about new vocabularies to the teacher?	✓		70% of the students give the question
6	What are students often open the dictionary?	✓		Yes, 80% of the students often open the dictionary
7	When they learn about	✓		After the

	text in english, are they understand about the context of the text?		explanation, tehre are students who understand about the text, but also there are some students who not understand about the text.
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SUMATERA UTARA MEDAN

Appendix 2

Document of Test

Choose the correct answer by crossing a, b, c, or d

Name :

Class :

The Lion and Mosquito

A lion grumbled and growled at a mosquito which kept flying around his head as he tried to take a nap. "Go away before I crush you under my paw", he roared 'I am not afraid of you', teased the mosquito. "You may be called the king of the beasts, but I am more powerful than you are. I can prove it, too. Let's fight and see who wins". The lion agreed.

The mosquito quickly swooped down at the lion and bit him again and again on his nose and ears. While trying to crush the mosquito, the lion clawed himself with his sharp nails, drawing blood. "Enough! You win!".

Unharmed, the mosquito buzzed away. He boasted of his victory over the lion to anyone who would listen. He was so busy boasting that he flew straight into a spider's web strung between the trees. As a tiny spider hurried towards him, the mosquito struggles helplessly in the strong threads of the web "fought and won against the greatest of the beasts". He thought sadly "only to be devoured by one less powerful than I am!"

1. What is the moral value of the story?
 - a. Never let your enemy know that you are afraid
 - b. Never touch a spider web
 - c. Never fight over small animal
 - d. Never judge your enemy's strength

The Wolf and The Goat

A wolf saw a goat grazing at the edge of a high cliff. The wolf smacked his lips at the thought of a fine goat dinner

“My dear friend,” said the wolf in his sweetest voice, “aren’t you afraid you will fall down from that cliff? Come down here and graze on this fine grass beside me on safe, level ground.”

“No, thank you,” said the goat.

“Well then,” said the wolf, “aren’t you cold up there in the wind? You would be warmer grazing down here beside me in this sheltered area.”

“No, Thank you,” said the goat.

“But the grass tastes better down here!” said the exasperated wolf, “Why dine alone?”

“My dear wolf,” the goat finally said, “are you quite sure that it is My dinner you are worrying about and not your own?”

2. What can we learn from the story above?

- a. Don’t look down to other creatures
- b. Don’t easily believe in well behaved creature
- c. Don’t judge others by their appearance
- d. Don’t easily beat other creatures

True Friend

Once upon a time, there were to close friends who were walking through the forest together. They knew that anything dangerous can happen anytime in the forest. So they promised each other that they would always be together in any case of danger.

Suddenly, they saw a large bear getting closer toward them. One of them climbed a nearby tree at once. But unfortunately the other one did not know how to climb up the tree. So being led by his common sense, he lay down on the ground. It smell in his ears, and slowly left the place because the bears do not want to touch the dead creatures. After that the friend on the tree came down and asked his friend that was on the ground, “friend, what did the bear whisper into your ears?”. The other friend replied, “just know the bear advised me to believe a false friend”.

3. What can we learn from story above?
 - a. A true friend in need is a friend indeed
 - b. How to climb tree
 - c. Don't go to the forest
 - d. Pretend to die if you meet bear

Fox and Cat

One day, a cat and a fox were having a conversation. The fox who has conceited creature, boasted how clever she was. "why I know at least a hundred tricks to get away from our mutual enemies, the dogs,". She said.

"I know only one trick to get away from dogs". Said the cat. "you should teach me some of yours!".

"well, maybe someday, when I have the time, I may teach you a few of the simpler ones". Replied the fox airily.

Just then they heard the barking of a pack of dogs in the distance. The barking grew louder and louder- the dogs were coming in their direction! At once the cat ran to the nearest tree and climbed into each branches, well out of reach of any dog. "this is the trick I told you about, the only one I know". Said the cat, "which one of your hundred tricks are you going to use?"

The fox silently under the tree, wondering which trick she should use. Before she could make up her mind, the dogs arrived. They fell upon the fox and tore her to pieces.

4. What can we learn from the story above?
 - a. Don't be a friend with fox
 - b. A single plan that works is better than a hundred doubtful plans
 - c. Learn how to face the dog
 - d. Know the trick to face the dog

The Magic Box

Once upon a time, there was a poor farmer who lived with his wife. One day, he dug up his field and found a big box. He took it home with him and showed it to his wife. His wife cleaned the box and kept it in their house. One sunny morning his wife dropped an apple into it. Suddenly the box began fill up with apples. No matter how many the apples were taken out, more apples took their place, So the farmer and his wife decide to sell the apples and in short time they were able to live quite comfortably. One day, the farmer dropped a gold coin into the box. At once, apples disappeared and the box began to fill itself with coins.

Everyday, the farmer and his wife collected hundreds of gold coins from the box. Soon they became very rich. Having heard that his son had gone rich, the farmer's grandfather visited the couple. He was not very strong and he could not go out to work anymore. So the farmer asked the old man to help him take the money out of the box. When his grandfather told his son that he was tired and wanted to have arrest, the farmer shouted at him," why are you so lazy? Why can't you work harder?" The old man didn't say anything, and continued to work until he fell into the box and suddenly died. At once, the money disappeared and the box began to fill up with dead grandfathers. The farmer had to pull them out and bury them. To do this, he had to spend all the money he had collected. When he had used up all the money, the box broke and the farmer was just as poor as he was before.

5. What did we learn from the story ?
 - a. Being honest is not always wise
 - b. All that glitters is not good
 - c. It is good to be honest in life
 - d. We must respect our parent

The Crow And The Oyster

One day, a hungry crow saw an oyster on the beach. He wanted to eat the tasty meat inside the shell, so he tried to open the oyster. First, he used his beak, but he could not open the shell. Then, he hit it with a stone, but the shell stayed tightly shut. He even jumped up and down on the oyster, but still he could not open it. Then, another crafty crow came by. He saw what the first crow was trying to do and said, "My friend, may I offer you some good advice? I suggest you pick up the oyster in your beak, fly high into the air and then drop the oyster onto the rocks below.

The oyster shell will break open and you will be able to have your meal!" The hungry crow thought that this was a very good idea. He picked up the oyster with his beak and then he flew as high as he could. When he was sure that he was high enough, he dropped the oyster onto the rocks far below. The oyster shell broke wide open. However, the crafty crow was waiting behind the rock nearby, and he reached the broken oyster first. He enjoyed a tasty meal while the hungry crow has nothing to eat.

6. What is the moral value of the story ?
- a. Do not fly high on the sky
 - b. It is not easy to fool someone
 - c. Always trust people who offer help
 - d. Do not be fooled by people who offer help

The Ant and the Dove

One hot day, an ant was searching for some water. After walking around for sometime, she came to a spring. To reach the spring, she had to climb up a blade of grass. While making her way up, she slipped and fell into the water. She could have drowned if a dove up a nearby tree had not seen her. Seeing that the ant was in trouble, the dove quickly plucked a leaf and dropped it into the water near the struggling ant. The ant moved towards the leaf and climbed up onto it. Soon, the leaf drifted to dry ground, and the ant jumped out. She was safe at last.

Just at that time, a hunter nearby was about to throw his net over the dove, hoping to trap it. Guessing what he was about to do, the ant quickly bit him on the heel. Feeling the pain, the hunter dropped his net. The dove was quick to fly away to safety.

7. What can we learn from the story ?
 - a. We should help each other.
 - b. Don't be greedy, or you may lose
 - c. When there is a will there is a way
 - d. It is wise to plan ahead for hard time

The Lion and The Mouse

When he was awakened by a tiny Mouse running across his body, a mighty lion was sleeping in his lair. The lion then grabbed the frightened mouse with his huge paws and opened his mouth to swallow him directly. "please king" begged the mouse. "spare me this time and of course I will never forget your kindness. Someday I may be able to repay you". The lion thought that it was such an amusing idea that he let the poor creature go.

Sometimes later the lion was caught in a net laid by some hunters. Despite his great strength, the lion could not break free. Soon the forest echoed with angry load roars.

The little mouse heard the lion and ran to see what was wrong. As soon as he succeeded to make the lion free "There!" said the mouse proudly. "ypu loud at me when I promised to repay your kindness, but now you know that even a tiny Mouse can help the mighty lion".

8. What the lesson can we get from this story/
 - a. Don't across the sleep lion
 - b. Make the promise with lion
 - c. Be a friend with mouse because he can help you
 - d. Little friend may prove to be great friends.

The Legend of Surabaya

A long time ago, there were two animals. Sura and Baya. Sura was the name of a shark and Baya was a crocodile. They lived in a sea.

Once Sura and Baya was looking for some food. Suddenly, Baya saw a goat “Yummy, this is my lunch”, said Baya. “No way! This is my lunch. You are greedy” said Sura. Then they fought for the goat. After several hours, they were very tired.

Feeling tired of fighting, they lived in the different place. Sura lived in the water and Baya in the land. The border was the beach. So they would never fight again.

One day, Sura went to the land and looked for some food in the river. He was very hungry and there was not much food in the sea. Baya was very angry when he knew that Sura broke the promise. They fought again.

They both hit each other. Sura bit Baya’s tail. Baya did the same thing to Sura. He bit very hard until Sura finally gave up and went back to the sea. Baya was happy

9. What the lesson can we get from this story?
 - a. Don’t break a promise
 - b. Learn how to fight
 - c. Always share your food with your friend
 - d. Don’t fight with your friend

The wind and the Sun

One day the wind and the sun were disputing which was the stronger. Suddenly they saw a traveler coming down the road. The sun “I see a way to decide our dispute. Whichever of us can cause that traveler to take off his cloak shall be regarded as the strongest. The wind “would you mind not talking so loudly?”. The sun “sorry, okay you begin. I will retire behind a cloud. The wind “I

will blow as hard as I can and I'll be the winner. The sun "okay, good luck. The wind "Zzzzzzzzzz I am so tired. What is happening to me? I shouldn't give up. I have to blow harder.... Zzzzzzzzzz. But the harder he blew the more closely did the traveller wrap his round him, till at last the wind had to give up in despire. Then the sun came out and shone and all his glory upon the traveller, who soon found it too hot to walk with his cloak on.

10. What we can learn from the story?

- a. we should be strict to people around us
- b. we must try hard to cheat others when we want to be successful
- c. to win a game we should be deceitful
- d. we may be more successful by being gentle than by using force.

Appendix 3

Answer Key of Documentation of Test

1. D
2. B
3. A
4. B
5. D
6. D
7. A
8. D
9. A
10. D



Appendix 4

Questionnaires

Name :

Class :

1. Apakah anda sudah lancar membaca teks narasi dalam bahasa inggris?
 - a. Ya
 - b. Tidak
 Alasan :
2. Apakah anda sudah banyak menguasai atau menghafal vocabulary?
 - a. Ya
 - b. Tidak
 Alasan :
3. Apakah anda tahu apa yang di maksud text narrative? Jelaskan !

Jawab :
4. Apakah kamu sering membaca text narrative ?
 - a. Ya
 - b. Tidak
 Alasan :
5. Apakah kamu tahu struktur dari text narrative ? Sebutkan !

Jawab :

6. Apakah kamu tahu yang di maksud nilai moral dalam text narrative ?
jelaskan!

Jawab :

7. Apakah kamu bisa menentukan nilai moral dalam sebuah text narrative ?
a. Ya
b. Tidak

Alasan :

8. Apakah kamu merasa kesulitan ketika membaca teks narrative ?
a. Ya
b. Tidak

Alasan :

9. Apakah kamu merasa malas untuk membaca text narrative ?
a. Ya
b. Tidak

Alasan :

10. Apakah anda harus membaca berulang-ulang untuk menentukan nilai moral dalam sebuah teks narasi ?
a. Ya
b. Tidak

Alasan :

11. Apakah anda harus menerjemahkan seluruh teks ke dalam bahasa Indonesia untuk menentukan nilai moral dari teks tersebut ?
a. Ya
b. Tidak

Alasan :

12. Apakah anda harus menyimpulkan isi teks tersebut untuk menentukan moral value ?
a. Ya
b. Tidak
Alasan

Appendix 5

The Result's Of Students' Documentation Of Test

X 1

No	Nama	Nilai
1	Aliyya Razwa Putri Wibawa (ARPW)	20
2	Aulia Annisa Pasaribu (AAP)	60
3	Azhiyati Atika Putri(AAT)	60
4	Cindy Valiza Harefa (CVH)	100
5	Dinda Ayu Shakila (DAS)	90
6	Feyza Zaki Nandana (FZN)	90
7	Hasrina Arum Maulida (HAM)	100
8	Ika Nurjanah (IN)	80
9	M. Gifari Al Khalidi (MGAK)	80
10	M. Rehan (MR)	90
11	Muhammad Hafidz (MH)	30
12	Muhammad Zidani Taqwa Purba (MZTP0	80
13	Muhammad Zikrun Nazif (MZN)	90
14	Mumtaazah Lubis (ML)	100
15	Naufal Aqiilah (NA)	80
16	Naufal Dirman Al Yazid (NDAY)	70
17	Nour Zahrana Vira (NZV)	70
18	Nur Fadilah Fitri (NFF)	20
19	Nur Sakinah Br. Lingga (NSL)	90
20	Qanita Najla (QN)	50
21	Rifky Messi Pratama (RMP)	80
22	Safina Cinta Bilbina (SCB)	90
23	Syarifah Syahri Sabrina (SSS)	80
24	Talitha Naila Chan (TNC)	80
25	Ayn Atifa (AT)	70
26	Wizaky vimmyaulia (WV)	90

The Result's Of Students' Documentation Of Test

X 2

No	Nama	Nilai
1	Adhe Safira (AS)	30
2	Ahmad Daffa (AD)	70
3	Ainun Jariyah (AJ)	20
4	Aisyah Salsa Nabila (ASN)	50
5	Farah Allisyah (FA)	40
6	Fatimah Zahra (FZ)	10
7	Fauzia Khairani (FK)	30
8	Hayyul Falah (HF)	40
9	Imam Agung Santoso (IAS)	80
10	Muhammad Raihan Habibi (MRH)	60
11	Muhammad Ali Rahman Nasution (MARN)	20
12	Muhammad Fadly Hanafi (MFH)	90
13	Muhammad Mahdi Hidayat (MMH)	70
14	Muhammad Riziq Andinov (MRA)	70
15	Muhammad Rizki Fahreza (MRF)	20
16	Muhammad Wafi Ar Ridho (MWAR)	70
17	Nayla Aulia Rahma (NAR)	50
18	Nazwa Zahra (NZ)	10
19	Riyani Nur Rahmadsyah (RNR0)	40
20	Sarah Azzura (SA)	70
21	Shafa Zahwa Nalia (SZN)	80
22	Sri Mutiara Samel (SMS)	30
23	Surya Putra Ramadhan (SPR)	30
24	Tora Syahputra Pakpahan (TSP)	80

Appendix 6

Documentation

Source : English teacher of MAS Miftahussalam



Source : students did their tes t





Source : students X (1) and C (2)





KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
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Nomor : B-6825/ITK/ITK.V.3/PP.00.9/05/2022

24 Mei 2022

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala SMA Darussalam Medan Assalamualaikum

Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Bayuni Dara Nabila
NIM : 0304181238
Tempat/Tanggal Lahir : Aek Kanopan, 22 Maret 2000
Program Studi : Tadris Bahasa Inggris
Semester : VIII (Delapan)

Alamat : Aek.kanopan desa perk.kanopan ulu Kelurahan perkebunankanopan ulu Kecamatan kwaluh hulu

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di jln. Darussalam no 26 ABC, Kel. Sei Sikambing, Ke. Medan Petisah, Kota Medan, Sumatera Utara, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

***STUDENTS' DIFFICULTIES IN FINDING MORAL
VALUE OF NARRATIVE TEXT AT TENTH GRADE OF SENIOR HIGH
SCHOOL***

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 24 Mei 2022
a.n. DEKAN
Ketua Program Studi Pendidikan
Bahasa Inggris



Digitaly Signed

Yani Lubis, M.Hum NIP.
197006062000031006



Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan



YAYASAN PENDIDIKAN ISLAM MIFTAHUSSALAM
MADRASAH ALIYAH SWASTA MIFTAHUSSALAM

NSS: 131212710022 NPSN : 60728336 No. IZIN OPERASIONAL : 2058 Tahun 2015
 (AKREDITASI "A")

Jl. Darussalam No. 26 ABC Telp. (061) 4567710
 KECAMATAN MEDAN PETISAH - MEDAN

No : 421/MAS-MIF/KTPS/56/V/2022
 Lamp : -
 Hal : **Balasan Surat Izin Riset**

Kepada Yth.

**DEKAN FAKULTAS ILMU TARBIYAH DAN KEGURUAN
 UNIVERSITAS ISLAM NEGERI SUMATERA UTARA**

di-

Medan

1. Menindaklanjuti Surat Dekan Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan Nomor: B-6347/ITK.IV.11/ITK.V.3/PP.00.9/05/2022 Tanggal 09 Mei 2022 perihal Izin Riset atas nama :

Nama	NIM	Program Studi
Bayuni Dara Nabila	0304181238	Tadris Bahasa Inggris

2. Terkait butir 1 (satu) diatas, bersama ini kami MAS Miftahussalam menyatakan bahwa nama yang tersebut diatas telah kami izinkan melaksanakan riset *Student's Difficulties In Finding Moral Value Of Narrative Text at Tenth Grade of Senior High School* Pada Tanggal 09 s/d 30 Mei 2022.
3. Demikian Surat Izin Riset ini kami keluarkan untuk dapat dipergunakan seperlunya.

Medan, 30 Mei 2022
 Kepala MAS Miftahussalam

 Rizal Mahrud, S.Sos